

**Wellbeing Walk**  
5 ways to wellbeing

**CONNECT:**  
the world around you

**GIVE:**  
me, your words and your presence

**TAKE NOTICE:**  
the simple things can bring you joy

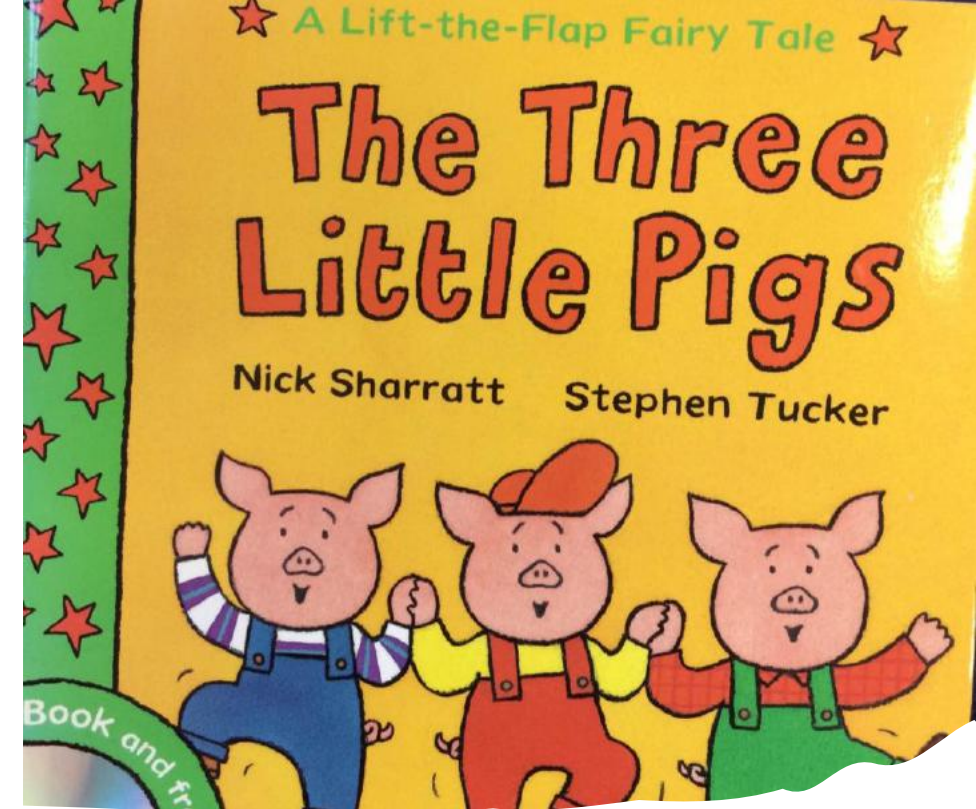
**KEEP LEARNING:**  
experience new things

**BE ACTIVE:**  
do what you can and enjoy it

# PUPIL POST



30<sup>th</sup> January 2022  
4<sup>th</sup> Sunday Year C



Reception were excited to listen to their new fairy tale this week- The Gingerbread Man. Nursery listened to 'The Three Little Pigs' by Nick Sharratt and Stephen Tucker.

*"The big bad wolf came and blew he houses down."*

*(All of them?) "No, not all of them, two actually!"*

*"The brick house was too strong!"*

*(How was it too strong?)*

*"Because, it didn't blow down!" ....*

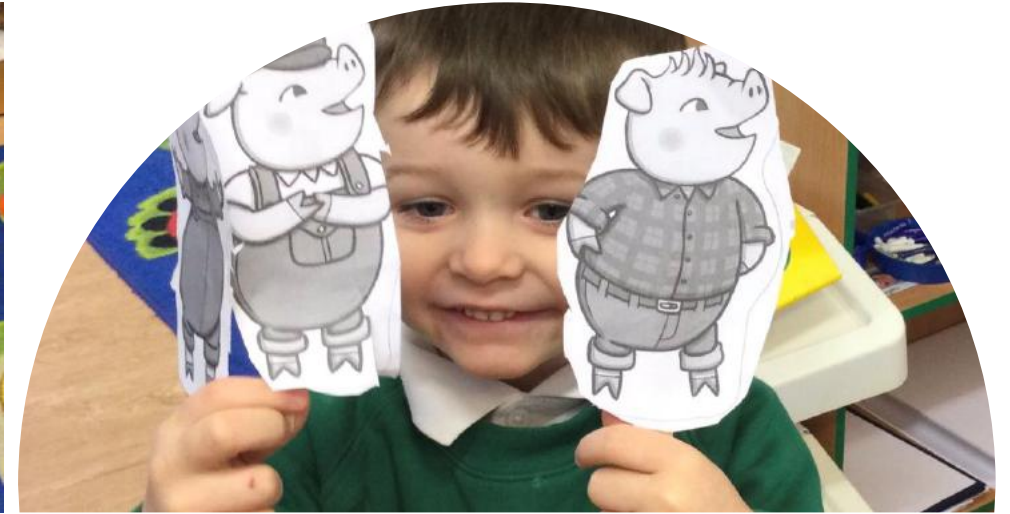
The children concentrated well using joining techniques, showing perseverance and determination to complete a task.

*“I got two pigs.”* (How many pigs are in the story?)

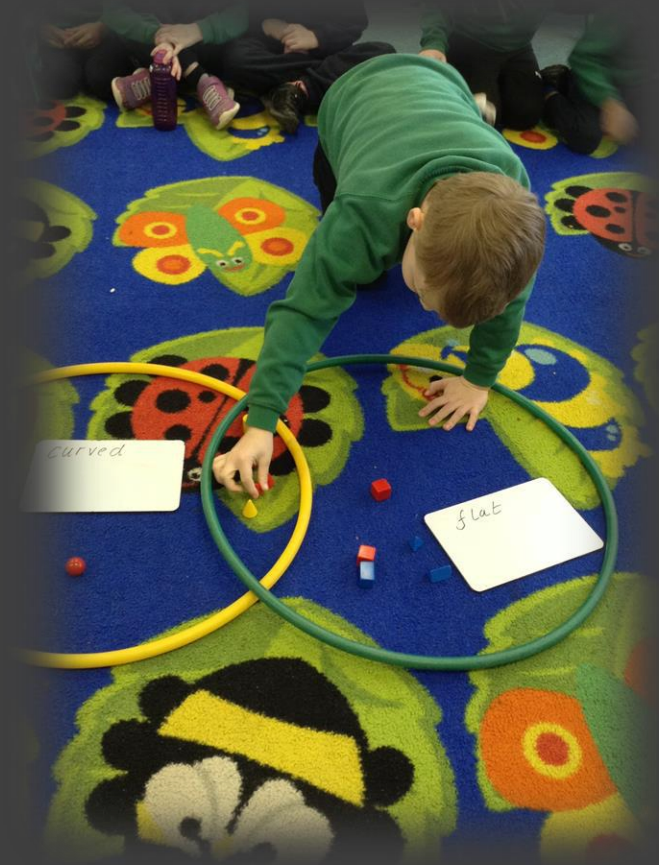
*“Three!”* (You have two pigs, how many more do you need?)

*“I need one more pig!”*

They also used props to retell the story



Time for some investigating in year 1 Maths. What makes a shape? When is it a pattern? What can you do with it? Great fun!



