

English Answers

SPaG Mat Answers

Year 6 Autumn Term 1 SPaG Mat

Section 1

Place the correct punctuation into this sentence to show the relative clause.

Kirsty, who was a very talented dancer, performed in the school musical.



Section 2

Can you think of more **formal** synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)

found

Accept more formal synonyms, e.g. discovered/ located/ unearthed, etc.

asked

Accept more formal synonyms, e.g. enquired/requested/questioned, etc.

Section 5

Add a suffix to the word 'beauty' to create a verb:

beautify



Section 1

Rewrite this sentence with the adverbial phrase at the beginning. Add in any extra punctuation that is needed.

The children found the gravitational pull of different objects using a newton meter during the science experiment.

During the science experiment, the children found the gravitational pull of different objects using a newton meter.



Section 3

Can you invent the other debate speaker's next sentence and turn it into a direct speech sentence that uses inverted commas?

Your opinions are ridiculous!



Accept any accurately punctuated speech sentence, e.g. "Well I disagree with your views too!" replied the debate speaker.

Section 5

Match the prefix to the correct root word:

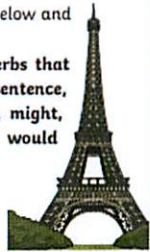
dis	look
mis	judge
over	loyal

Which of the words you have made is a synonym of supervise? overlook

Section 3

Look at the sentence below and add two modal verbs:

Accept two modal verbs that make sense in the sentence, i.e. can, could, may, might, shall, should, will, would and must.



Section 4

Mr Whoops has accidentally jumbled up two adverbs that show frequency. Can you help him to unjumble them?

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FREQUENTLY OFTEN



Section 6

Can you add appropriate punctuation around the parenthesis in this sentence?

Prince William the Duke of Cambridge is second in line to the throne.

Accept brackets, dashes or commas around the parenthesis, e.g. Prince William (the Duke of Cambridge) is second in line to the throne.

Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik was **disgusted** at the decision to knock down the local library and he knew that other community members would be **outraged** too.

Section 4

Rewrite the sentence below with an embedded relative clause about Mrs Conner. Don't forget to mark it with commas!

Accept any relevant embedded relative clause that begins with who, whom or whose with the correct use of commas, e.g. Mrs Conner, who had worked at the school for many years, cried during the assembly to celebrate her retirement.

Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?
apparent



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Section 1

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.

Accept any accurately-punctuated sentence with an underlined modal verb and fronted adverbial, e.g. Driving through the snow, the explorer could see the South Pole flag in the distance.

Section 2

Can you underline the all of the possessive pronouns in this passage of dialogue?

"Once you have moved your left leg, I will move mine," instructed Tasha.

"This race is ours to lose," giggled Courtney. "We are miles in the lead!"

Note to teachers: Possessive pronouns take the place of a possessive noun, i.e. 'my leg' and 'our race'. The personal pronouns (you/we) and the determiner (your) should not be underlined.

Section 3

Rewrite these sentences in the past progressive (continuous) tense.

Hamid is coming to my party at the weekend.

Hamid was coming to my party at the weekend.

In the restaurant kitchen, the chefs prepared the three-course meal.

In the restaurant kitchen, the chefs were preparing the three-course meal.

Section 4

Add a prepositional phrase to the following sentence.

Accept any sensible prepositional phrase that explains where or when, e.g. 'out on her driveway'.



Section 5

Mr Whoops has made THREE clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Today, I went down to the local community centre to see what night courses they had available that might interest me. I immediately signed myself up for a French course.

community
available
immediately



Section 6

Read the sentence below and add in a word or words to turn it into a question.

You won't tell anyone,

Accept 'will you?'



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Section 1

Rewrite this sentence in Standard English.

I didn't see nothing.

Accept I didn't see anything or I saw nothing.

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

apology - apologise

false - falsify



Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?

literate

illiterate

mobile

immobile



Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb) to sea in a beautiful (adjective), pea-green boat. They (pronoun) took some (determiner) honey and (conjunction) plenty of money wrapped up in (preposition) a five-pound note.

preposition verb pronoun adjective
determiner conjunction

Section 5

Can you place the commas in the correct place in these sentences:

The mischievous cat was stuck up the highest tree in the street, which meant Mrs Brown had to phone the fire brigade.

