

PUPIL POST

May 9th 2021



Mary is our mother too.

Learning to sign and say the
Hail Mary in Reception.



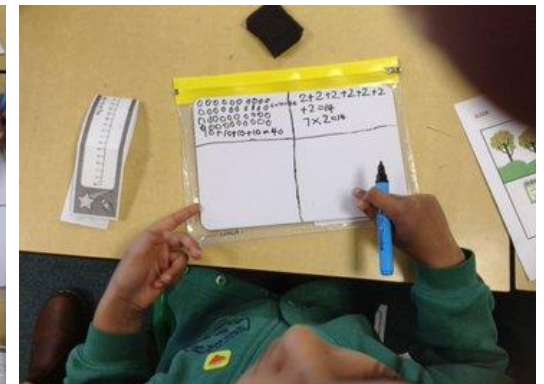
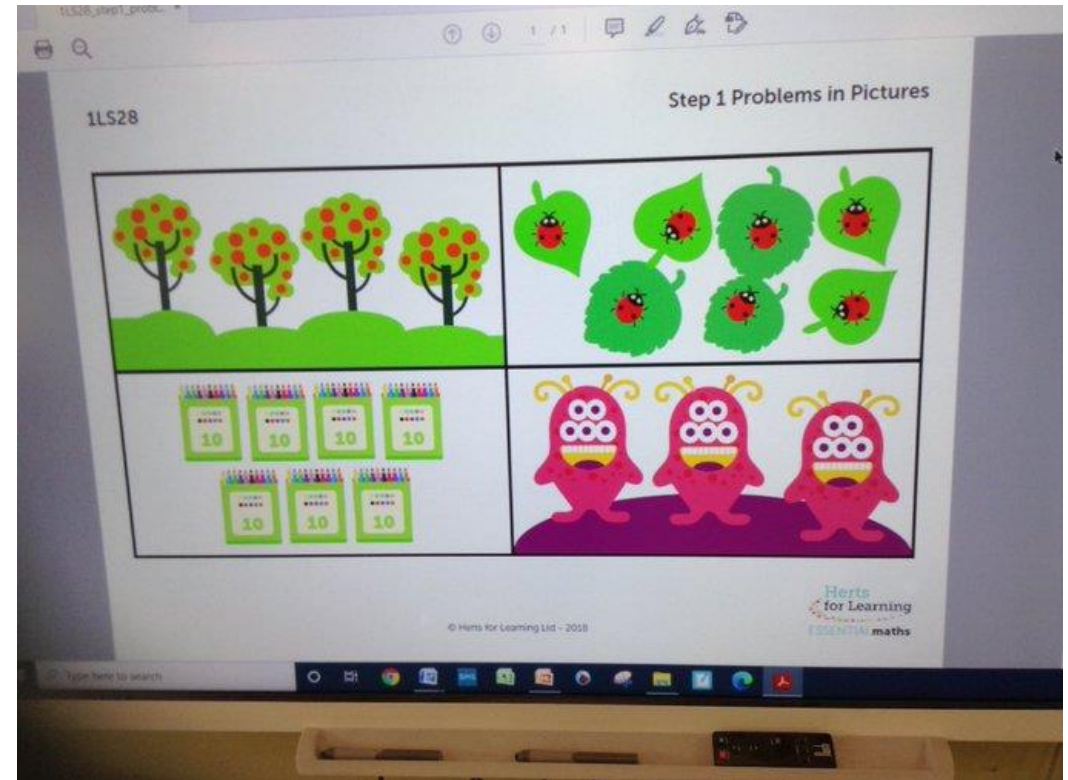


*Look what happened over the weekend!
Eagerly awaiting the next stage!
Great excitement in Reception*



In Year 1 our new story this week is 'Superworm'.
This story has lots of rhyming words.
We worked as teams to sort rhyming words into groups today.

Year 1 have also been busy using arrays to help with problem solving in our Maths.



Awe and wonder in the
Nursery - developing the
children's understanding
of changes over time.

"Wow!"

"They spinner their cocoon!"

"They turn into butterfly."

"They are sleeping!"

"Five cocoons!"

"Five butterfly"

