

## Story Starters

Over the next few slides there will be a variety of pictures that will be a stimuli for your piece of writing.

Your task is to carry on from the author left off.



# Story Starters



The wind howled menacingly like a wolf at the full moon. Lightning licked across the evil sky: a serpent's tongue tormenting the clouds. The Earth began to shatter...

Can you continue the story using similes and metaphors to paint a vivid picture in the readers mind of The Greatest Storm?



# Story Starters

It had been a time of great change. The humans were to blame.

Their world was disappearing inch by precious inch: a lush, sun-drenched land full of colour and life becoming a barren, ruinous, grey wasteland.

What would become of them all? Was there even a future?





# Story Starters



In the sweltering depths of the misty marsh, it lay there. Waiting. The eye was as green as the grass in a garden on a summer day, but much more deadly. It was speckled with gold, like the brightest stars shimmering in the sky at night, but much more deadly.

As if in a peaceful slumber, the creature stretched itself out, scales covering its body from snout to tail. It lay there, waiting...



# Story Starters

Dad's home science experiment had gone horribly wrong! He had zapped the kids in the garden with his new ELECTROZORBTASTICLASERJETBRAIN-GUN, which was supposed to make his three children the smartest children in the entire world. Instead, the zap had back-fired, making Dad even more brainy, but the children...Extremely tiny!

Stood in the middle of the garden path, they suddenly found themselves running as fast as they could away from a rolling pebble (which was actually tiny, but now seemed as big as a house).





# Story Starters



His heart was pounding as they flew over the crest of the hill. He could taste the gritty dirt that had blown underneath his helmet, and the trickle of sweat that poured down in his neck. The roar of the engines filled his ears, and he fixed his eyes on the next jump; this was his chance to shine...



# Story Starters

Faster and faster they spun, until it felt like they would soar off into the sky at any moment.

The park around her became a blur of green, a smudge of green paint covering Daisy's eyes. She gripped onto the seat with every muscle in her body, gritting her teeth as she concentrated on retaining her balance.

Little did Daisy know that this ride was unlike any other in the playground. When the ride reached top speed, something magical happened...





# Story Starters



Dan had been digging all morning. Along with his team of fellow archaeologists, countless tons of dirt and sand had been removed. At first the mechanical diggers had done their bit, to be followed by spades and shovels. Now, as the team neared their prize, their tools became trowels and delicate brushes.

Hours of sweat and toil in the blistering heat had brought little reward as yet, but things were about to change. Dan stood in front of what he hoped would be the most significant discovery of his career so far, and gently began to untie the knot that had sealed the door for thousands of years...



# Story Starters

Bella had always been different from the other children at school. They looked at her strangely, and she would often hear them whispering about her when they thought she wasn't there. Sometimes they whispered about her even when they knew she was listening.

Every evening when Bella returned home, her real life began. The everyday worries of school and other children were banished from her mind. Bella had another life. A life that was secret. A life that was magical.

As she clambered over the rooftops, with her trusted and faithful companion, she could feel the magic coursing through her body. It warmed her, like the glowing embers of a comforting fire. All of a sudden she felt alive. Tonight was going to be a night to remember...





# Spellings

Over the next slides you will have some spelling tasks based on the Year 5 and 6 words. The list of these are below to help!

accommodate  
accompany  
according  
achieve  
aggressive  
amateur  
ancient  
apparent  
appreciate  
attached  
available  
average  
awkward  
bargain  
bruise  
category  
cemetery  
committee  
communicate  
community  
competition

conscience  
conscious  
controversy  
convenience  
correspond  
criticise  
curiosity  
definite  
desperate  
determined  
develop  
dictionary  
disastrous  
embarrass  
environment  
equip  
equipped  
equipment  
especially  
exaggerate  
excellent

existence  
explanation  
familiar  
foreign  
forty  
frequently  
government  
guarantee  
harass  
hindrance  
identity  
immediate  
immediately  
individual  
interfere  
interrupt  
language  
leisure  
lightning  
marvellous  
mischievous

muscle  
necessary  
neighbour  
nuisance  
occupy  
occur  
opportunity  
parliament  
persuade  
physical  
prejudice  
privilege  
profession  
programme  
pronunciation  
queue  
recognise  
recommend  
relevant  
restaurant  
rhyme

rhythm  
sacrifice  
secretary  
shoulder  
signature  
sincere  
sincerely  
soldier  
stomach  
sufficient  
suggest  
symbol  
system  
temperature  
thorough  
twelfth  
variety  
vegetable  
vehicle  
yacht