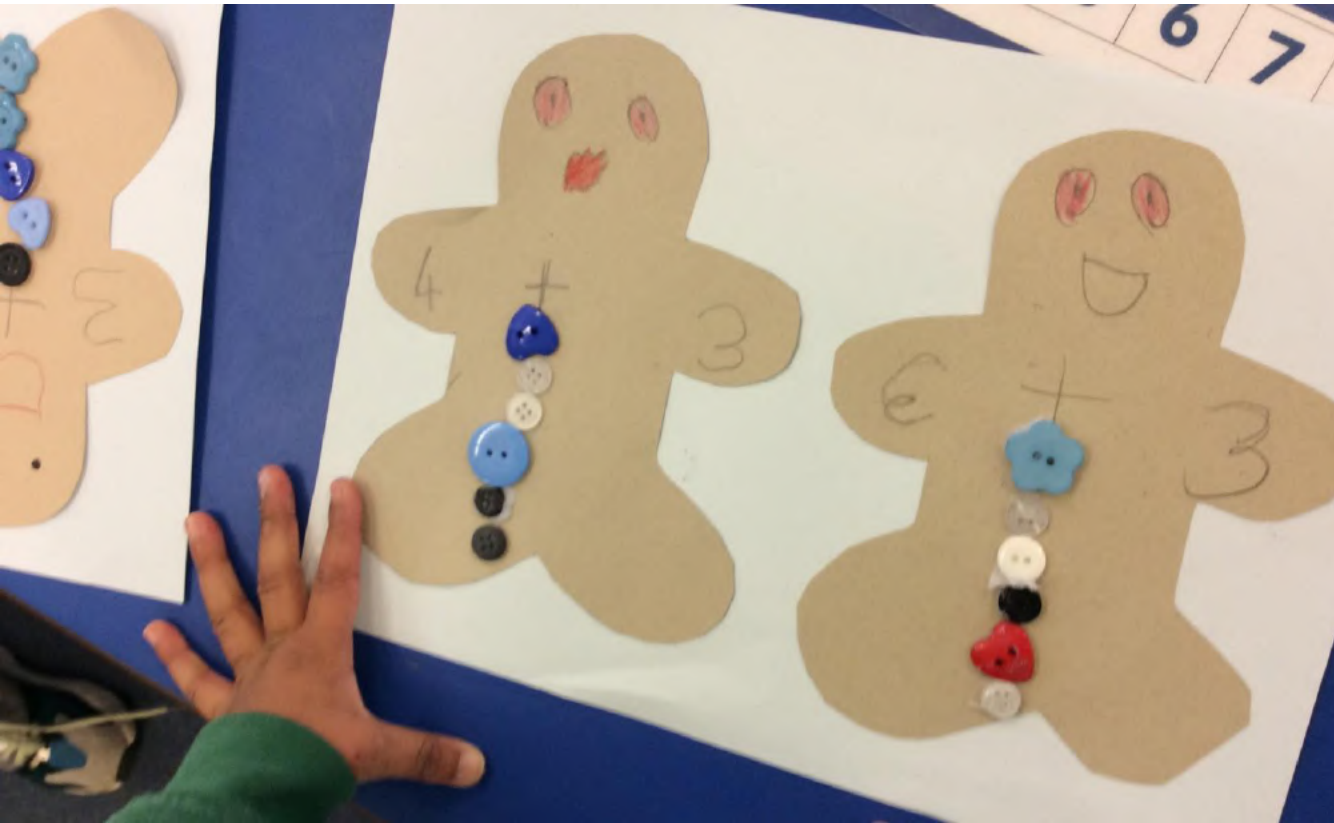
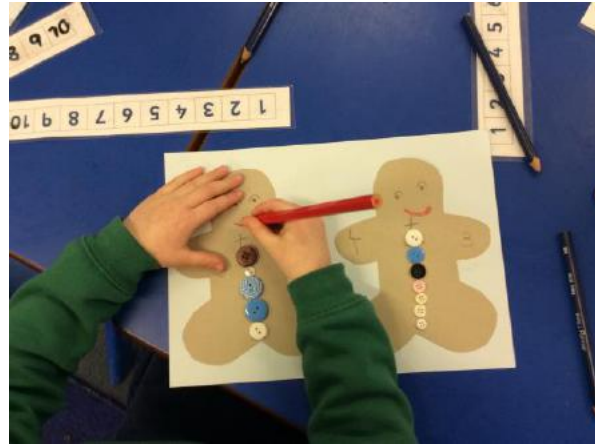
Reception pretending to be sea creatures in their dance lesson this week and being super creative!

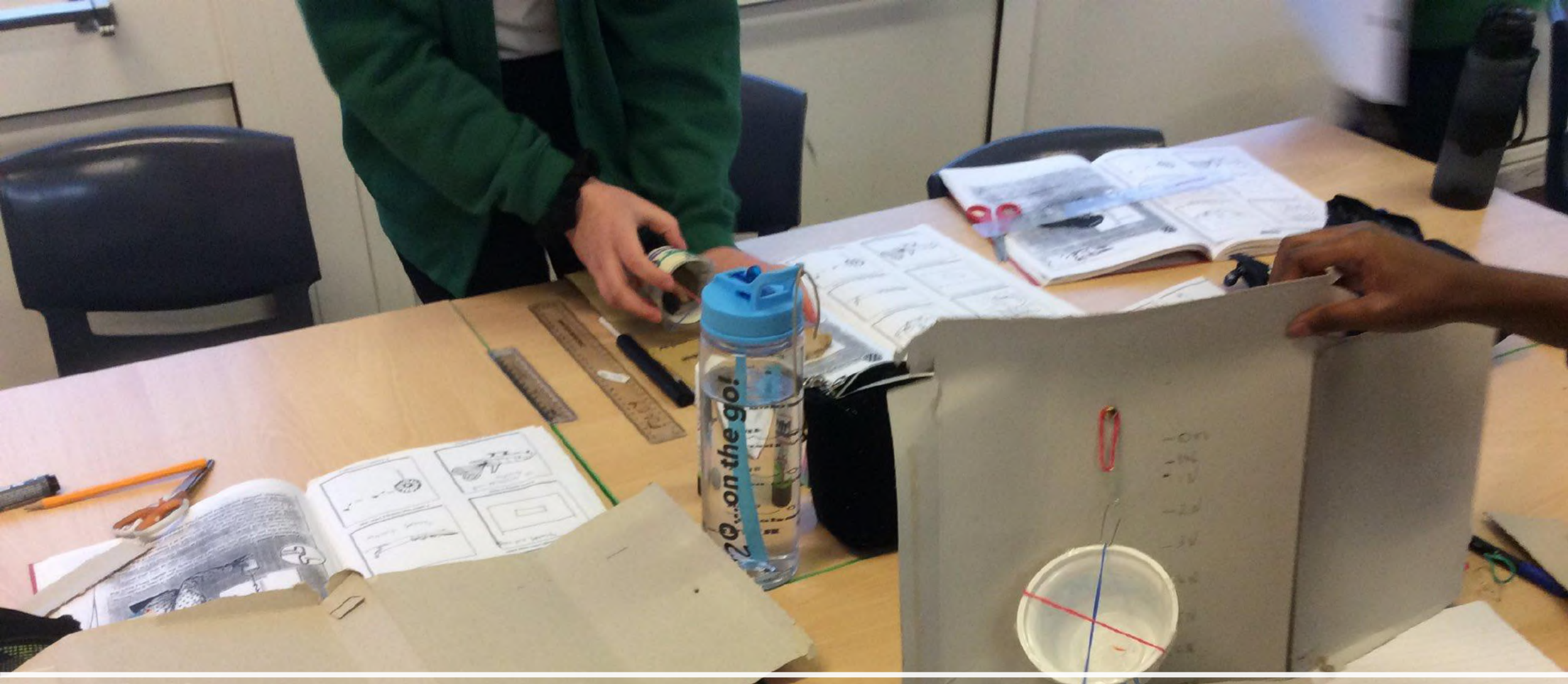


Year 3 have been learning about blogging on Purple Mash. We reminded each other how we stay safe when using the Internet and how important passwords are.



