

FRENCH OVERVIEW

Initially pupils will develop their listening, speaking and reading skills with action songs supporting their language learning. The development of writing skills increases as pupils move through the years and they learn how to use a bilingual dictionary through regular skills' practice. Throughout the Key stage other opportunities will be taken to make links with other languages, especially those spoken by families in our school community, and current international events, such as the Olympics. Where possible, ICT will be used to support their learning, such as how to type accented letters and recording themselves.

	Y3	Y4	Y5	Y6
Autumn	<ul style="list-style-type: none"> • meeting and greeting • classroom language • numbers 1–31 • body parts • Days of the week • Weather expressions 	<ul style="list-style-type: none"> • Members of the family • Talking about pastimes • Using the negative • Months of the year • Birthday dates • Festivals and celebrations 		<ul style="list-style-type: none"> • Parts of the body • Activity verbs • Seasons and weather • Animal habitats • Recycling • Avoir expressions • Weather continued
Spring	<ul style="list-style-type: none"> • colours • items of clothing • age and birthdays • classroom objects • likes and dislikes 		<ul style="list-style-type: none"> • Places around town • Compass points • Prepositions and pronouns • Musical instruments • Adjectives • Alphabet 	<ul style="list-style-type: none"> • School vocabulary • Times • Food and drink • Café vocabulary
Summer	<ul style="list-style-type: none"> • places in a town or village • saying where you live • Numbers to 100 • Talking about pets 	<ul style="list-style-type: none"> • Rooms in a house • Describing furniture • Using prepositions • Countries of the world • Types of transport • Talking about holidays and travel 	<ul style="list-style-type: none"> • Using adjectives to describe personality • Adverbs • Fruit • Imperatives • Food and recipes 	Transition preparation