# Correct the Spelling

Read the sentences and identify the incorrect spelling and then correct it

1. How could Sarah perswad her mum to stay out later?
2. The school trip was to an anshient temple.
3. Mohammad really wanted to win the compitishion.
4. Loki, the dog, hated thunder and litening.
5. There was a worrying sound coming from the vehcle.
6. It won't be nesesary.
7. The tempracher in the classroom was increasing
8. The lady next door was being a newsance.

1. Four adults needed to acompony the children on the trip.
2. He was conshus of the time.
3. Next year, Jane is turning fourty.
4. "My stomak is hurting," the ill child moaned.
5. He needed to change his identety quickly.
6. The secratery answered the phone politely.
7. The quee was getting shorter.
8. Jack was determaned to get the job.



# Correct the Spelling

Read the sentences and identify the incorrect spelling and then correct it

1. The teachers loved their profeshon.
  2. Adam produced an eggcelent piece of art work.
  3. Gran let them choose a varitey of sweets.
  4. They walked quietly through the cemetry.
  5. Cycling is better for the enviromant than driving.
  6. The teacher was extremely thorough when marking.
  7. The boxer looked very agresive.
  8. "My next door neybour is so noisy!" complained John.
1. Michael really apreshiated the kind gesture.
  2. It was a disaotrus event.
  3. Mum always tried to embaris them.
  4. They could comunikate using sign language.
  5. It was the perfect opertunity.
  6. The school had great PE equipmant.
  7. Peter practised his pronuncaitiun.
  8. There were sufishient funds in Sarah's account.



# Correct the Spelling

Read the sentences and identify the incorrect spelling and then correct it

1. Tim was not sure that he would achēeve his goal.

2. The whole show was completely disasterous.

3. My identittee has been stolen!

4. Is it really neccessarry to shout as loud as that?

5. Which veacul is your favourite?

6. Lightening struck the house next door last night.

7. "Your work has been exsellent today," said Mrs Holden.