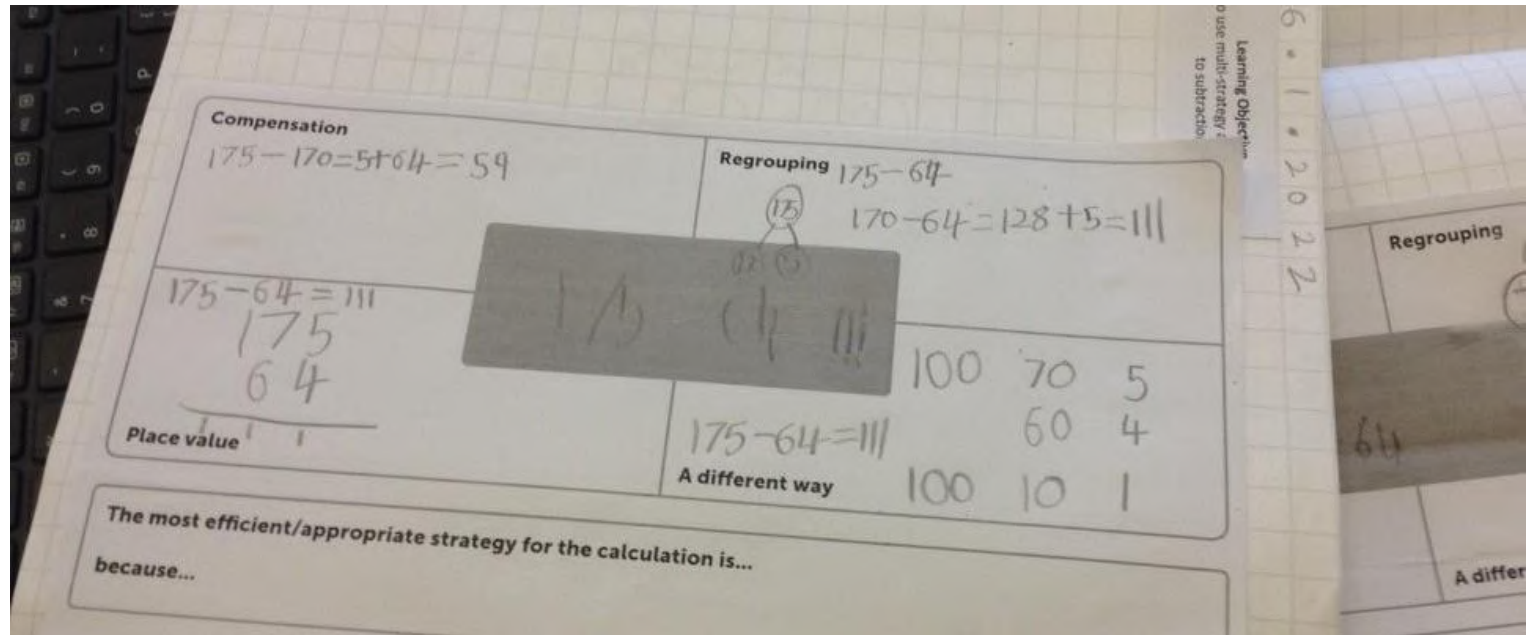
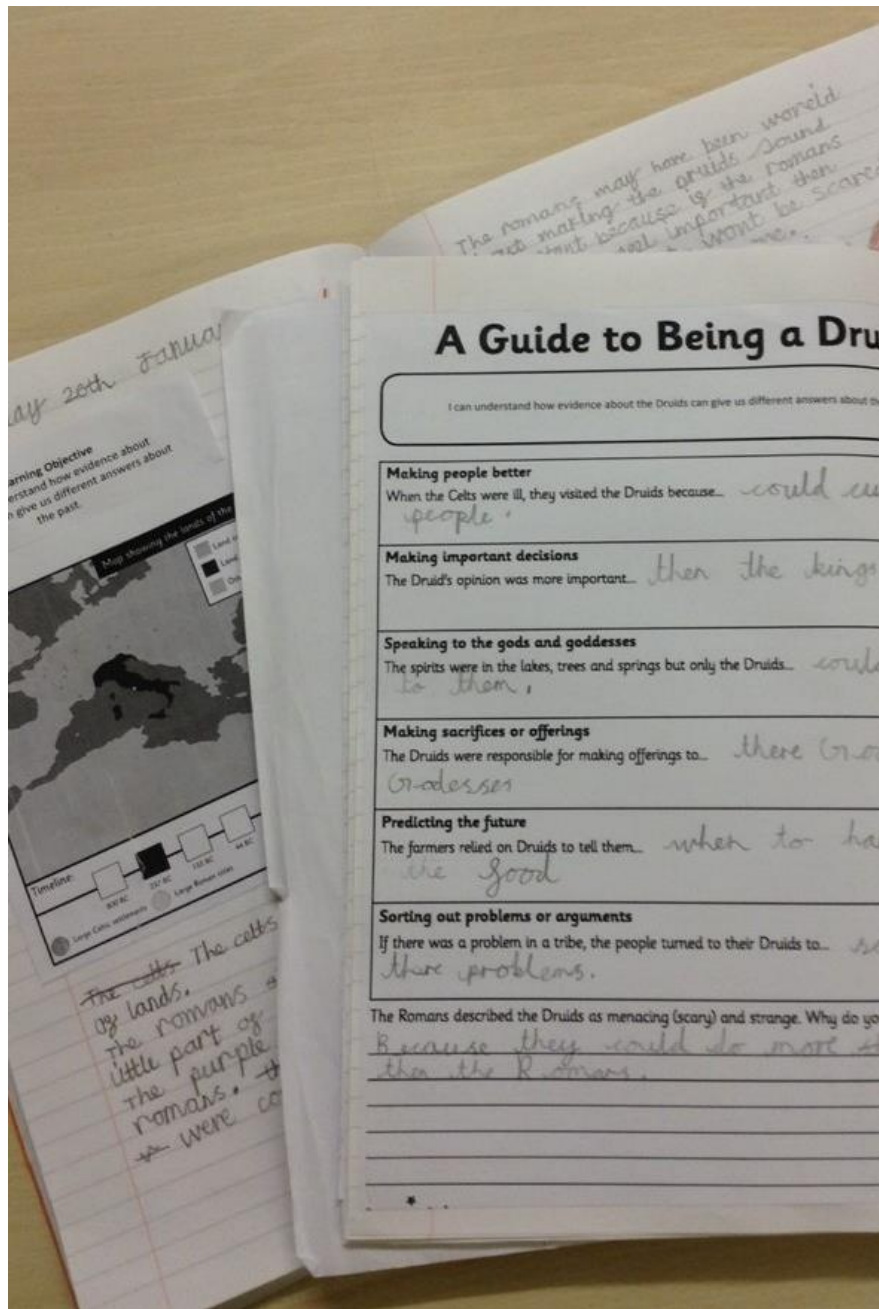
Reception  
enjoyed  
“Gingerbread  
Man” Maths





Year 5 made weighing machines, in connection with their science topic on forces.





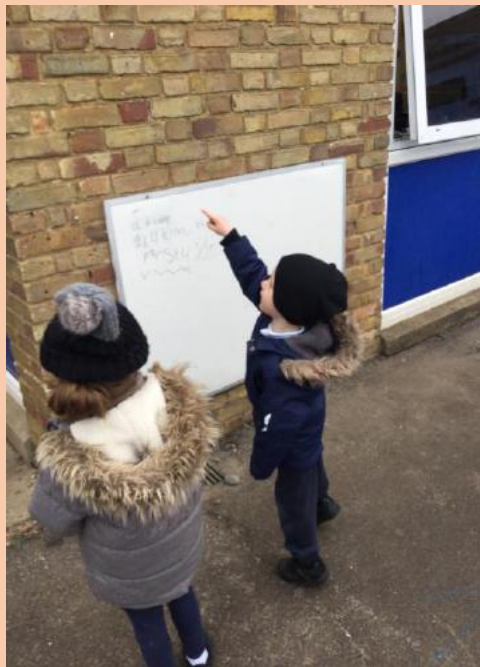
Year 3 were looking at how the evidence on Druids can give us different answers about the past and used multi-strategies approaches to solving subtraction sums.

