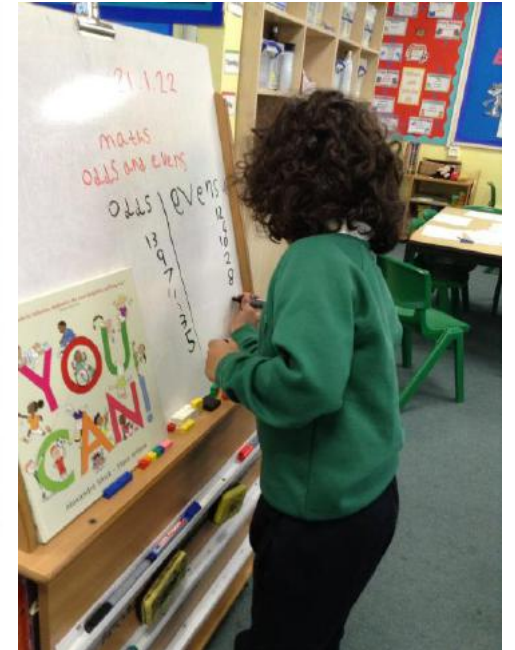
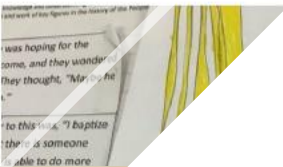
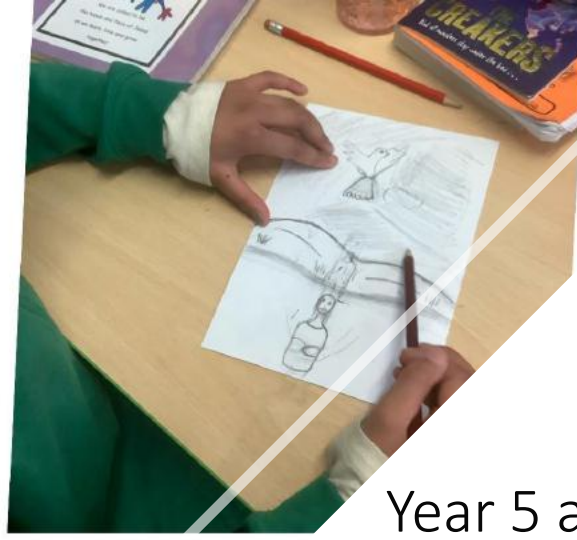


PUPIL POST

3rd Sunday of the Church's Year C

23rd January 2022





Year 5 are studying inspirational people. We found out about the inspirational messages from St. John the Baptist and the Baptism of Jesus



FAITH
Have the confidence to accept, trust and believe in God.

FORGIVENESS
Accept an apology from someone and make an apology when you need to. Receive forgiveness from God in the sacrament of reconciliation.

COURAGE
Bravely, act for or stand-up for what is right, even when you need to do it alone.

Be fair, honest and work hard.

HOPE
Confidently trust in God and His promises, especially when it is hard to do so.

GOODNESS
Make behaviour choices that involve being generous, helpful and causing no upset or harm.

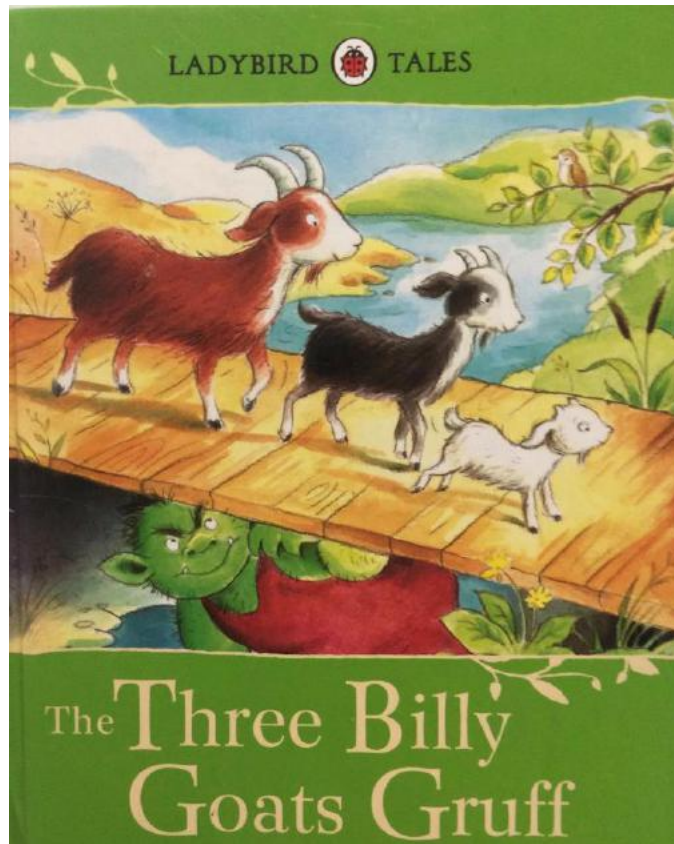
PEACE
Live calmly and in harmony with others and the earth, cause no harm.

LOVE
Choose to be compassionate, helpful and kind. Love God and all things created by God.

FREEDOM
Use free will to choose to do what is right.

TRUTH
Have the courage to honestly say what is accurate, factual and true.





The title of our story of the week is
‘The Three Billy Goats Gruff’.

“Trip trap, trip trap. Who’s that going over my bridge?”

“The Three Billy Goats Gruff! Big, medium, small one!”



Did you enjoy the cold winter snap
this week? Year One did!