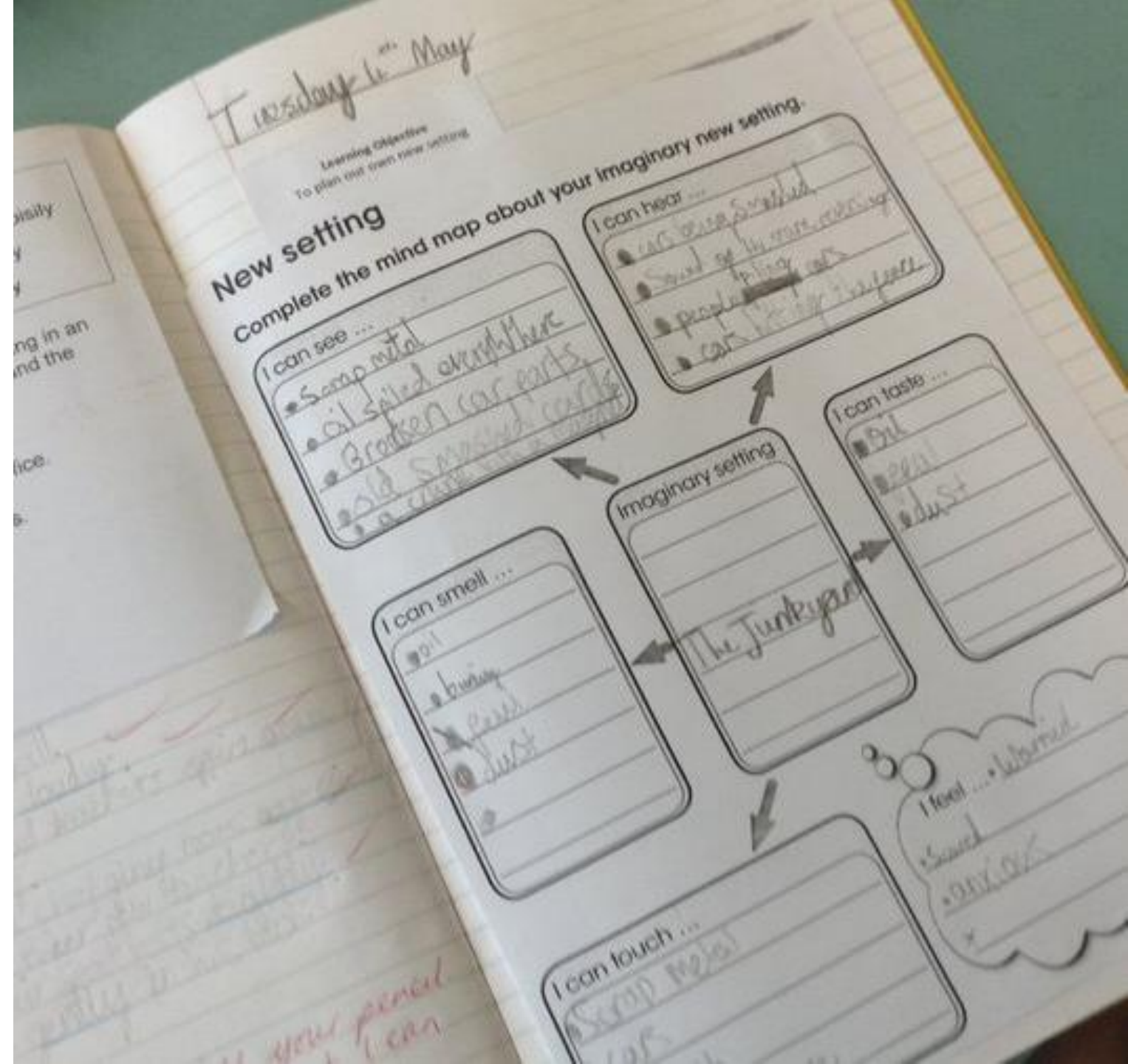




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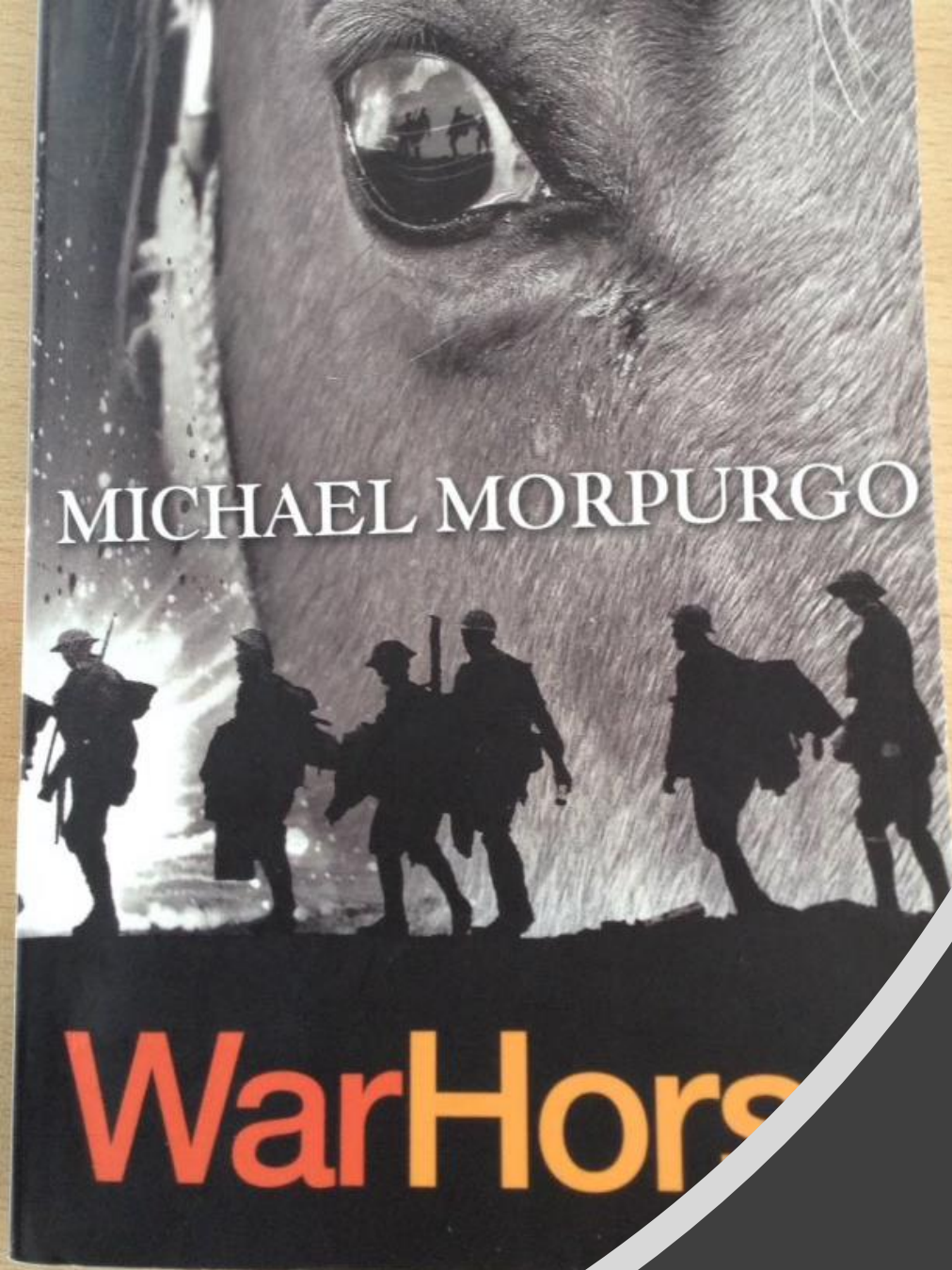


In y4 we began planning a new setting for the next chapter based on the Spiderwick Chronicles book we are reading.



Reception watch
as their teacher
moves the
chrysalides into
the butterfly
habitat.

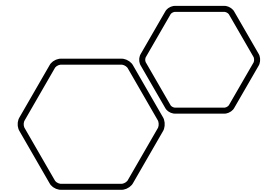




*Year Six were
excited to be
starting their new
book in Literacy*



Another great cricket session in year 3 with fantastic teamwork and some great throwing & catching as well as some superb batting.



