



PUPIL POST

16th November 2020



THANK YOU TO ALL THOSE WHO JOINED WITH US ON 11TH NOVEMBER FOR A VIRTUAL ACT OF REMEMBRANCE LED BY Y6 CHILDREN, AND A SHARED 2 MINUTES SILENCE AT 11AM.

A Virtual Act of Remembrance 11th November 2020



MORE VIDEOS

THE CHILDREN
ACROSS THE SCHOOL
ALSO TOOK PART IN
OUR MOVING
VIRTUAL ACT OF
REMEMBRANCE ON
WEDNESDAY
MORNING IN EACH OF
OUR BUBBLES .
THE LAST POST AND
NIMROD ECHOED
THROUGH OUR
CORRIDORS...





"Let there be peace shared among us, let there be love in our eyes, give us a fresh understanding, let there be peace."

Year 5 T shared a hymn to inspire their remembrance offerings.

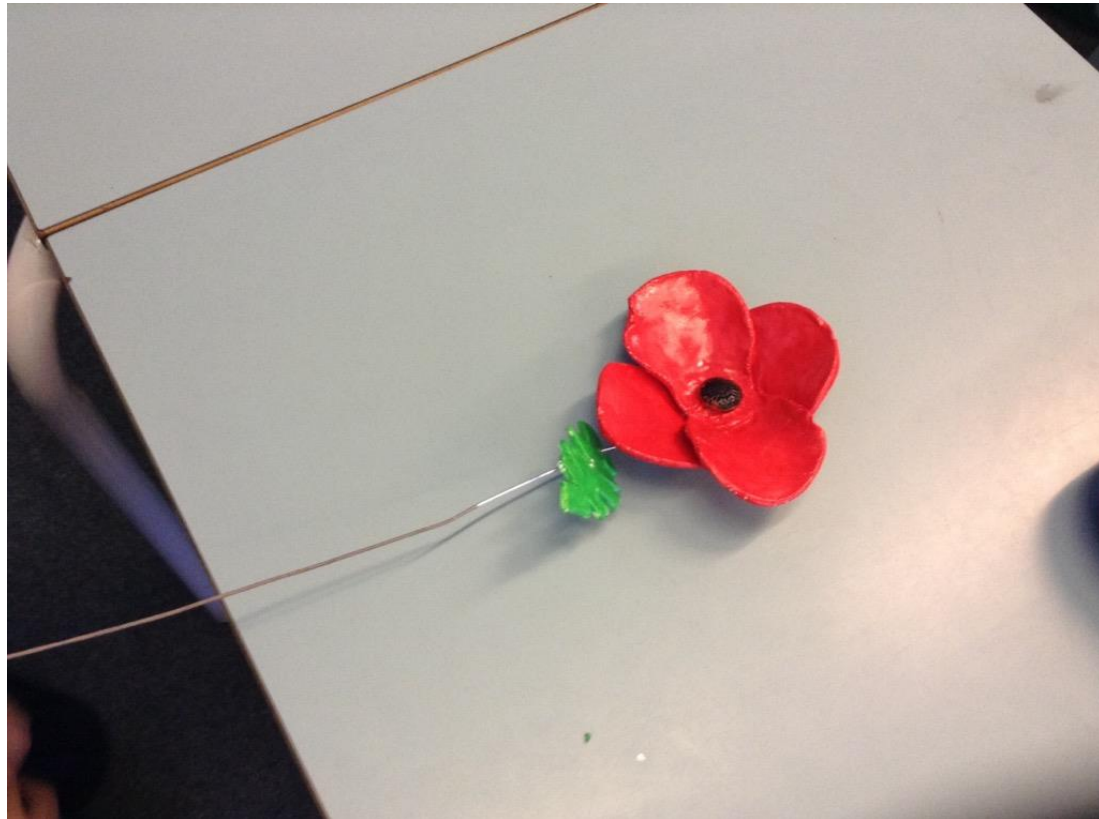
On Wednesday Year 1
also observed a 2
minute silence and
thought about all of
the brave soldiers
who fought for us.
Afterwards we talked
about why Poppies
represent hope, peace
and love.





Vince wrote a beautiful poem in tribute to the soldiers and many of you visited the field of Remembrance during the week to reflect, pray and admire the contributions.





LOOK AT THE
WONDERFUL CLAY
POPPY MADE BY
ALEX K IN YEAR 4
FOR REMEMBRANCE
DAY...



