

***Schools are required from September 2012 to report on-line how they have used the Pupil Premium and the impact it has had on pupil achievement.***

## **Context**

Schools receive a payment, or Pupil Premium, for each child who is registered for free school meals (FSM) or has been in receipt of free school meals at any point within six years. This amounts to **£1300** per child. For pupils whose parents are serving in the armed forces, the pupil premium amounts to **£300** per pupil currently. In April 2014, the Government introduced the Pupil Premium Plus grant for children looked after (CLA), children who have been adopted, children under a Special Guardianship or Residential Order. This amounts to **£1900** per child. This is paid to schools termly.

Schools, Headteachers and teachers have to decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils within their responsibility.

## **Overview of the school**

### **Number of pupils and Pupil Premium received**

38 pupils at St Vincent de Paul Primary School were eligible for pupil premium funding by the end of the year

**Total number of full-time pupils on roll – 420**

**Total number of pupils eligible for Pupil Premium –** Due to changes in cohorts and circumstances, by the end of the academic year there were 38 pupils eligible for the funding (19 current free school meals plus 19 who have been eligible for Free School Meals in the past six years).

**Total amount of Pupil Premium and Pupil Premium Plus received in 2016/2017: £42, 240**

Total amount of Pupil Premium and Pupil Premium Plus received in 2015/2016: £51,000

Parents are encouraged to register their child as eligible for Free School Meals so that St Vincent de Paul Catholic Primary Spring Primary school receives the maximum Pupil Premium entitlement.

***For more information, follow this link to the Herts for Learning website.***

<http://www.hertsforlearning.co.uk/news/pupil-premium-facts>

***Information about eligibility for Free School meals and how to apply is available via:***

<https://www.hertfordshire.gov.uk/services/schools-and-education/at-school/free-school-meals/free-school-meals.aspx>

### **Who decides how this additional funding is spent?**

The Senior leadership team agree how the Pupil Premium funding is to be spent to maximise the benefits for our disadvantaged pupils. Pupil Premium has been and will continue to be spent in both creative and practical ways to support entitled pupils in school and provide them with opportunities that may not always be available to them. They agreed that the **Curriculum focus of Pupil Premium spending 2016/17** was to support underachieving pupils and vulnerable pupils through securing good achievement in basic skills as measured by outcomes in mathematics, reading and writing as well as providing wider curriculum opportunities. In addition, funding was directed to address individual pupil's or families' specific needs if this presented as a key barrier to learning.

## MAIN BARRIERS TO EDUCATIONAL ACHIEVEMENT FACED BY ELIGIBLE PUPILS AT THE SCHOOL

At St Vincent de Paul Primary School, pupils eligible for Pupil Premium may have a range of learning challenges including: specific learning needs, speech and language needs, communication needs (e.g. ASD) , and social, emotional and mental health needs.

Other barriers may be:

- Behaviour and engagement in lessons
- Low self esteem
- Less support at home
- Weak language and communication skills
- Attendance and punctuality
- Complex family situations that prevent children from flourishing.

At St Vincent de Paul Primary School, the Pupil Premium funding is therefore used in a range of ways listed below to address the identified barriers to learning.

### **Targeted support for children with speech and language difficulties**

Funding has been directed to Speech and Language Support Groups and relevant training for staff, particularly in the Early Years as we know that early identification of needs and intervention is essential to minimise disadvantage

### **Provision of booster groups and 1:1 tuition opportunities throughout all key stages**

Additional TAs in Year Groups to support writing and maths

1 to 1 Teaching Assistant support is used for both academic and social tasks

Additional teacher within year six to enable smaller groups and targeted teaching for Maths, particularly for the more able and those at risk of not achieving the Expected Standard.

Additional booster sessions and interventions were provided to target specific areas of literacy and Maths in Y6 with additional adults out of school hours

### **To provide support to vulnerable families; improving standards of behaviour, attendance and parental engagement.**

This takes place through Family Liaison Support involving a Family Support Worker from the Stevenage Educational Trust and ADD-Vance family counselling. Other support to promote inclusion has been made available internally for families including funding for Breakfast and After school Club sessions

### **Provision of therapeutic counselling services to vulnerable children.**

Pupils have also accessed specific mental health programmes and mentoring from in-school Learning Support Assistants who provide small group and individual emotional and well-being support and have also had additional training.

### **To provide equipment and resources to enable pupils to accelerate their learning.**

Funding of intervention and homework resources

Subscriptions to online teaching and learning

**Opportunities for enrichment of the curriculum.**

Payment towards extra-curricular clubs, trips and workshops to broaden experiences and enhance the opportunities for personal development

Music tuition (from specialist teachers)

**Rationale and evidence behind the school's decisions**

- The progress of all PPG children when taught in smaller groups or with additional adult support available in the classroom, including targeted interventions
- The involvement of a trained family support worker who can signpost and support both children and parents in aspects of behaviour and attendance at school.
- An increasing need within the community for an identified member of staff with the expertise and time to nurture and support a variety of complex needs.
- Specialist teachers and learning mentors employed to provide a high quality curriculum and wider opportunities
- Quality resources to support learning

The impact of Pupil Premium on attainment and progress is tracked on the schools information management system and is reviewed termly at pupil progress meetings, and within our monitoring schedule of pupil voice, work scrutiny, lesson observations and learning walks by the Senior Leadership Team on a more frequent scale.

More able PPG children are closely monitored to ensure that their progress is at least as good as more able non-PPG children.

As an SLT we review and adapt our plans for the current academic year to suit the needs of the children.

**Measuring the impact of Pupil Premium spending**

The school's leaders measure the achievement of pupils in receipt of the Pupil Premium and evaluate the impact of all actions at the end of each term. The focus of this evaluation is on academic progress, how self-confidence has developed as a result of the interventions, attendance and attitudes to learning.