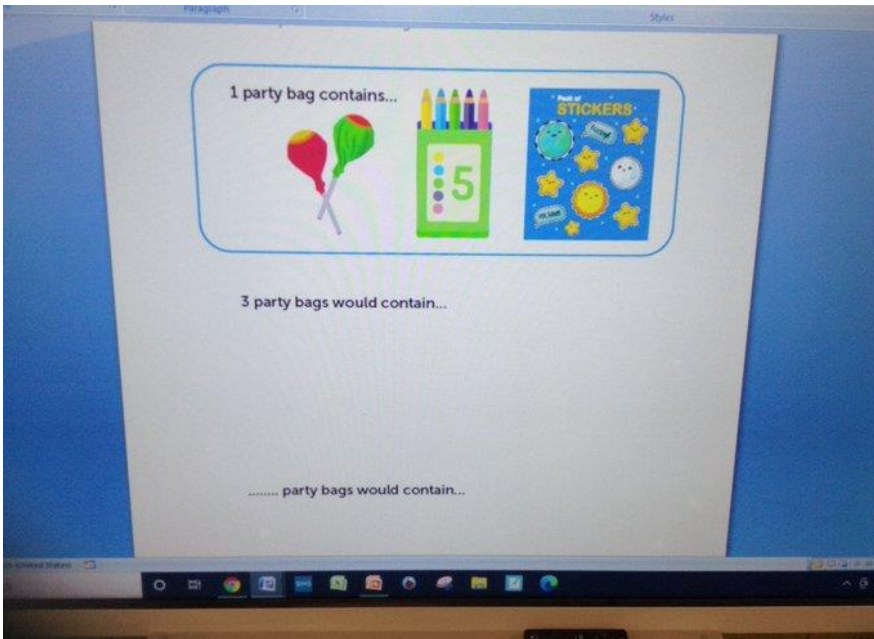
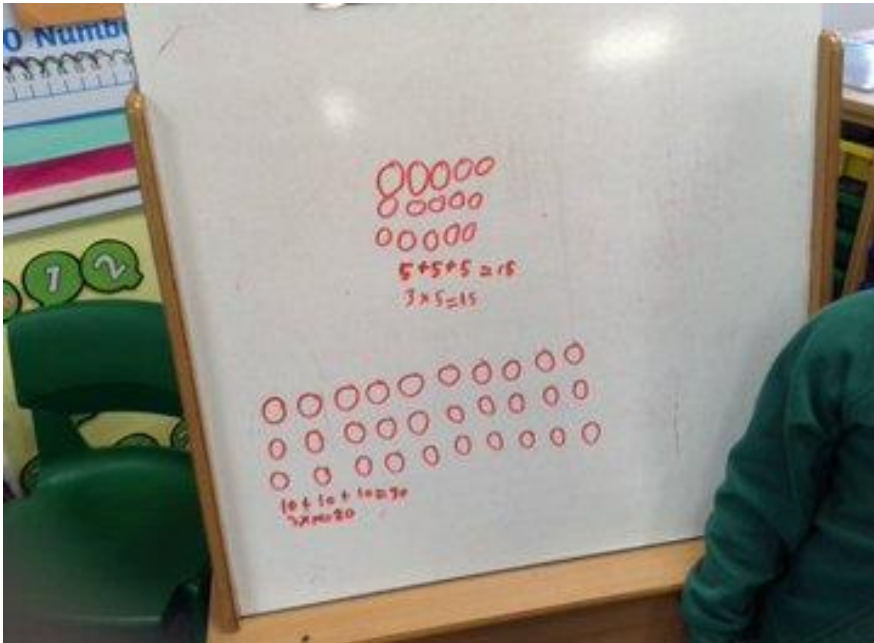


Dining in the Nursery this afternoon.
“I am making fish and cheese for lunch.” “Makin rice!” “Cup tea?”

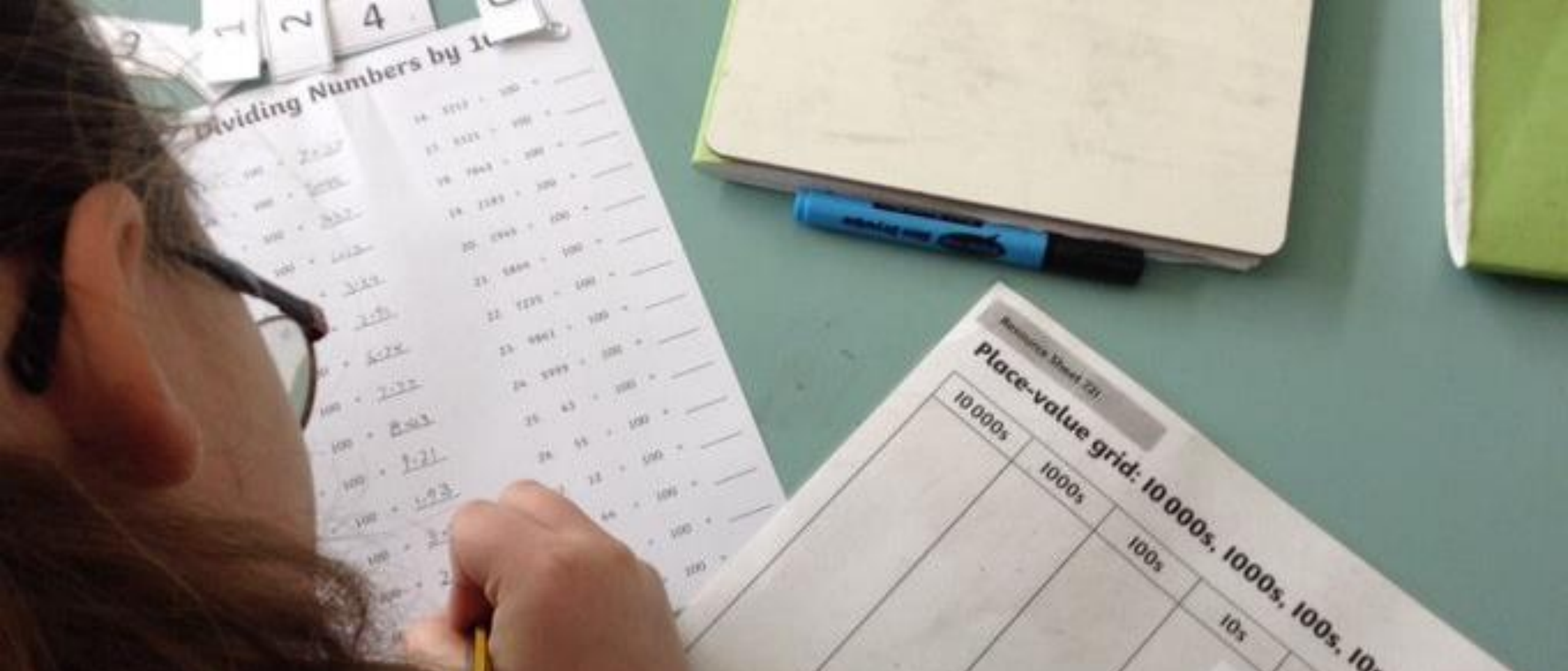


Year 2

Preparing our ascension craft work for our lesson next week.
What can Jesus see?



Whole class guided Maths today
to solve a multiplication problem.



In 4DA we were using place value grids and digit cards to divide numbers by 100.



*"I made a butterfly...swoosh,
swoosh, swoosh!"
"The egg, caterpillar...a big,
big caterpillar!"*



Recalling the life cycle
of a caterpillar using her
preferred medium.