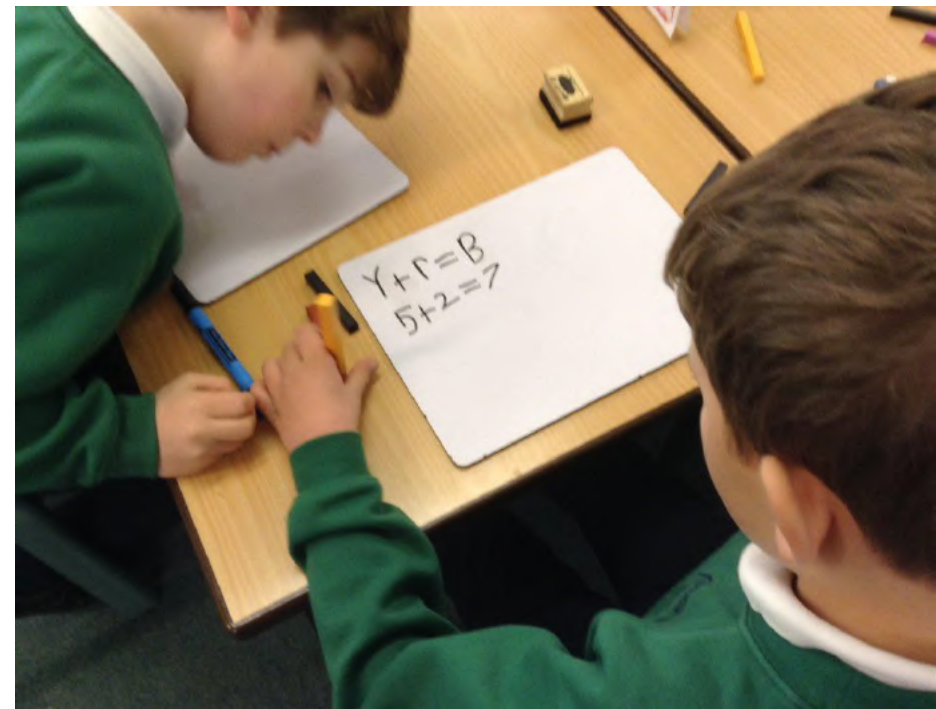
We compared the trees on our
autumn walk.



Reception have been experimenting with colour mixing when painting characters from 'The Three Little Pigs'.



Using props to retell
'The Three Billy Goats Gruff'.



Y2 exploring parts of a whole and adding.





Year 4
have been
learning about
the Tudors and
the battle
of Bosworth.




...clothes? What materials do you think they are likely to

...wearing? Why?

...as it appears in a sixteenth-century

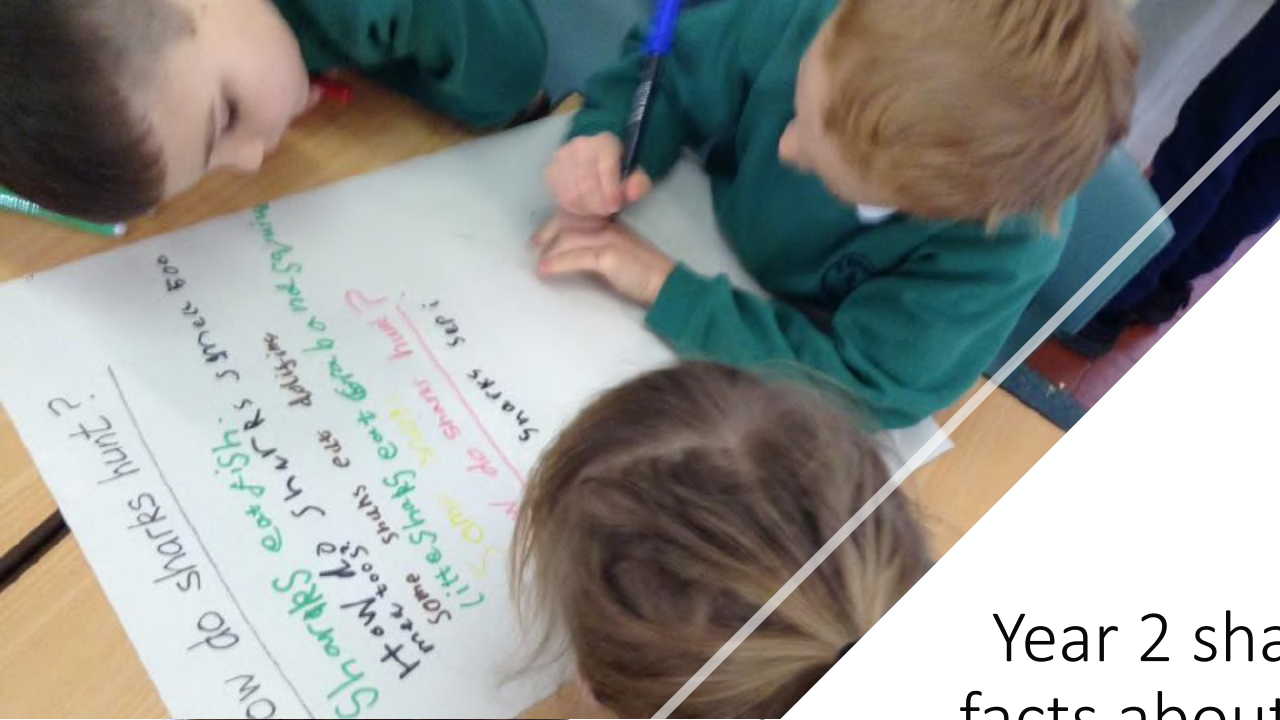
...is wearing a hat. In the first half of the Tudor period, all men wore hats at court, unless in the presence of a lady or a superior, when they were removed, as a mark of respect. Possibly made of beaver or velvet, it has an upturned brim, decorated with jewels and an ostrich feather. He has short hair and a beard. He is wearing a shirt of linen, or possibly silk, over which he wears a doublet. This was a bit like a long waistcoat. It would be padded with a mixture of bran, wool, and horsehair. The doublet that Henry is wearing has been slashed. This involved the top garment being cut to reveal the fabric underneath. This fabric was then pulled through the top fabric, appearing like small bubbles of material. Slashed garments became popular during this period. At the neck, the shirt has a small frill. This fashion was the forerunner of the ruff.

