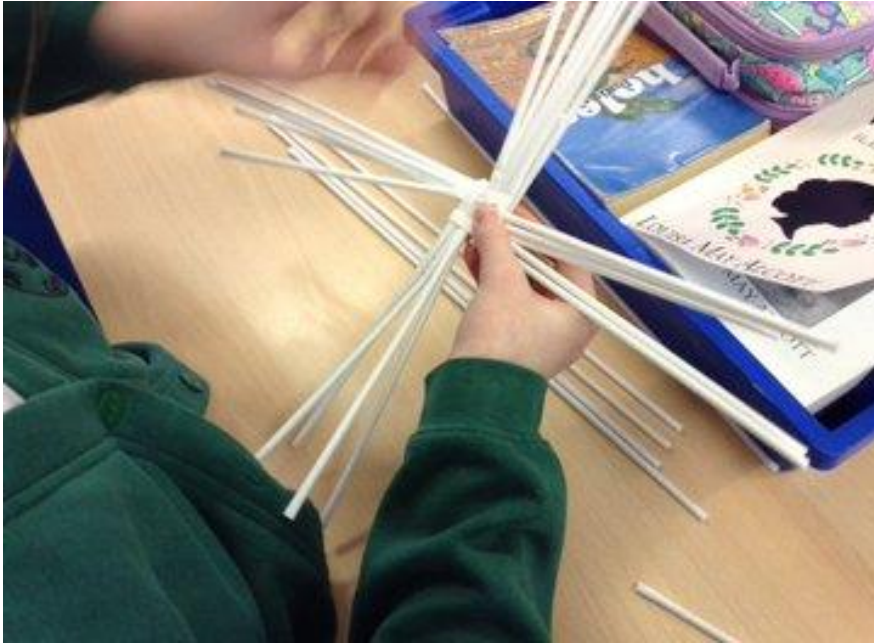




# PUPIL POST

February 7<sup>th</sup>  
2021



Monday was Saint Brigid's Day. Saint Brigid was a fifth century nun who founded the first convent of Ireland's history. To commemorate this, Year Six Shakespeare made Saint Brigid's crosses.



## 2nd February the Feast of Candlemas

The Nursery children celebrated Candlemas and lit a Candle for World Peace. They all joined in singing the song '*Light a Candle for Peace*' by Shelley Marley. They enjoyed seeing children from all around the world.



Mr. White was an honorary member of the Year 3 Seacole bubble this week. Delicious chicken pie  
[@HCLcatering](#)  
[#yum](#)


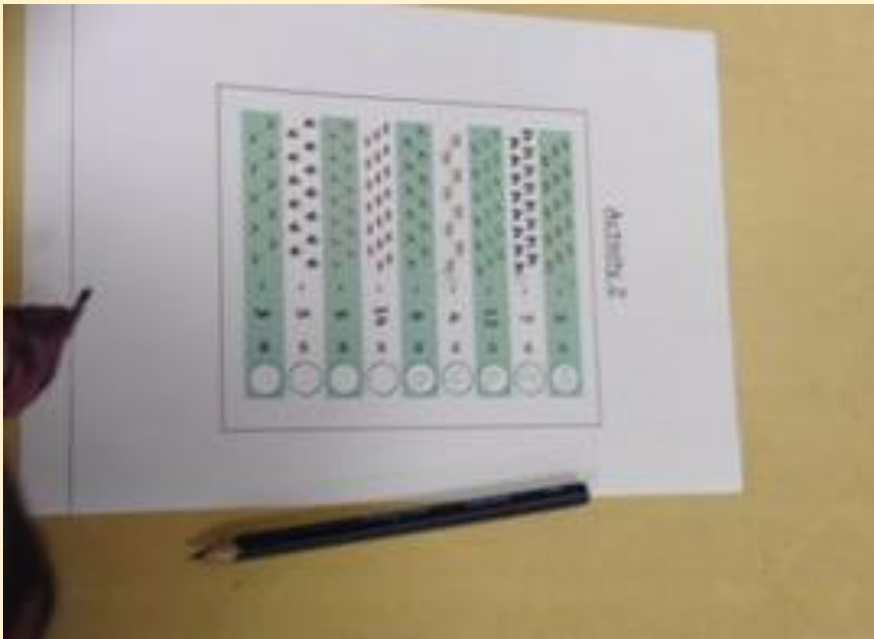


Remembering last week's  
snow, in Reception, we  
made our snowy tracks.



## SUBTRACTING UP TO 10

Complete the number sentence.

$$6 - 2 = \boxed{4}$$
Three birthday cakes with candles are shown below the equation. Each cake has a single candle with a flame.

Using pictures to help us solve subtraction calculations.  
Super work children

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Showing perseverance and determination this morning working as a team to complete a puzzle.

We found it tricky last week but have succeeded today with perseverance and teamwork