*“This is the egg on the
leaf. This is the very
hungry caterpillar. A big
caterpillar. The
cocoon...this is the
butterfly.”*



Year 1 have also been learning about extreme forms of weather in their Geography lesson. They really enjoyed watching the different videos depicting the weather types.





The children in Nursery are enjoying 'Jasper's Beanstalk' by Nick Butterworth and Mick Inkpen. Look out for what comes next!



Year 5 Agnesi
with the
Cricket coach.
Yesterday we
did the daily
mile, and
everyone ran
at least one
mile.



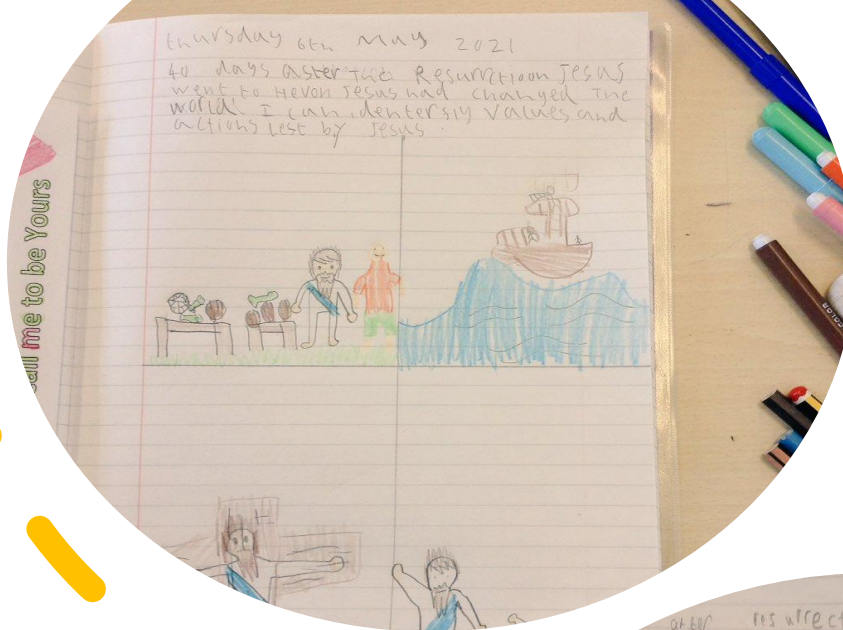
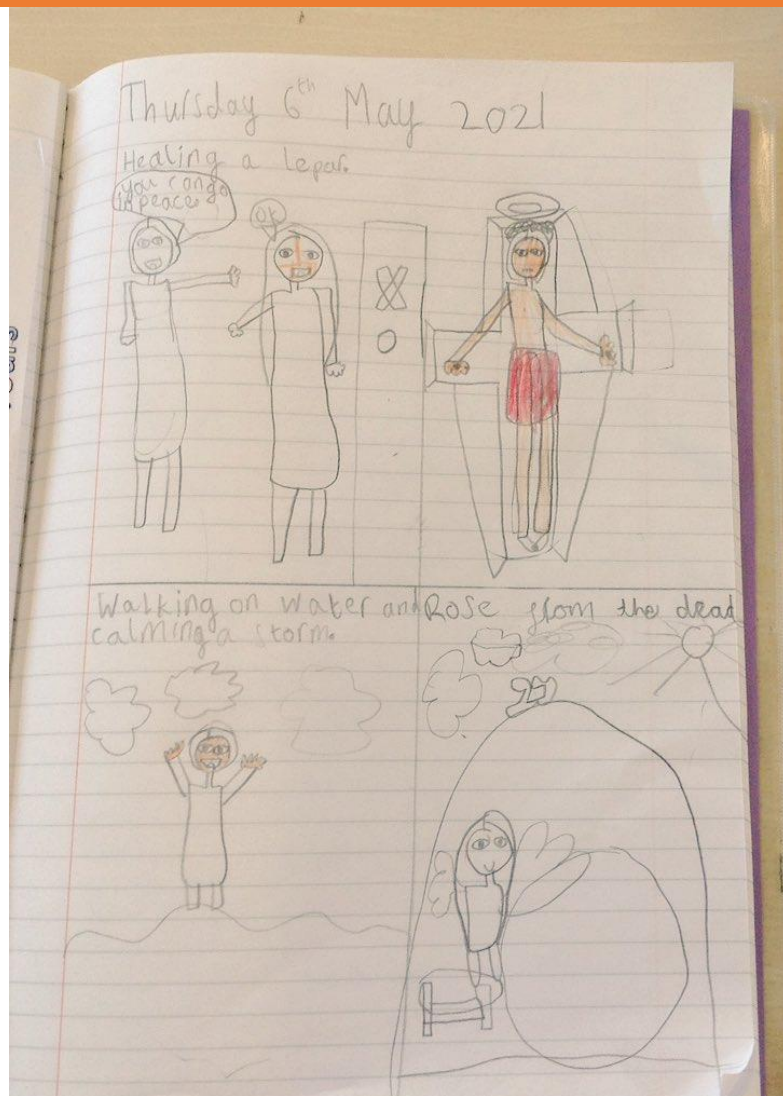
Can you guess
the title?
Reception are
working well.
[#phonics](#)
starter



Singing together and making up their own songs.

In year 3 we have been thinking about Jesus' achievements on earth.

It reminds us of how we can live like Jesus and live out our school mission statement.



days when he is crucified. This is shown during the supper. He came back to life three days later after the crucifixion, and started showing signs to the disciples that he is alive. This shows that Jesus never breaks his promise and he says what is true.

Jesus left the disciples with faith, an example of this is when he resurrected. When Jesus resurrected, this taught the disciples that they should always believe in, even if it does not seem possible. Jesus ~~taught~~ told the disciples that after he died on good Friday that he would rise from death three days after. At first they didn't believe what he said but after he proved it to them, the disciples had faith.

"Know that I am with you always, to the end of time."

Jesus left the disciples with his teachings of love. Matthew 5:44 says, "Love your enemies, those who persecute you, those who hate you, those who insult you, those who slander you." This shows that no matter how what you do God will always have room in his heart to forgive you. It also taught us to love others in our daily life just as God will forgive you. If we cannot forgive others God cannot forgive you.

Jesus left his disciples with Goodness, The Good Samaritan. This story means to love someone who hated and was helping them.

Year 5 were brilliant at identifying what Jesus 'left' with his Disciples and what He could have meant when He said, "I will be with you always, to the end of time."

Lost Son (to say sorry)

COURAGE



For or stand-up for what is right, you need to do it alone.

MISS



Someone when you need to. the sacrament of reconciliation.

Lost Son ↑ ↓

LOVE



Choose to be compassionate, helpful and kind. Love God and all things created by God.

