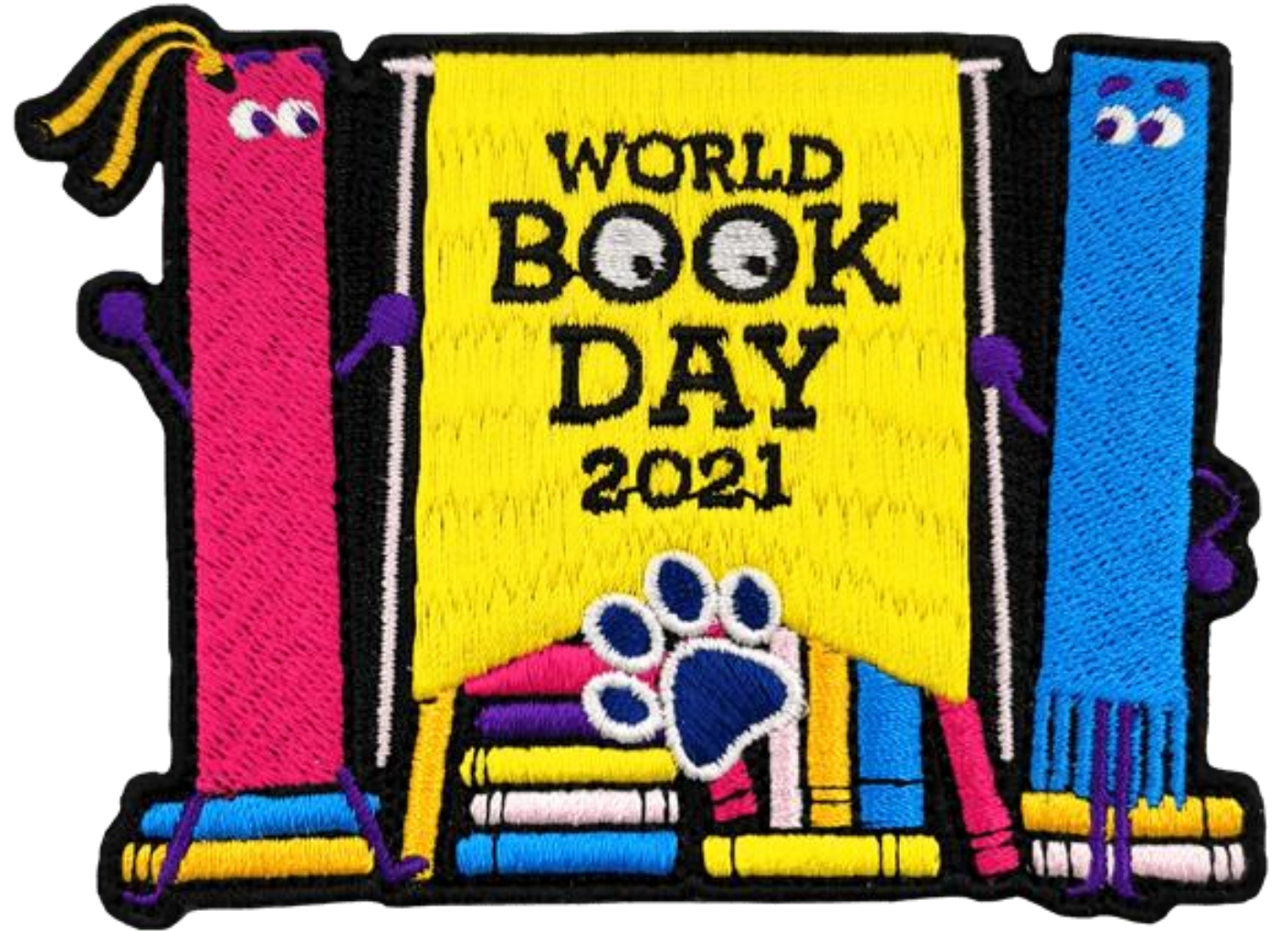
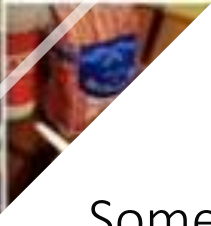
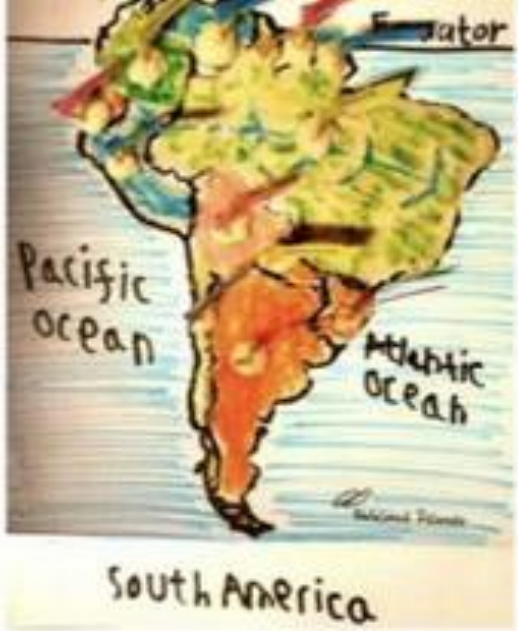


PUPIL POST
March 7th
2021





Some fantastically creative remote learning in Y4 last week - so well deserving of a HT's award - well done!