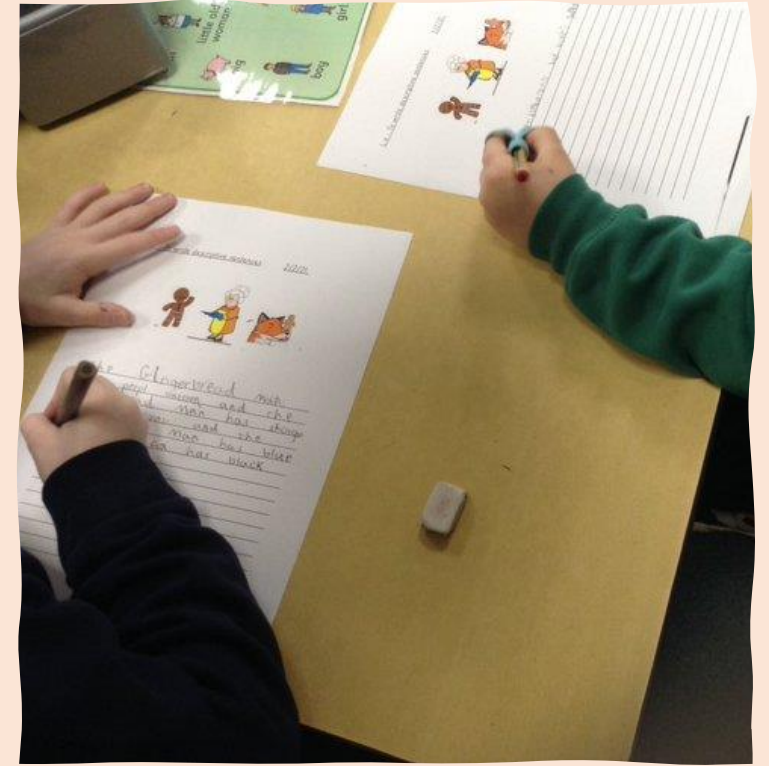
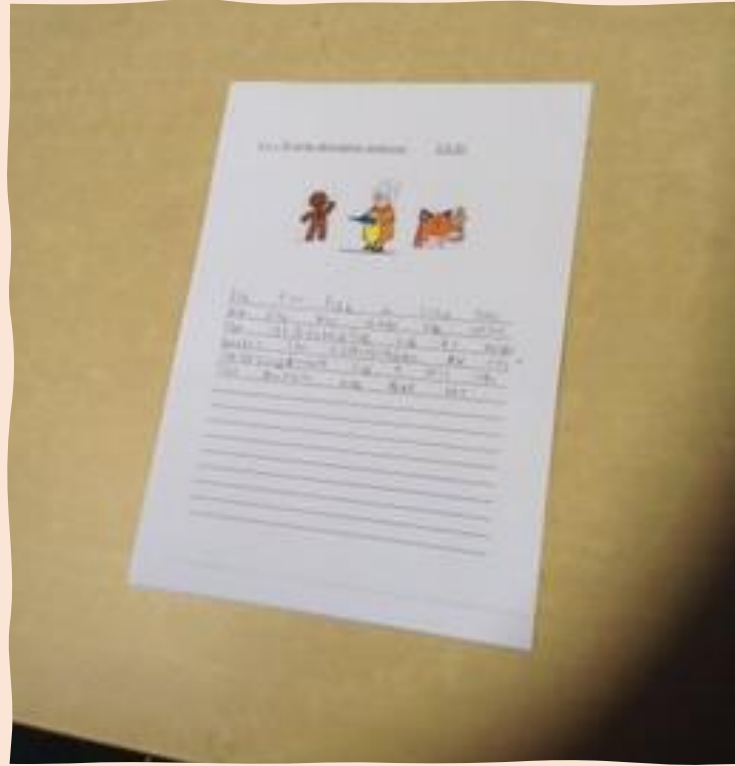


*“Look, made a submarine!” “The submarine go under water!”*

The same interest was transferred to the play dough.

- . The children’s interest was supported by looking for facts about submarines and ended with the famous song about a Yellow Submarine by The Beatles.
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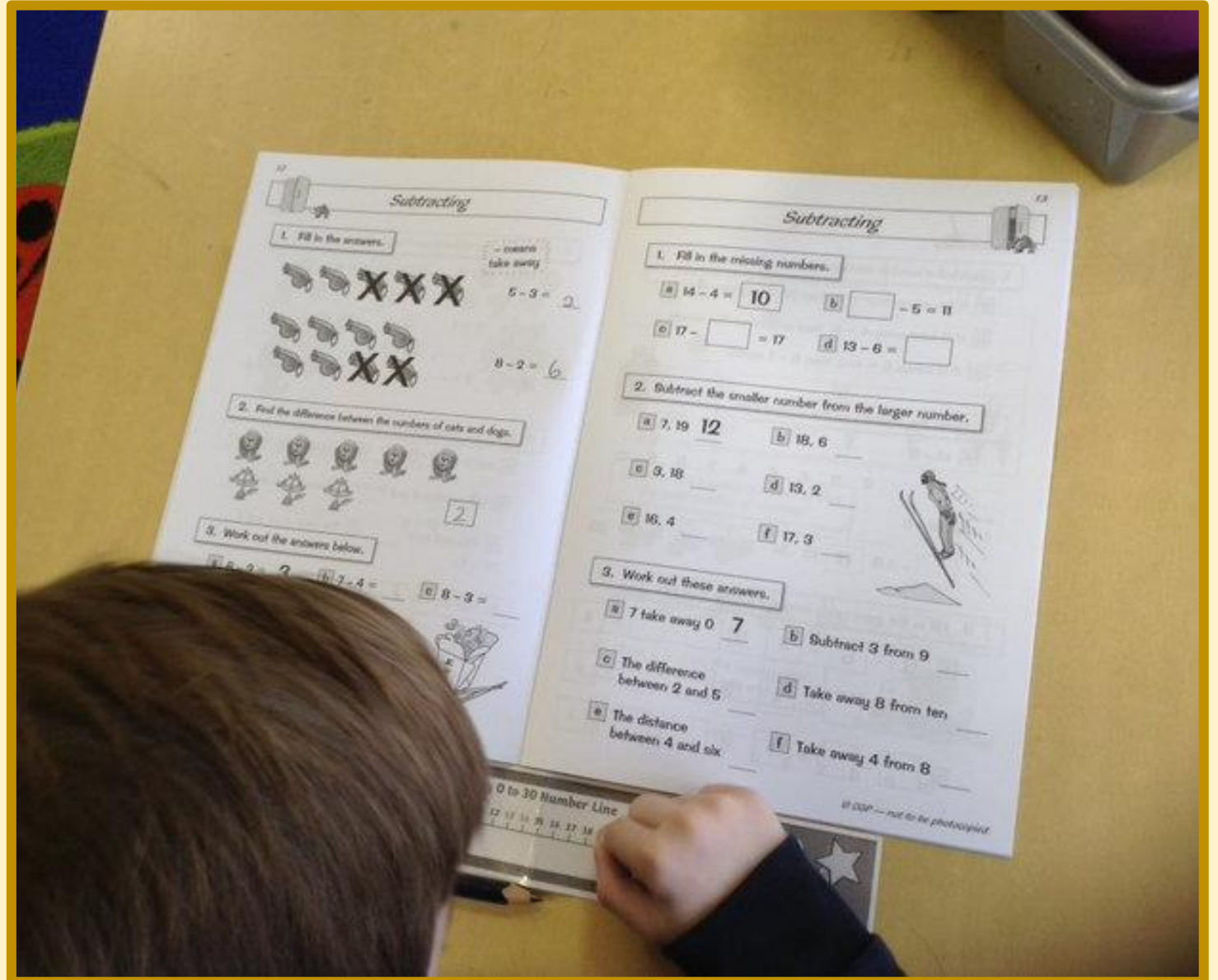


Busy writing our character descriptions in Year 1.  
Some super use of adjectives in their writing!