Henry is wearing a chain of office around his neck and lots of

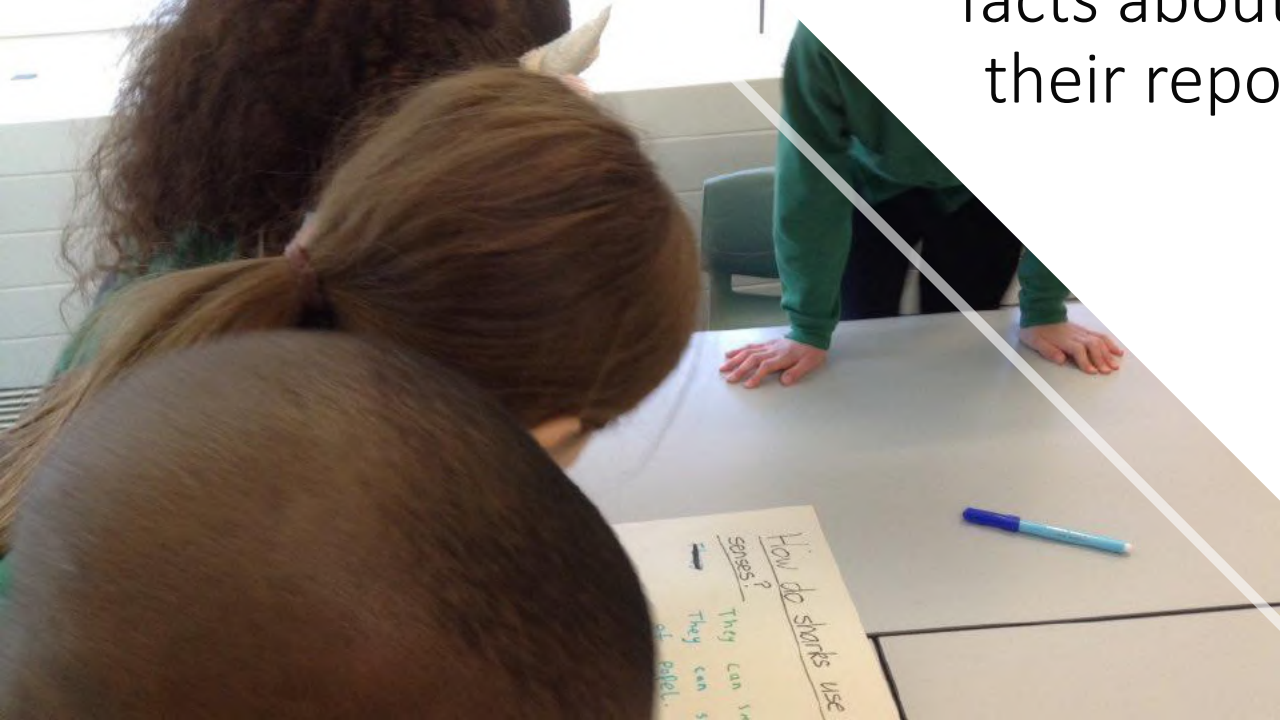




Making houses for the three little pigs in Reception and role play "I will huff and I will puff.."



Year 2 sharing their facts about sharks for their report writing.



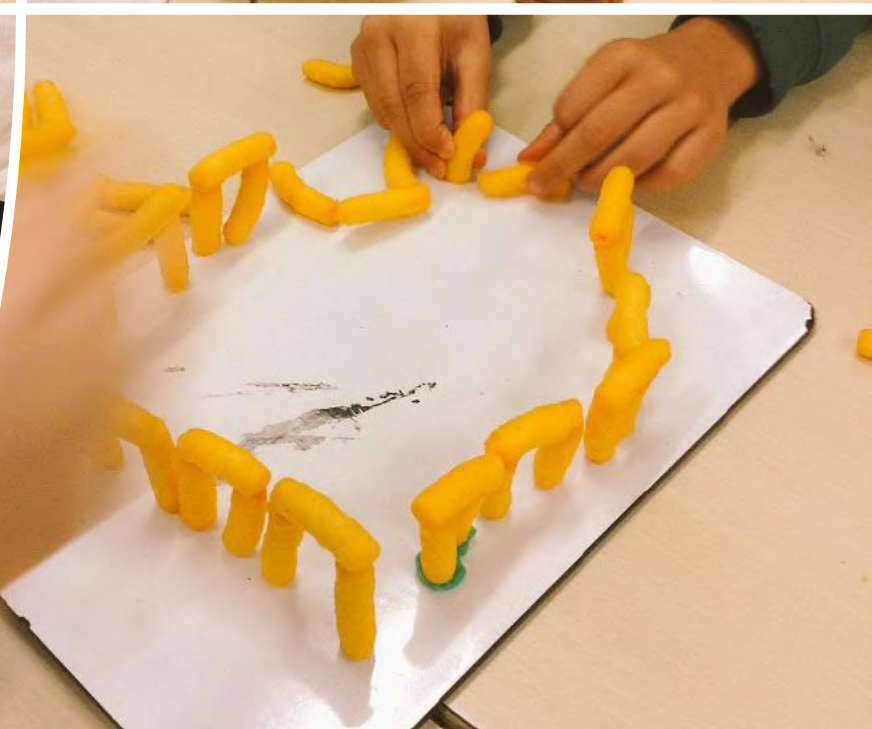


Year One have been learning all about The Presentation of Our Lord. We are trying to be like Jesus, shining lights, brightening up our world.

Guess what Year 3 got up to using these materials? They worked well in groups, talking about their constructions ...and resisting temptation!



Good progress in year 3 recreating Stonehenge, making very good replicas. Keep going.