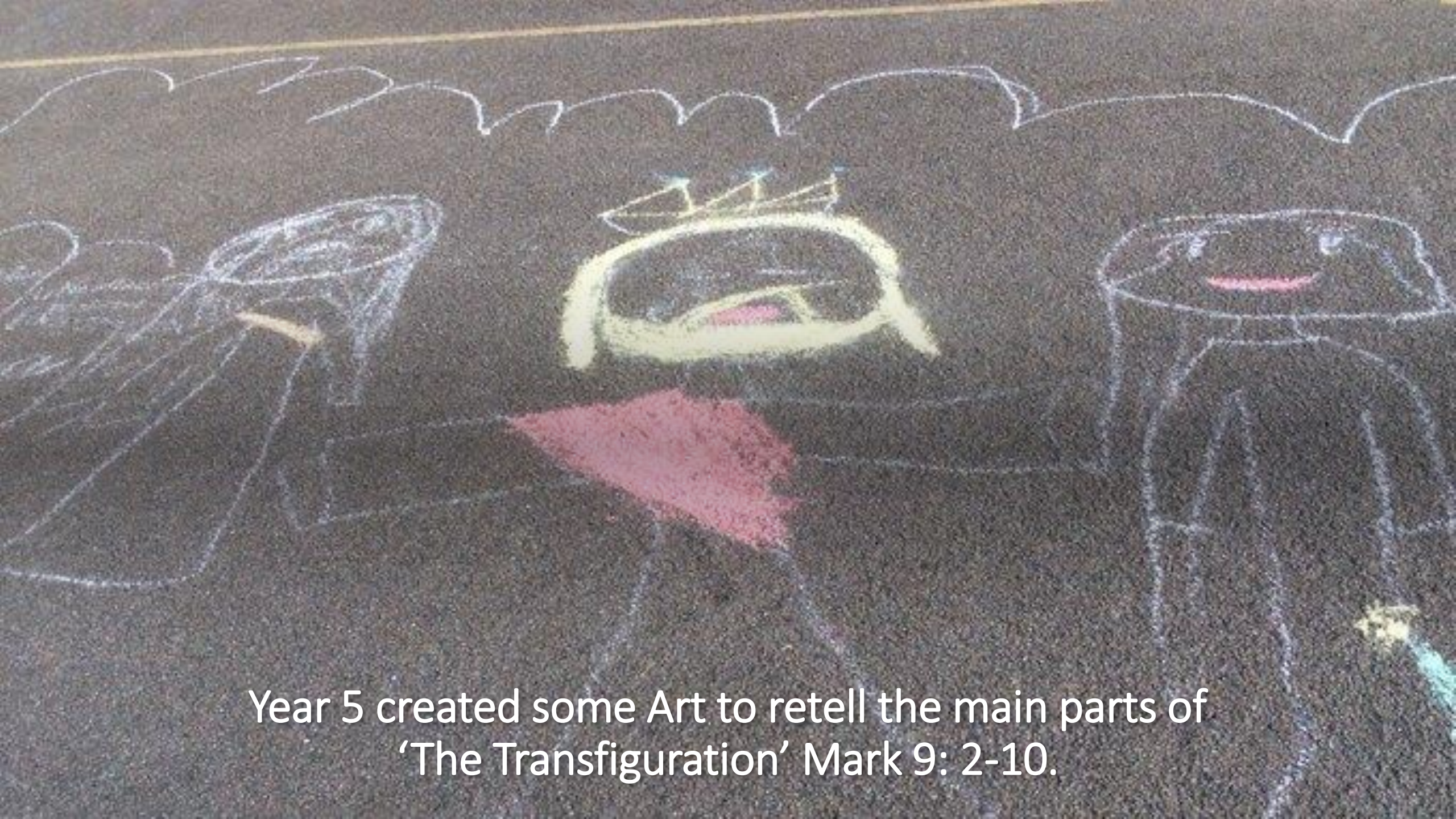


Sequencing the new story
“Goldilocks and Just the One Bear”
in Year 1.



...and the finished product in school too!





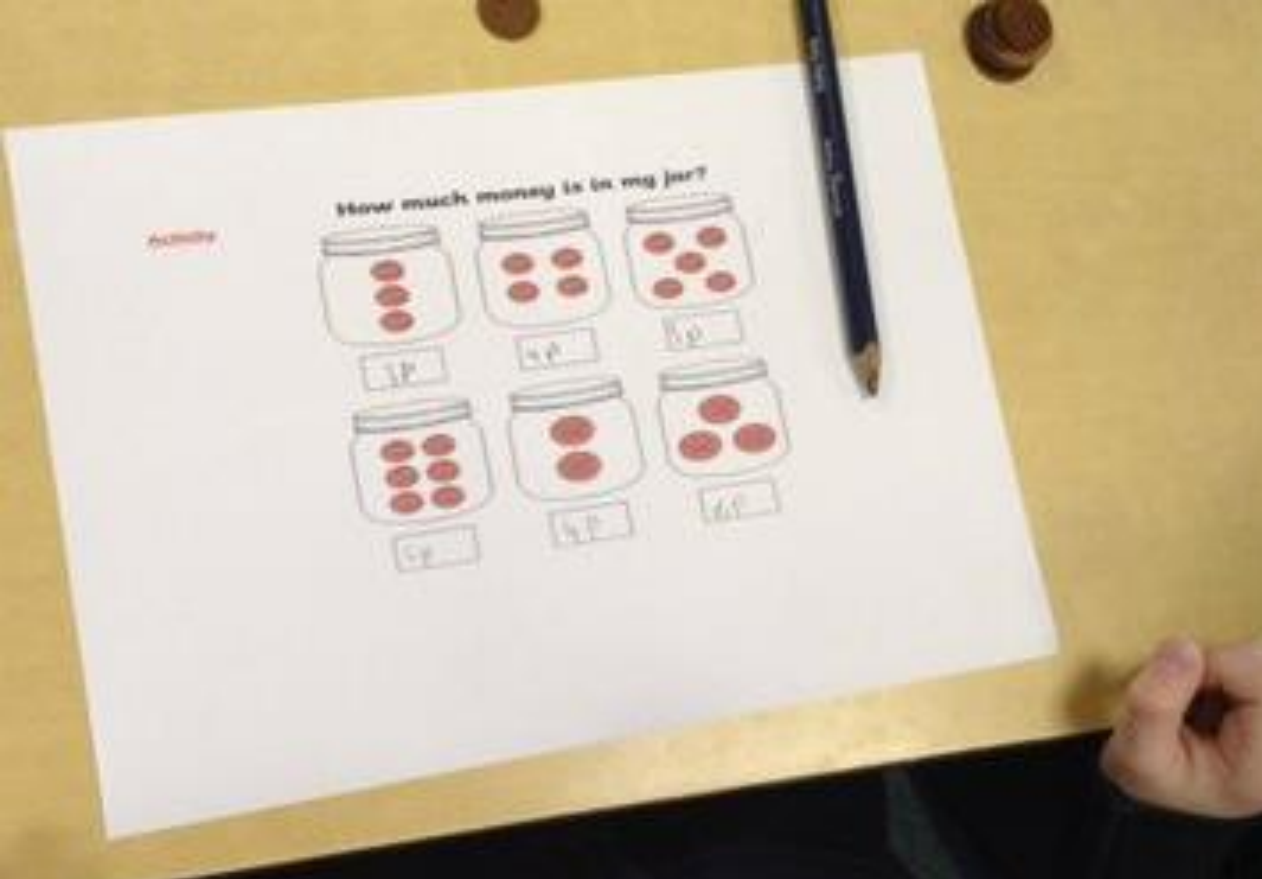
Year 5 created some Art to retell the main parts of
'The Transfiguration' Mark 9: 2-10.



