



### French Progression Map

	Year 3	Year 4	Year 5	Year 6
Listening	<ul style="list-style-type: none"> <li>-Listen to and enjoy short stories, nursery rhymes &amp; songs.</li> <li>-Recognise familiar words and short phrases covered in the units taught</li> </ul>	<ul style="list-style-type: none"> <li>-Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.</li> </ul>	<ul style="list-style-type: none"> <li>-Listen more attentively and for longer.</li> <li>-Understand more of what we hear even when some of the language may be unfamiliar by using the decoding</li> </ul>	<ul style="list-style-type: none"> <li>-Listen to longer text and more authentic foreign language material.</li> <li>-Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.</li> </ul>
Speaking	<ul style="list-style-type: none"> <li>-Communicate with others using simple words and short phrases covered in the units</li> </ul>	<ul style="list-style-type: none"> <li>-Communicate with others with improved confidence and accuracy.</li> <li>-Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.</li> </ul>	<ul style="list-style-type: none"> <li>-Communicate on a wider range of topics and themes.</li> <li>-Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.</li> </ul>	<ul style="list-style-type: none"> <li>-Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity.</li> <li>-Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate</li> </ul>
Reading	<ul style="list-style-type: none"> <li>-Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'.</li> </ul>	<ul style="list-style-type: none"> <li>-Read aloud short pieces of text applying knowledge learnt from 'Phonics &amp; Pronunciation Lessons 1 &amp; 2'.</li> </ul>	<ul style="list-style-type: none"> <li>-Understand longer passages in the foreign language and start to decode meaning of</li> </ul>	<ul style="list-style-type: none"> <li>-Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4'</li> </ul>

Progression Grid

	-Understand the meaning in English of short words I read in the foreign language	-Understand most of what we read in the foreign language when it is based on familiar language.	unknown words using cognates and context. -Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'	including awareness of accents, silent letters etc. Decode unknown language
<b>Writing</b>	-Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.	-Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.	-Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. -Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.	-Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. -Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions
<b>Grammar</b>	-Start to understand the concept of noun gender and the use of articles. -Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...	-Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). -Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil	-Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. -Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be	-Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like). -Become familiar with a wider range of

Progression Grid

		case I have...' or 'In my pencil case I do not have...	able to describe clothes in terms of colour EG: 'My blue coat'.	connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be
--	--	--	---	---