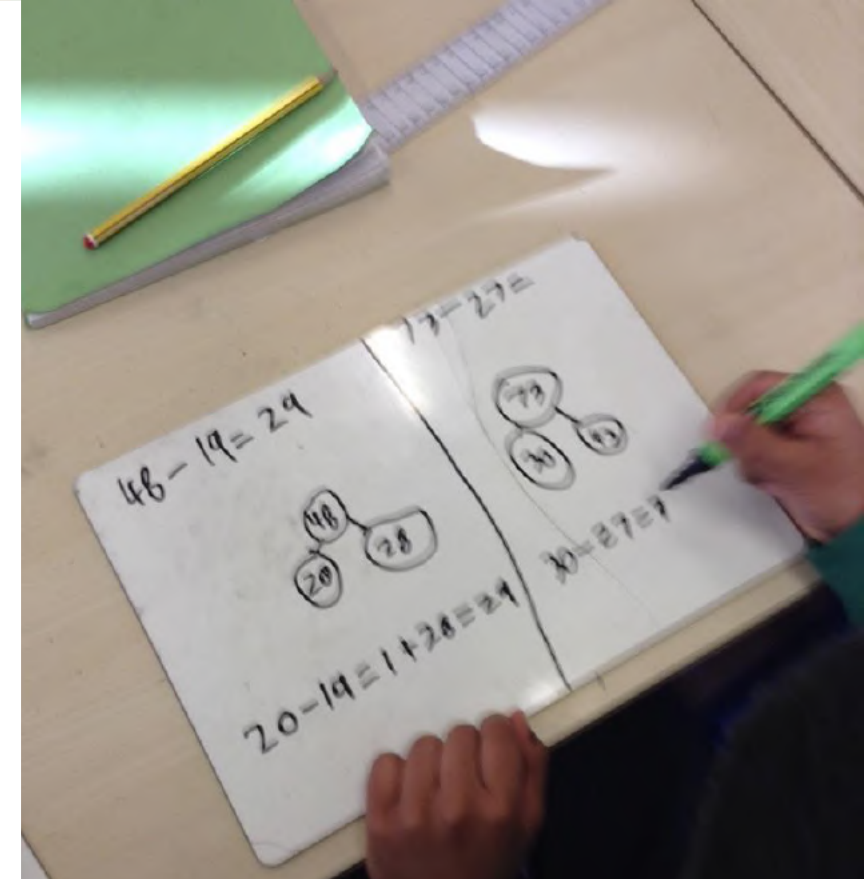
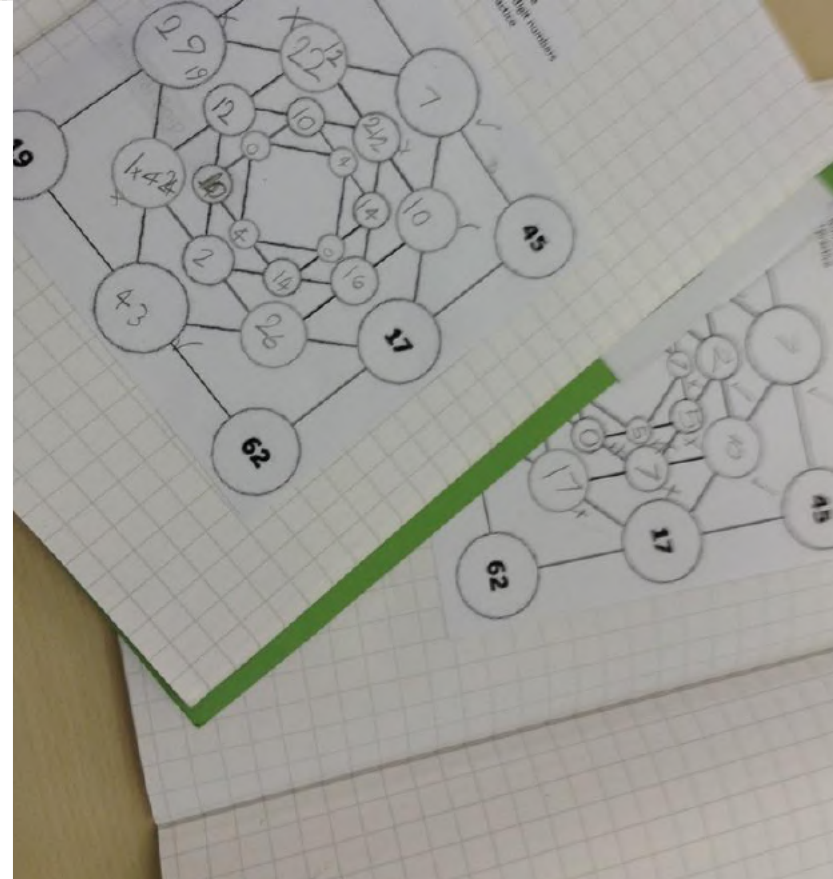
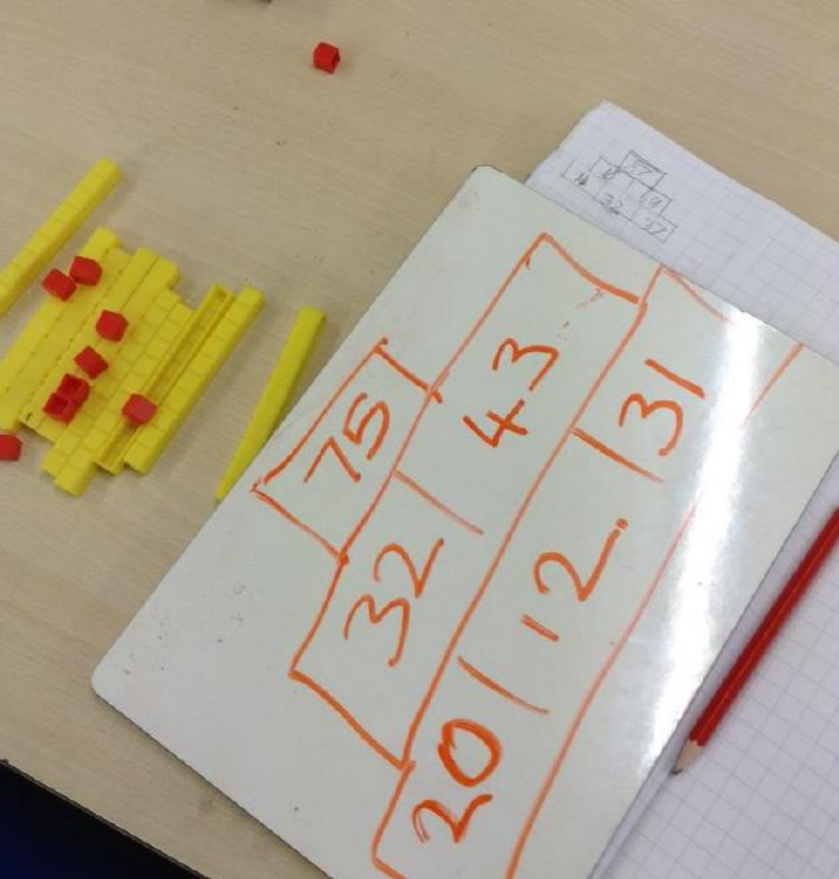




Year 5 have become completely absorbed in turning a narrative into a mystery and suspense play script.