Good Shop

Easter story



HOPE

Confidently trust in God and His promises especially when it is hard to do so.



JUSTICE

Be fair, merciful and truthful and work for equality.



TRUTH

Confidently trust in God and His promises especially when it is hard to do so.

Good Sam.



GOODNESS

Make behaviour choices that involve being generous, helpful and causing no upset or harm.

Lepers

'Thank you!'

What did Jesus leave?

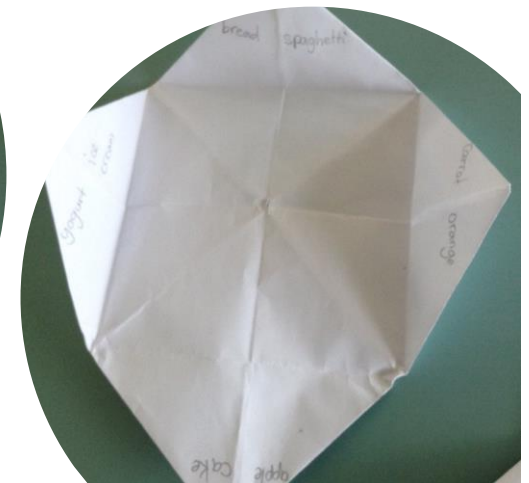
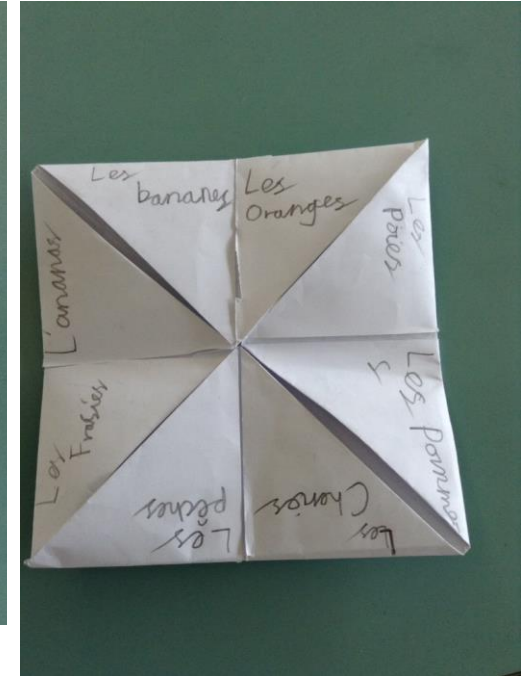
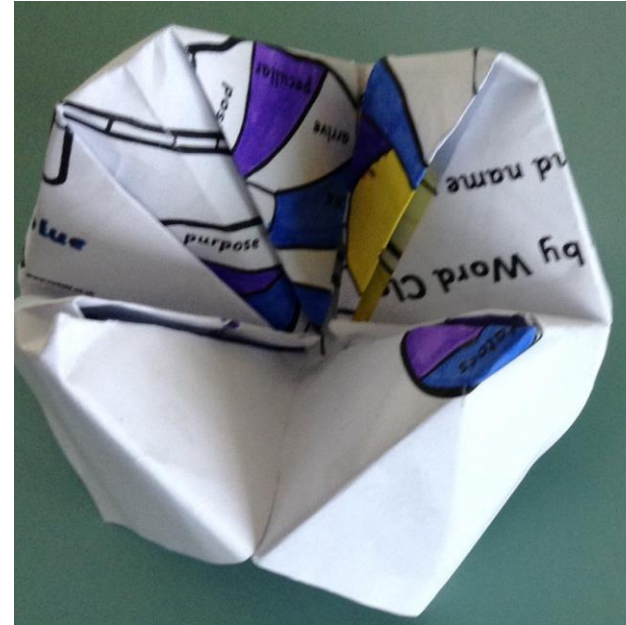
Lost

Lost

Sc

Lost she

Y4 taught each other how to make Fortune Tellers to help them to practise saying which foods they love, like and don't like in French.





In response to the story **Jasper's Beanstalk** the children helped to compile instructions, 'How to Plant a Seed'.

*"First seed!" "Then soil!" "Put seed in the pot!" "Cover the seed with soil!"
"Water it!"*

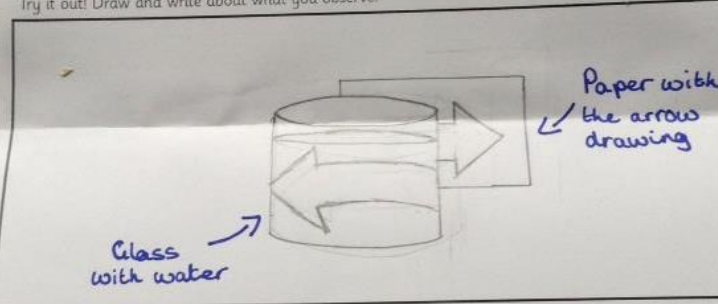
Year Six Shakespeare have been learning about refraction.

Friday 7th May 2021
L.O: Refraction

★ Amazing Arrow






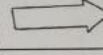
On a small piece of paper, draw a horizontal arrow.
You will hold it behind a glass of water and observe what happens.
What do you predict will happen?
It'll bend or curve. If not it'll get bigger.

Try it out! Draw and write about what you observe.



The diagram shows a cylindrical glass filled with water. A rectangular piece of paper with a horizontal arrow is placed behind the glass. Labels with arrows point to the 'Glass with water' and the 'Paper with the arrow drawing'. The arrow on the paper is shown bending and appearing larger as it passes through the water in the glass.

Can you explain what happened? Use the words and phrases below to explain your ideas.

light 	bend 	turn 	glass 	water 	arrow 
travel	I noticed...	I think...	This is because...	It happened because...	This made...

I placed the piece of paper with arrow behind the glass, which made it reverse, get bendy and get bigger. This



Year 5 have been exploring communities- rights and responsibilities, building positive communities, inclusion and making communities safe. Developing and Using our learning to make decisions about how to keep group chat communities positive for all.



What to do if a new person wants to join a group chat

welcome them and tell them the rules - callum

Let them join only if they will follow rules and act in a safe way in the group chat.

Make friends

Diamond

Wellcome them nicely and make sure you never said anything bad about them in the past. Daniel

Wellcome them and Set rules

Lola

I would let them into the group chat and discuss the rules with them, because it is nice to let someone in if they want to join. Katherine

Allow them too and discuss rules and give them a warm welcome. Fin

wellcome them

Nicely Wellcome then!