Isabelle was learning to play the drums, the recorder, the piano and the ukulele.

Section 6

Can you add the correct form of the verb to make this a subjunctive mood sentence.

If I were a NASA astronaut, I would be brave enough to go on an expedition to Mars.



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Section 1

Correct these sentences that are written in non-standard English:

You done good in your work.

You did well in your work.

I seen you yesterday.

I saw you yesterday.

Section 3

Can you think of the correct 'ei' words to match the definitions?

A person that lives next door **neighbour**

The proof of a purchase **receipt**

Section 4

Mr Whoops has got in a terrible muddle turning these root words into new words using the suffixes 'ir' or 'anti'. Can you help him?

relevant - **irrelevant**

social - **antisocial**



Section 2

The car was stuck in the snow _____

Add a subordinating conjunction and continue the complex sentence.

Accept any sensible idea for a complex sentence containing a subordinating conjunction, e.g. The car was stuck in the snow after the blizzard had struck suddenly.

Section 5

Look at the sentences below. Tick all the sentences that are commands.

Where did Benji run off to?

My new trainers are cool.

Take your dishes into the kitchen.

Come back here.

Section 6

Can you mark the parenthesis in this sentence with dashes?

The evil witch a jealous and bitter woman wanted to cast her spells.

The evil witch - a jealous and bitter woman - wanted to cast her spells.



Section 1

Circle all the modal verbs in this passage:

Jake might not go to school tomorrow because he has a terrible cold. If he goes to bed early, he could feel better in the morning.



Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

Accept any sensible main clause after the opening subordinate clause and added comma, e.g. When she arrived at the hotel, Gina began to unpack her suitcase.

Accept any sensible main clause, e.g. Jamie jumped straight into the hotel swimming pool even though it was freezing.

Section 3

Mr Whoops has accidentally jumbled up TWO adverbs that show frequency. Can you help him to unjumble them?

IMESOMSTE

VRENE

SOMETIMES

NEVER



Section 5

Rewrite this informal sentence in a more formal way.

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

Accept a more formal version of the sentence, e.g. It is vitally important that as soon as the alarm sounds, you get up promptly.

Section 4

Match each word class label to the correct word in the sentence.

determiner

plural noun

Most of the children had forgotten their kit but Mia had remembered hers.

coordinating conjunction

possessive pronoun

Section 6

'Change' can be used as a verb and a noun. Write a sentence where 'change' is used as a noun.