8. Which catergory will you choose?

1. Which comitee are you on?

2. Next year, my Mum will be fourty five.

3. Prenunshiashion is very important when speaking publicly.

4. Her kind words were thoughtful and sinsear.

5. It is important to be able to comunicate well with people.

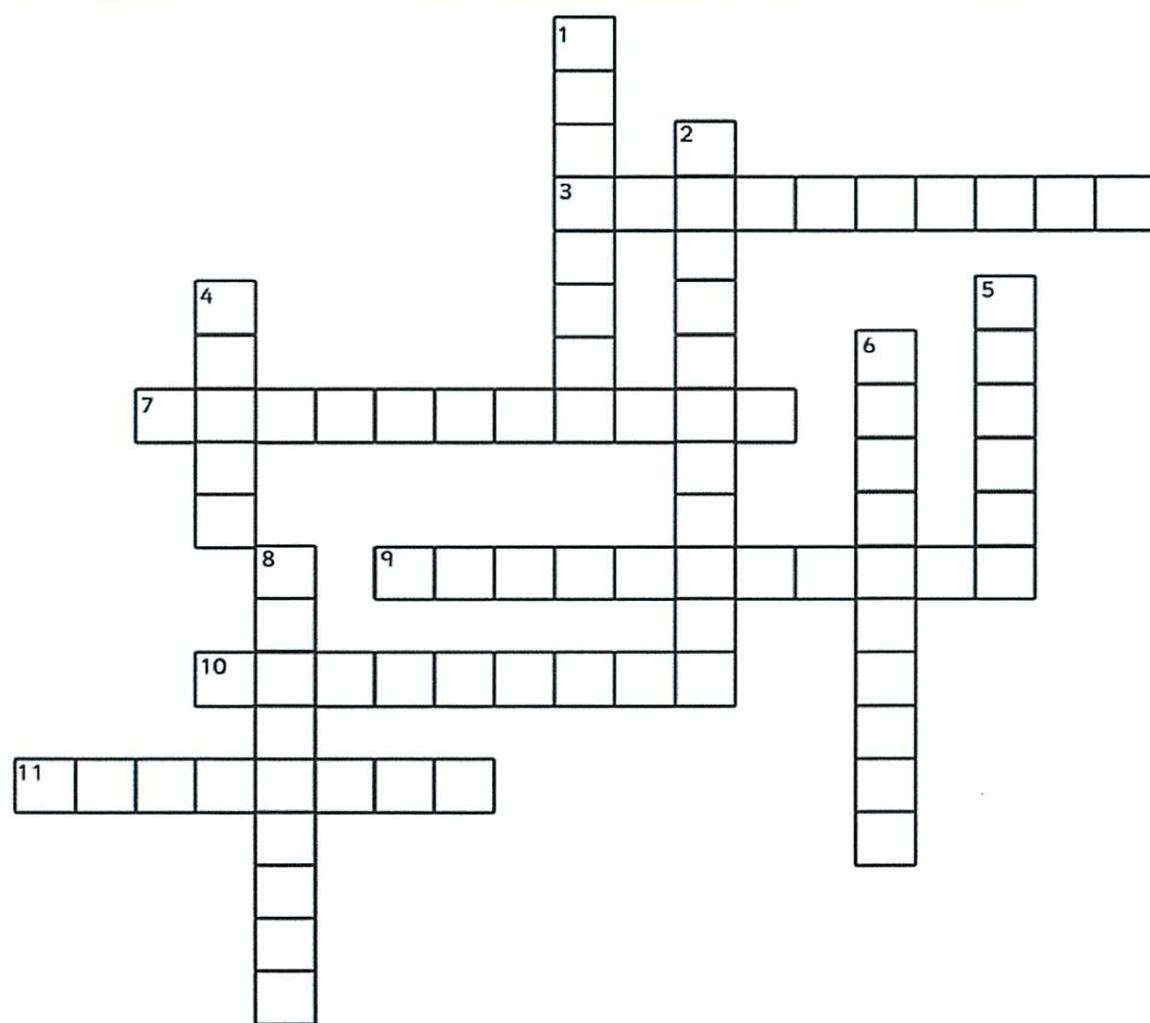
6. Litter is ruining our enviroment.

7. "Which dish would you recomend?"

