



# PUPIL PREMIUM REPORT 2014-15



**The information below outlines how we use the Pupil Premium Money to support the learning of children at St Vincent de Paul Catholic Primary School.**

## **What is the Pupil Premium? The National Picture**

The Pupil Premium was introduced by the Government in April 2011. It was designed to give additional money to support schools in raising the attainment of children who receive free school meals (or who have been eligible for FSM over the past 6 years), children whose parents serve in the Armed Forces and those children who have been looked after in local authority care continuously for more than six months. These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds. For example, national figures show that 11 year olds who are eligible for Free School Meals are around twice as likely not to achieve Level 4 in Mathematics and English as other 11 year olds.

## **Pupil Premium at St. Vincent de Paul Catholic Primary School**

St Vincent de Paul Catholic Primary School believes that every pupil should have the opportunity to develop their personal talents and academic abilities in a happy and supportive environment. At our school, we are committed to ensuring that all of our children make the best possible progress. We track the achievement of every child on a regular basis and do all we can to make sure each child achieves their potential. We also have a duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin or family income or background. The purpose of the Pupil Premium is to help schools to provide targeted support for Vulnerable children- not necessarily just children who qualify for FSM.

*"It is for schools to decide how the Pupil Premium, allocated to schools.... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility."* (Source – DfE website)

The funding is therefore given to schools to spend as they think best, although there is requirement to publish online how this money is spent. Schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. The funding should be spent on ensuring that all Pupil Premium Pupils are making progress in the key skills needed to succeed. As a school we are committed to spending this money to support the raising of attainment for eligible pupils.

## **How the money will be spent**

Pupil Premium children at St.Vincent de Paul Catholic Primary School will be supported through variety of measures:

- By providing regular small group or individual support for targeted children - focused on overcoming gaps in learning in English and Mathematics.
- By providing valuable life experiences in order to broaden horizons for pupils.
- To provide resources to support the delivery of intervention programmes.
- To provide training for all staff that will enhance teaching and learning.

**Ofsted visited in July 2014 and gave us the following key issues to work on:**

Improve the quality of teaching, by ensuring:

- *all teachers regularly provide challenging and stimulating activities for pupils, particularly those who are more able, to ensure that they concentrate hard at all times*
- *pupils are encouraged to use their skills in mathematics to find solutions to mathematical problems and are given more opportunities to do so*
- *the guidance teachers provide in their marking makes clear to pupils what they need to do next to improve.*

Develop the role of teachers who lead different subjects by giving them more responsibility for improving the quality of teaching in their areas

#### **Priorities from School Development Plan 2014-15:**

- To embed new systems of assessment using age appropriate descriptors.
- To address the new National Curriculum through the implementation of the International Primary Curriculum
- To ensure that the needs of all children are identified and that work and challenge is matched to their abilities
- To support the delivery of the curriculum and children's learning through the introduction of improved technology.
- To improve collective worship throughout the school.

### **Pupil Premium Expenditure 2014-15 Funding for 2014-15 - £ 54,000**

<b>Intervention</b>	<b>Description</b>	<b>Cost (£)</b>	<b>Impact</b>
Offsite visits	Contribution to cost of offsite visits	£2,500	Inclusion of pupils in extra-curricular opportunities, especially residential
Physical and Social Development	Play Equipment	£4,600	Development of stamina, social skills, wellbeing and physical health
Enhancement of Learning environment	KS2 Corridor project	£8,500	Reduction of noise and interruptions in classrooms and development of multi-purpose small group/ study/library / intervention areas
Enhancement of ICT provision	I pads, additional apps and IT support	£7,000	Implementation of Accelerated Reader across KS2 enhanced reading comprehension skills and motivation. Greater use of the internet in class, especially to support IPC research.
1:1 tuition	Additional part-time teacher	£12,500	Pupils' individual specific needs addressed by specialist teacher
Targeted in class support	Additional Teaching Assistant and SENco time	£16,000	Support for learning and facilitating access to the curriculum
Counselling	Counselling for vulnerable pupils	£1,000	Specialised support to develop emotional wellbeing
Clubs	Breakfast, After School, Choi Kwang Do	£1,000	Development of new skill and talents; enrichment; facilitating family situations to ensure a good start/ end to the day
Music tuition	Remission of fees	£500	Enrichment through widening opportunities
Swimming	Remission of fees	£400	Ensuring access to fundamental life skills
	<b>TOTAL</b>	<b>£54,000</b>	