What's the time Mr. Wolf? Yr. 2 learning to tell the time. Our classroom is a giant clock.



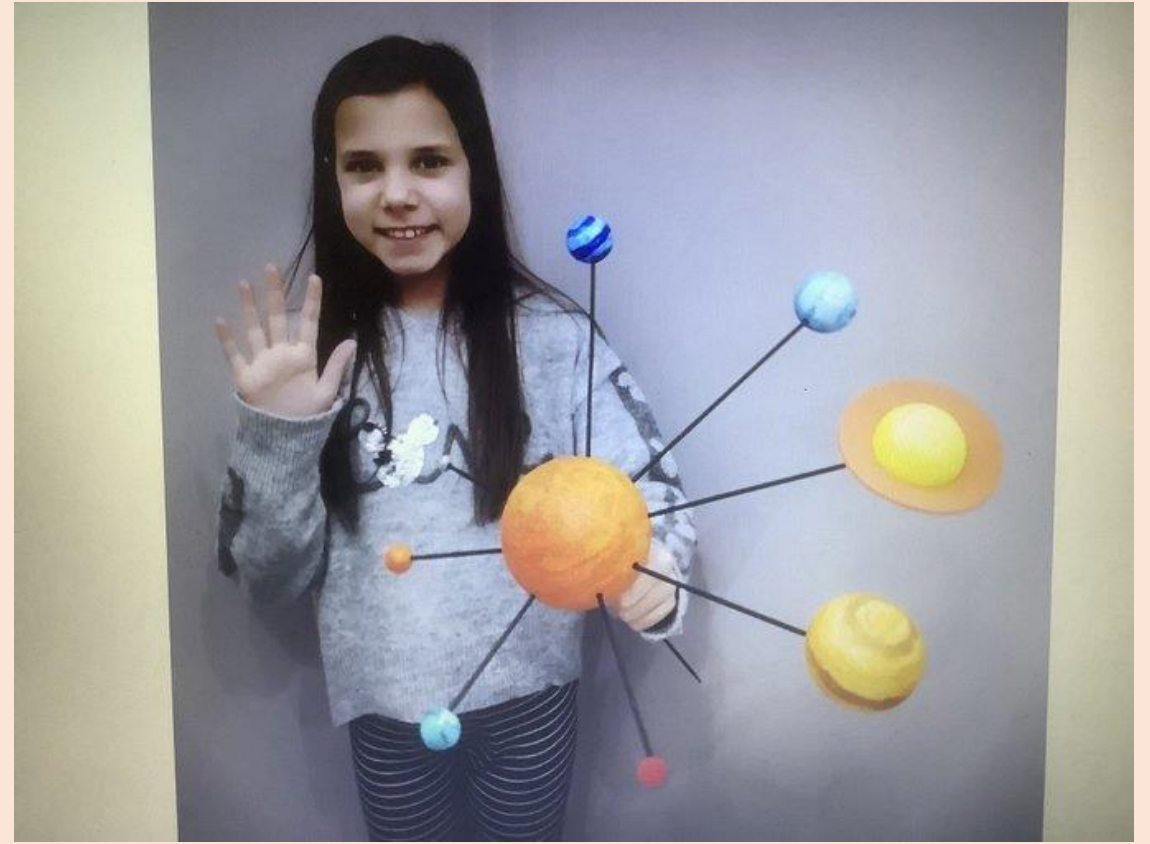
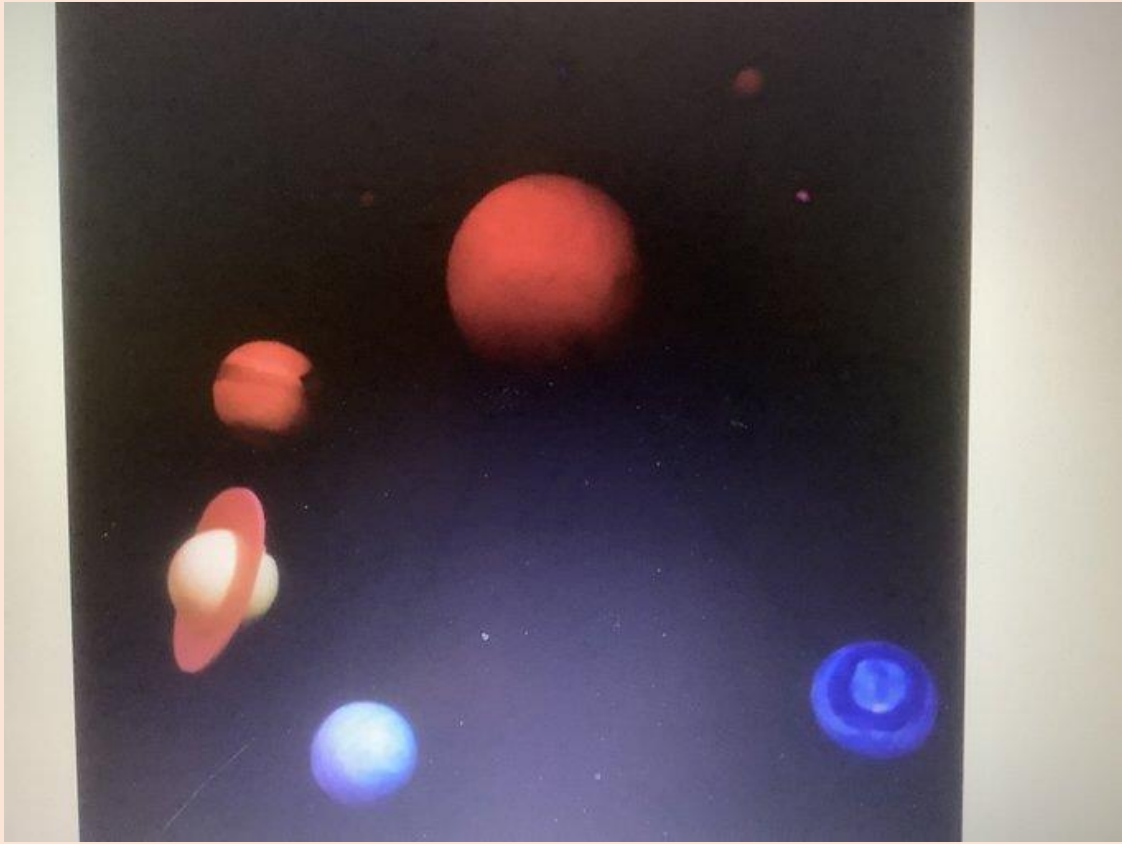
We are really enjoying using our new workbooks in Maths and English.