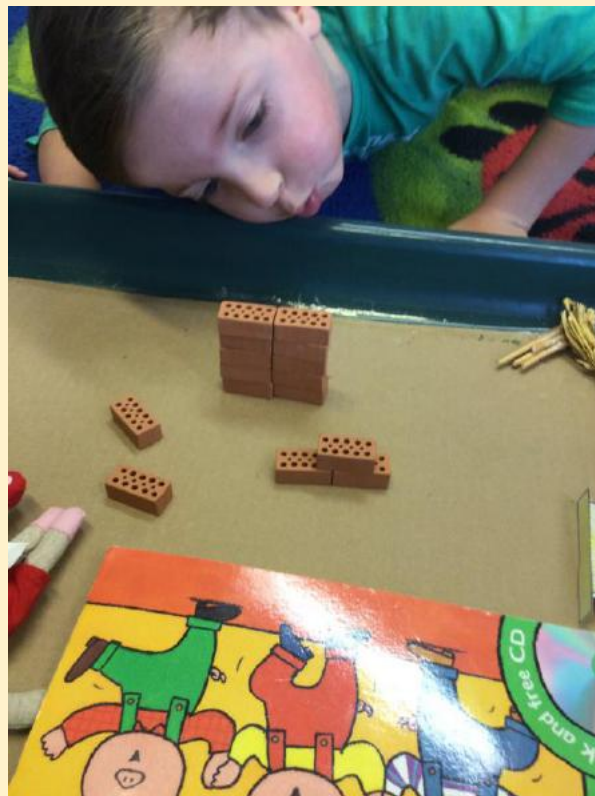
*“We are building a house...this is the wall!”*

*(We investigated a brick pattern.)*

*“It’s going to be strong!” (replicating the brick pattern)*

*“This is the table...these are the pictures on the wall.”*





The children explored materials linked to the story.  
*"The bricks are stronger, the wolf can't blow them down!"*

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We also investigated building methods.  
*"I'll huff and I'll puff and I'll blow your house down."*



“Silly Soup” in Phonics and  
enjoying the outside together!

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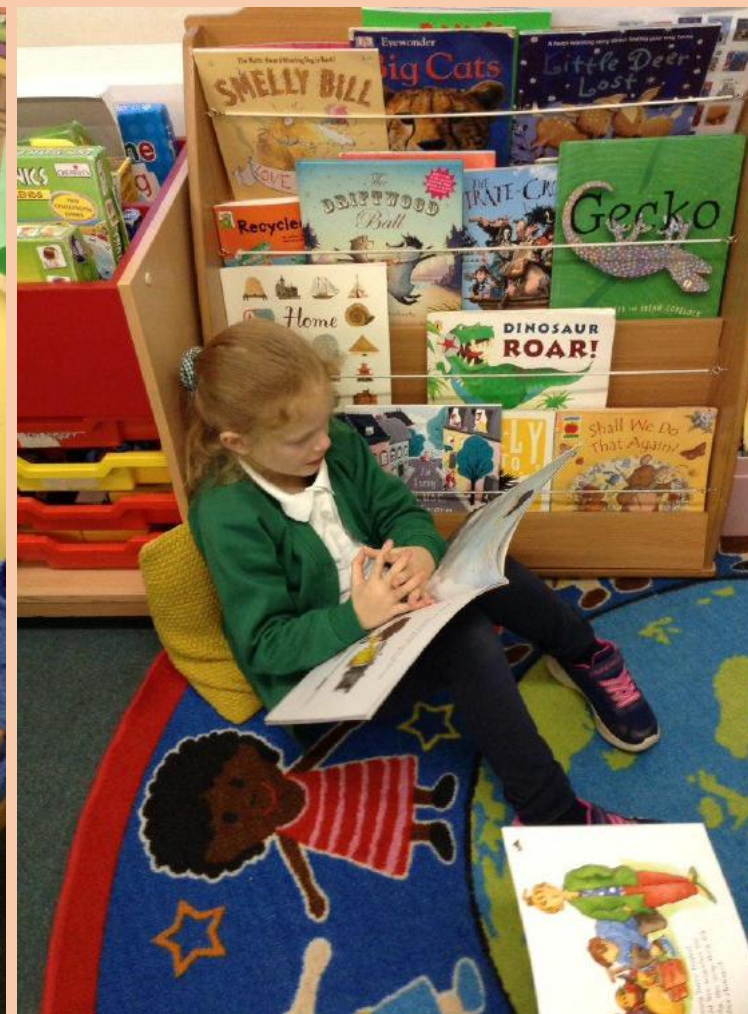
Rehearsing and refining using one handed tools, as well as combining materials to create a desired effect.  
*"It's daddy!" "It's an angel!"*

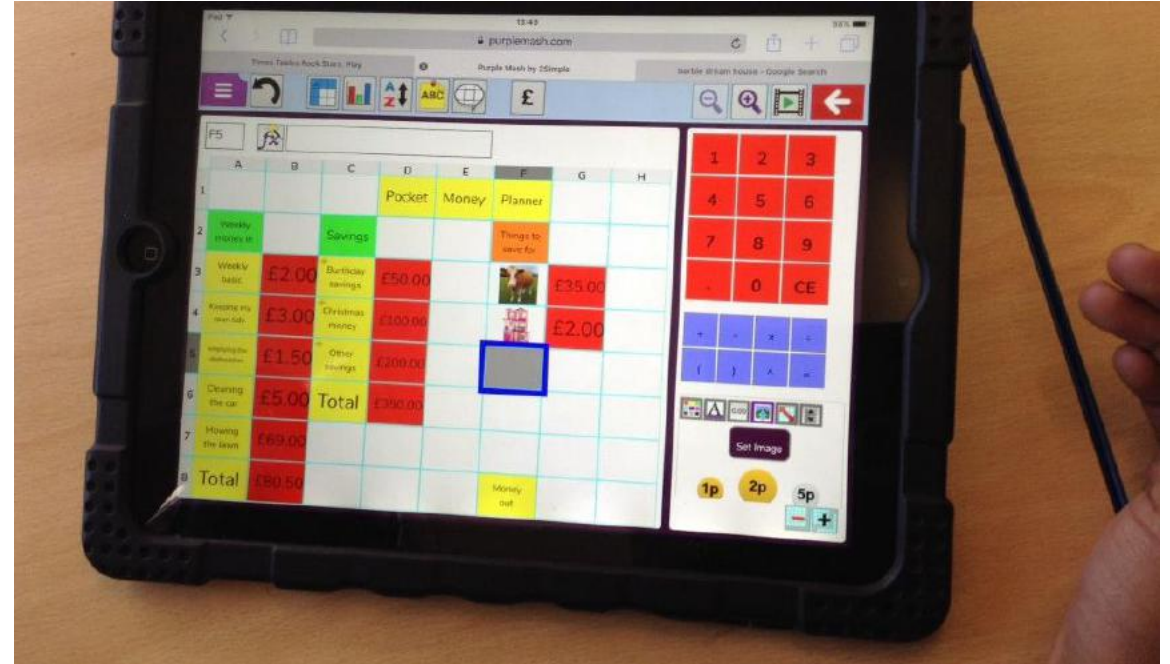
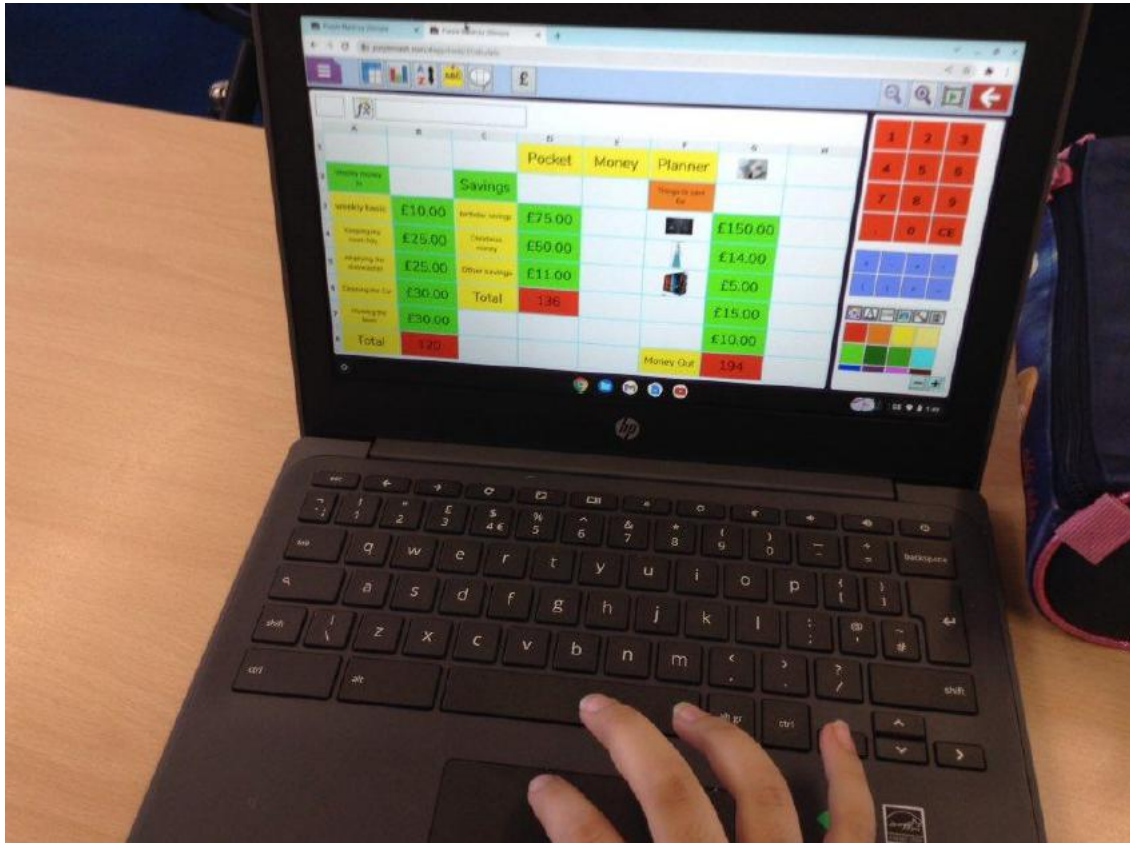