A WONDERFUL POEM
WRITTEN BY ISAAC ON
HIS HOME COMPUTER TO
COMMEMORATE
REMEMBRANCE DAY THIS
WEEK.



Remember

Them

Wednesday 11th November 2020

We will remember them all who fought in the war.

Who did dog fights in planes,

Who did fought on the battle ground,

In Trucks as well,

We will remember them all!

We will remember all of the woman and men,

And all of the animals,

Including the Pigeon a very brave animal,

We will remember this terrible war!

We will remember all of the people who risked their lives and was very brave to fight in the war

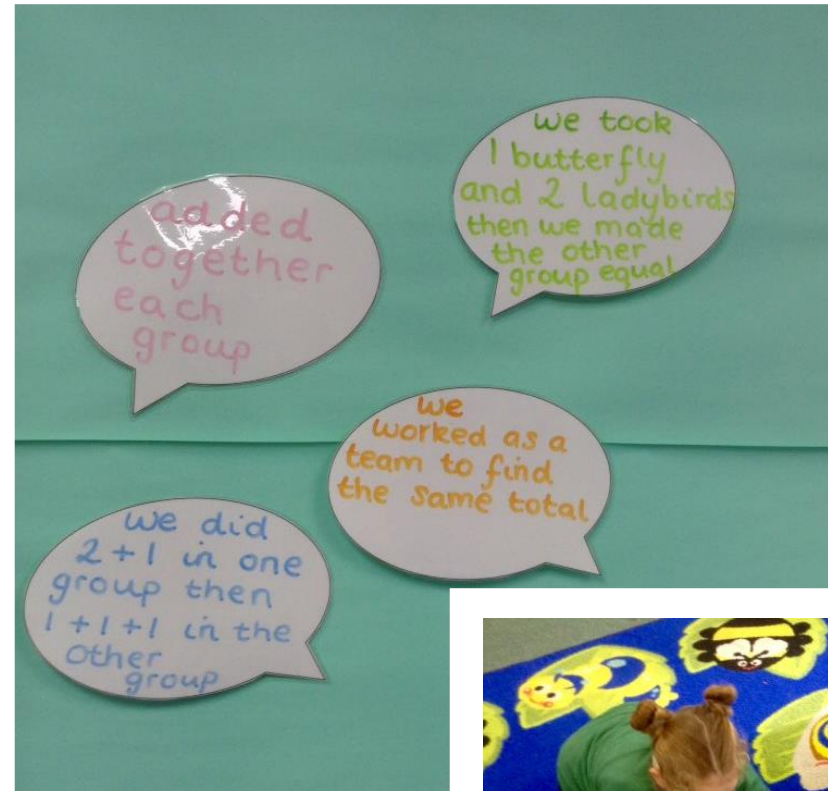
We will remember all

We will love all of them who saved our and there country for Five hard years

They had all of the courage

We love them all.

Year 1 Stein started the week using pictures of dinosaurs and minibeasts to think about how we can make 2 equal groups in Maths. We then used language to describe how we did this using key vocabulary "total", "equal" and "adding".



This week in year 5A we have been learning about democracy.
We will write our speeches to vote in a democratic way.





YOU NEED TO BE HERE TO FEEL THE ENERGY AND WITNESS THE FASCINATION AND EXCITEMENT AS THE NURSERY CHILDREN EXPLORE HOW THE CONKERS TRAVEL ALONG THE GUTTERING.

YEAR 1 CHALLENGED
THEMSELVES AGAIN ON
TUESDAY, BUILDING ON
MONDAY'S MATHS WORK
OF FINDING WAYS TO
MAKE EQUIVALENT
TOTALS.

WE REALLY LOVE A
CHALLENGE!