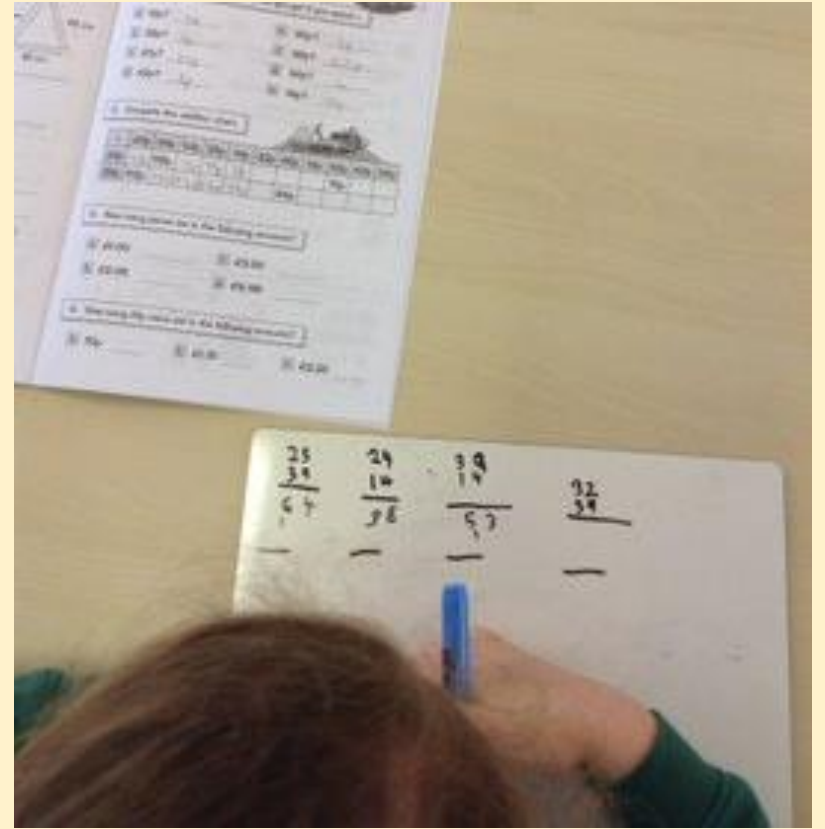
More amazing story telling; our new story is the Gingerbread Man!  
Great team work and clearer speaking voices.

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Exciting home learning from Year 5 today - WOW

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Fantastic early morning work in year 3 today involving money.

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Mr. White wondered why everyone was late gathering for the virtual assembly this morning but he'd locked the room! The recording of the assembly was shared via ParentMail and included special messages at the end for the children at home after the children in school had left.

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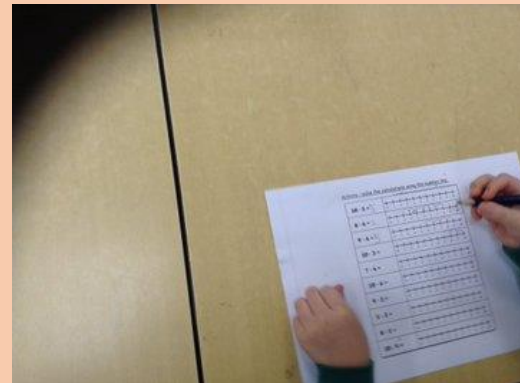
It is great to use models and images as we work super hard to subtract numbers using a number line.

Use the number line to find the answer. Write the number sentence on your whiteboard and check it here.