# A house of sticks for the Three Little Pigs.



Enjoying books  
and relaxing in  
our reading  
area!





Year Six learning how to budget using a spreadsheet.

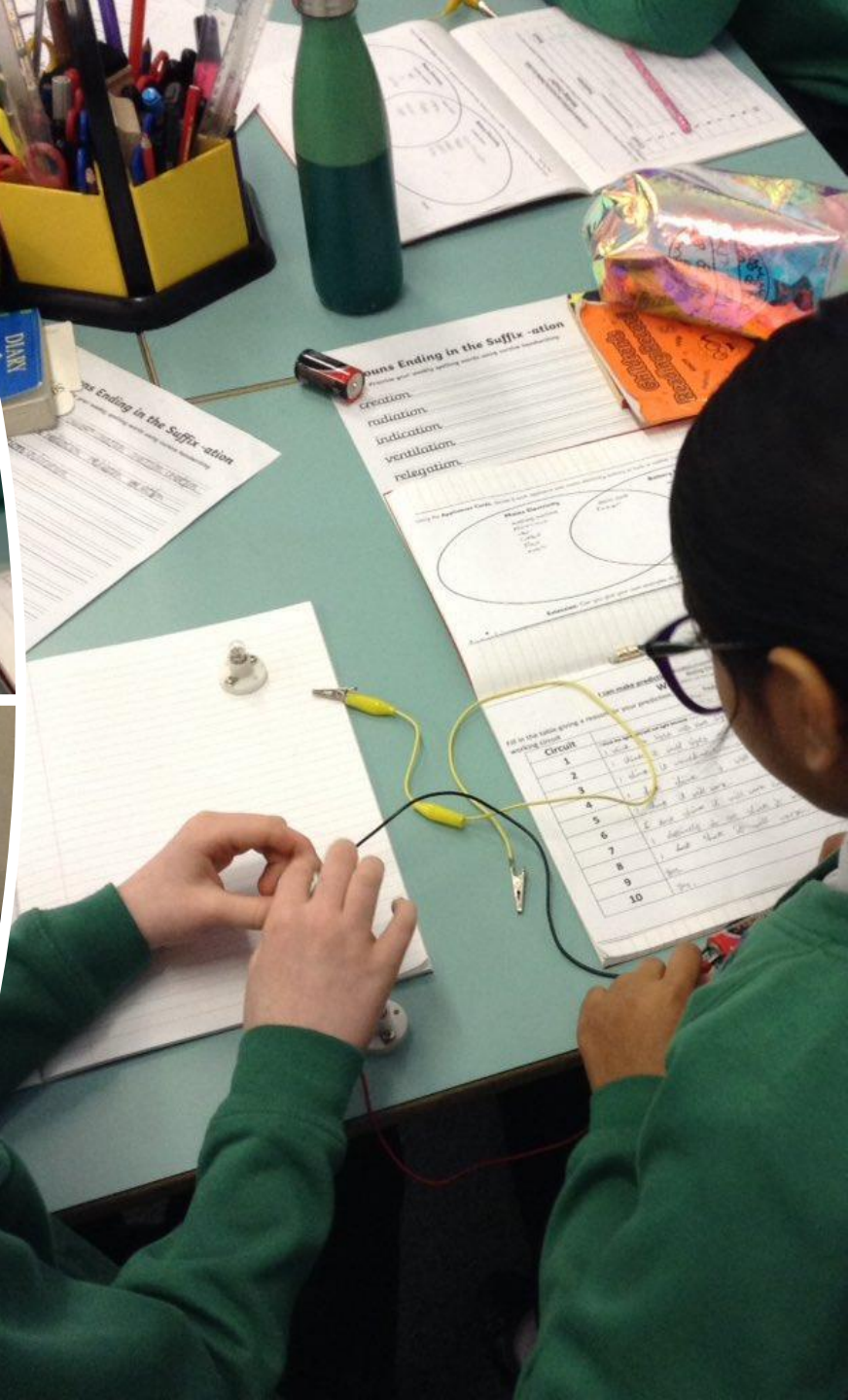
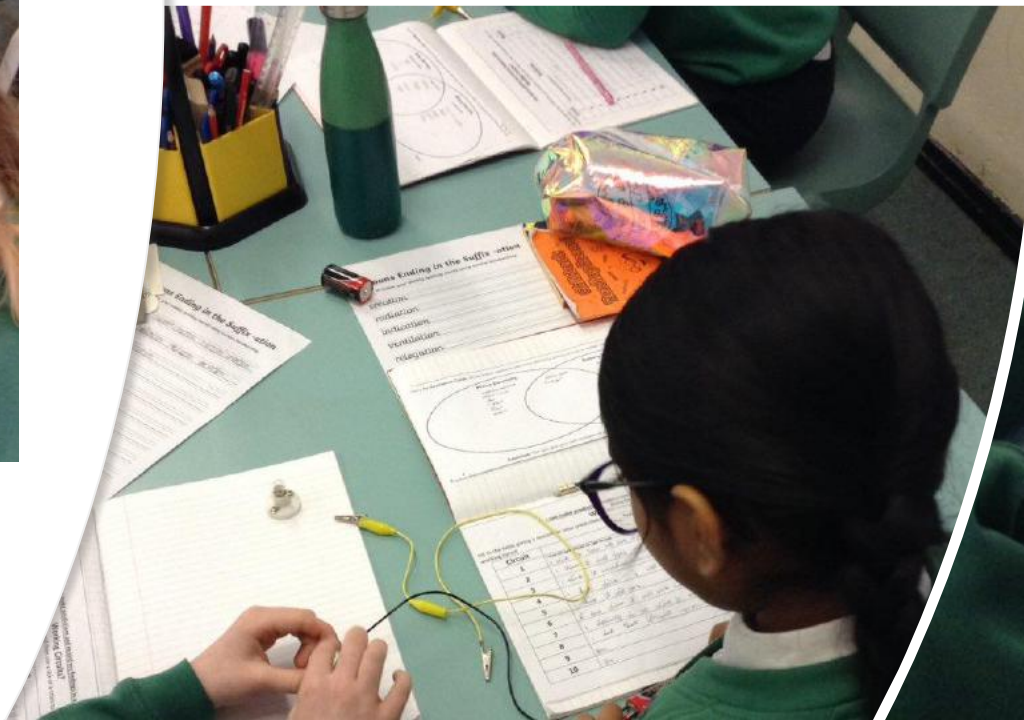
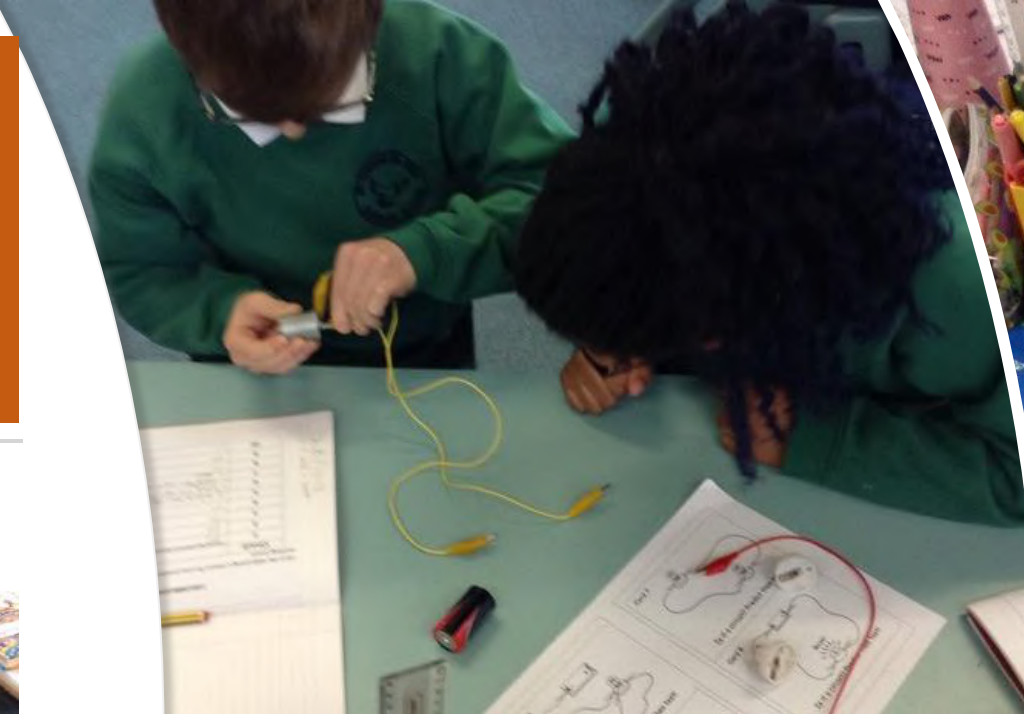