Reception
investigating
frog spawn!

Developing core strength while singing familiar nursery rhymes.





Learning about the value of different coins in Maths today.
How much money is in my jar?

On Tuesday it was that delicious chicken pie day being served from our pop up KS2 servery. There'll be a bigger queue next week HCL catering!





Year 3 have been writing haiku poems in English.
Today they turned them into tunnel books.



Can you spot the lively, little squirrel? It's enjoying the feeders we put out on Friday!

Reception put some water in the freezer to see what would happen to it.
They then waited to see how long it stayed as ice.





Lots of creative play outside

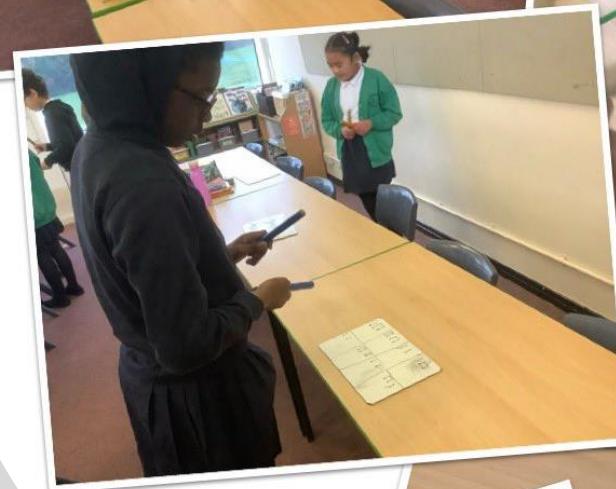


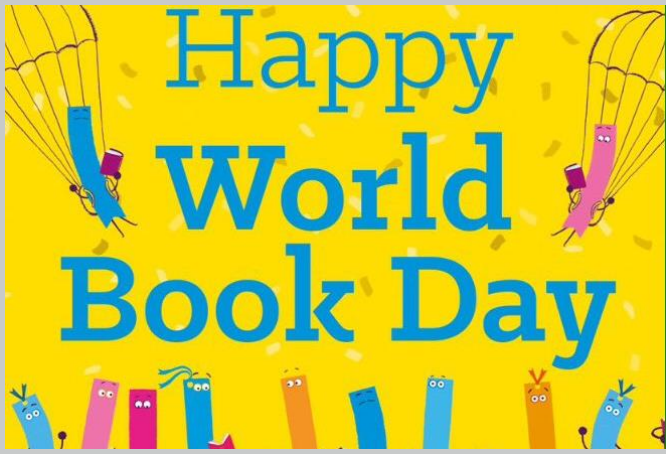
Nursery children have revisited their Lenten Promise.



Keeping fit with
GoNoodle Dance!

Creating rhythms
and patterns for
each other in Year 5





We all had a great day celebrating books and reading for pleasure!
What is your favourite book?



Year 3 started their day with messages from authors about World Book Day. There was lots of excitement when we spotted [@whatSFSaid](#) and [@andyjshepherd](#) who wrote two of the class texts we've read.



A YouTube video player with a blue background. The main text reads: "We have some very exciting people who want to say something...". In the top right corner, there is a yellow banner that says "WORLD BOOK DAY 4 MARCH 2021". In the bottom left corner, there is a logo for "NATIONAL BOOK tokens" with the text "SPONSORED BY" above it. In the bottom right corner, there is a signature "Rob Biddulph". The video player interface includes a play button, a progress bar showing "0:00 / 29:56", and icons for volume, closed captions, settings, and full screen.

#WorldBookDay #WorldBookDay2021
153 Authors Wish You a Happy World Book Day 📖



Y6 Tolkien had a great time listening to [@lthompsonwrites](#) talk about her books! Always a popular read in our class!

- 1) a) The 9 times table has been written using symbols but it has not been written in the correct order.