Early morning fairytales
in Reception O'Connor.



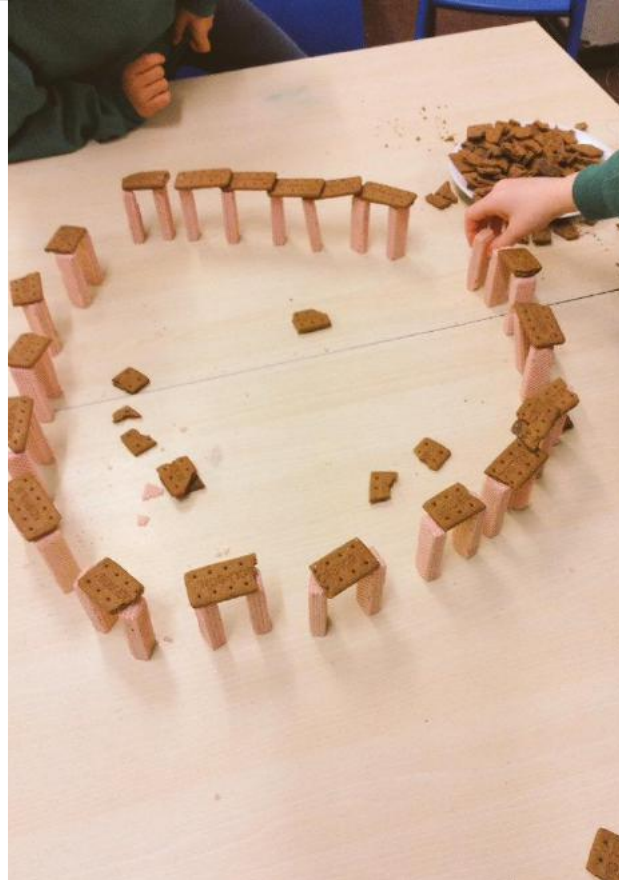
Y3 children solved some Maths puzzles by finding the difference and subtracting 2-digit numbers from 2-digit numbers with regrouping. Then they had fun working on a difference square, subtracting until they got to zero.



Exploring a different technique to attach a cylinder to a box in EYFS and developing hand strength while finding out how things work, closely observing cause and effect.



Making choices this afternoon, being creative and guiding their own thinking.
"A rainbow!"
...and some story time!



Year 3 are still persevering. It's not as easy as it looks. Let's hope the clear up was more successful. Well done year 3!



Year 3 the children also made their own factual mini booklets based on Hillforts during the Iron Age and somebody was inspired to make their own Stonehenge model at home out of Weetabix and homemade cookies



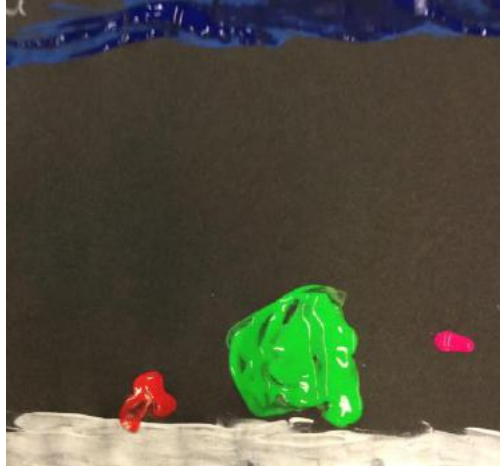


Maths in Year One this week, has been all about odds and evens and making links with doubles and halves.



In the nursery we have been exploring colour mixing and peeling an orange and separating the segments, while practising saying the counting sequence.

We then explored finger painting. Look at the beautiful winter colours!

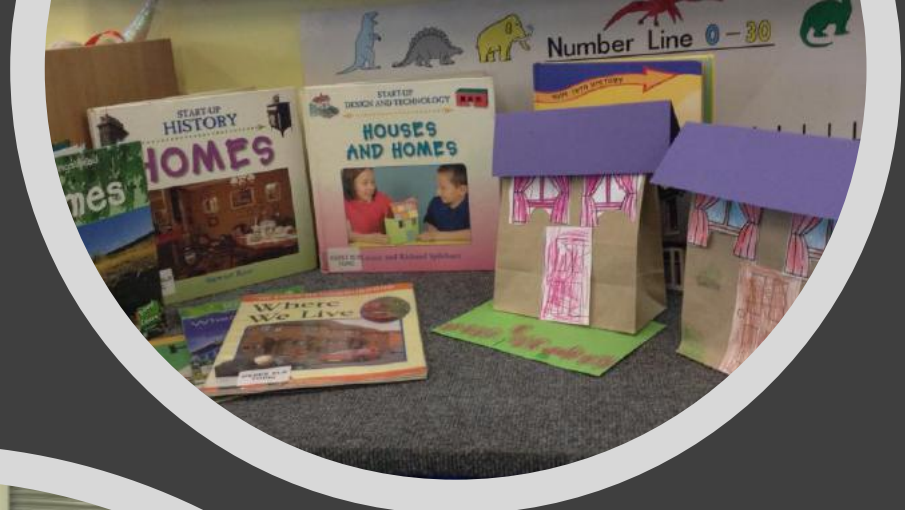


Working together or alone, as well as persevering to complete what they set out to achieve- *"I did it!"*





In Reception “We made Peter, James, John and Andrew to be with Jesus like in the story.”, kept fit, doing Maths at the same time and really enjoyed sharing our fairy tales.



*A busy week for Year One,
but we still had time to do
the things that we enjoy*



We are called to be the hands and face of Jesus as we learn, love and grow together

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www.stvincent.herts.sch.uk

21st January 2022

Dear Parents and carers

Despite all of the challenges it has been a wonderful return to school for the children who are very settled in their approach to new learning this term already.