2D and 3D shape has been the theme of the week in Year One Maths. The children have had lots of fun identifying and investigating the properties of shapes.

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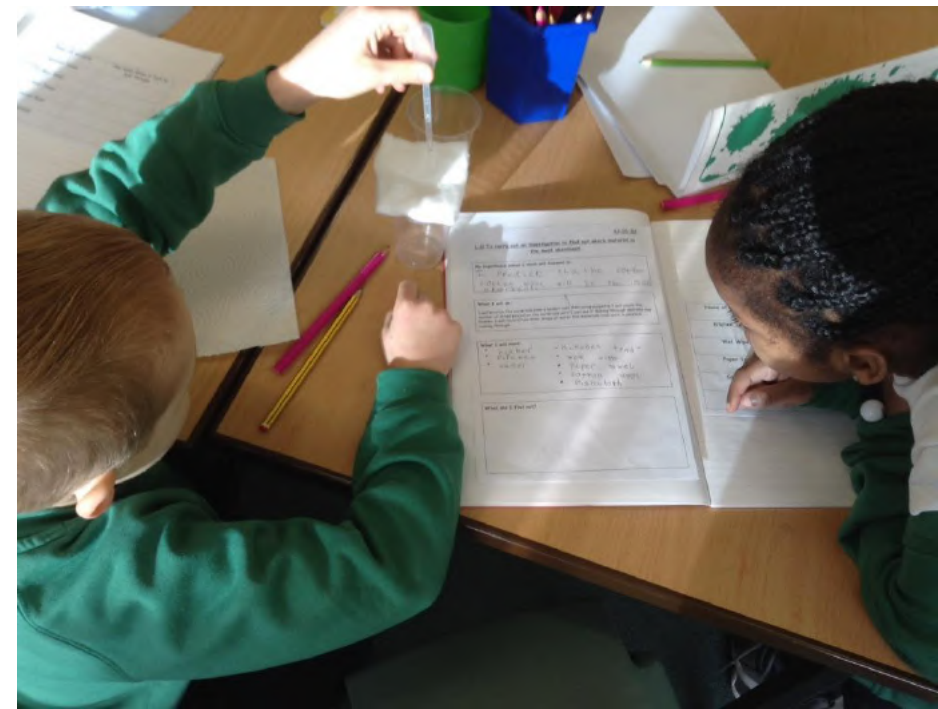
The atmosphere was electrifying in Year 4 as the children had a great time experimenting with making circuits.



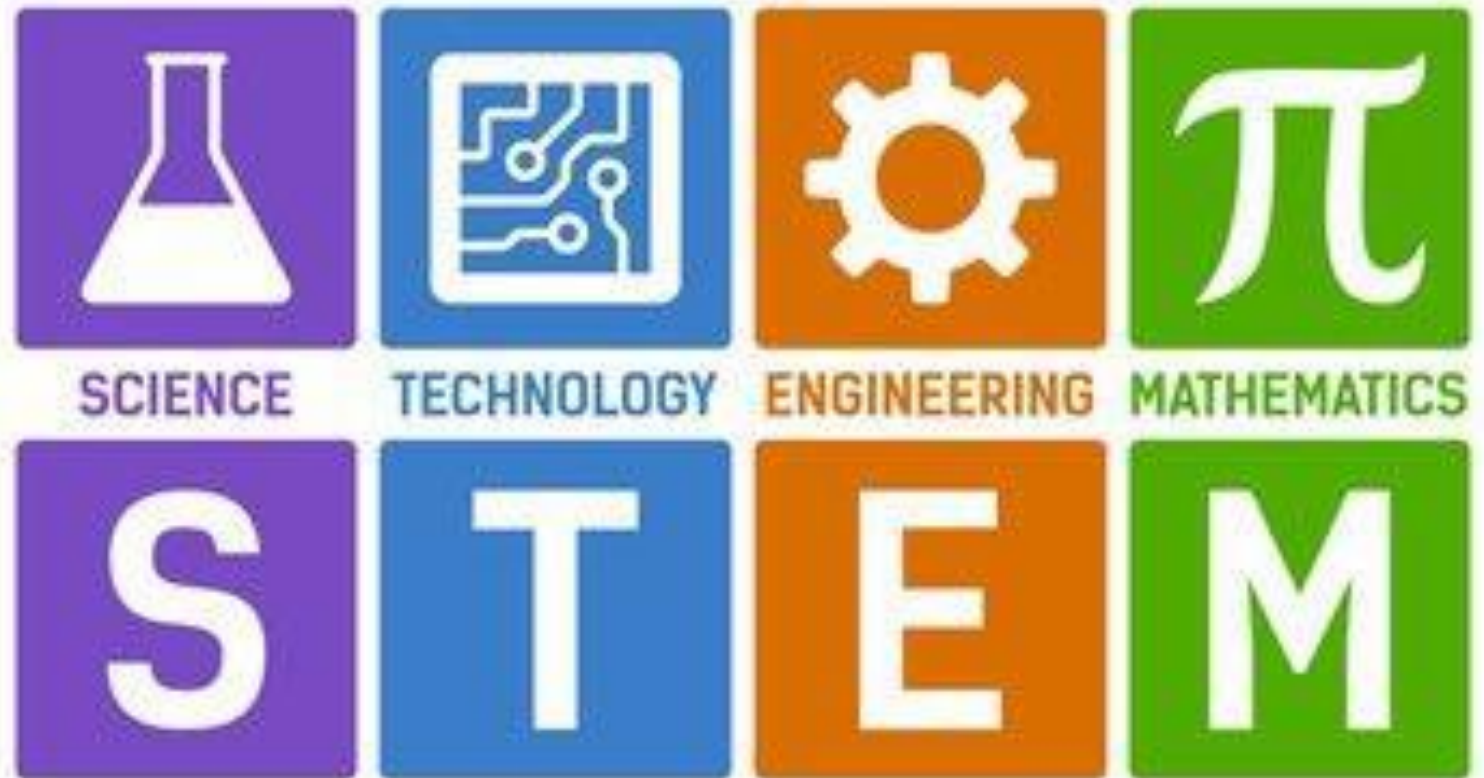
Year One formed  
an orchestra this  
week.  
We enjoyed  
exploring  
instruments and  
changing the  
tempo!