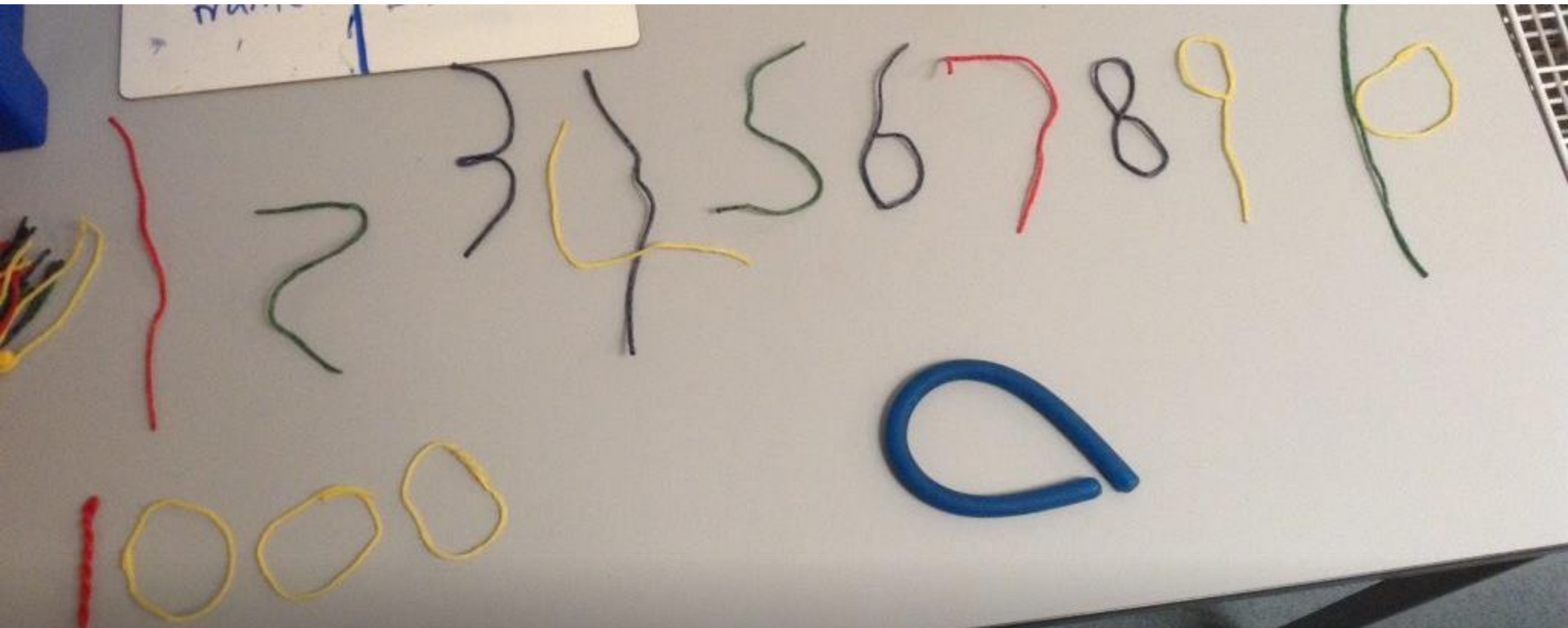
LOOK AT THIS FANTASTIC
PIECE OF WRITING FROM
A PUPIL IN YEAR 4DA,,
THE CLASS HAS BEEN
WORKING ON USING
FIGURATIVE LANGUAGE
IN THEIR WRITING THIS
WEEK...



Tuesday 10th November

Learning Objective
To use figurative language to describe
a person

As she walked into the room my day lit up. My body began to sweat like it had been dipped into an ocean. My mouth dried up. My heart began to beat faster. Her eyes were as blue as the deep sea. Her blonde hair sparkled in the light as she swayed it side to side. She had red cherry lips. Her skin was peach and as smooth as a pebble. She looked right through me. She had the kindest smile I had ever seen. She was wearing a black leather jacket and ripped jeans. When I tried to talk to her I blushed, I stuttered. I woke up in a Hospital bed, was it a dream or was it?



WORKING HARD TO FORM NUMBERS WITH BENDAROOOS AND SHOW UNDERSTANDING OF PLACE VALUE THIS WEEK.



During Nursery's Wednesday Wellie Walk the children went in search of the main Character 'Plop' from our story this week, '*The Owl Who Was Afraid of the Dark*' by Jill Tomlinson.
We soon realised, he must be sleeping!