Keeping up with the curriculum

I do hope that you are able to follow all that your children are up to via our Twitter feed (@svdp_school) which can be accessed via the front page of our website even if you do not have a Twitter account yourself. (www.stvincent.herts.sch.uk). This is a great opportunity to see how we are approaching elements of the curriculum across the school.



You can also catch up on what we have been up to through our weekly Pupil Post document which is ParentMailed to all families at the end of the week. Our sincere thanks go out to Mrs Sherry who, despite her retirement, is still pulling this document together for us each week!

Managing the current covid situation

Despite the much-publicised easing of restrictions nationally, schools locally (particularly primaries) are still very much feeling the impact of Covid.

In school this week, rising cases has been our trend and as of today there are **32 live cases** that have been notified of (that's 7.2% of the school population). A number of other children are engaging in **daily lateral flow testing** due to contact with a positive case, with some of these individuals isolating with a sibling (this is really helping to slow down transmission). I have been in contact with Public Health colleagues on the Covid Response Team at Hertfordshire County Council throughout this week and they have declared that we are in an outbreak situation, with a particular



cluster of cases in Year 4, Year 2 and Year 1 and with isolated cases in every other year group. We are following the advice of Public Health officials who have agreed with the implementation of our contingency plan and some additional measures that we have suggested.

They have advised that we are correct to ask pupils and staff in Years 1, 2 and 4, as well as those using our after school and breakfast club facilities to engage in daily lateral flow testing for the time being. They have also advised that it is wise for our staff to continue wearing their masks in communal areas and in classrooms until the number of cases begin to reduce.

In addition, I would urge parents visiting the site (at drop off and collection) to **continue to wear masks (unless exempt)** as with all visitors in the building for the time being.

I have been asked to remind families of the importance of **vaccination** of individuals over the age of 12 and of **vigilance for official symptoms**:

- High temperature
- Persistent / changed cough
- Change to sense of taste or smell

If you or a child has any of these symptoms, you should still book a PCR test and isolate whilst waiting for results.

Asymptomatic individuals from 5+ years can be tested using a Lateral Flow Device (available freely from pharmacies, Stevenage Central Library and online). If you are asymptomatic and you receive a positive LFT result you must isolate immediately, and you do not need to take a PCR test. A positive LFT result must be registered on the government website as well as notified to the school.

You can leave your isolation after testing negative on both day 5 and day 6 of your isolation or in relation to two tests thereafter. These tests must be 24hrs apart.

In addition, many children are finding that they develop non-official symptoms such as sickness, an upset stomach or general lethargy before testing positive.

Today 35 children (7.5% of the school population) were absent from school with an upset tummy or sickness. This could be a nasty sickness bug doing the rounds or it could be an early sign of covid for some. Either way we need to be careful. Therefore, there are two measures that Public Health officials have agreed that our families should take at this time:

- (1) Children should not return to school until **48hrs** (not the usual 24hrs) after their last bout of sickness; and
- (2) If your child has been sick or has an upset stomach, you should engage in **daily LFT testing** with them for **7 days** once the sickness has passed.

Although we have sustained increased measures in our cleaning schedule, Mrs Lorimer has arranged for the school to have an extra deep clean over the weekend in order that we can do everything possible to curb the spread of both covid and sickness. Children will also be reminded of the importance of good hand hygiene routines.

Job opportunity

If you are currently thinking about returning to part time work and are available between 11.30 and 1.30 each day, you may be suited to work as a general assistant with Herts Catering in our school kitchen? If you are interested, please email admin@stvincent.herts.sch.uk and Mrs Levey will pass your details on. Please note that safeguarding is our number one priority and all employees in a school setting will be subject to relevant safeguarding checks.



For a Synodal Church: Communion, participation & Mission

This week a number of our children were involved in feeding back via school staff to the Cardinal, who in turn is due to feed back to the Pope as part of the worldwide Synod of Bishops. The Synod is a great listening event where the Church aims to hear from all of us so that it can open its doors more widely to all and reach out to more. Our children were very proud to be a part of this process and spoke beautifully about the need to be even more welcoming to all; about the need for social times and the chance to build up relationships with people of the same faith; about their desire to be fully involved and to be able to sing modern songs; and about their desire to be open to learning about people of all faiths and to share their faith with people of other faiths. Our Church has a great future in the hands of the young!



Please join us in praying that the Synod brings great strength and a renewed mission to our Church:

Teach me to listen, O God, to myself.

Help me to be less afraid to trust the voice inside – in the deepest part of me.
Teach me to listen, Holy Spirit, for your voice – in business and in boredom, in certainty and doubt, in noise and in silence.
Teach me, Lord, to listen.

Teach me to listen, O God, to those nearest me,

my family, my friends, my co-workers.
Help me to be aware that no matter what words I hear, the message is:
"Accept the person I am. Listen to me".

Teach me to listen, my caring God, to those far from me –

the whisper of the hopeless, the plea of the forgotten, the cry of the anguished.
Amen. *(Fr. John Voltri SJ)*

May God bless you and those most dear to you.