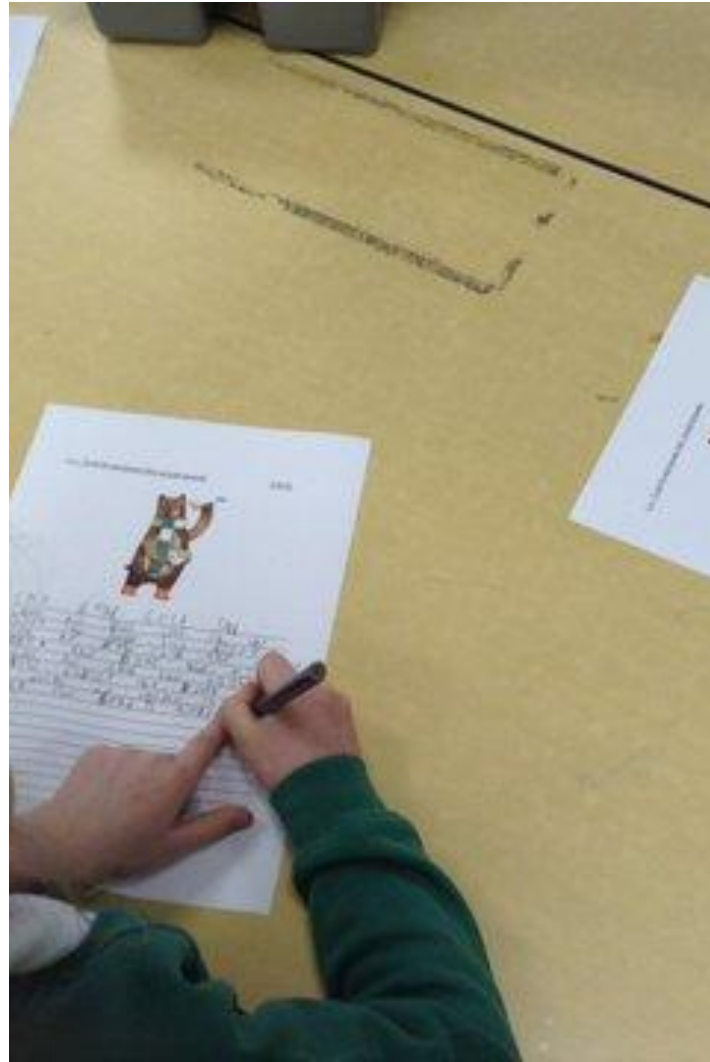


Use your problem-solving skills to identify what each calculation is and which number each symbol represents.

$$\begin{array}{l}
 \text{Crescent Moon} \times \text{Red Heart} = \text{Blue Arrow} \text{ Crescent Moon} \\
 \text{Pink Star} \times \text{Red Heart} = \text{Grey Envelope} \text{ White Cloud} \\
 \text{Green Triangle} \times \text{Red Heart} = \text{White Cloud} \text{ Grey Envelope} \\
 \text{Yellow Sun} \times \text{Red Heart} = \text{Crescent Moon} \text{ Blue Arrow} \\
 \text{Red Heart} \times \text{Red Heart} = \text{Green Triangle} \text{ Yellow Smiley Face} \\
 \text{Grey Envelope} \times \text{Red Heart} = \text{Yellow Smiley Face} \text{ Green Triangle} \\
 \text{Yellow Smiley Face} \times \text{Red Heart} = \text{Yellow Smiley Face} \text{ Grey Envelope} \text{ Green Triangle} \\
 \text{Yellow Smiley Face} \times \text{Red Heart} = \text{Red Heart} \text{ Grey Envelope} \\
 \text{Yellow Smiley Face} \times \text{Red Heart} = \text{Red Heart} \text{ Red Heart} \\
 \text{Blue Arrow} \times \text{Red Heart} = \text{Pink Star} \text{ Yellow Sun} \\
 \text{White Cloud} \times \text{Red Heart} = \text{Yellow Sun} \text{ Pink Star} \\
 \text{Yellow Smiley Face} \times \text{Red Heart} = \text{Red Heart}
 \end{array}$$

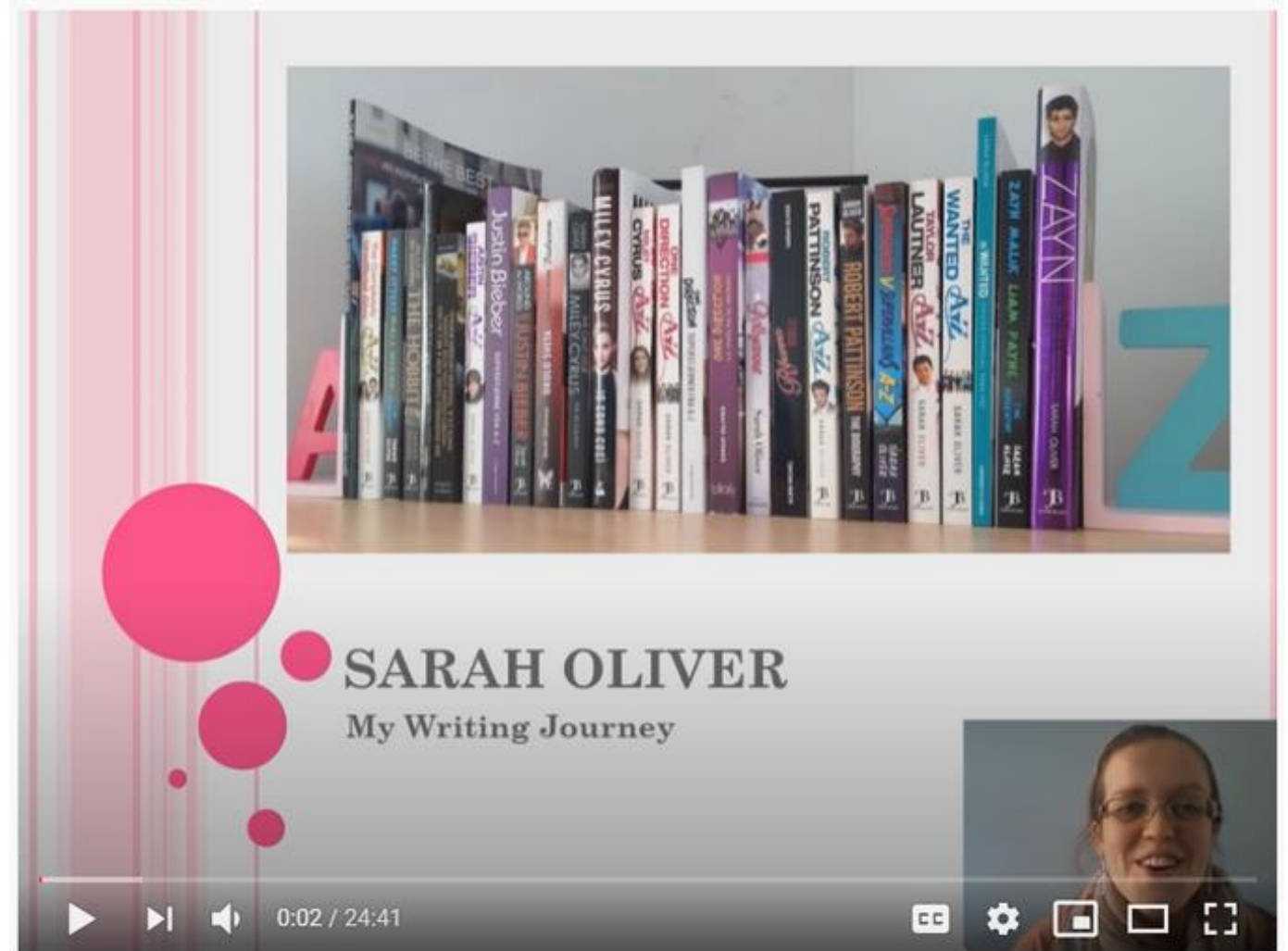
- b) Explain how you solved this problem.