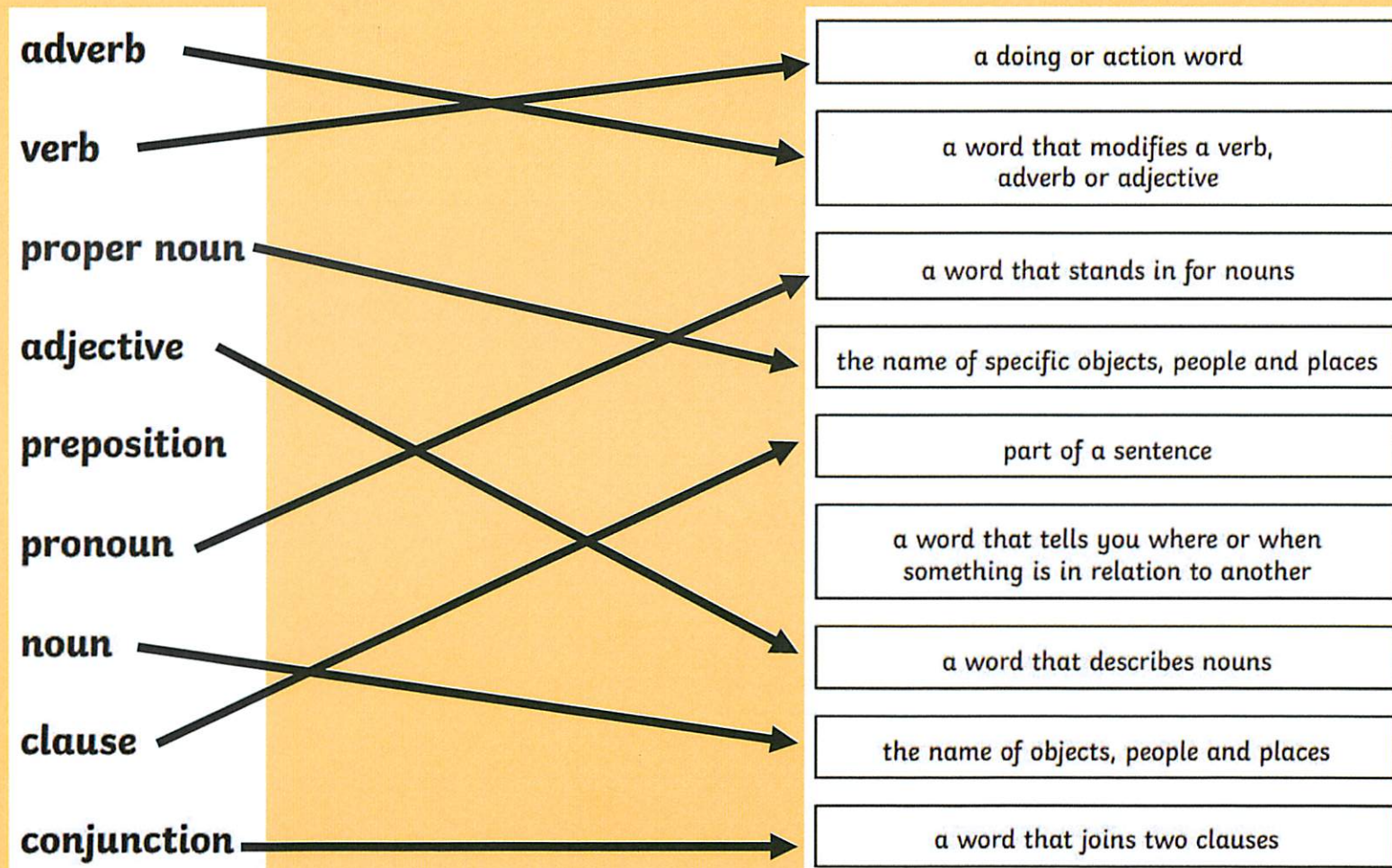
Accept any sentence with 'change' used as a noun, e.g. After buying a magazine, the man at the till gave Sebastian £1.01 change.

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Match the Correct Word Type Answers

Match the word type to the definition



Word Class Answers

Word Class	Colour
common nouns	orange
verbs	green
adjectives	blue
proper nouns	pink
adverbs	orange
prepositions	purple

Ever since Mr Rivers told me that I'd got the lead part in our school play, Robin Hood: Superstar!, I'd dreamed about opening night. Whenever I was stuck on a tricky maths question or drifting off in assembly, my mind would wander to the moment when I would step out on stage in front of a hundred wide-eyed, gaping-mouthed kids and parents, and belt out my first solo number:

*I'm Robin Hood – superstar!
I steal from the rich to give to the poor.*

But now that the moment had arrived, I had the jitters. This made it very hard to put my costume on.

"Ash?"

I pulled on my green leggings, only to realise that one leg was inside out and twisted round and very uncomfortable.

"Ash..."

I tried to tie my laces, but they ended up looking like balls of spaghetti.

"Ash!"

I tried to balance my feathered cap on my head, but somehow it fell off and rolled under the art trolley.

"Earth to Ash." A grubby hand waved in front of my face. "Are you ready? Everyone's waiting to go on."

That's when I realised that the classroom was empty.

Reading Comprehension – Miss Fox, Our Teacher – Answers

1. red hair; a loud voice
2. cardboard boxes
3. black paint
4. stars, three planets, a moon
5. the world at night
6. The room would make them feel safe.
7. a) It was very quiet after she finished speaking.
b) The narrator lies in bed that night thinking about what Miss Fox had said.
8. a red hair
9. That Miss Fox is actually a fox.
10. Something along the following lines:

At the beginning of the story, the author tells us that ... her name is Miss Fox, she has red hair, and a very loud voice.

The author uses the following speech verbs to describe how Miss Fox speaks:
barked, snapped, growled, yelped.

At the end of the story, ... the narrator imagines her turning into a fox at night.