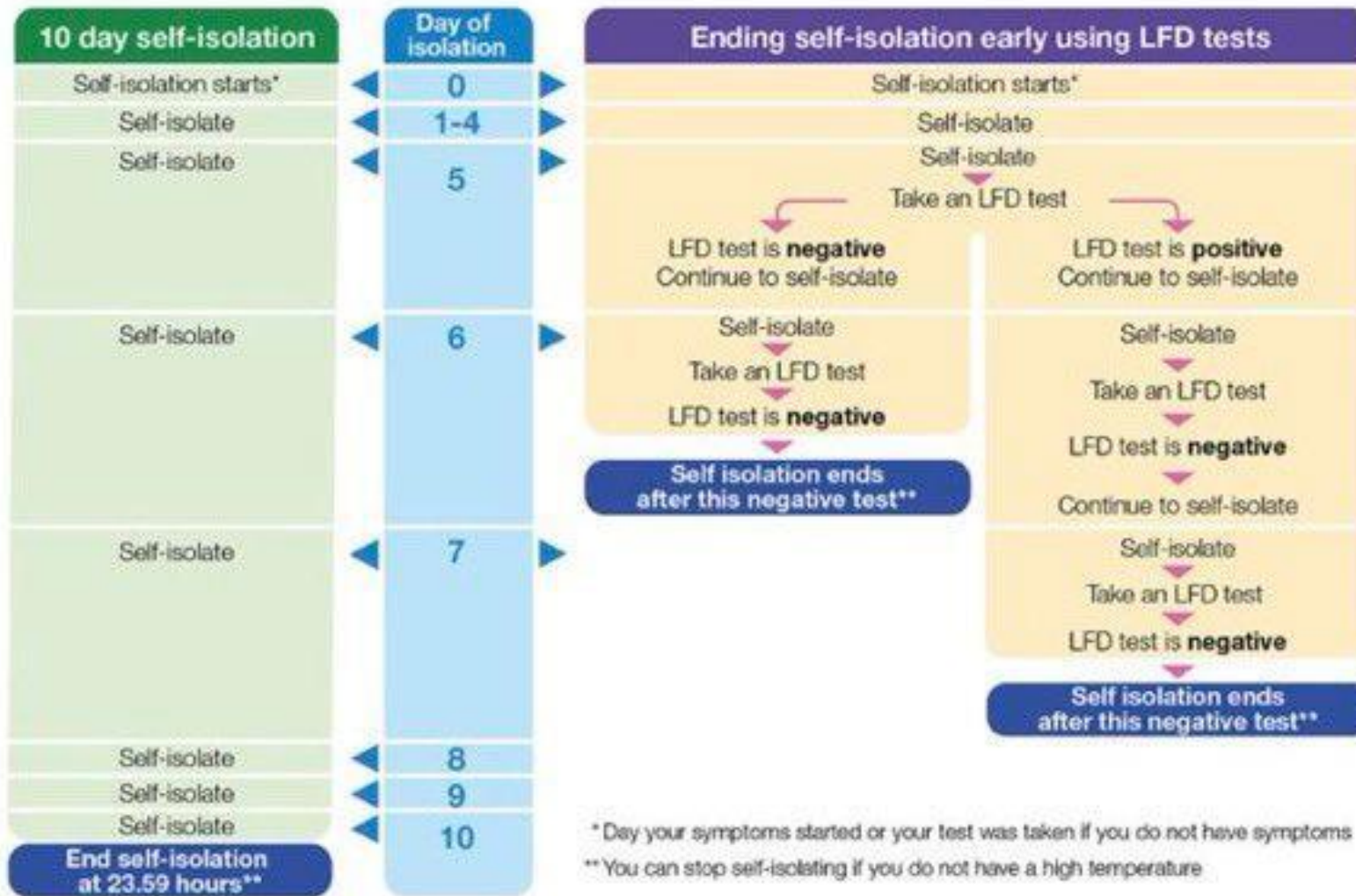
Jon White

Jon White
Headteacher



Our latest newsletter has been sent via ParentMail this afternoon. It can also be accessed here : https://twitter.com/svdp_school/status/1484576145077149702

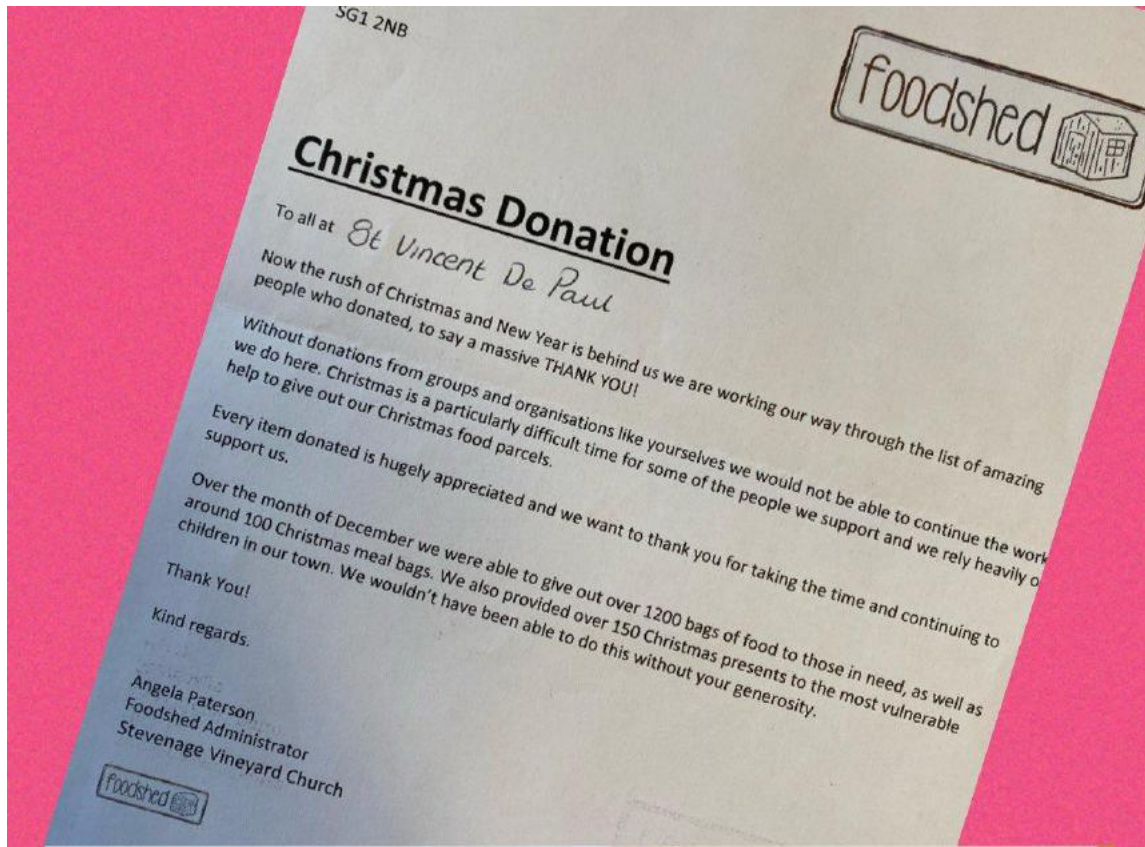
Examples of when to end self-isolation if you have had COVID-19 symptoms or have received a positive COVID-19 test result



Self-isolation information explained

Reaching out within our local community via the Food Shed and internationally via CAFOD with our love for those most in need.

