



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024

Commissioned by



Department for Education

Created by



Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>FROM PREVIOUS YEAR DOCUMENT :</p> <p>-Curricular and extra-curricular PE given a high profile across the school.</p> <p>-Range of FREE extra-curricular clubs provided across the school and extended.</p> <p>-Strong participation in inter school competitions</p>	<p>-PLATINUM SPORTS MARK RETAINED FOR SECOND YEAR</p> <p>Monitoring, observations, discussions also show that children are overwhelmingly enthused and engaged with PE</p> <p>-Strong participation and interest. Range of clubs extended and oversubscribed. Reflective of government targets, regarding healthy activity.</p> <p>-Very successful outcomes:</p> <p>-Girls football team were WINNERS of ---- Stevenage League division one, -Stevenage knockout cup, -Stevenage autumn tournament, -- Hertfordshire County tournament. Represented Hertfordshire in South East Regional finals in London. Boys' football team were Stevenage league</p>	<p>-See previous year document for details.</p> <p>-Clubs lead to INTER school competition.</p> <p>-Children given opportunities to fulfil their potential. Clear progression from EY to Year 6.</p> <p>-pathways opened up for certain children</p>

	<p>winner and beaten 0-1 in final of knockout cup.</p> <p>Girls' team were winners of their Stevenage netball league.</p> <p>Girls' team were winners of Stevenage annual indoor athletics festival. Then represented Stevenage in County festival.</p> <p>Boys' team were runners up.</p> <p>Mixed team won the annual Stevenage basketball tournament. Represented Stevenage in County tournament, finishing 4th.</p> <p>Nine medals (team/individual) were won at the annual Stevenage cross country festival. Some children went on to run in the County festival.</p> <p>Athletics team were overall winners of the annual Stevenage Schools Athletics Festival.</p>	<p>to represent at a higher level: one boy was selected for the district football team, several children went to district level at basketball.</p>
<p>Greater opportunities for ongoing physical activity were made available at breaks and lunchtimes, by investing in new equipment, to create an active school culture.</p>	<p>Children have ownership of their own physical activity...sports games of larger and smaller groups, took place regularly. Behaviour improves as children engage with Physical activities.</p>	<p>Periodic inventories of resources, to maintain availability</p>
<p>Pupils experience a broad range of sports and activities</p>	<p>Through the use of SPORTING FUTURES and other providers...additional enrichment</p>	

	<p>events were targeted</p> <ul style="list-style-type: none"> - Fitkidz programme for both year 3 classes over several weeks -Rowing (with rowing machines) for both year 6 classes -Action mats programme for year 4 and year 1 over several weeks -Cricket enrichment for years 4, 5, 6 -Gaelic football coaching over 6 weeks for both year 5 classes -Move with Pudsey for Reception -Mental Health champions programme for year 5 -Football tasters for year 3 girls from local club -Defibrillator and first aid training for both year 5 classes -Residential stay for year 6 with various OAA activities -Various sporting Futures festivals. 	<p>Pathways opened up for joining cricket clubs</p> <ul style="list-style-type: none"> -consolidate transferable skills. -pupil voice showed greater understanding of ways to maintain mental health. -learn how to react to health emergencies -experience of non-mainstream activities Eg climbing, fencing. As well as independence of being away from home. -experience of inter competition, provides improved self-esteem, greater opportunity to improve personal bests and teamwork.
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Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Buy in the services of Premier Sports for a further year, to provide extra-curricular clubs. From September, through the whole year.</p>	<p>Pupils in years 1,2,3, 4,5,6</p> <p>Premier also to provide enrichment days, to give experience of less mainstream sports</p> <p>For Pupils in years 3,4,5</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: increased participation in competitive sport (Archery was also a virtual competition against other</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities. FREE ACCESS for pupils. Good quality and publicity to ensure sustainability.</p> <p>First enrichment day took place on 30th Jan- Archery for years 3,4,5. Well received and suggested by some staff that we should invest in our own archery equipment for sustainability.</p>	