Be kind and allow them in - Sadie

Wellcome them in and tell them the can have as many ideas as they want as long as they follow the rules. I would let them join as long as they follow the rules.

let them in Henry

Be nice to them and welcome them. - Anna

In my op To I will say that they can join because it is not nice to leave someone alone

Following on from yesterday's lesson, the children in year 3 thought about what Jesus saw & heard as he ascended into heaven and looked down on earth. We are looking forward to doing some artwork to illustrate this

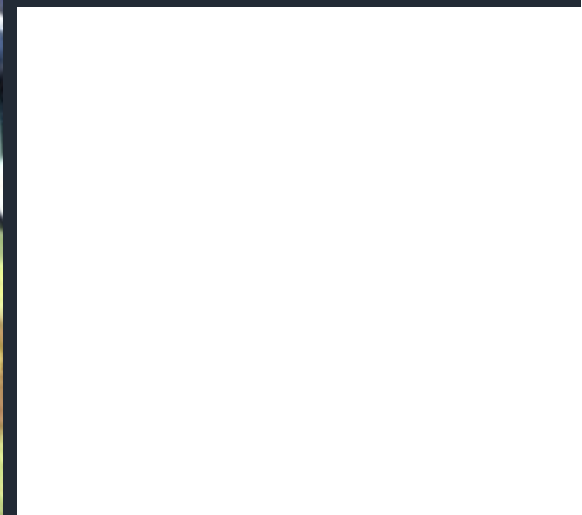
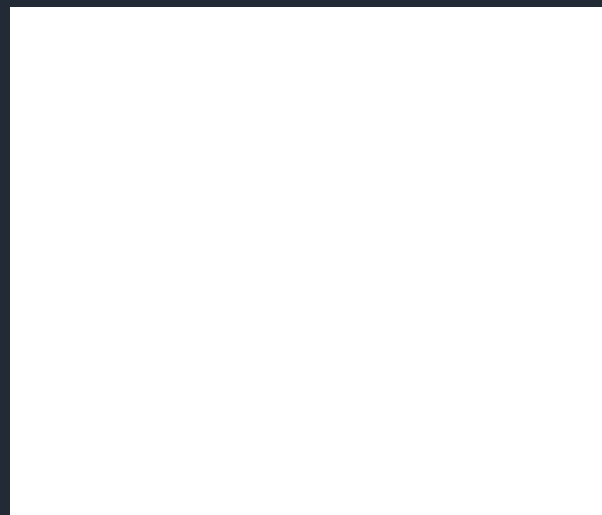
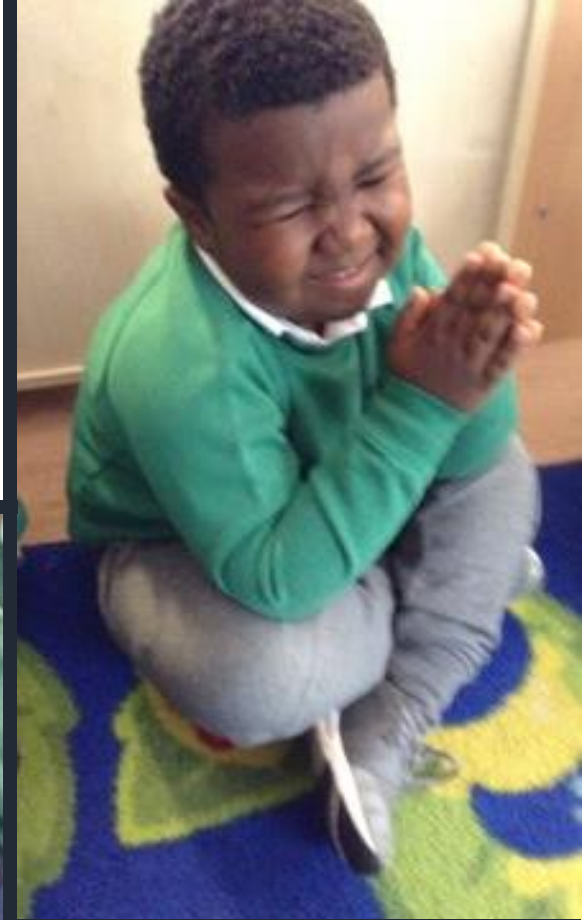
Year 5 used their noticing skills and knowledge of flowering plants to complete the plant life cowslip survey today.

They also measured and made notes about the characteristics of cowslips and buttercups

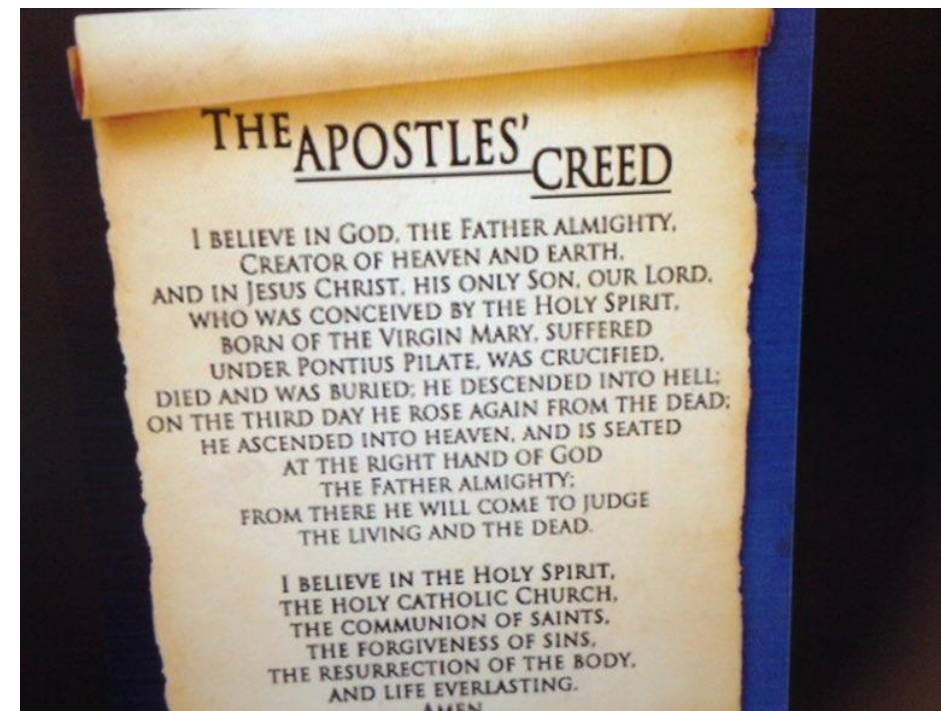
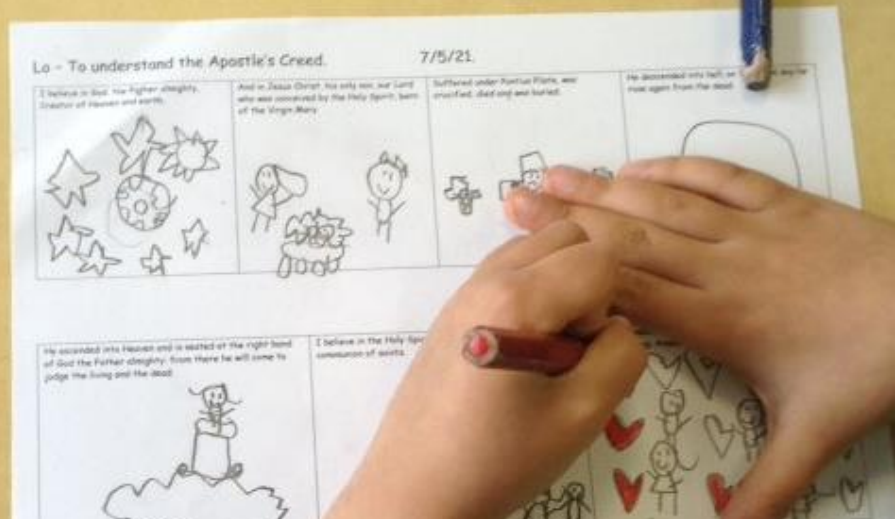
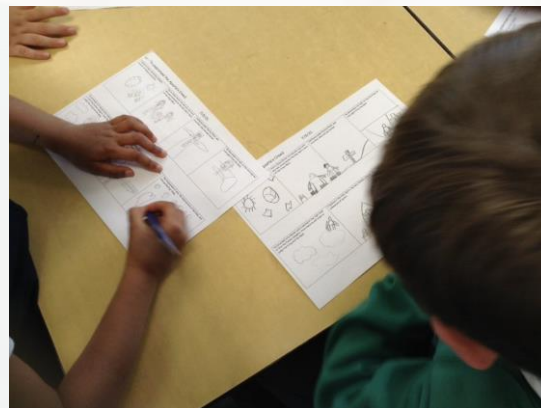