Year 2 scientists investigating the absorbency of different materials. The room was buzzing with excitement.



Mr White was blown away yesterday with the responses of the 'welcome team' in each class as he carried out curriculum monitoring. One pupil explained how he was looking forward to a STEM session later that day & was able to articulate what such sessions entailed!



Another busy afternoon in Year 5, creative collaboration with milk cartons.  
Thank you to the great helpers for washing & preparing all those cartons this week!



Year 3 had a great discussion this afternoon about our learning environment. What helps us & what stops us learning? During our circle time, each child came up with something they will try next week to 'own their learning'.

Frustration

A grumpy teacher

Something happened at home/playtime

not being organised

worried

What helps me to learn.

A quiet classroom

No talking/hands-up/listening.

A good friend/partner

ask them for help

Listening and thinking

know instructions. Concentrate.

Playing

Share respectful Caring.

Concentrating

know what to do

Adults

Focus

ready

Displays

looking at the whiteboard

know what to do.

my brain

helps you to work things out

being prepared

ready to learn

helping others.

Happy

happy learners good learners.

trying my best

at all times.

What stops me learning.

NOISE

Can't focus Can't hear instructions.

upsets you

People messing around

If you join in distracts you.

Getting distracted

Not understanding

Chatting

Can't see the whiteboard

don't know what to do.

Fiddling



Year 5 Agnesi and Teresa are working together on their new DT project.

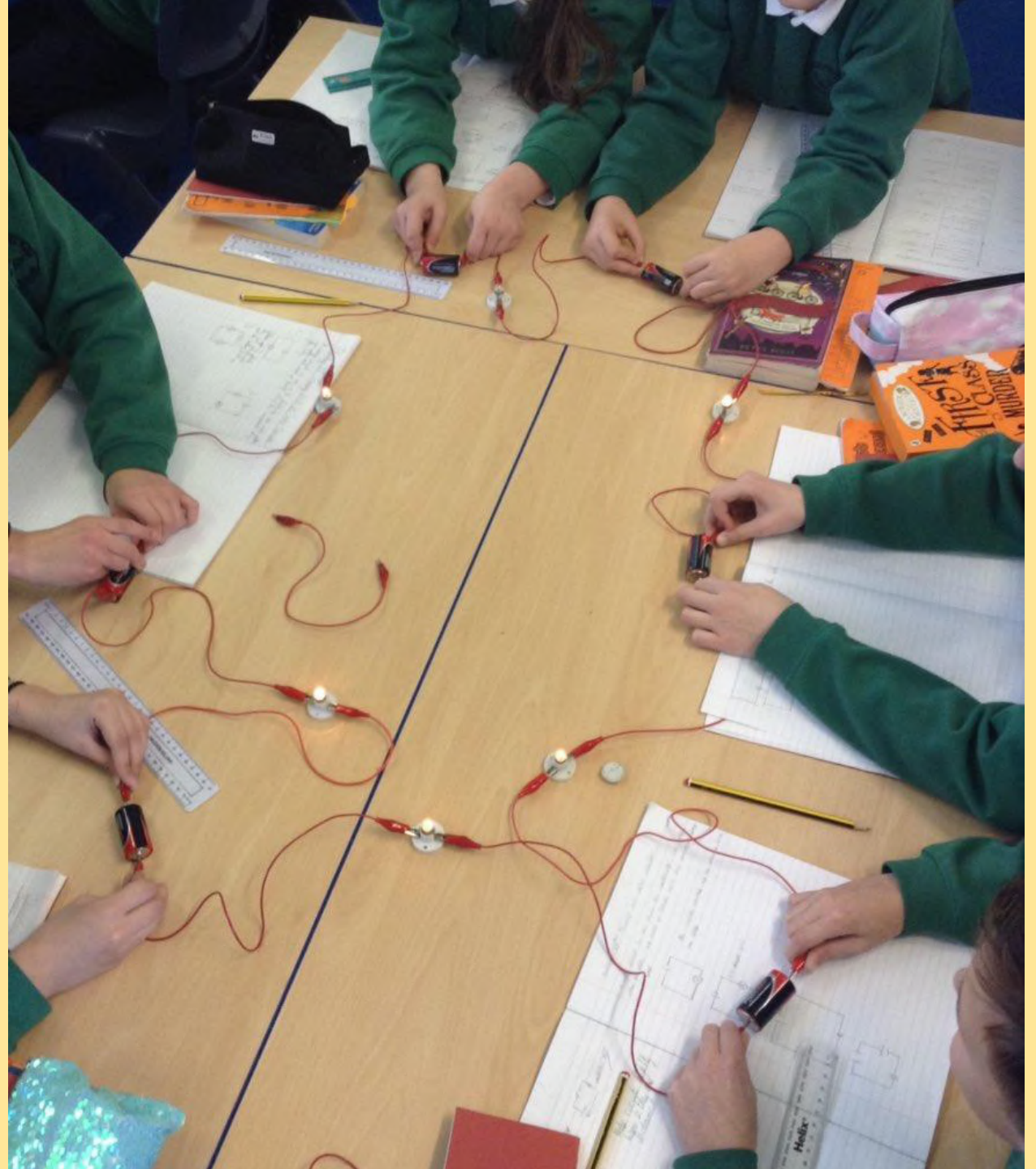
Exciting work ahead!