8. There is a lezure centre over there.



# Crossword – Initial Sound Followed by Double Consonant



## Across

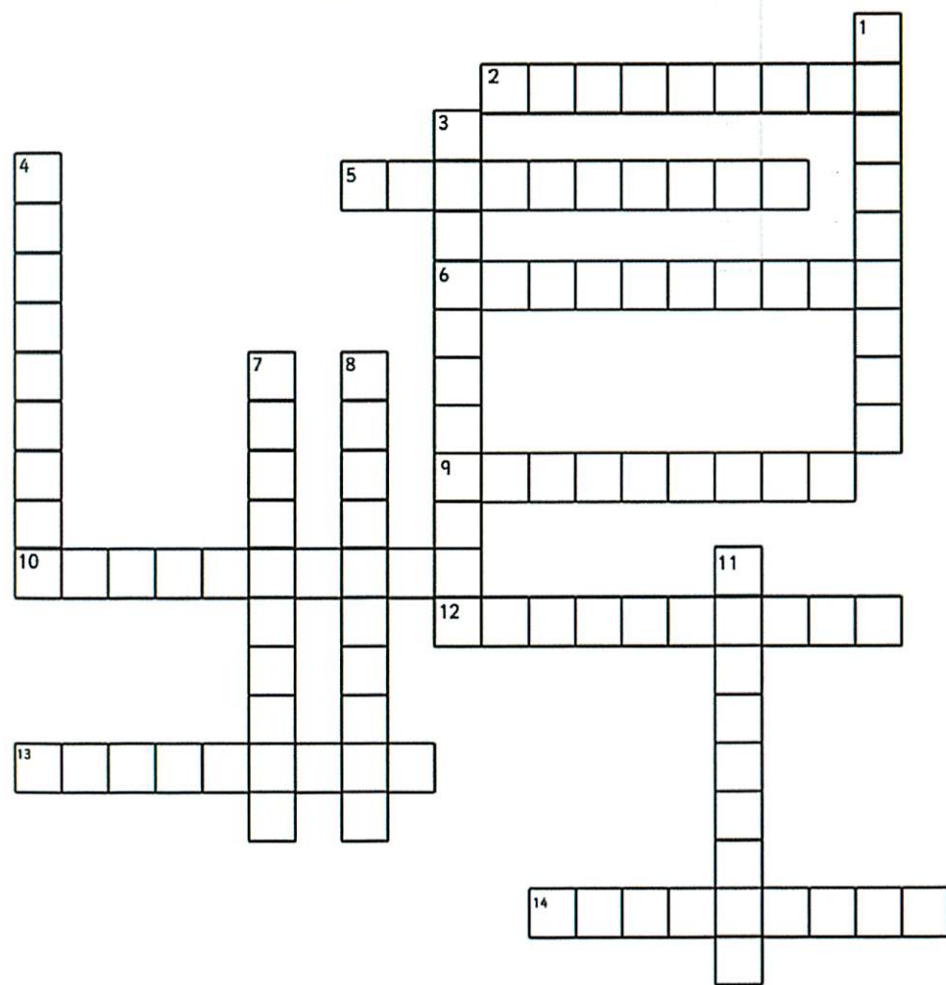
- 3. I a\_\_\_\_\_ any help I get.
- 7. The house can a\_\_\_\_\_ 5 people.
- 9. I called i\_\_\_\_\_ for help.
- 10. Will you a\_\_\_\_\_ me to the shops?
- 11. For no a\_\_\_\_\_ reason he smiled.

## Down

- 1. She a\_\_\_\_\_ it with string.
- 2. I wish I had the o\_\_\_\_\_ to visit another country.
- 4. What time did it o\_\_\_\_\_?
- 5. I o\_\_\_\_\_ my free time by reading.
- 6. The cat was a\_\_\_\_\_ towards the dog.
- 8. Bake the cake a\_\_\_\_\_ to the instructions in the book.