<p>Premier traditionally provide 2/3 staff to assist with our annual sports day, as part of their package.</p> <p>Buy in the services of high quality netball coaching (Mrs Levy and assistant)</p> <p>Purchase annual membership of Stevenage Schools Football Association To allow for entry to a number of competitions/path ways during the year.</p>	<p>Whole school</p> <p>Pupils in year 5 and 6 (extra curric. On Thursdays and matches on other days)</p> <p>Pupils in years 5 and 6. PE lead runs girls extra-curric. Football on Tuesdays for 5 and 6. Boys football training on Thursdays. Matches occur usually on Mondays or Fridays So as not to disrupt training for those not in teams.</p>	<p>schools aided by Premier) Key indicators 1, 4, 5</p> <p>Key indicators 1, 4, 5</p>	<p>Strong successful netball tradition built over many years is maintained. Strong, consistent delivery allows pupils to achieve improved netball skills and adds to pupils' active time</p> <p>Strong successful football tradition, built over many years is maintained. Effective, consistent delivery allows pupils to achieve improved football skills and adds to pupils' active time.</p>	
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<p>Pay subscription to grounds service to maintain football pitch markings.</p>	<p>Whole school, in various forms</p>	<p>As above</p>		
<p>Buy into Stevenage Sporting Futures (our local Sports Partnership)</p>	<p>Whole school tracks outcomes and impact of sporting success, value of competition and also good sportsmanship.</p>	<p>Key Indicators 1-5</p>	<p>Added expertise of qualified instructors, adds greater diversity and encourages more children to meet daily activity goals.</p>	
<p>Purchase of five individual sports trophies for leavers assembly</p>		<p>As above</p>	<p>Public platform, to evidence high priority given to sport.</p>	

<p>different cohorts and teachers. As pupils move through year groups, external providers are used to widen their experience.</p> <p>Although a provider may have been used in a previous year it will be new to a particular year group.</p> <p>PGL residential trip</p> <p>Provide increased sports resources, in order to make possible a high quality and fully inclusive curriculum. Also to have adequate break time equipment, to maximise</p>	<p>booked for year 5 for summer term (5 weeks coaching)</p> <p>-Fit Kidzprogramme booked for year 3 for summer term (Four weeks...circuit training) -Also Fitkidz enrichment day</p> <p>-Rowing booked for year 6 for summer term.</p> <p>Year 6</p> <p>All pupils and staff</p>	<p>Key indicator 4</p> <p>Key Indicator 3</p>	<p>Opportunity to attend a festival with 3 or 4 teams may require a coach...</p> <p>OAA and life-skills</p> <p>Range of new equipment unveiled in assembly last term, to delight of children. Potential not held back due to lack of resources.</p>	
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<p>motivation to be active.</p> <p>Monitoring of Pupil Physical activity levels.</p>	<p>Pupil voice surveys to be completed by all year groups</p>	<p>Key indicators 1-5</p>	<p>Provides a baseline evidence of need. To enable targeting of more disaffected pupils. (Although these may be the pupils least likely to complete the survey).Useful to pass to next teacher.</p>	
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Key achievements 2023-2024

PLATINUM SPORTSMARK ACHIEVED

THIRD CONSECUTIVE YEAR

Activity/Action	Impact	Comments
<p>Effective use of Premier sports to provide extra-curricular sports clubs throughout the year.</p>	<p>Free clubs have run consistently throughout the year, three days per week. Over 100 children have benefited from one extra hour per week of structured sporting activity.</p>	<p>Clubs oversubscribed, waiting lists, used to add in/change attendees half-termly. We have had: Gymnastics club (Tuesdays) year 2 Multi-sports (Thursdays) year 4 Basketball (Mondays) year 6 up to February half term then football for year 5 boys. Summer term opened up to year 3 for multi-sports, also year 1. Arrangements made with SENCO to provide some individual tailored support in curriculum time. NEXT TERM.</p>
<p>Archery enrichment day from Premier</p>		
<p>Effective use of our membership of Stevenage Schools football organization.</p>	<p>Strong successful football tradition, built over many years, still maintained: Girls team won the Stevenage autumn tournament. Team represented Stevenage in The County Tournament, in Watford. Girls team were winners of Stevenage schools league division one. Also reached</p>	<p>Two boys selected for Stevenage Schools District team. One boy selected for trials with a Premiership club. Made possible by these pathways.</p>

