



Spring 2024

Nursery

RE

Pupils will know that Mary and Joseph took Jesus to the Temple and reflect on what happened. They will learn about the loss and finding of Jesus and reflect on the feelings of Mary and Joseph. The pupils will know that Jesus loves us and will think of ways to be kind and helpful to others. They will learn about the parable of the Good Samaritan and learn to become a Good Samaritan to others. Pupils will learn to respect each other and to respect adults and learn to form and experience good relationships. They learn to say 'sorry' when necessary.

Pupils will hear about what happened at Easter.

Maths

Number

Pupils will continue to develop their subitising and counting skills and explore the composition of numbers 3 and beyond. Pupils will recognise numbers to 5 and match them to the correct amount (Link numerals and amounts).

Shape, Space and Measures

Pupils will name 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids)

They will explore and create ABAB patterns – stick, leaf, stick, leaf. Pupils will make comparisons between objects relating to size, length, weight and capacity.

They will play games that involve positional and directional language.

PSED

Pupils will remember rules without needing an adult to remind them. Develop their sense of responsibility and membership of a community. Understand gradually how others might be feeling.

They will explore and identify a range of feelings in self and others. (Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried') (Understand gradually how others might be feeling.)

Physical Development

Pupils will start eating independently and learning how to use a knife and fork. Start taking part in some group activities which they make up for themselves, or in teams.

Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.

They will continue to skip, hop, stand on one leg and hold a pose for a game like musical statues.

Expressive Arts and Design

Pupils will continue to respond to what they have heard, expressing their thoughts and feelings.

Imaginative

Pupils will develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.

Art and Design

Pupils will begin to show different emotions in their drawings and paintings, like happiness, sadness, fear etc.

They will continue to explore colour and colour-mixing. The pupils will explore different materials freely, to develop their ideas about how to use them and what to make.

Music

Pupils will listen to a variety of music. They will clap or tap to the pulse of songs or music.

Communication and Language

Pupils will talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

Use longer sentences of four to six words and talk about something that interests them using a wider range of vocabulary.

Pupils will enjoy listening to longer stories and can remember much of what happens. They will develop their pronunciation but may have problems saying: r, j, th, ch, and sh multi-syllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'. They will learn and sing, increasing their repertoire of songs.

Phonics

Pupils will hear the same initial sound for words and names of objects. They will be encouraged to distinguish different sounds and articulate sounds correctly – including playing with voice sounds. Pupils will identify initial and final sounds of words and objects. They will their phonological awareness, so that they can spot and suggest rhymes, count, or clap syllables in a word.

Reading

Pupils will know that print has meaning and can be used for different purpose. They will begin to be aware of the stories are structured and tell their own stories when handling a book. *Brave Bear* Our focus books this term are *Brave Bear* (Spring 1) and *We are Going on Bear Hunt*. (Spring 2)

They will learn the idea of a 'word' and how some words are longer than others and how there is always a space before and after a word. Begin to use book language such as front cover, title etc.

Writing

Pupils will begin to write some familiar letters (Write some letters accurately from name) and use knowledge of print to pretend to write.

Understanding The Word

Pupils will continue to use all their senses in hands-on exploration of natural materials.

Explore collections of materials with similar and/or different properties.

Jump Into a Story

Talk about the differences between materials and changes they notice. Explore how things work, such as talking buttons and magnets.

Our Wonderful World

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.