# Crossword – Double Consonant



## Across

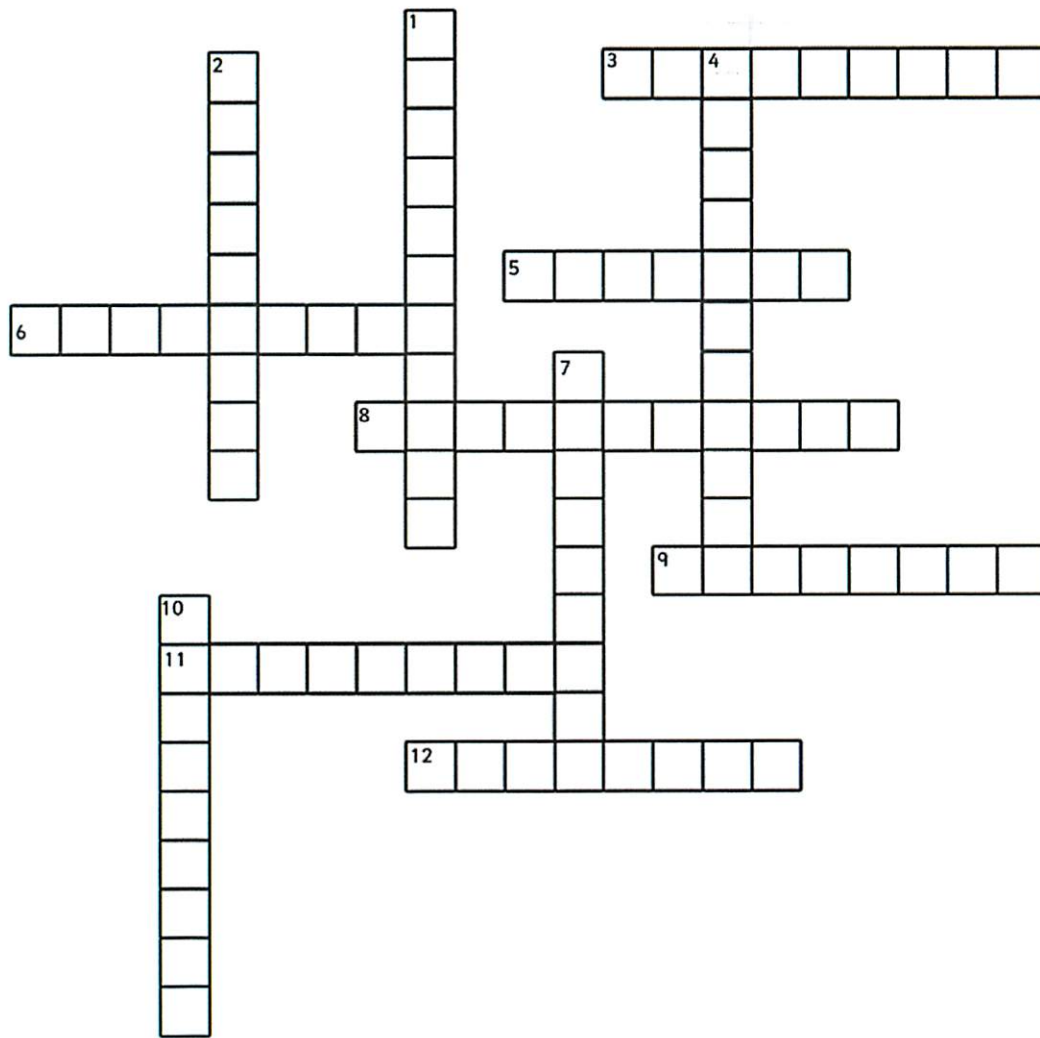
2. He has a c\_\_ meeting after school.  
 5. Being a teacher is her chosen p\_\_.  
 6. You have done a m\_\_ job.  
 9. I volunteer in my local c\_\_.  
 10. They didn't have s\_\_ resources to do their job.  
 12. She liked to e\_\_ when telling stories.  
 13. His work was e\_\_.  
 14. Which restaurant can you r\_\_?

## Down

1. It wasn't n\_\_ for me to be there any longer.  
 3. Many deaf people c\_\_ by using sign language.  
 4. She didn't mean to e\_\_ him in front of the whole class.  
 7. Tom didn't like exercise. He e\_\_ didn't enjoy dancing.  
 8. The findings c\_\_ to the results.  
 11. What is your favourite TV p\_\_?



# Crossword – Tricky Ending



## Across

3. Giving up chocolate was a big s\_\_\_\_\_ for her.

5. The production was very a\_\_\_\_\_ and needed to be more professional.

6. There was no g\_\_\_\_\_ that he would get his money back.

8. Her opinion caused c\_\_\_\_\_ with her peers.

9. Since his father died he has visited the c\_\_\_\_\_ every week.

11. People debate the e\_\_\_\_\_ of God.

12. All the books were put into a specific c\_\_\_\_\_.

## Down

1. The puppy was very m\_\_\_\_\_.

2. Toby's chatting in class is a h\_\_\_\_\_ to everyone's learning.

4. The c\_\_\_\_\_ foods we eat are often bad for us.

7. It was a p\_\_\_\_\_ to meet you.

10. My n\_\_\_\_\_ kindly puts my rubbish bin out in the morning.