- thank you to our families for supporting us in this mission



THE GOSPEL IN CHURCH

Sunday 23rd January 2022

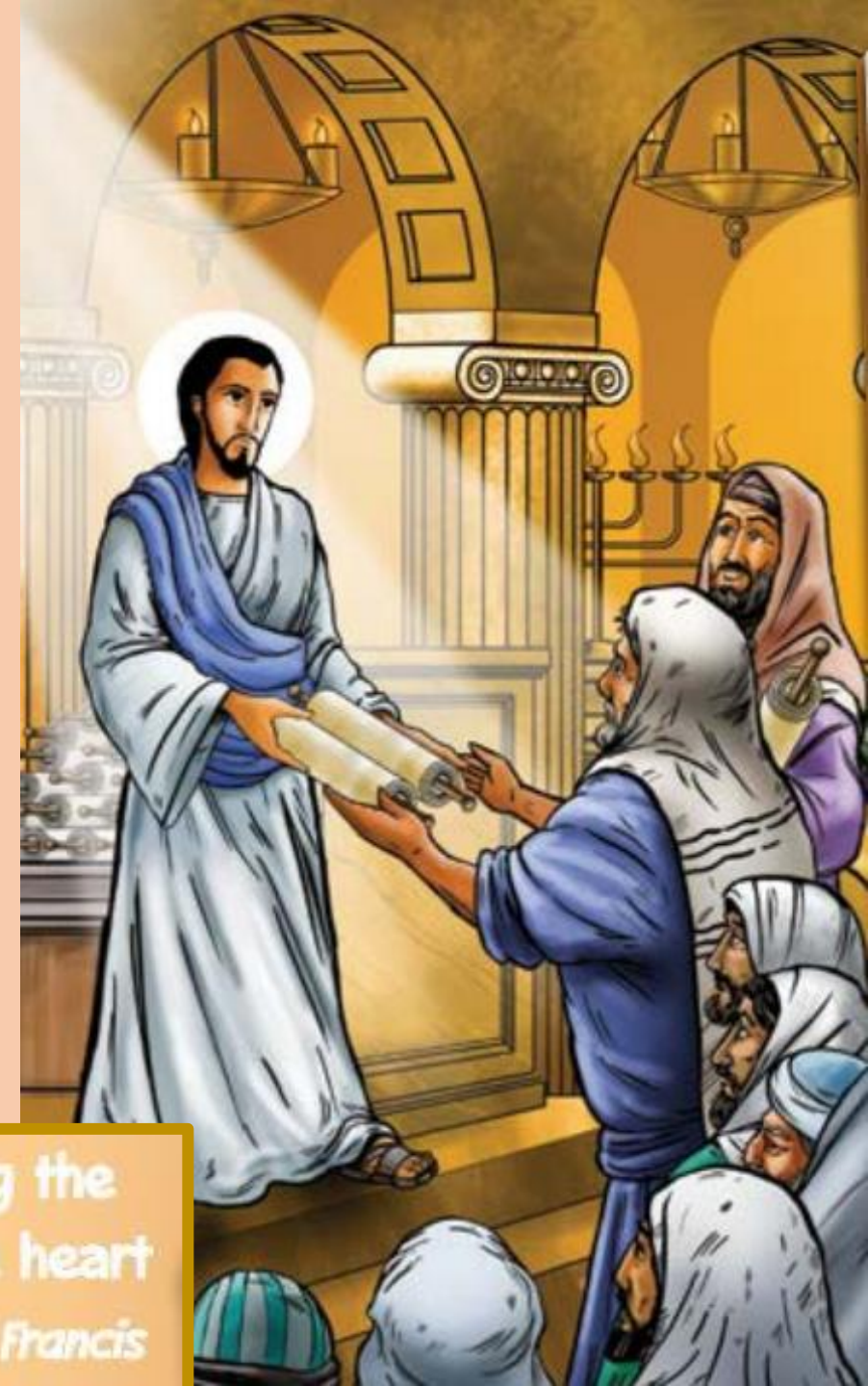


Jesus, with the power of the Spirit in him, returned to Galilee; and his reputation spread throughout the countryside. He went into the synagogue on the sabbath day as he usually did. He stood up to read, and they handed him the scroll of the prophet Isaiah. Unrolling the scroll he found the place where it is written: 'The spirit of the Lord has been given to me, for he has anointed me. He has sent me to bring the good news to the poor, to proclaim freedom to prisoners and new sight to the blind, to set the oppressed free, to proclaim the Lord's year of favour.' He then rolled up the scroll, gave it back to the assistant and sat down. And all eyes in the synagogue were fixed on him. Then he began to speak to them, "This scripture is being fulfilled today even as you listen."

Adapted from Luke 1:1-4; 4:14-21
The 3rd Sunday in Ordinary Time, Year C

Please read
and reflect
upon this
Sunday gospel
together.
The theme is
"Good News!"

"Jesus was sent to bring the Good News, to enter the heart of each one of us." *Pope Francis*





GOOD NEWS



SCRIPTURE

The spirit of the Lord
has been given to me, for he has anointed me.
He has sent me to bring the good news to the poor,
to proclaim freedom to prisoners and new sight to the
blind, to set the oppressed free, to proclaim the
Lord's year of favour.'



TEACHING

The word Gospel means
Good News
The Gospels are accounts of Jesus'
life and teachings on Earth.



WORSHIP

God be in my head and all I think.
God be in words and all I say.
God be in my heart and all I do.



LIFE

Through the power of the
Holy Spirit, Jesus is always with us!
We can show our faith through our actions
showing love, kindness and forgiveness to
everyone we meet.