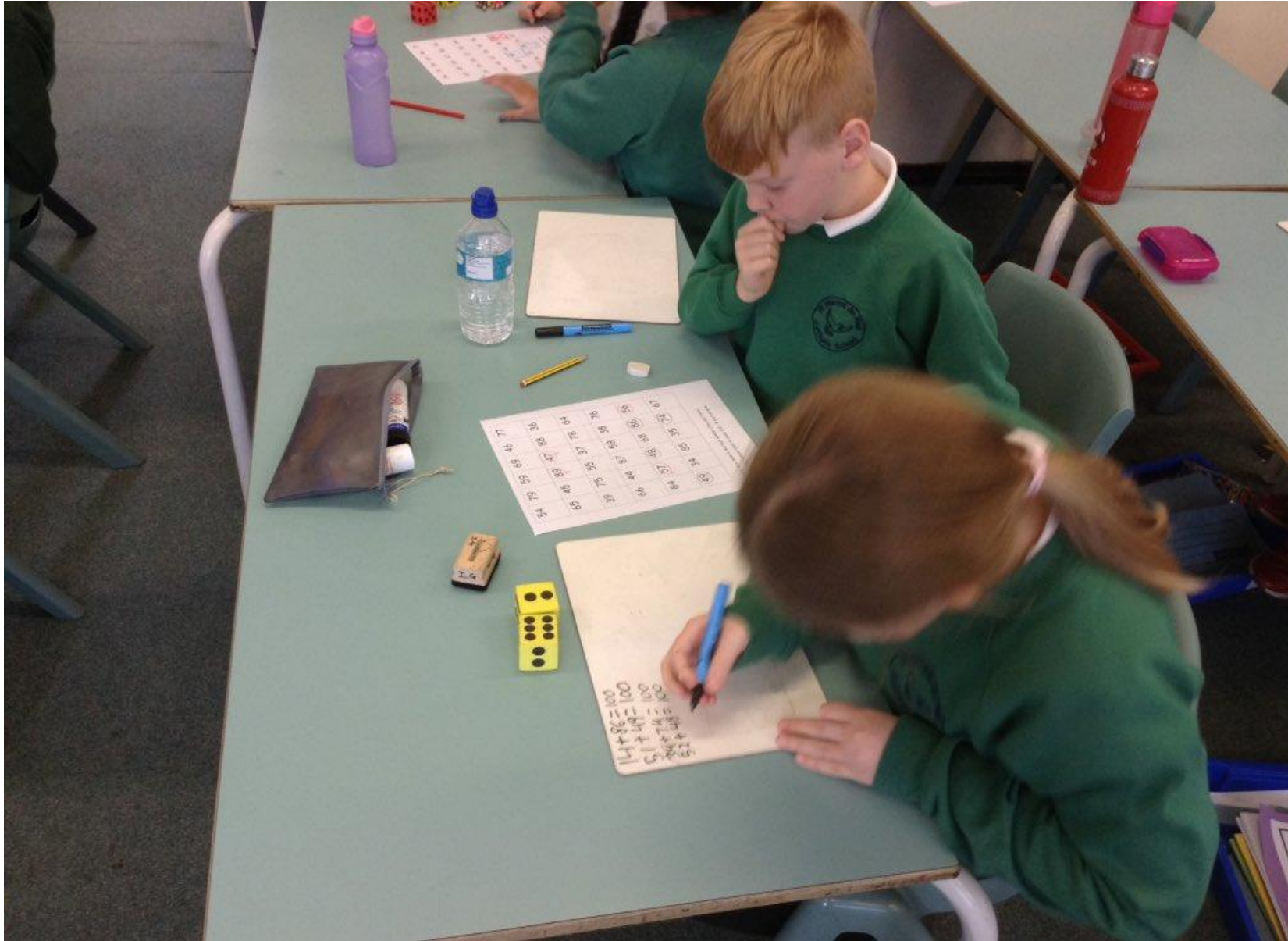
Following the children's interest we hugged a tree.

The children exclaimed,
"It's God's tree!"

"Look, a ladybird. It's God's creature!"

"Look, my hands touch. Not on this tree, it's too big!"





In Year 4
Michelangelo
class, we have
been playing a
game in
Maths; we roll
a dice and try
and make one
hundred and 4
in a row.