Children in Y4 used their problem-solving skills in Maths to work out the value of the symbols.



Writing sentences to describe how the bear is feeling in the story. We saw some super use of adjectives!

Classes enjoyed a
writing workshop
with
[@SarahOliverAtoZ](#)
[#WorldBookDay](#)



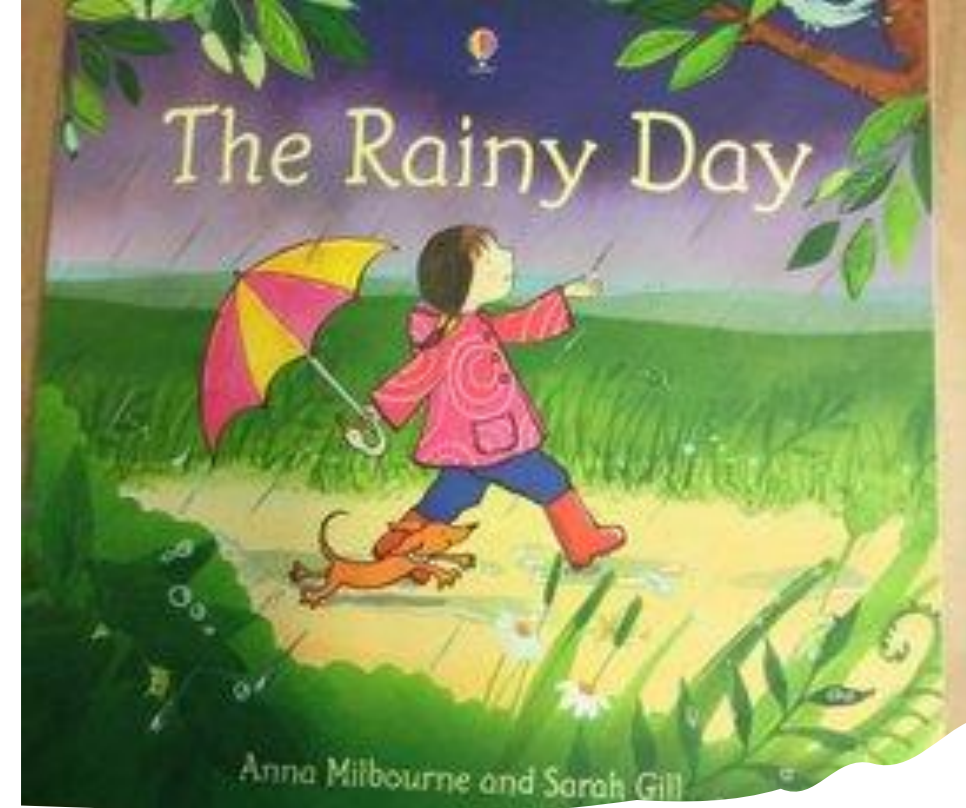
Using our phonic knowledge to find our favourite books.



The Best World Book Week Ever

Written By
Sarah Oliver

Illustrated By
Scott Wells



Nursery children enjoyed a story by Sarah Oliver and also joined their school families via Google classroom to listen to 'The Rainy Day' by Anna Melbourne.