<p>Three separate, very successful sports days took place in June, for Nursery, EYFS and Key stage 1 and Key stage 2.</p> <p>Increased sports resources were provided, in order to make possible a high quality and fully inclusive curriculum</p> <p>Made effective use of our buy-in to Stevenage Sporting Futures (our local sports Partnership). Provided a great many enrichment experiences for a large number of children.</p>	<p>semi-final of knockout cup. Boys team –winners of league division one. Also represented Stevenage in Wix County tournament and were unbeaten.</p> <p>-full inclusion for all pupils and participation in a range of intra competition.</p> <p>Range of new equipment unveiled in assembly in autumn term, to delight of children. So potential not held back due to lack of resources. This also allowed for adequate breaktime equipment, maximizing motivation to be active.</p> <p>Provision of events/services : (in curriculum time) -three one hour sessions of OAA to both year 6 classes. -three one hour sessions of Mindful mats to both year one classes. -bench-ball festival for Year 5, preceded by skills developed in lessons. -Basketball festival (team built from Premier club) won all six games. Then beaten in final in last seconds of extra time. So just missed out going to County</p>	<p>Whole school involvement with parents attending.</p> <p>Also necessary for young leaders at lunchtimes</p> <p>Parent support needed for transport</p>
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finals like last year.
Basketball league set up by Sp. Fut. But only 2 entrants.
-Sports-hall athletics took place, Tuesday 13th Feb. 18 year 6 children .Girls took runner up medals.

-Badminton Festival for 8 selected year 4 children on 14th Feb.
-Defibrillator and first aid training on Friday 16th Feb for both year classes and any other adults. (Made National TV). --Young Leaders training...whole day for 12 year 5 pupils. Delivery has taken place at lunchtimes , throughout the year, to groups of year 1 and 2 children. – Tournament to promote girls football (finished as runners up)
-Action mats programme for Reception children for summer term.
-Cross Country festival. 24 children from 5/6 took part, following curriculum input. A number of medals, team and individual were won.
Subsequently 9 children took part in the COUNTY cross country championship on Saturday 3rd Feb, in Watford, which was a memorable experience for pupils and adults alike.
-Annual Ridlins athletics festival took place

<p>Successful OFSTED DEEP DIVE for PE in autumn term.</p>	<p>in June, with lots of individual medal successes. Seventeen schools took part-ST VINCENT WERE THE OVERALL WINNERS.</p> <ul style="list-style-type: none"> -A morning of indoor rowing took place for both year 6 classes in June. -Four weeks of FITKIDZ programme for year 3 classes. -Sporting Futures netball festival was won by our year 6 girls AND THE NETBALL LEAGUE. <p>Additionally, FITKIDZ enrichment day in June for years 4,5, 6. (separate provider)</p> <p>Built confidence for staff and pupils.</p>	
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SwimmingData

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	76%	<i>Children have had three terms of school swimming over years 3 and 4, at the local pool with qualified instructors. All progressed from their initial starting points</i>
What percentage of your current Year6 cohort can use arrange of strokes effectively for example, front crawl, backstroke, and breaststroke]?	68%	<i>Some children swim in deep water but prefer particular strokes. Crawl stroke not done as well over longer distances</i>
WhatpercentageofyourcurrentYear6cohortareable to perform safe self-rescue in different water-based situations?	76%	<i>Same % of children who can swim at least 25m, in deep water are confident they could self-rescue (ie not drown) if they fell into deep water</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum Requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Different staff members have accompanied children to the local pool and have observed, at close range how the qualified instructors teach the different groups.</i>

Signed off by:

Headteacher:	Alexandra Whitty
Subject Leader or the individual responsible for the Primary PE and sport premium:	Roger Jennings – Teacher
Governor:	(Name and Role)
Date:	July 2024