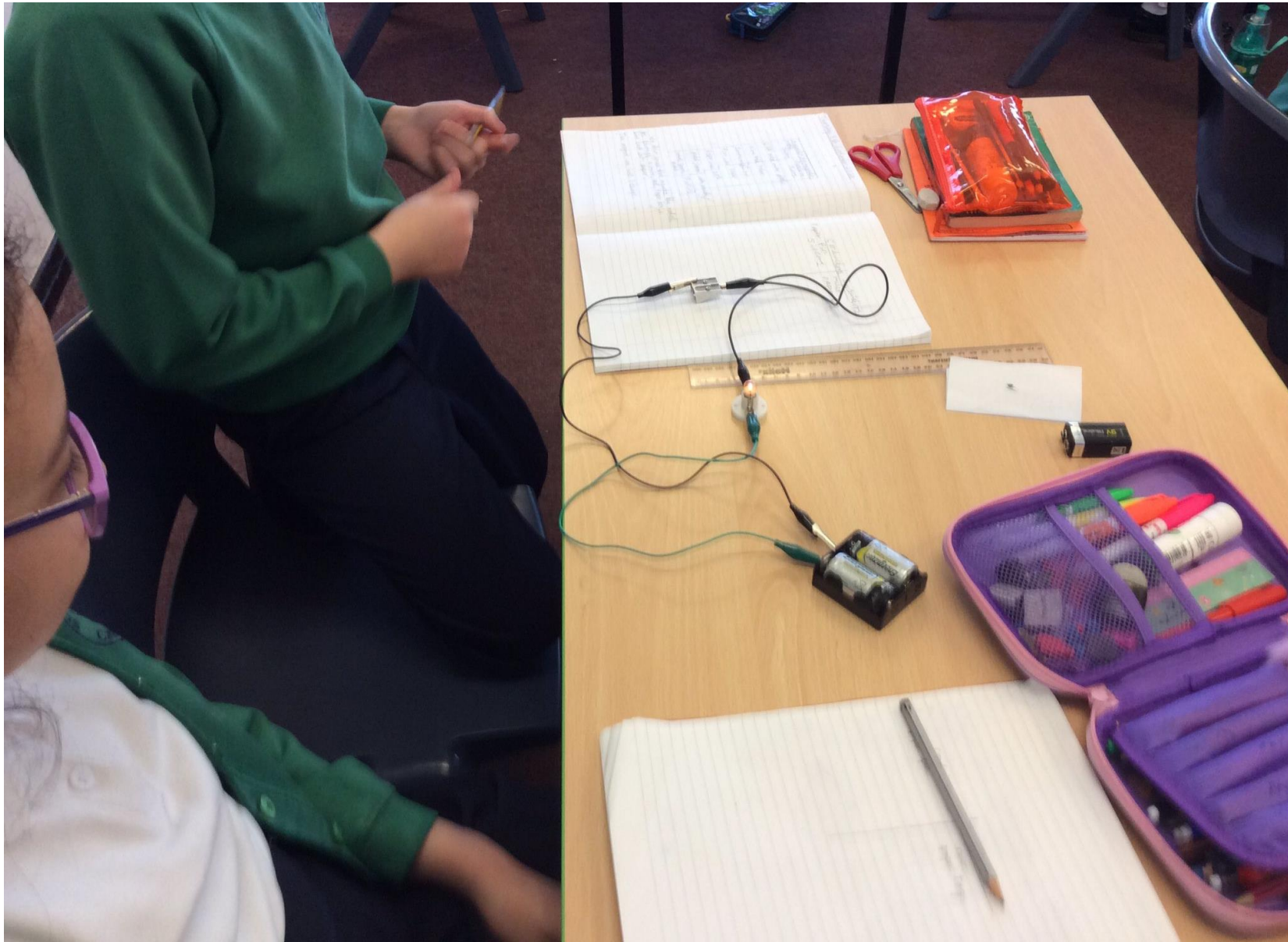
Year 4 also did a simple experiment this week showing how water evaporates outside.

We poured some water on the floor to start with.

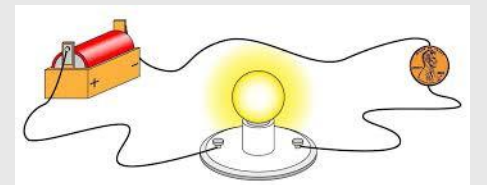
We took pictures every 30 minutes...

After 2 hours Year 4 went to see how much water had evaporated.

It had all gone!



YEAR 5 AGNESI
ENJOYED A
PRACTICAL
SCIENCE
LESSON ON
THURSDAY,
TESTING FOR
CONDUCTORS
AND
INSULATORS IN
CIRCUITS.





YEAR 5T WERE ALL READY TO INVESTIGATE ICE ON FRIDAY!