Sharing stories
for World Book
Day

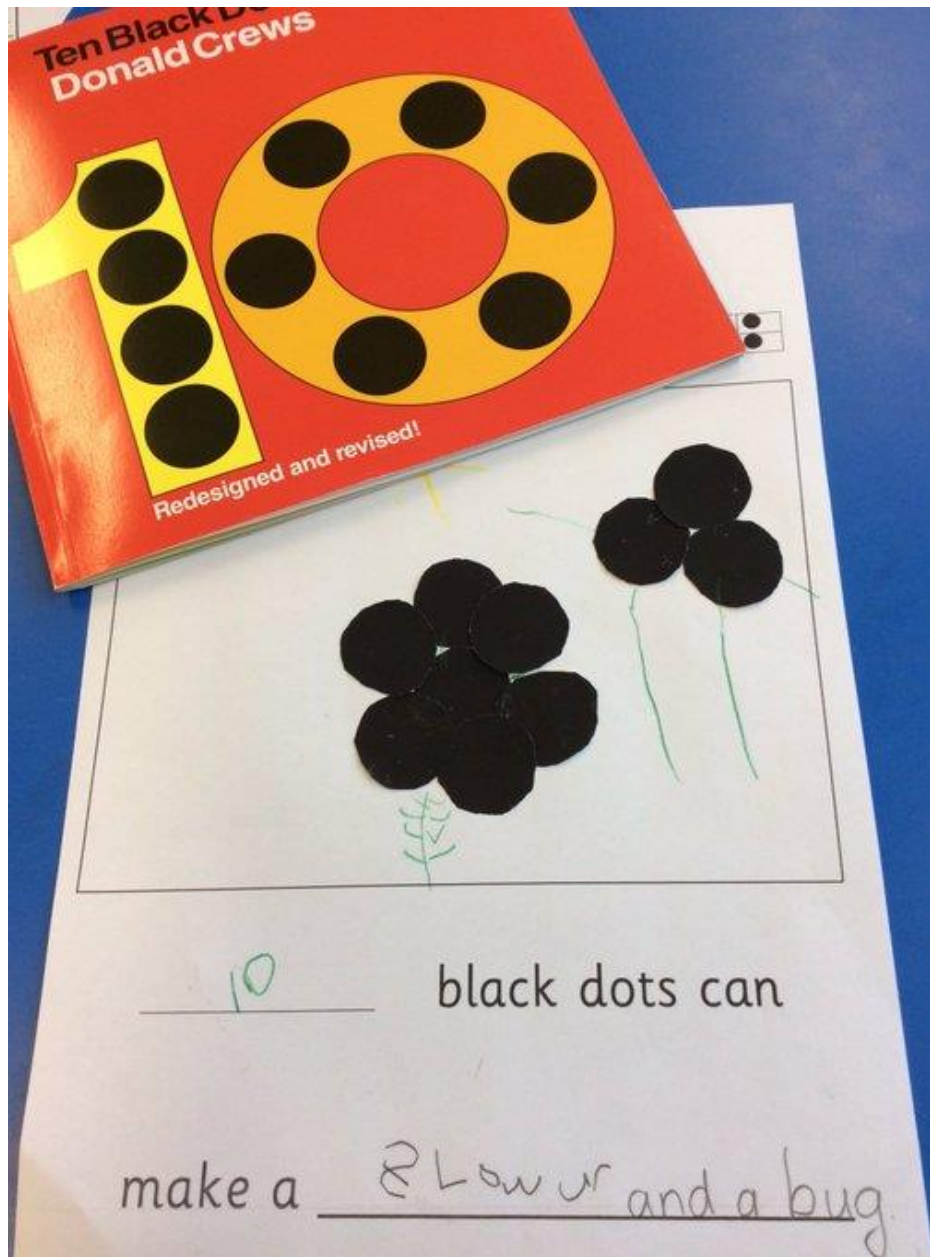




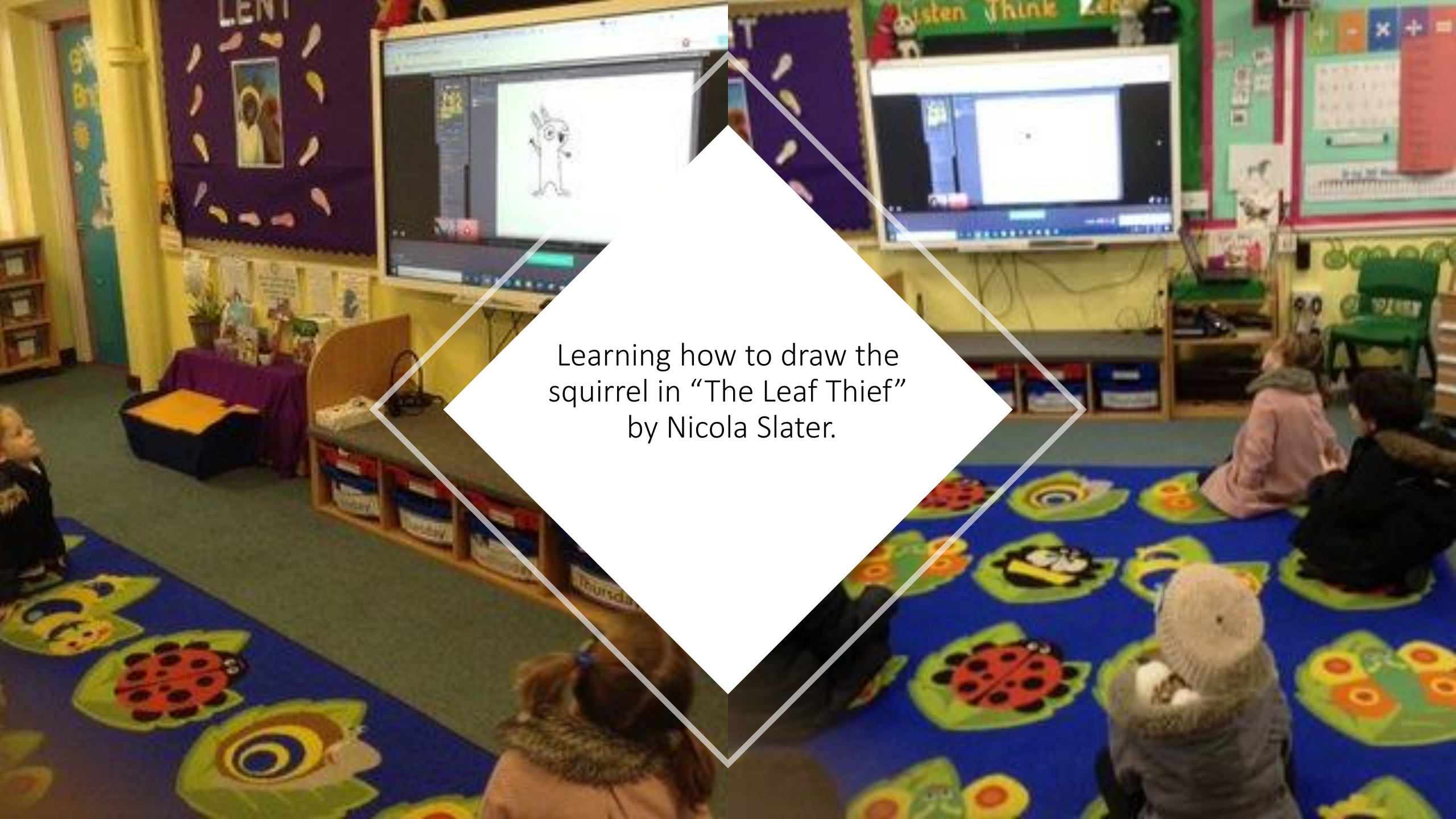
Thank you for joining in at home and sharing with pictures and in our class Google meets.

Making a diorama
of a favourite book.





Reception explored
"Ten Black Dots"
by Donald Crews.
[#WorldBookDay](#)



Learning how to draw the squirrel in "The Leaf Thief" by Nicola Slater.