## Attainment of pupils in receipt of Pupil Premium Funding 2014-15

For this year only, we had two different measures of attainment as Years 2 and 6 were still assessed against National Curriculum levels and Years 1, 3, 4 and 5 were assessed against Age Related Expectations using the new Hertfordshire Steps model

Highlighted areas = Pupil Premium pupils performed better than non-Pupil Premium group

### Year 6 5 Pupil Premium pupils

Expected Attainment 28 points

<i>Reading</i>		<i>Writing</i>		<i>Maths</i>		<i>Reading/Writing/ Maths Combined</i>	
<i>Ever FSM</i>	<i>Non Ever FSM</i>	<i>Ever FSM</i>	<i>Non Ever FSM</i>	<i>Ever FSM</i>	<i>Non Ever FSM</i>	<i>Ever FSM</i>	<i>Non Ever FSM</i>
30.6	29.5	29.4	29.7	29.4	29.4	29.7	29.5

Expected Progress from KS1

Progressing 2 or more levels							
<i>Reading</i>		<i>Writing</i>		<i>Maths</i>			
<i>Ever FSM</i>	<i>Non Ever FSM</i>	<i>Ever FSM</i>	<i>Non Ever FSM</i>	<i>Ever FSM</i>	<i>Non Ever FSM</i>		
100%	90.9	100%	98.2	100%	90.9		

	<i>Reading</i>		<i>Writing</i>		<i>Maths</i>		<i>Reading/Writing/Maths combined</i>	
	<i>4b+</i>	<i>5</i>	<i>4b+</i>	<i>5</i>	<i>4b+</i>	<i>5</i>	<i>4+</i>	<i>4b+</i>
<b>Ever FSM</b>	100	60	80	60	80	40	80	80
<b>Non-Ever FSM</b>	81.8	54.5	94.5	50.9	81.8	43.6	87.3	72.7

## Year 2

7 Pupils in receipt of Funding

Percentage achieving level 2 (expected achievement)

		Reading			Writing			Maths	
	No.	2c+	2b+		2c+	2b+		2c+	2b+
<b>Non Ever FSM</b>	<b>53</b>	100%	100 %		92.5%	79.2%		100%	98.1%
<b>Ever FSM pupils</b>	<b>7</b>	100%	85.7% ( 1 pupil)		<b>100%</b>	71.4% (2 pupils)		100%	<b>100%</b>

## Years 1,3,4 and 5 Percentage of Pupils at Age Related Expectations by the end of the year

	Reading			Writing			Maths	
(number of Ever FSM)	Ever FSM	Non Ever FSM		Ever FSM	Non Ever FSM		Ever FSM	Non Ever FSM
<b>All</b>	<b>79.2%</b>	<b>87%</b>		<b>70.8%</b>	<b>77.2%</b>		<b>70.8%</b>	<b>84.7%</b>
<b>Y1 (7)</b>	<b>100%</b>	96.2%		<b>100%</b>	96.2%		<b>100%</b>	96.2%
<b>Y3 (2)</b>	<b>100%</b>	98.3%		<b>100%</b>	98.3%		50% (1 pupil)	87.9%
<b>Y4 (6)</b>	<b>85.7%</b>	84.9%		57.1%	60.4%		71.4%	88.7%
<b>Y5 (9)</b>	50%	67.3%		50%	51.9%		50%	65.4%