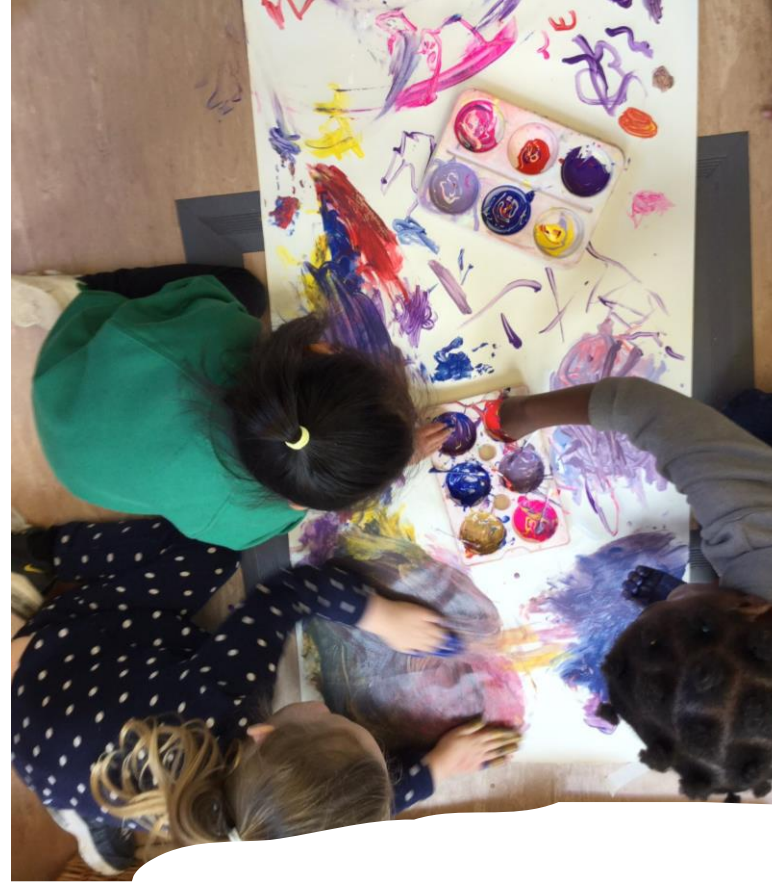
We are learning
about the
importance of Mary
the Mother of Jesus
and remembering
her journey.

We listened to a
hymn and said a
prayer.



Year 1 have been learning about the Apostle's Creed in RE. We drew pictures to represent the different parts





Exploring colour and
noticing changes.

In response to
Vivaldi's Spring
Concerto and
exploring colour.



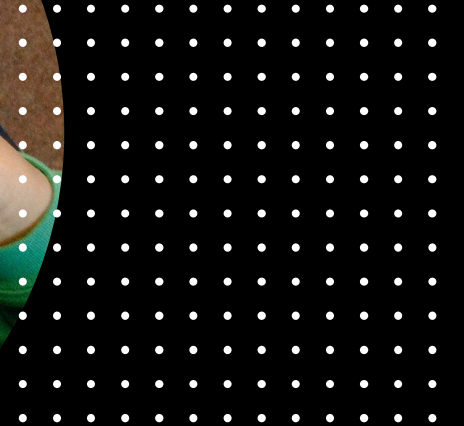
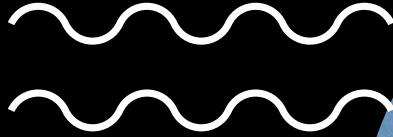


Our Red Shed team are
loving their weekly tasks

A busy morning in year 3
with our sewing.

We are learning 3 types of
stitches before we start
on our puppets.

Anyone need a new outfit
for the weekend? We can
help



We've just finished this book in year 3.