Some favourite stories
to celebrate World
Book Day in the
Infants



Using non-standard measurements to record the growth of our flowers.

"Ten cubes tall."

"This one is fourteen blocks tall"

Reception have been thinking about Zacchaeus in the best book of all, the Bible, remembering to say sorry and putting things right.

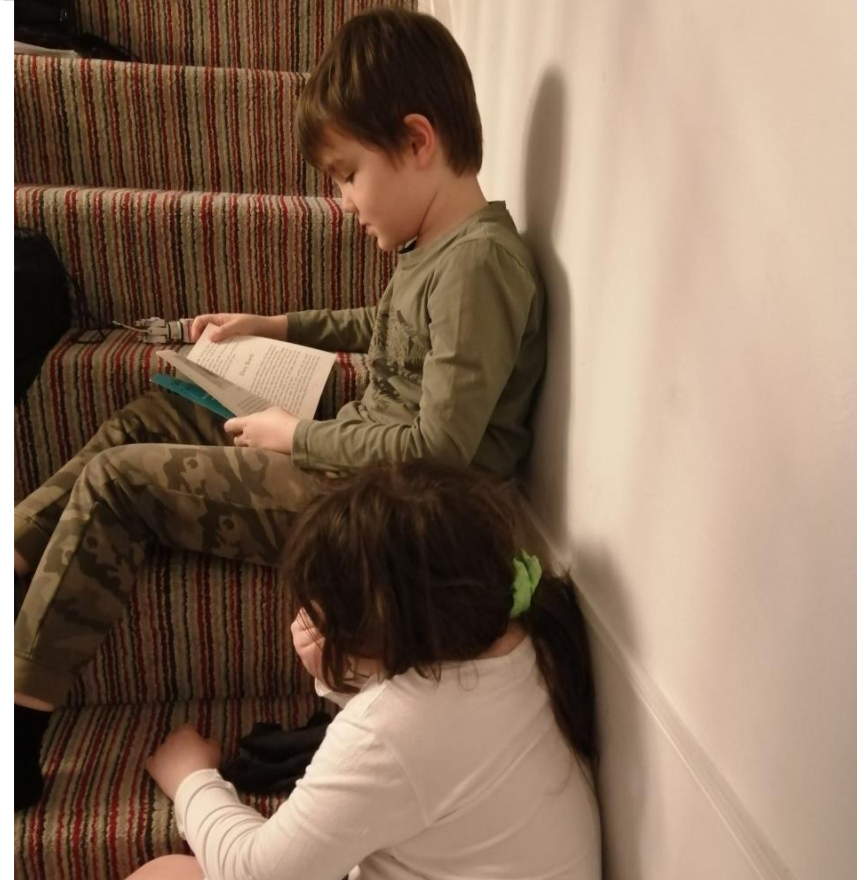
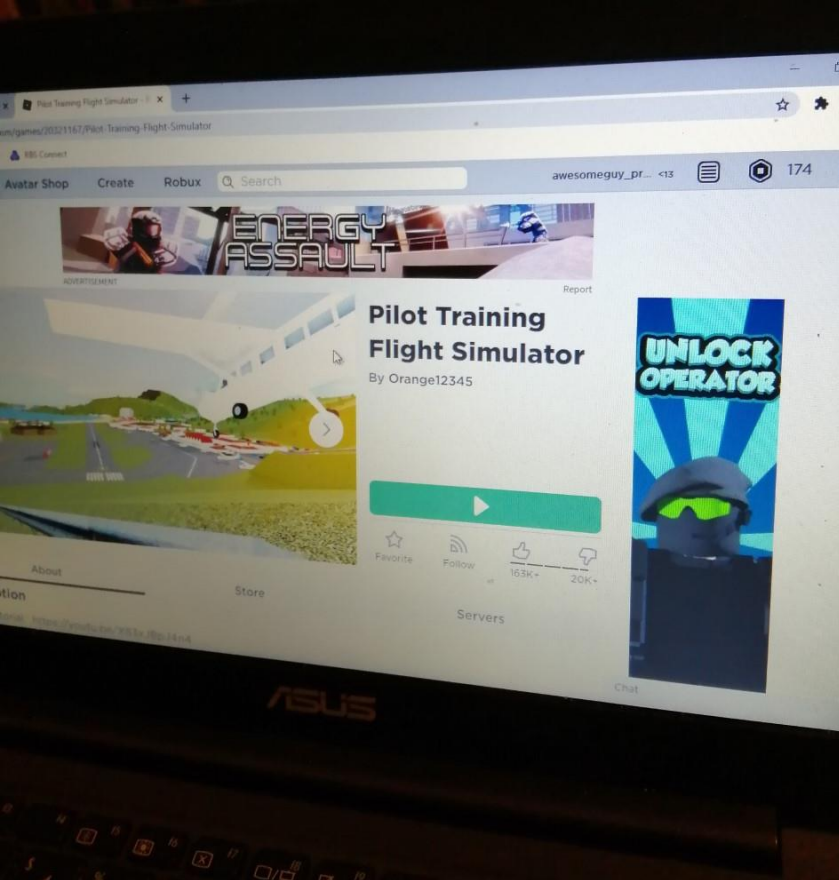




Enthusiastic readers in year 3 choosing their World Book Day 2021 books. Lots of excitement!



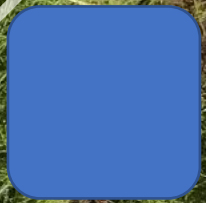
Year 1 have been investigating money, matching the correct coins to buy ice creams, cakes and fruit



Meanwhile at home...making a smoothy, flying a plane and sharing a special reading corner.



Spring has sprung!
Planting seeds at home.
Let's watch them grow!





Who surprised her mother on her birthday with lots of cards, including one very special wooden one?

We are so proud of this pupil's achievement practising her first song and dance solo with her dance school teacher throughout lockdown.

It wasn't easy to have a dance lessons on Zoom for a child but we hear you are determined to continue the hard work to build on this success in the competition.