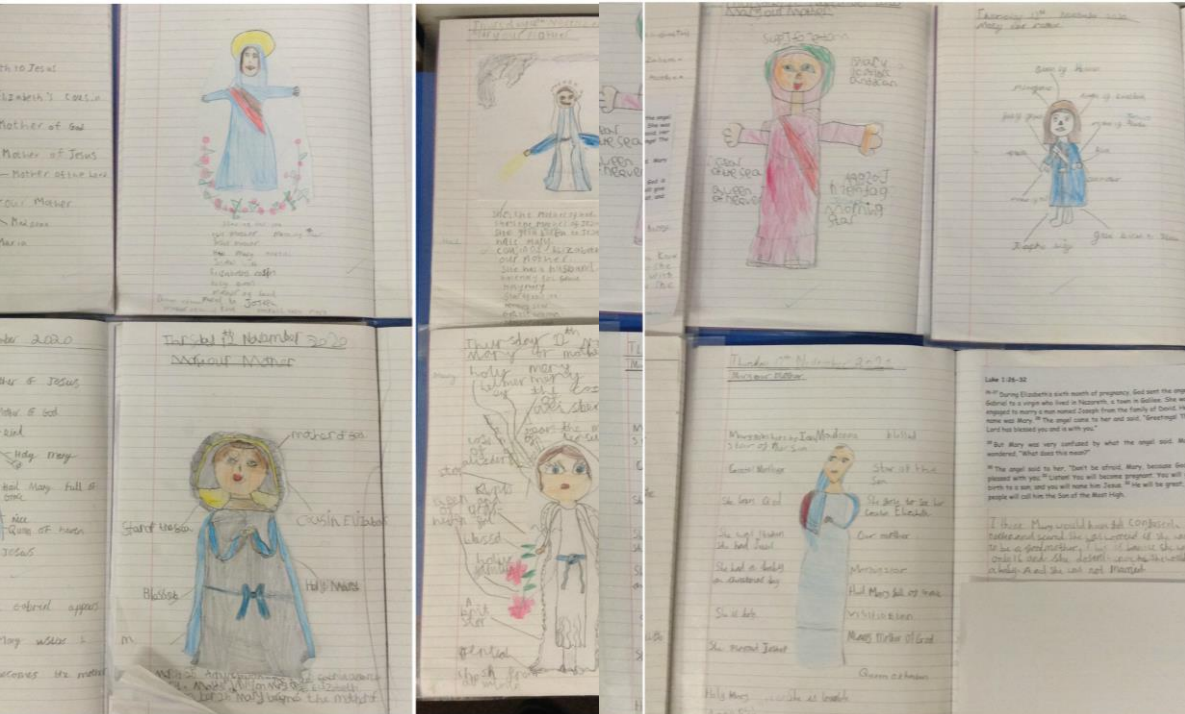


Who would have thought watching ice cubes melt would be so engaging?!
Fabulous noticing, predicting and exploring in Year 5.



YEAR 1 STEIN
WORKED
TOGETHER IN
FRIDAY'S MATHS
LESSON TO PLAY A
GAME OF GIANT
DOMINOES, TO
GET US THINKING
AND READY FOR
LEARNING MATHS.