check

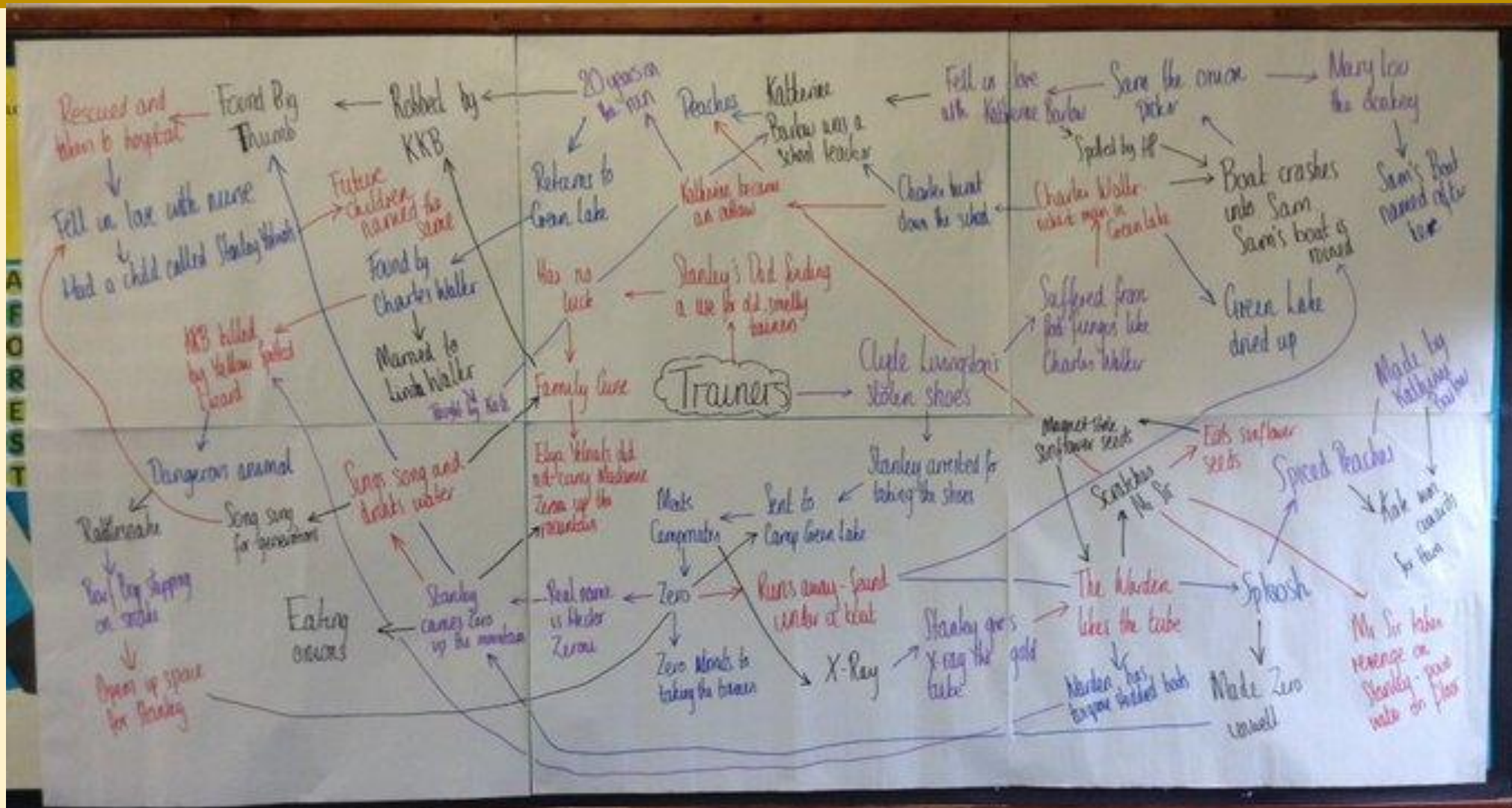
0 1 2 3 4 5 6 7 8 9 10

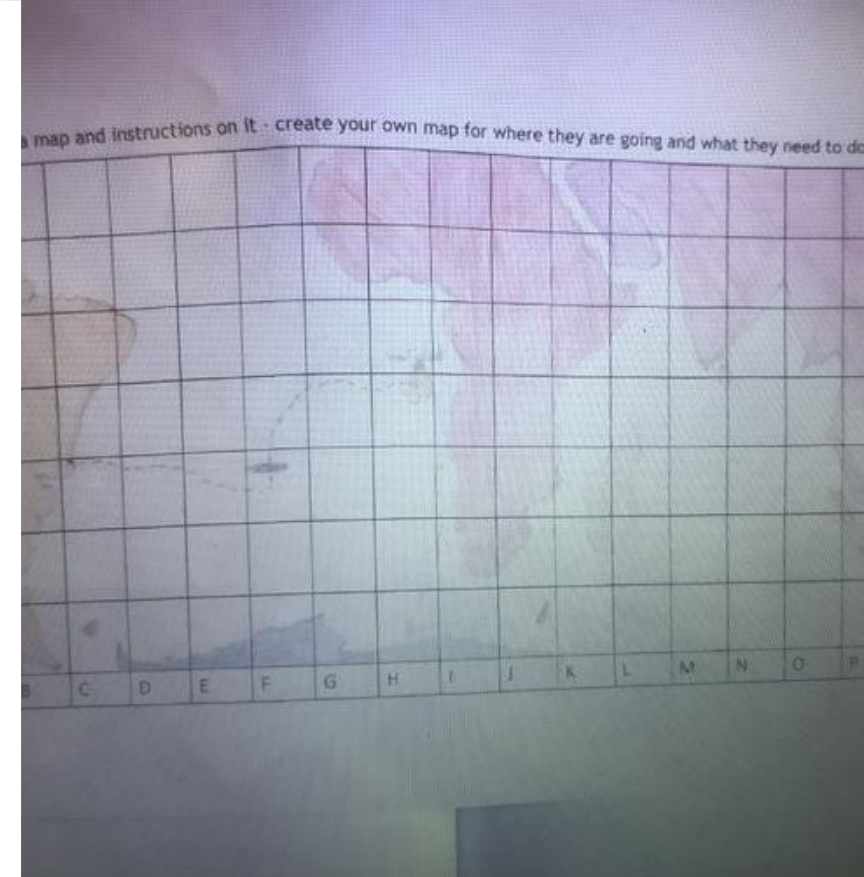
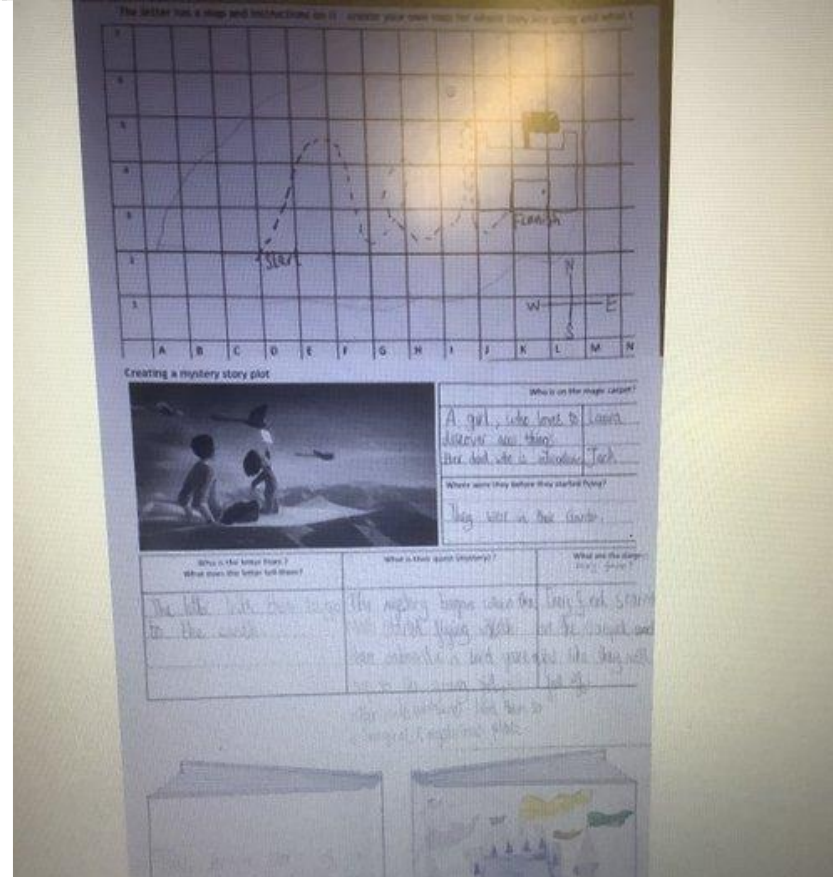
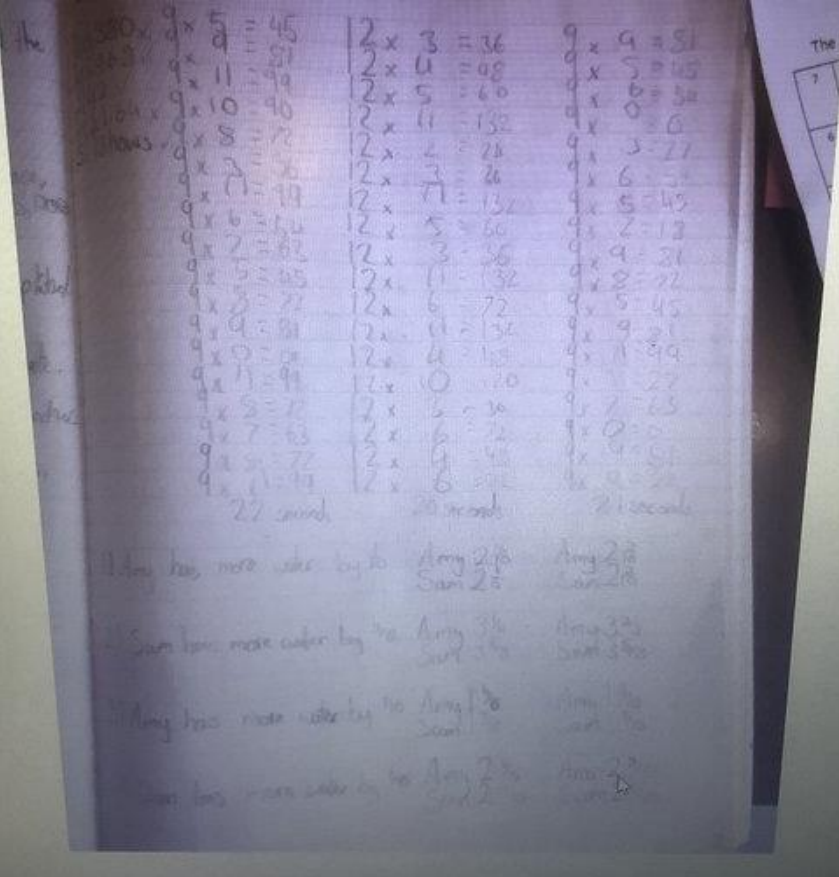
10 bears - 7 bears = 3 bears





