



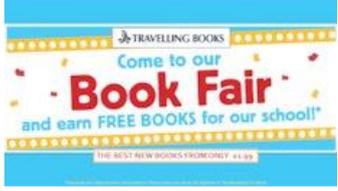
ATTENDANCE

R Mozart- 92.1 %
Y2 Pasteur- 98%
Y4 Bonifacio – 97%
Y6 Shakespeare- 98.3%

R O'Connor- 94.1%
Y2 More – 94.3%
Y4 Michelangelo- 98.3%
Y6 Tolkien- 93.3 %

Y1 Mistral- 95.7 %
Y3 Hildegard – 99.3%
Y5 Agnesi- 95.7%
WELL DONE TO Y1 Stein 99%!

Y1 Stein- 99%
Y3 Seacole- 92.3%
Y5 Teresa- 97.3%



Book Fair

Thank you to everyone who supported the Travelling Book Fair which raised £433. Not only does the company give us 60% of this total to order books for the school from their catalogue, but two lucky pupils were asked to choose £25 books from the shelves for the school in addition and chose seven very varied titles.

REVERSE ADVENT CALENDAR

As the festive season approaches, we are inviting our families to join in with a special Advent initiative; the Reverse Advent Calendar turns the focus from receiving into giving and is a way of helping those most in need over the Christmas period, who may struggle to put food on the table and afford the basic necessities. We are asking for families to consider donating an item for our Reverse Advent collection which will then be donated to "People for People", a local organisation which works with the Food Shed, Stevenage. We appreciate that families may not be able to donate an item each day, although some may wish to do so; others may wish to donate an item a week or send something in at some point during the four weeks. Every contribution will be most welcome and make an incredible difference to many who are struggling. We understand that this may be a difficult time of year for some of our own families and are only asking for donations if you feel you are able to help. As a school we are really pleased to be working in partnership with our PSA and the Stevenage parishes as well as with People for People and the Food Shed. Many thanks in anticipation of your support.



People for People



Suggested items include: Tinned food – stew, chilli con carne, rice pudding, potatoes, tomatoes, beans, (Please check use by dates) **Packet goods-** pasta, noodles, stuffing, coffee, tea (Please check use by dates)
Toiletries – deodorant, soap, unwanted gift sets **Treats-** selection boxes, sweets, biscuits **Other suggestions will be posted during the period.**

St Joseph's Parish

A lot is happening in our parish community. The Little Way Healing Event took place in the school last weekend and was a great success. The previous weekend some of our pupils joined with the new St Vincent de Paul Society group and adults from the Drama group at the Tea Party for the more senior members of the parish. On Sunday 9th December 6.30pm there will be an Advent & Christmas concert with JO BOYCE & FRIENDS. Tickets are on sale after all Masses priced £8.00.



PARENT ENGAGEMENT SURVEY

The Public Health team at Hertfordshire County council are keen to engage with parents to find out their main concerns or issues in relation to their children's health and wellbeing.

PLEASE ACCESS THIS 3 MINUTE SURVEY

<https://surveys.hertfordshire.gov.uk/s/11XAJ/>

Keep Children Safe

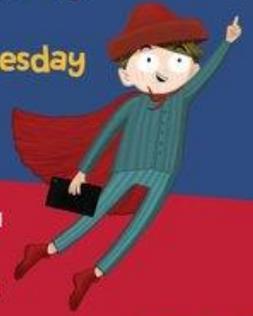
- turn over for questions to help you start a conversation re online safety



National
Online
Safety

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3



PLAY AGAIN?
YES NO

How does this game/app work?
Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



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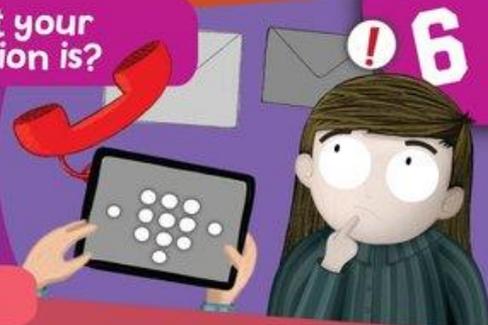


Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



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Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

“We are called to be the hands and face of Jesus as we learn, love and grow together”