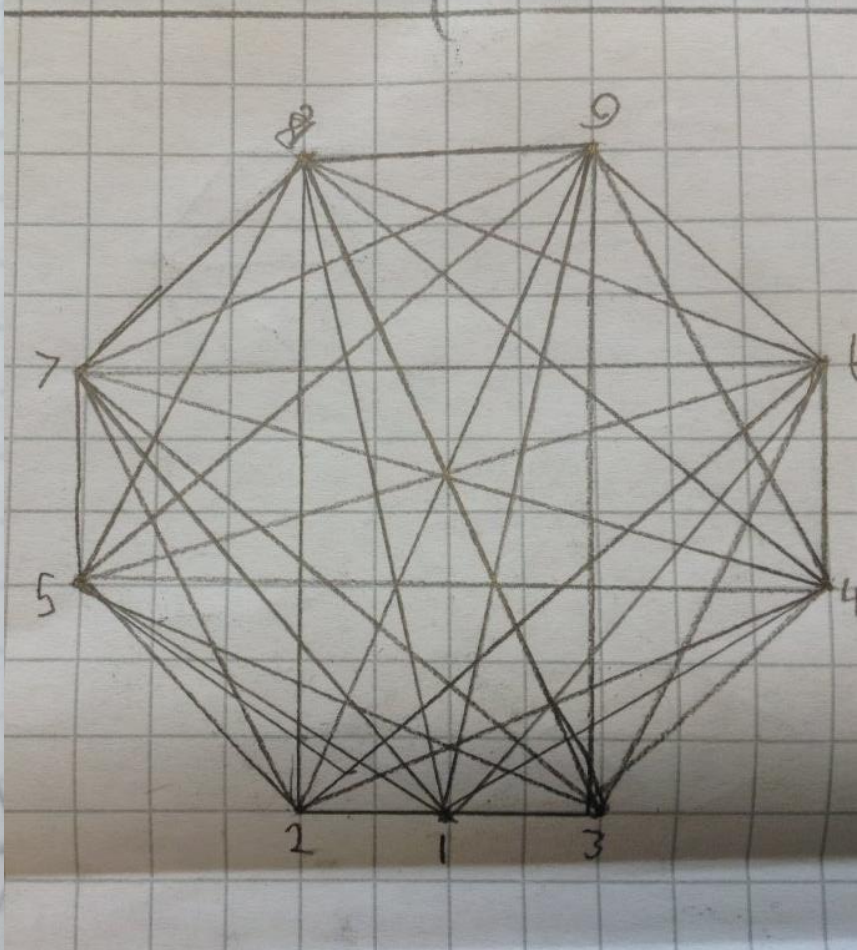
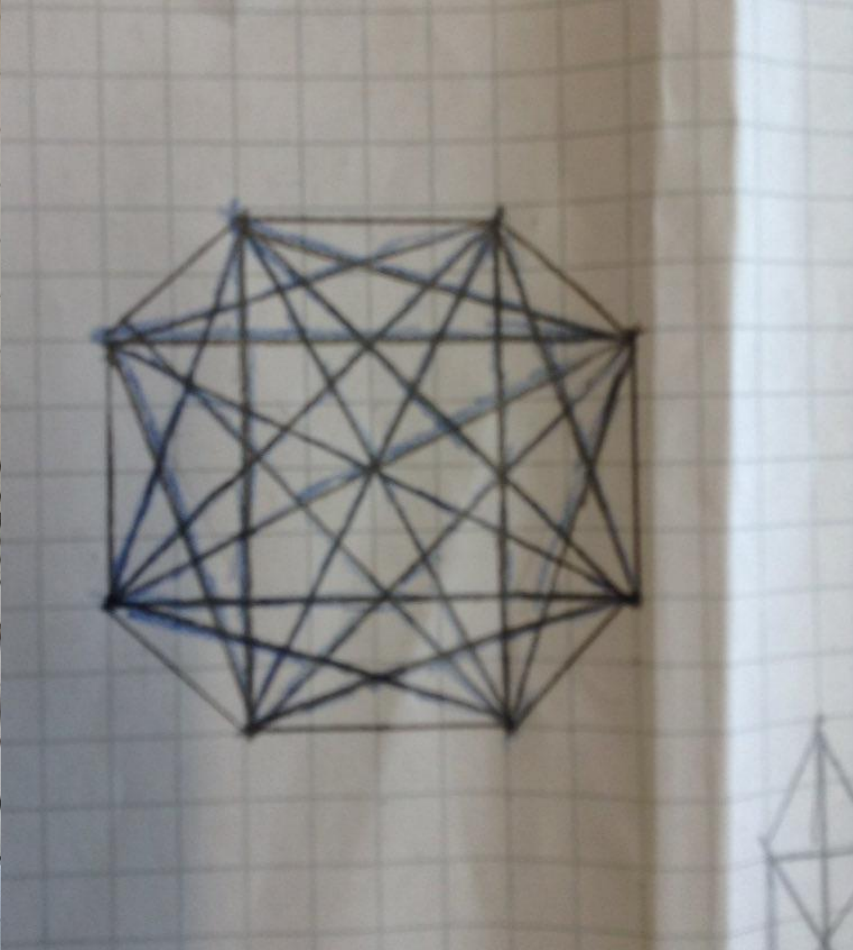
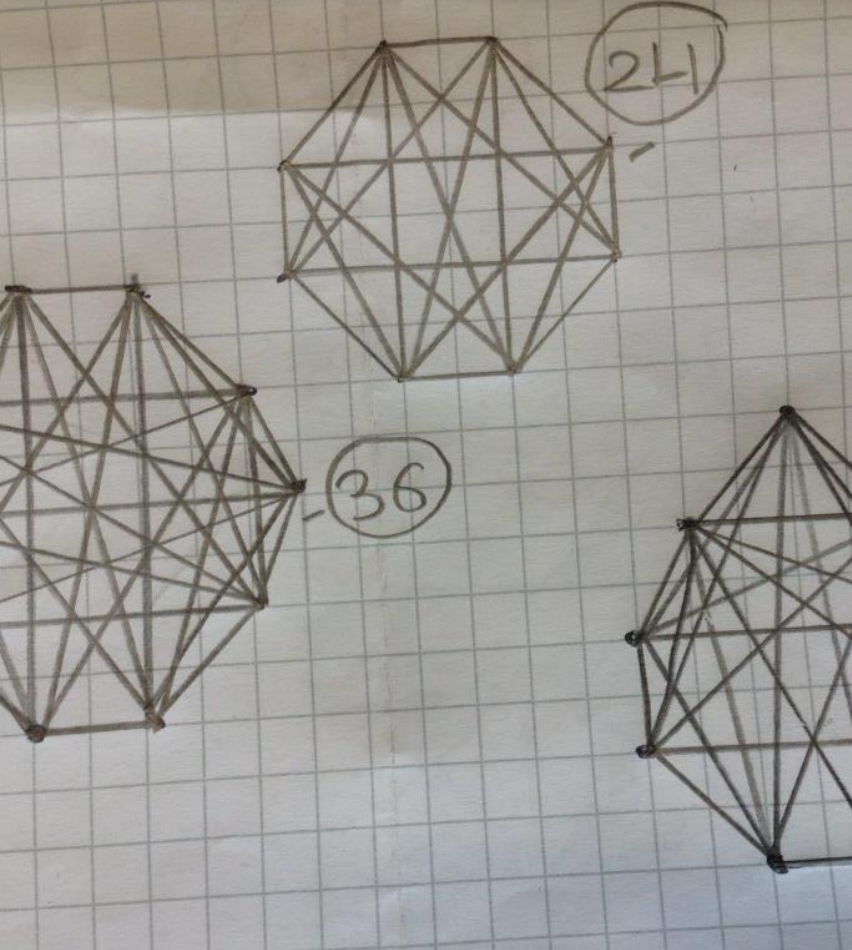