Y6Tolkien have been making links in the story Holes. Safe to say, lots of things are connected!





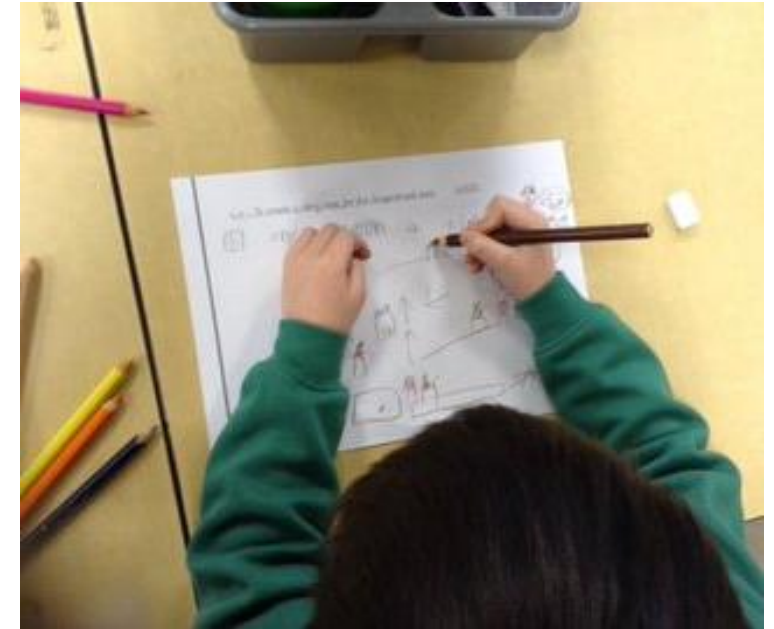
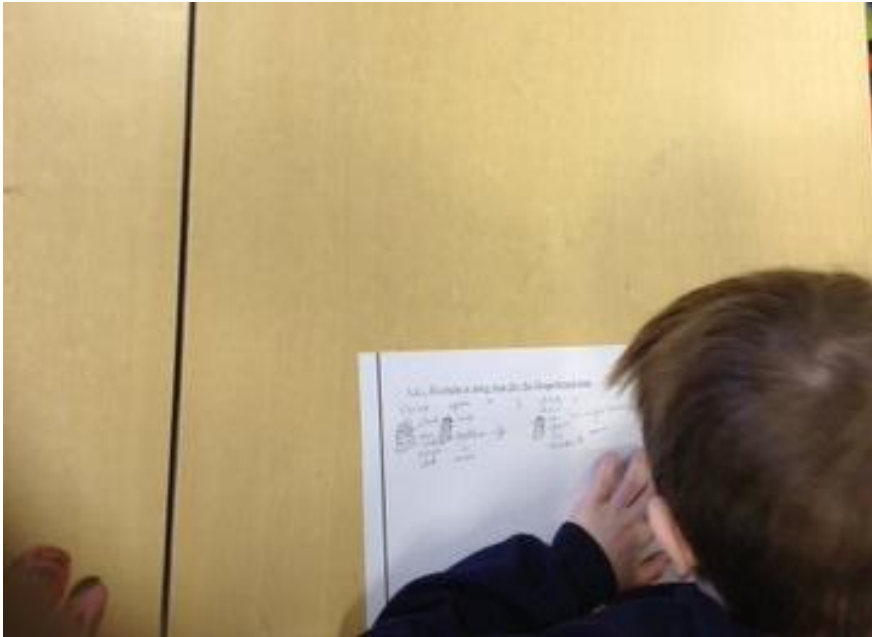
Mrs White & Mr. Marsden are so pleased with all Year 5's great home learning