Welwyn Hatfield Festival of Dance

23 h • 🌐

The last sections of the festival. Thank you so much to everyone that has supported us. We look forward to seeing you all next year. A big thank you to Mr Geoff Lucas for being our adjudicator - we got there in the end 🙌🙌

Pre-Juniors

1. Evie Brady VAD
2. Laila Smith FTW
3. Lily-Rose Hawkins FTW
3. Alicja Wachulsa FTW

7-8yrs

1. Eva Burt CHS
2. Aimee Carter CHS
2. Oliver Gordon BSD
3. Xantha Savva VAD

13-14yrs

1. Leah Farrant NSA

9-10yrs

1. Valentene Panayi CHS
2. Amelia Driver BSD
3. Adele Joseph VAD

15yrs+

1. Anastasia Holland NSA
2. Emily Hegarty NSA
3. Alba Ford-Medina NSA

11-12yrs

1. Freya Gordon BSD
2. Abigail Bloomfield NSA
3. Millie Gurney FTW
3. Liberty Gill NSA





Great self-giving by this Y3 pupil in Lent who made some cakes and decided to sell them outside her house to try to raise money for the Macmillan Cancer charity. She spent the afternoon outside selling them and then got up at the crack of dawn, did her chores and started on her school work at 8am so she could finish her work early and go back out and sell the rest of the cakes.

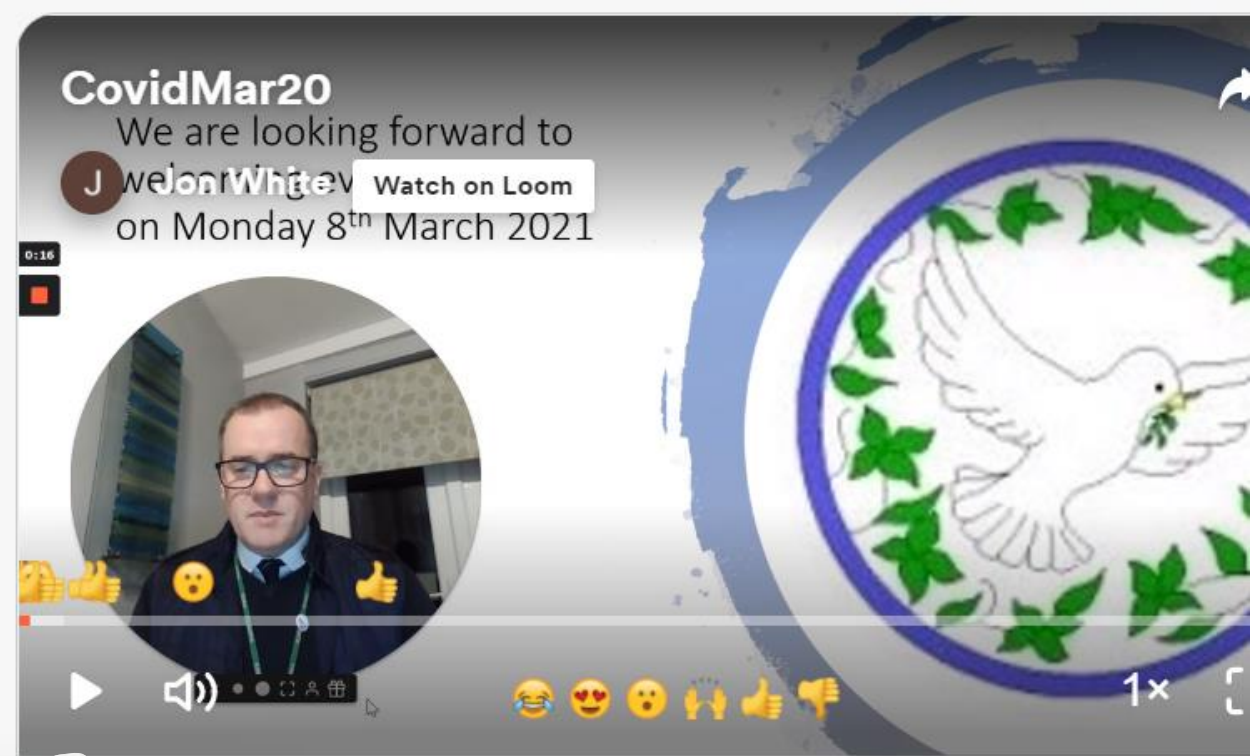


Although he has completed such amazing learning at home, someone is very excited to be returning tomorrow!

We can't wait to see you all either!

Please ensure your family
have read the important
letter about the wider return
to school from
Mon 8th March

<https://t.co/brjDUeJGiv>



We're looking forward to welcoming everyone back on Monday 8th March.

Please watch the following short film which explains a few things about the return:

CovidMar20

Lent Reflection - Station 5 - Friday 5th March

One of the beautiful reflection on the Stations of the Cross being shared by our local Catholic schools:

<https://youtu.be/p8kQRLBXCu8>



THE GOSPEL IN CHURCH

Sunday 7th March 2021



Jesus went up to Jerusalem, and in the Temple there he found people selling cattle and sheep and pigeons, and money changers sitting at their counters. Making a whip out of some cord, he drove them all out of the Temple, cattle and sheep as well, scattered the money changers' coins, knocked their tables over and said to the pigeon-sellers, "Take all this out of here and stop turning my Father's house into a market." Then his disciples remembered the words of scripture: Zeal for your house will devour me. The people in the Temple said to Jesus, "What sign can you show us to justify what you have done?" Jesus answered, "Destroy this Temple, and in three days I will raise it up." The people replied, "It has taken forty-six years to build this Temple: are you going to raise it up in three days?" Now the Temple Jesus was talking about was his own body. And later when he was raised from the dead, his disciples remembered what he had told them.

Adapted from John 2:13-25
The 3rd Sunday of Lent, Year B

Please share
the gospel we
heard at Mass
on Sunday
with your
family

*"Dear young
people,
may you always
live the faith
with
enthusiasm"*

Pope Francis



Dear Lord Jesus, please fill us with **enthusiasm** to love you, to serve you, and to help others to know you too. Amen. ✨