



Our Curriculum

Our curriculum Intent

We are a place of faith, love and learning, where individuals collaborate to be the best that they can be, recognising the learning challenge and aiming for personal excellence. Rooted in our Catholic faith, we aim to provide an inspiring, coherently planned and progressive curriculum ensuring pupils accumulate the sufficient knowledge and skills for future learning and adult life.

Implementation

We have ensured that the implementation of our curriculum is research and evidenced based. This ensures that:

- The curriculum is broad and balanced.
- Well researched, high-quality resources are used to enhance and support teaching and learning.
- Knowledge and skills are progressive and are carefully tracked.
- Skills are transferred from one subject to another.
- Lessons begin with a reactivation of prior learning, clear learning intentions and children are being made aware of the learning destination - 'The bigger picture'.
- Children make progress in knowing more and remembering more - 'Sticky Learning'.
- Knowledge planners are used to support children.
- Peer discussion, 'Talk time', and verbal scaffolding by adults are used to support children in developing their language and subject specific vocabulary.
- Feedback is purposeful, effective and focuses on moving learning forward.
- Teachers model and demonstrates learning.
- Expectations are high.
- Key learning behaviours are taught and referred to.

Impact

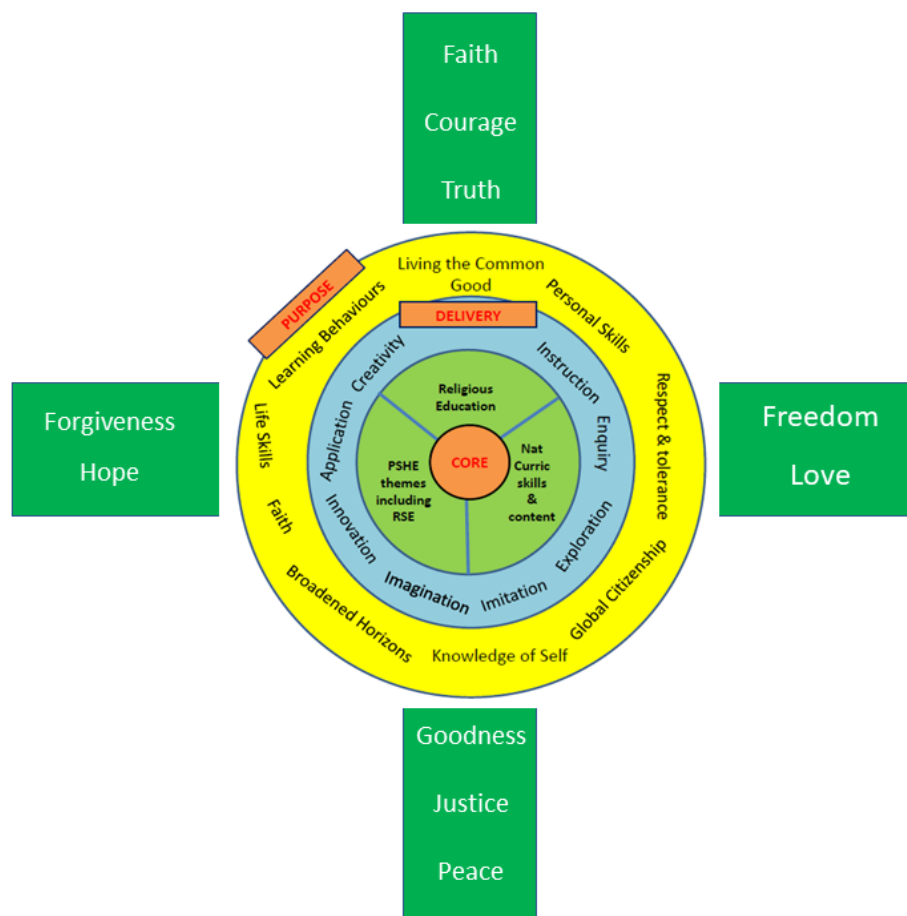
Our curriculum enables our children to:

- Gain the necessary disciplinary skills and substantive knowledge for the next step in their education and beyond.
- To develop a lifelong love of learning.
- To be confident, resilient and empowered.
- To be respectful, compassionate and knowledgeable about the world in which they live.

St Vincent de Paul Curriculum Model

We aim to provide a curriculum that is broad, balanced, relevant, and responsive to the needs of the pupils, the wider community and the society in which we live. Our curriculum, underpinned by our Catholic ethos, aims to be responsive to the needs of all pupils, regardless of ability or other factors, and develops essential knowledge and skills alongside key skills of resilience, resourcefulness, reflectiveness and reciprocity which are developed as the building blocks for all learning.

We have developed our own Curriculum Model at St Vincent de Paul School to visualise this. The core curriculum at the centre (National Curriculum, PSHE, RSE and RE) is delivered through a range of engaging, active and creative methods with the aim of developing some core anchor points (the yellow circle). All aspects of the curriculum are underpinned by 10 core values all of which have their roots in the Gospel. These core values underpin everything that we do in school: curriculum, outreach, connections, staffing,



wellbeing – they are the cornerstones upon which each interaction within and beyond the school is based. The curriculum model can be visualised as follows:

Key	
	Gospel Values
	Anchor points - purpose
	Delivery & skill development
	Core Curriculum
	Catholic ethos