Practising learning  
our split diagraph e-e  
in phonics!  
It is quite tricky but  
we persevered and  
can now write  
sentences which  
include this sound!




**Y4 calculated how tall The Iron Man would be if he was 10 times bigger than Hogarth then measured him out on the playground following the various calculations.**





Super busy creating our story maps for the Gingerbread man today, we are trying to include story language in our maps today ready to write our stories.



Making and testing  
paper helicopters in  
Reception - great fun!

A group of children are walking through a dense thicket of trees and bushes. The ground is covered in fallen brown leaves. In the background, a black metal fence is visible. The children are wearing winter clothing, including jackets and coats. One child in the foreground is wearing a dark coat with a large grey fur collar. Another child in the middle ground is wearing a white and black striped coat. The text is overlaid in the center of the image.

Year 4 were searching our local habitat as part of our science work on invertebrates.



Singing and dancing - whilst learning about how awesome our God is. In Reception we have been hearing about Jesus' miracles.





Year Six are investigating how to ensure a circuit continues to work if a bulb is removed.

The Nursery children have been learning to sing the story of the week, 'Up, Up, Up', by Susan Reed. We hope you enjoy listening to it as much as we enjoyed learning it! The children are engaged in imaginative play and using resources to support their role-play. *"I jumping on the moon!"*



Choosing to  
explore colours.  
*“It’s a  
rainbow!”*

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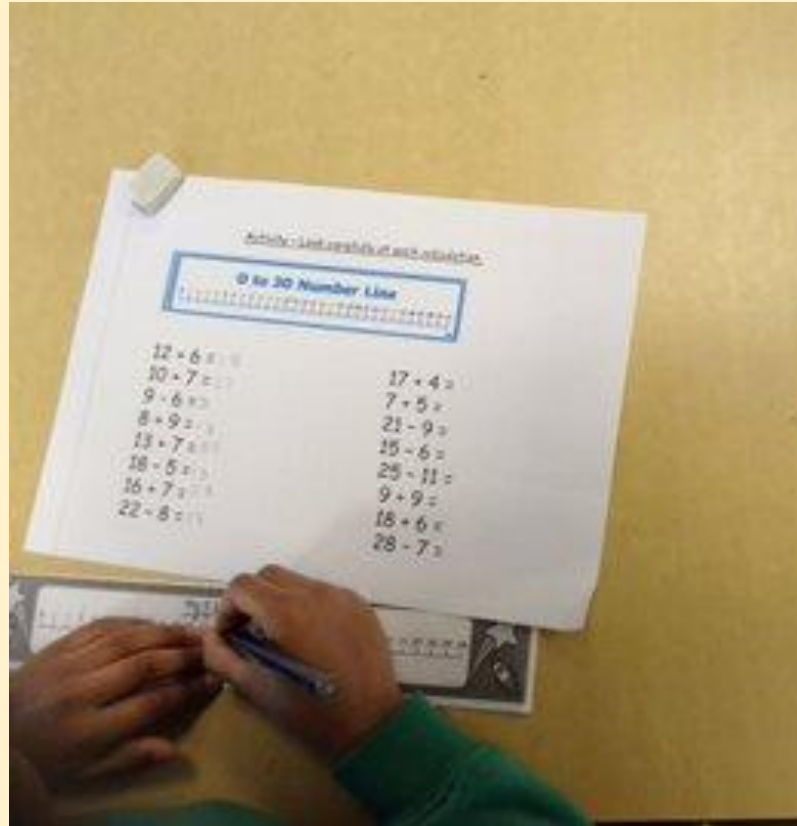
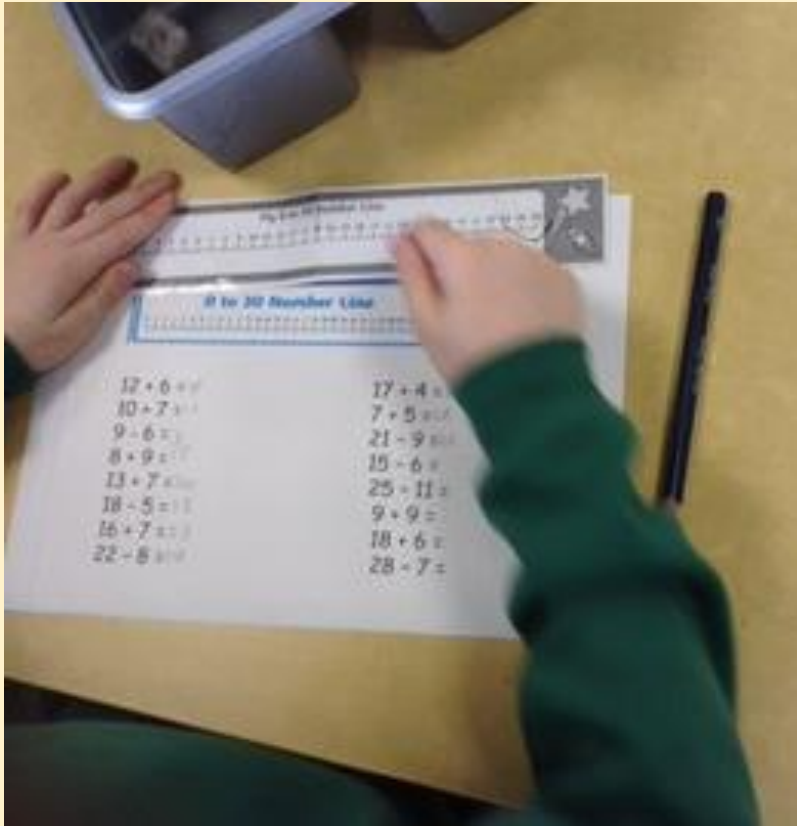
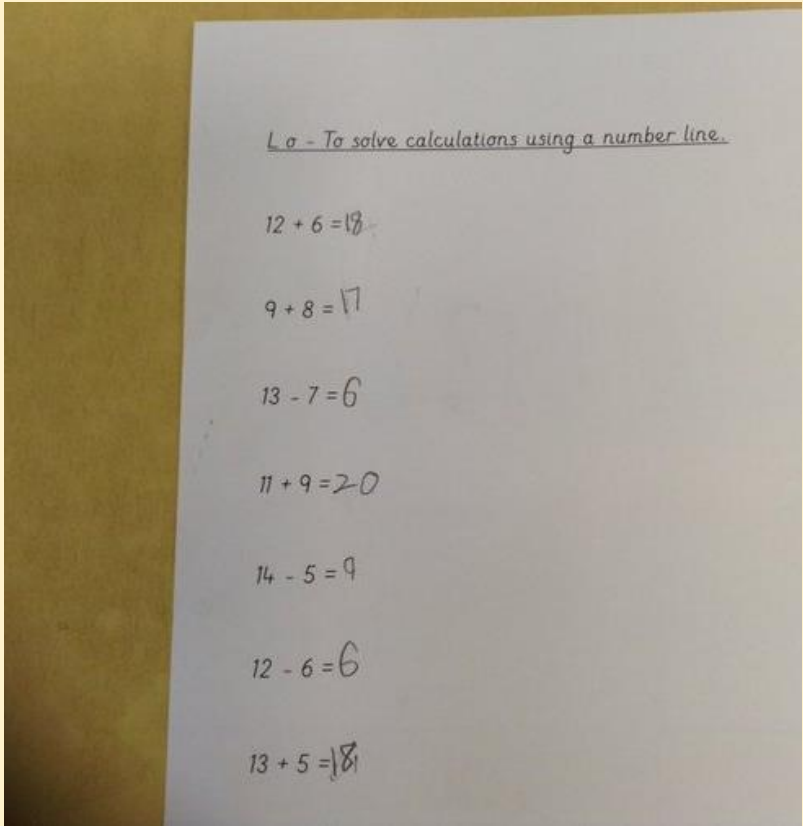
Enjoying looking at books that are supporting our theme 'Vehicles'.

