Curriculum Overview

Below is an overview of the curriculum topics that will be delivered throughout the year. We aim to create a broad and balance PE curriculum that also revisit the skills developed at different touch points throughout the year to reinforce the learning within that topic.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|-------------------|-----------------------|----------------|----------------------|-----------------------|--------------------------|
| EYFS | Fundamental | Ball/multi skills | Movement to | Gymnastics | Ball/Multi Skills | Fundamental |
| | movement skills | | music | | | movements skills |
| Year 1 | | Gymnastics | Movement to | Invasion games | Striking and fielding | Athletics and |
| | Multi Skills | | music | | | sports day |
| | | | | | | activities |
| | Movement to music | Striking and fielding | Multi Skills | Gymnastics | Invasion games | Athletics and |
| | | | | | | sports day |
| | | | | | | activities |
| Year 2 | Multi Skills | Gymnastics | Movement to | Invasion games | Striking and fielding | Athletics and |
| | | | music | | | sports day |
| | Movement to music | Striking and fielding | Multi Skills | Gymnastics | Invasion games | activities Athletics and |
| | Movement to music | Striking and Helding | IVIUILI SKIIIS | Gymnastics | invasion games | sports day |
| | | | | | | activities |
| Year 3 | Invasion | Gymnastics | Dance | Net/wall activities | Striking and fielding | Swimming |
| rear 5 | Games | Cymnastics | Bullet | recy wan activities | ourning and neighbor | 3 |
| | Dance | Striking and fielding | Invasion Games | Gymnastics | Swimming | Athletics and |
| | | | | | | sports day |
| | | | | | | activities |
| Year 4 | Invasion Games | Gymnastics | Dance | Over the net | Striking and Fielding | Athletics and |
| | | | | | | sports day |
| | | | | | | activities |
| | Swimming | Swimming | Invasion Game | Gymnastics | Over the net | Athletics and |
| | | | | | | sports day |
| Year 5 | Invasion Games | Dance | Dance | Strike/Field Games | OAA | activities Athletics and |
| Teal 5 | ilivasion dames | Dance | Dance | Strike/Field Gailles | OAA | sports day |
| | | | | | | activities |
| | Gymnastics | Striking/invasion | Invasion Games | Gymnastics | Over the net games | Athletics and |
| | , | 3 , | | , | | sports day |
| | | | | | | activities |
| Year 6 | Invasion Games | Gymnastics | Dance | Over the Net | Striking and fielding | Athletics and |
| | | | | | | sports day |
| | | | | | | activities |
| | Dance | Striking and Fielding | Invasion Games | Gymnastics | Over the Net | Athletics and |
| | | | | | | sports day |
| | | | | | | activities |

See the below for an overview of the progression of skills, experiences and developments within each topic. We have also included the year groups termly topic/theme which can be used for a possible line of enquiry for cross curricular links.

Early Years Foundation stage overview/aims:

We recognise that PE and sport can positively impact the EYFSprime and specific area of learning and development. Whilst EYFS do not have to do PE, we value the role PE can play within their development and have implemented the below overview to achieved specific early learning goals:

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------|-------------------|-------------------|------------|-------------------|------------------|
| Fundamental | Ball/multi skills | Movement to music | Gymnastics | Ball/Multi Skills | Fundamental |
| movement skills | | | | | movements skills |

The above topics will help support/achieve the below early learning goals:

Physical development: Moving and handling

Early Learning Goal Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Physical Development: Health and Self-Care

Early Learning Goal Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Personal, Social and emotional development: Self- Confidence and self-awareness

Early Learning Goal Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

Expressive arts and design: being imaginative

Early Learning Goal Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.