Reading Comprehension – My Mother Saw a Dancing Bear - Answers

1. his mother
2. by the schoolyard
3. summer
4. a chain and bar/(his voice)
5. Any three from: play dead; march and halt; roll over and somersault.
6. bruin
7. comical
8. a) To collect money from the children.
b) The bear is hot from dancing./Steam is rising from its fur.
c) shaming
9. The bear is feeling unhappy (humiliated)./The bear misses its natural habitat.
b) This is where the bear comes from/belongs.
10. I think he disapproves because he tells us that the keeper keeps the bear on a chain and he shows us how, at the end, the children change their attitude and realise they were wrong to laugh at the bear.

Reading Comprehension – Johnny Swanson - Answers

1. He is trying not to make a noise; he feels guilty
2. It tells us he is nervous. It causes him to drop the coin.
3. The penny dropping on the stone floor; the sound of his breathing.
4. His desperation to apply for the cure (the Secret of Instant Height).
Also accept: He thinks it will be OK if he pays it back.
5. He plans to put stones under the coins in the jar to keep up the level.
6. a) borrowing
b) It doesn't seem wrong to borrow.
7. He plans to save the money he earns from his job, and replace it step by step.
8. No. It sounds too good to be true.
9. He is desperate/unhappy/naïve.
10. Most likely responses: His mother will discover he has taken the money.
/He will be disappointed regarding the advert.

Reading Comprehension – Girl With a Worksheet in a Castle - Answers

1. Eleanor Smith
2. He is Eleanor's teacher.
3. They're on a school trip/study visit.
4. She has to complete a worksheet and do some sketches.
5. She finds a kitchen/larder.
6. She imagines scenes from the past that could have happened in the castle kitchen.
7. unsafe
8. The smell is intense/very strong. (An answer of 'a bad smell' misses the point.)
9. Accept any relevant alternative, e.g. 'I was history and history was me' or 'School Trip', together with an appropriate explanation of the choice.
10. The preferred option is: Education visits should help develop the imagination.

Reading Comprehension – Eye of the Wolf – Answers

1. He is standing absolutely still.
2. Any two from: jump and run about; shout and burst into tears; tease the animals (stick their tongues out at the wolf, make silly faces at the gorilla, roar at the lion).
3. It reminds us of the wolf's origins in a particularly cold part of the world. Also accept a frozen tree would not move, even in the wind.
4. curious
5. He only has one eye, so only sees the boy with his good eye on his 'outward' journey across the enclosure.
6. Humans had been responsible for his losing an eye when he was captured.
7. The she-wolf had died the previous week.
8. patience
9. The description should include: the enclosure, with rock and tree; the wire fencing; the wolf pacing backwards and forwards across the front of the enclosure.
10. Accept any reasonable prediction about the writer's direction for the story, e.g. the boy and wolf become friends; the wolf reflects back to his previous life; the point of view switches to the boy.

Correct the Spelling Answers

persuade	accompany	profession	appreciated	achieve	committee
ancient	conscious	excellent	disastrous	disastrous	forty
competition	forty	variety	embarrass	identity	pronunciation
lightning	stomach	cemetery	communicate	necessary	sincere
vehicle	identity	environment	opportunity	vehicle	communicate
necessary	secretary	thorough	equipment	lightning	environment
temperature	queue	aggressive	pronunciation	excellent	recommend
nuisance	determined	neighbour	sufficient	category	leisure

Crossword – Initial Sound Followed by Double Consonant

- Answers

Across

- 3. appreciate
- 7. accommodate
- 9. immediately
- 10. accompany
- 11. apparent

Down

- 1. attached
- 2. opportunity
- 4. occur
- 5. occupy
- 6. aggressive
- 8. according

Crossword –Double Consonant - Answers

Across

- 2. committee
- 5. profession
- 6. marvellous
- 9. community
- 10. sufficient
- 12. exaggerate
- 13. excellent
- 14. recommend

Down

- 1. necessary
- 3. communicate
- 4. embarrass
- 7. especially
- 8. correspond
- 11. programme

Crossword – Double Consonant - Answers

Across

- 3. sacrifice
- 5. amateur
- 6. guarantee
- 8. controversy
- 9. cemetery
- 11. existence
- 12. category

Down

- 1. mischievous
- 2. hindrance
- 4. convenience
- 7. privilege
- 10. neighbour