*"Look, a flag,"  
"It a planet...earth!"  
"Go on a rocket to the moon!"  
"I be astronaut!"*





Reception O'Connor made paper helicopters and tested them with great success!



Tricky Maths work today, trying to check which method we need to do to solve the calculations.

As we are unable to cook our Gingerbread men in school at the moment, we are having a go at making a different kind of Gingerbread man with needlework instead at home and in school!





We thank God today for the lives of  
so many beautiful people who know  
what it truly means to be kind.  
Rest in peace Captain Tom.



Thank you for being an inspiration! @XXX



## Saying Farewell and "Thank You!"

Bells tolled to #ClapForTom, giving thanks for the incredible hope, inspiration and courage with which he lived; which he gifted to millions across Britain and around the world.

One pupil prepared her own card too.

***"Well done good and faithful servant"***

Matt.25:21

Thank you, sir.

# THE GOSPEL IN CHURCH

## SUNDAY 7<sup>TH</sup> FEBRUARY 2021



On leaving the synagogue, Jesus went with James and John straight to the house of Simon and Andrew. Now Simon's mother-in-law had gone to bed with fever, and they told him about her straightaway. He went to her, took her by the hand and helped her up. And the fever left her and she began to wait on them. That evening, after sunset, they brought to him all who were sick. The whole town came crowding round the door, and he cured many who were suffering from diseases of one kind or another; he also cast out many evil spirits, but he would not allow them to speak, because they knew who he was. In the morning, long before dawn, he got up and left the house, and went off to a lonely place and prayed there.

*Adapted from Mark 1:29-39*  
The 5<sup>th</sup> Sunday of Ordinary Time, Year B

"Prayer is intimate  
conversation  
with God."

*St Clement of Alexandria*



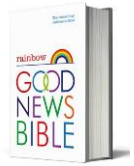
### Our Father

*Our Father,  
who art in Heaven,  
hallowed be thy name;  
thy Kingdom come;  
thy will be done  
on earth as it is in Heaven.  
Give us this day our daily bread;  
and forgive us our trespasses  
as we forgive those  
who trespass against us;  
and lead us not into temptation,  
but deliver us from evil.  
Amen.*





# PRAYER



## SCRIPTURE

Jesus showed us how to pray:  
'In the morning, long before dawn,  
he got up and left the house,  
and went off to a lonely place and prayed there.'

Mark 1:38-39



## TEACHING

Jesus prayed when he wanted to talk to God.  
We can trust that God always hears our prayers.  
God is our loving Father and will always do  
what is best for us and those we pray for.



## WORSHIP

Praying together  
as a community.

Jesus taught us to talk to God.  
He taught us our special prayer the  
Our Father

[Our Father | CAFOD - YouTube](#)



## LIFE

Prayer is being with God  
~ talking, listening ~ telling God all about our lives.

Make a special prayer place  
where you can go and talk to God