



*We are called to be the hands and face of Jesus as we learn, love and grow together.*

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## **Special Educational Needs and Disability (SEND) Provision Available September 2016**

St Vincent de Paul Catholic School is an inclusive school and may offer the following range of provision to support children with SEND.

### Social Skills programmes/support including strategies to enhance self-esteem

- Weekly practical skills programme for an individual or a small group of children
- Emotional Literacy group

### Access to a supportive environment – IT facilities/equipment/resources (inc. preparation)

- Prompt and reminder cards for organisational purposes
- Pre-teaching of strategies and vocabulary
- Access to own laptop
- Specialist equipment to access the curriculum
- Specific speech and language programme on an ipad to encourage communication.
- Involvement of Woolgrove School Outreach

### Strategies/programmes to support speech and language

- Interventions from a Speech and Language Therapist
- Delivery of a planned Speech and Language programme from a teaching assistant
- Some staff trained in Widget: Communicate in Print software to support and develop early communication skills

### Mentoring activities

- Use of talk partners
- Support from a TA or teacher
- Strategies/programmes to support Occupational Therapy/Physiotherapy needs
- Interventions from an Occupational Therapist/Physiotherapist
- Delivery of a planned Occupational Therapy/Physiotherapy programme from a teaching assistant.

### Strategies to reduce anxiety/promote emotional wellbeing (including communication with parents)

- Planned programme of support from a Play Therapist or counsellor
- Planned programme of support from the classroom teaching assistant teacher
- Meet and greet session at the start of each day
- Parental contact session at the end of each week
- Referral to CAMHS
- Family support worker

### Strategies to support/develop literacy inc. reading

- Small group support in class through Guided Teaching
- Additional support in a small group for 'Catch-up literacy activities'
- Additional support by a teaching assistant/ SENCo for 1:1 support
- Involvement of The Leys SpLD Base

### Strategies to support/modify behaviour

- Use of the school's behaviour policy
- Support from a teaching assistant or teacher
- Time out

- Involvement of a Play Therapist
- Social skills/behaviour modification groups
- Access to ASD specialist advice
- Involvement of outside agencies (Stevenage ESC, Woolgrove Outreach)

#### Strategies to support/develop mathematics

- Small group support in class through Guided Teaching
- Additional support in a small group for 'Catch-up maths activities'
- Additional support by a teaching assistant for 1:1 support
- Involvement of The Leys SpLD Base

#### Provision to facilitate/support access to the curriculum

- Small group support from the classroom teaching assistant
- 1:1 support in the classroom from a teaching assistant to facilitate access through support or modified resources
- Specialist equipment such as seating, soundfield systems, personal screen for visually impaired
- Use of a personalised curriculum
- Involvement of Woolgrove School Outreach

#### Strategies/support to develop independent learning

- Use of visual timetables, checklists, now and next boards
- Pre-teaching of vocabulary and content
- Access to personal ICT
- 'Chunking' of activities
- Use of individualised success criteria

#### Support/supervision at unstructured times of the day including personal care

- Named teaching assistant at playtime
- Named Midday Supervisor at lunchtime

#### Planning and assessment

- Personalised Provision Plan
- Class provision map
- Individual targets
- Regular review of targets with child and parents

#### Liaison/Communication with Professionals/Parents, attendance at meetings and preparation of reports

- Liaison with a wide range of professionals
- Regular progress meetings with parents
- Explanation of professional reports to parents

#### Medical Interventions

- Strategies for the use of personal medication
- Individual protocols for children with significant medical needs and allergies
- Provision of aids and resources to support learning
- Access to the school nurse
- Individual support plans for pupils with short term medical needs
- 1:1 support for life saving interventions

For children with complex SEND, the frequency of such provision may result in the school applying for additional funding to support a child, known as Exceptional Needs Funding.