**See below for the impact of the Pupil Premium funding across the school in terms of pupil progress and attainment**

**Progress made by Pupil Premium Pupils compared to Non- Pupil Premium pupils**

*measured in Steps of Progress across the key Stage ( Herts for learning Assessment system) where 3 steps is expected progress across each year*

Y1	No	Reading		Writing		Maths
Pupil Premium pupils	5	4.4		4.4		4.4
Non- Pupil Premium Pupils	49	3.3		3.3		3.3

Y2		Reading		Writing		Maths
Pupil Premium pupils	3	6.7		6.0		6.3
Non- Pupil Premium Pupils	54	6.3		6.2		6.2

Y3		Reading		Writing		Maths
Pupil Premium pupils	8	2.9		2.9		2.9
Non- Pupil Premium Pupils	52	2.7		2.6		2.6

Y4		Reading		Writing		Maths
Pupil Premium pupils	8	6.3		6.3		6.1
Non- Pupil Premium Pupils	52	6.3		5.8		6.4

Y5		Reading		Writing		Maths
Pupil Premium pupils	3	7.7		8.7		8.3
Non- Pupil Premium Pupils	57	9.2		8.8		9.2

Y6		Reading		Writing		Maths
Pupil Premium pupils	8	12.9		12.5		12.5
Non- Pupil Premium Pupils	52	12.4		12.2		12.1

**End of KS2 progress measures results 2017 ( Y6)**

<i>Y6</i>		<i>Reading</i>		<i>Writing</i>		<i>Maths</i>
<i>Pupil Premium pupils</i>	<i>8</i>	<i>0.4</i>		<i>2.0</i>		<i>2.1</i>
<i>Non- Pupil Premium Pupils</i>	<i>52</i>	<i>-0.2</i>		<i>0.6</i>		<i>0.9</i>

**ATTAINMENT**

Percentage of pupils at Age Related Expectations in **Reading, Writing and Maths** Combined across Y1-5 in 2016-17

<b>%</b>	<b>Broadly, securely or Above ARE</b>			<b>Above Age related Expectations</b>	
	<b>Pupil Premium</b>	<b>Non Pupil Premium</b>		<b>Pupil Premium</b>	<b>Non Pupil Premium</b>
<b>Year</b>					
<b>ALL</b>	<b>77.1</b>	<b>72.4</b>		<b>8.6</b>	<b>9.6</b>
<b>1</b>	<b>100</b>	<b>94.3</b>		<b>20</b>	<b>7.5</b>
<b>2</b>	<b>50</b>	<b>78.6</b>		<b>0</b>	<b>16.1</b>
<b>3</b>	<b>100</b>	<b>80.8</b>		<b>12.5</b>	<b>17.3</b>
<b>4</b>	<b>71.4</b>	<b>62.3</b>		<b>14.3</b>	<b>7.5</b>
<b>5</b>	<b>0</b>	<b>54.4</b>		<b>0</b>	<b>8.8</b>

**Statutory End of Key Stage Assessment Summer 2017**

**KS1 attainment 2017**

%	Reading		Writing		Maths		RWM	
	Expected	Higher	Expected	Higher	Expected	Higher	Expected	Higher
<b>Pupil Premium 4 pupils</b>	<b>75</b>	<b>0</b>	<b>50</b>	<b>0</b>	<b>75</b>	<b>0</b>	<b>50</b>	<b>0</b>
<b>Non-Pupil Premium</b>	<b>91.1</b>	<b>26.8</b>	<b>85.7</b>	<b>23.2</b>	<b>78.6</b>	<b>21.4</b>	<b>78.6</b>	<b>17.9</b>

**End of KS2 attainment results 2017**

%	Reading		Writing		Maths	
	Expected	Higher	Expected	Higher	Expected	Higher
<b>Pupil Premium 8 pupils</b>	<b>75</b>	<b>0</b>	<b>87.5</b>	<b>12.5</b>	<b>62.5</b>	<b>50</b>
<b>Non Pupil Premium</b>	<b>76.9</b>	<b>32.7</b>	<b>76.9</b>	<b>28.8</b>	<b>78.8</b>	<b>38.8</b>

%	Grammar Spelling		RWM	
	Expected	Higher	Expected	Higher
<b>Pupil Premium 8 pupils</b>	<b>75</b>	<b>25</b>	<b>62.5</b>	<b>0</b>
<b>Non Pupil Premium</b>	<b>75</b>	<b>30.8</b>	<b>61.5</b>	<b>13.5</b>

**Pupil Premium Expenditure**

**September 2016 - September 2017**

Pupil Premium Allocation Funding for 2016-17 - £42,240 (32 pupils in September 2016)

**PUPIL PREMIUM SPEND 2016-17**

<b>Intervention</b>	<b>Projected Cost (£)</b>	<b>Actual Spends 2016/17</b>
Additional support in the afternoons to cover interventions	£24,240	9000
1:1 tuition		9000
Targeted group work in reading and phonics in KS1		3408
1:1 support		2600
EYFS – communication programmes and interventions e.g Wellcomm	2,500	4,100
KS1	2,000	550
ICT – Ipads and software for Reception and SEN	3,500	800
Essex Library – additional books for extended reading and enrichment Sept 17-18 (paid in Aug17)	3,000	4,700
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SATs resources, Booster classes	1,500	1500
Home learning ICT resources	1,500	1500
Contribution to cost of offsite visits	2,000	1236
<b>Clubs</b> – Choi Kwang Do, Breakfast and After School club, music tuition	1,000	1625
General resources		166
Counselling for vulnerable pupils	1,000	1850
<b>TOTAL</b>	<b>£42,240</b>	<b>43,667</b>