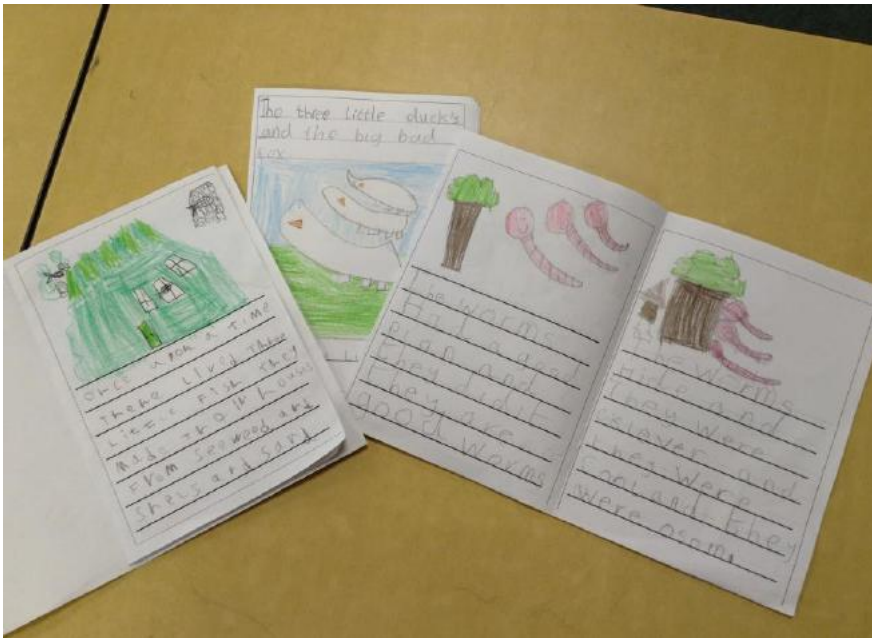
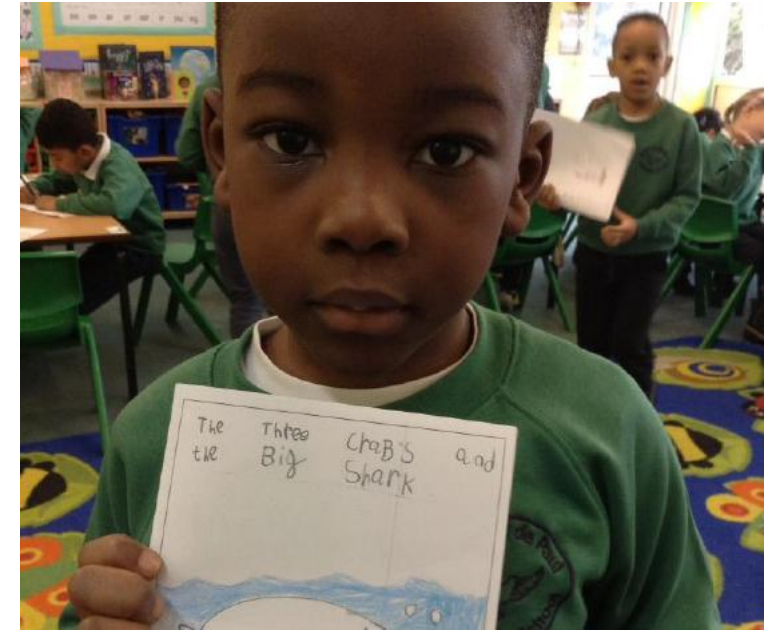


Amazing teamwork in Reception and a super investigation of numbers.



Y6 exploring  
series circuits  
and  
investigating  
how they can  
be  
constructed in  
different ways





Year One have been the authors of their own fabulous stories this week. They have created their own version of The Three Little Pigs.

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We are so proud of the effort that they have all put in.



Very involved in their work.in the Big  
Draw in Nursery  
*"Come look at mine- it's mummy!" "A rainbow!" "Jesus!"*

(What have you written on your clip  
board?)  
*"It says, "Jesus loves me!"*



Loving our new 5 ways to well-being sign on our woodland well-being trail. Thank you to our friends at The Red Shed for digging the holes and positioning!



Year 1 are learning about Baptism this week and next week, so Yr. 1 children, remember to look out for some photos of your Baptism. Email them in and we can share them in class

# THE GOSPEL IN CHURCH

## Sunday 30<sup>th</sup> January 2022



Jesus astonished the people in the synagogue with the gracious words that came from his lips. But then they started saying, "This is Joseph's son, surely?" Jesus replied, "I tell you solemnly, no prophet is ever accepted in his own country." Then Jesus said, "There were many widows in Israel, in Elijah's day, when heaven remained shut for three years and six months and a great famine raged throughout the land, but Elijah was not sent to any one of these: he was sent to a widow from a town in Sidon." When they heard this everyone in the synagogue was filled with rage. They sprang to their feet and hustled him out of the town; and they took him up to the brow of the hill, intending to throw him down the cliff, but he slipped through the crowd and walked away.

*Adapted from Luke 4:21-30*

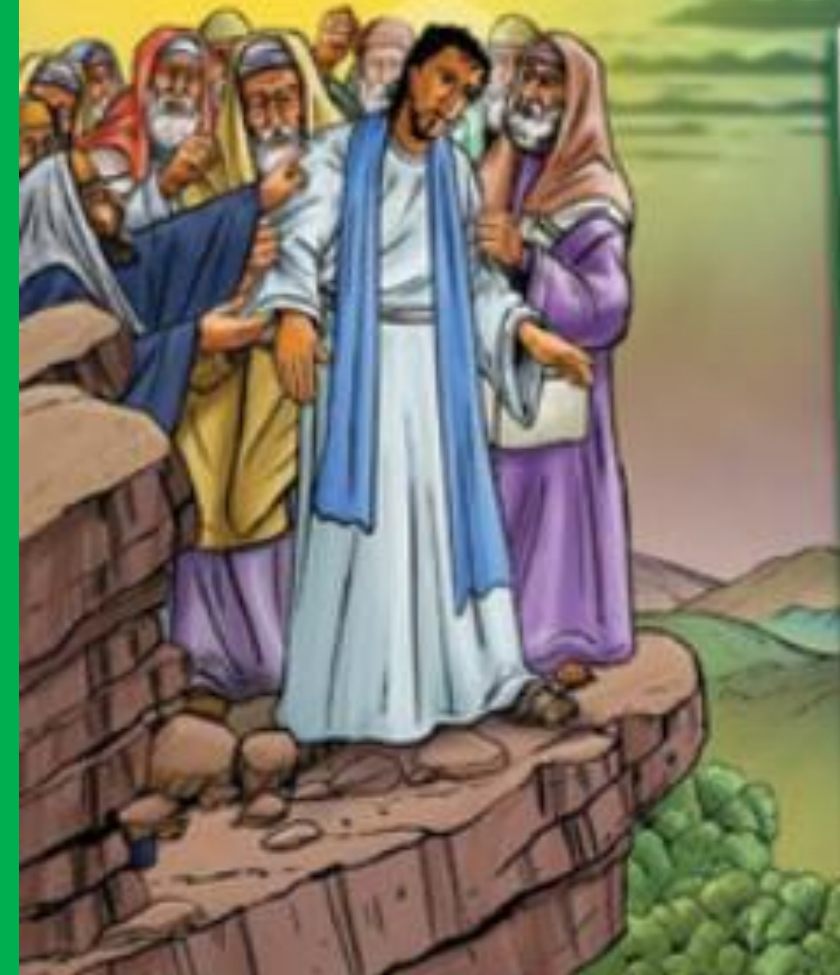
The 4<sup>th</sup> Sunday of Ordinary Time, Year C

Everyone can learn more about this Gospel in Church - all are warmly invited.

Dear Lord Jesus, please help our family to grow in your **love** and to share your **love** with others through the way we live our lives. Amen.

*Please read  
and reflect  
upon today's  
gospel  
together.*

The theme is  
**GOD'S LOVE**



**"God's love is free. God asks for nothing in return; all God wants is for us to accept his love."**

*Pope Francis*





# GOD'S LOVE



## SCRIPTURE

Jesus astonished the people in the synagogue with the gracious words that came from his lips.

Luke 4:21



## TEACHING

God loves us no matter what we do.

Parables about God's love:

The Lost Sheep, The Lost Coin  
and The Lost Son



## WORSHIP

Jesus angered some people with a story which showed that God's love is for everyone, not just a particular group or people.

We celebrate Jesus' sacrifice for everyone in the Eucharist.



## LIFE

God has no favourites;  
we are all loved equally by God.

Jesus showed people that God's love is for everyone. God shares his love with us and calls us to build strong communities living as Jesus taught us.