

Planned Pupil Premium Expenditure September 2016 - September 2017

Pupil Premium Allocation Funding for 2016-17 - £42,240 (32 pupils)

Intervention	Projected Cost (£)	Total
Additional support in the afternoons to cover interventions		
1:1 tuition	£24,240	
Targeted group work in reading and phonics in KS1		
1:1 support		
		24,240
EYFS – communication programmes e.g Wellcomm	2,500	
KS1	2,000	
ICT – Ipads and software for Reception and SEN	3,500	
Essex Library – additional books for extended reading	3,000	
SATs resources, Booster classes	£1,500	
Home learning ICT resources	1,500	
		14,000
Contribution to cost of offsite visits	2,000	2,000
Clubs – Choi Kwang Do, Breakfast and After School club, music tuition	1,000	1,000
Counselling for vulnerable pupils	1,000	1,000
TOTAL		£42,240

Priorities from School Development Plan:

1. Further improve the quality of teaching and learning in mathematics, particularly through:

- ensuring the use of manipulatives to support learning
- improving the mathematics learning environment
- developing a mastery approach to the teaching of mathematics
- ensuring high quality CPD to improve teaching and learning and the leadership of mathematics
- ensuring that pupils in all classes have frequent opportunities to use their skills in mathematics to find solutions to mathematical problems
- ensuring that the guidance teachers provide in their marking makes clear to pupils what they need to do next to improve.

2. Further improve the achievement of all groups in reading, particularly through improving provision in guided reading.

3. Implement and embed the new science assessment system and ensure full coverage in line with the requirements of the new national curriculum.

Ofsted visited in July 2014 and gave us the following key issues to work on:

Improve the quality of teaching, by ensuring:

- *all teachers regularly provide challenging and stimulating activities for pupils, particularly those who are more able, to ensure that they concentrate hard at all times*
- *pupils are encouraged to use their skills in mathematics to find solutions to mathematical problems and are given more opportunities to do so*
- *the guidance teachers provide in their marking makes clear to pupils what they need to do next to improve.*

Develop the role of teachers who lead different subjects by giving them more responsibility for improving the quality of teaching in their areas