Year 3 have been celebrating and learning about Mary, Mother of God in RE this week. We looked at, and talked about names we know for Mary, including names in other languages; why these names might be used and talked about some key events in her life.

“She was the Queen of heaven” and “She was chosen by God to be the mother of Jesus.”





THE CHILDREN IN YEAR SIX SHAKESPEARE HAVE BEEN INVESTIGATING PATTERNS IN MATHS THIS WEEK.



THE NURSERY
CHILDREN HAVE
BEEN LENDING A
HELPING HAND THIS
WEEK!

*"They are on the
wrong feet! I'm
helping."*





SHARING IS CARING



A caring week... including World Kindness Day and Children in Need



What's It All About?

World Kindness Day is a nationally recognised day for the celebration of kindness in society and everyday life. Individual acts of kindness are encouraged on this day too.

Kindness is about being generous, friendly and considerate. Think of a time when someone was kind to you or a time when someone made you feel happy and appreciated. Write a newspaper article to tell everyone about that act of kindness as a way of showing your gratitude.

Caught Being Kind!



② I opened the door for my teacher.

③ I helped my friend Louiso from school to get his things on his table.

④ I tidied my toys away in my bedroom.

⑤ I smiled at my dentist and said thank you to her.

⑥ I gave a hug to my Mum and my Dad.

① I wrote a thank you card for my teacher.



CHILDREN IN NEED

During a Brownies' Zoom Meeting
Kaela had to sew the number of buttons on Pudsey that matched her age.
Careful work Kaela!
Well done!



HUGE CONGRATULATIONS!!

Dozens of illustrations by child artists have been selected for JK Rowling's latest book, the Ickabog.

Only 34 drawings were chosen from 18,000 submitted from the UK, Ireland, Australia, New Zealand and India.

We are so very proud of Orla's fantastic winning entry! An amazement achievement!!



School Admissions

- Applications for our Reception class 2021/22 opened on 2nd November. Details of the application process are available here <http://stvincent.herts.sch.uk/os-admissions-reception-applications-main-school.html...> including a virtual tour and links to the documents.