What an adventure it took us on

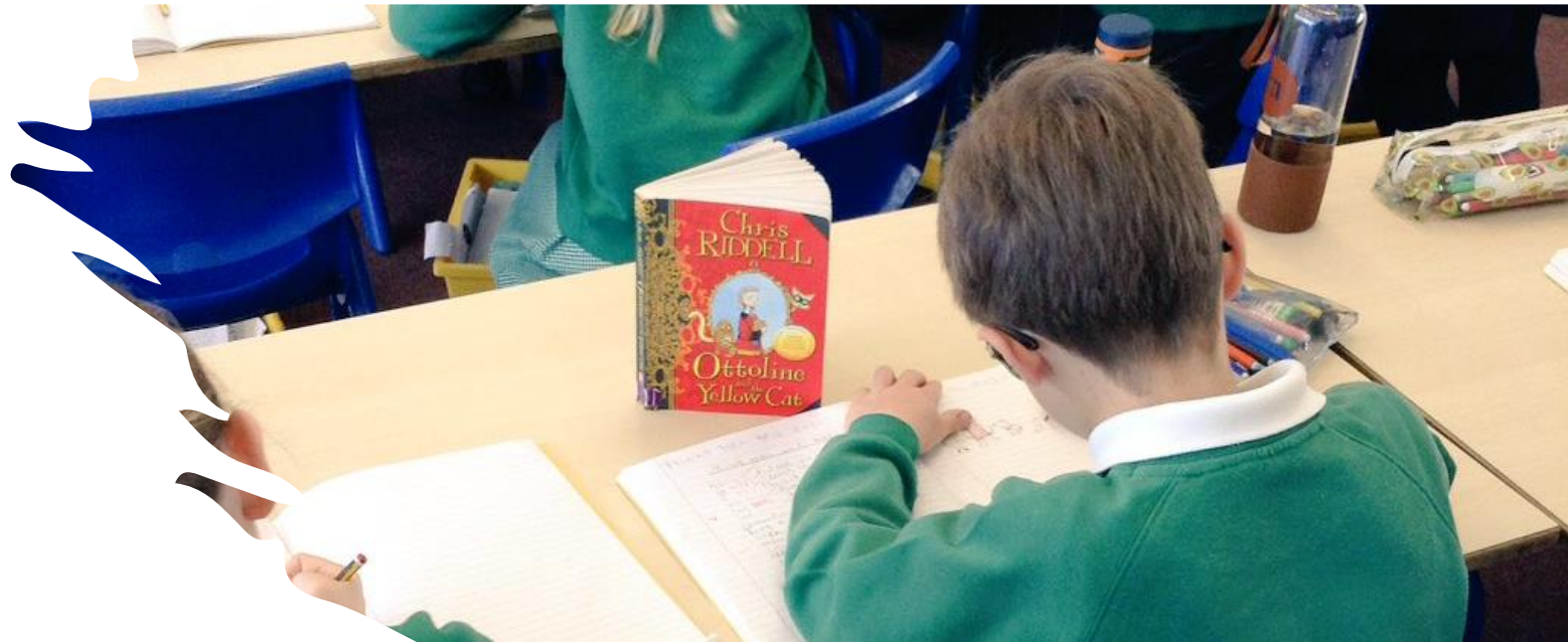
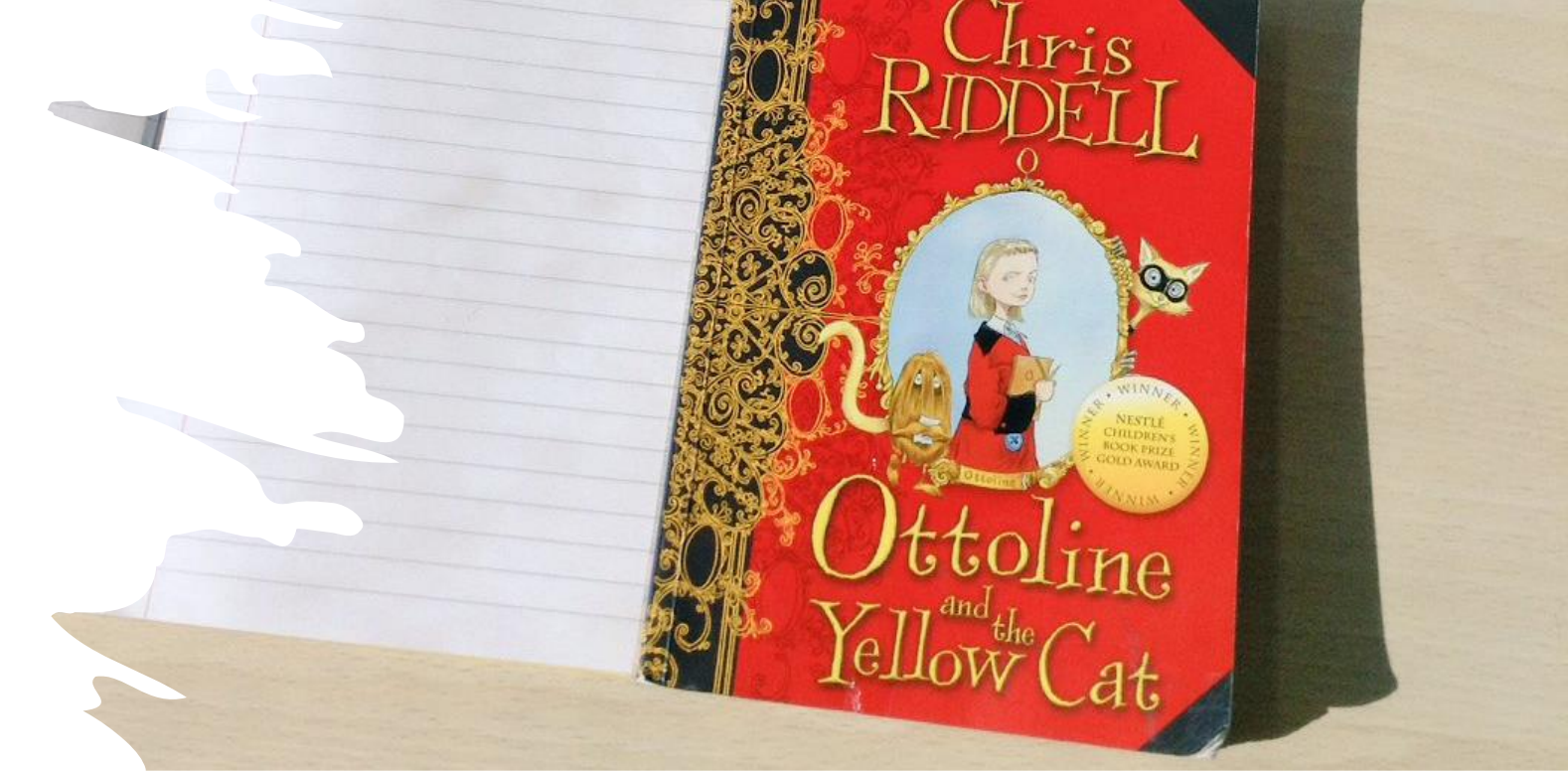
[@chrisriddell50](https://twitter.com/chrisriddell50)

'There were lots of cliffhangers that kept us guessing.'

'I liked Mr. Munroe's disguises'

'Mr. Munroe saved the day'

There was so much to discuss, predict & notice



Super busy
writing our
Superworm
stories in
Year 1!



Really proud of this Reception pupil!



Standalone Farm

11 h • 🌐

Thank you so much to the little one who created these wonderful crafts for our Woodland Trail.

The fairies were very happy and loved their new wands! 🦋

[#StandaloneFarm](#) [#Letchworth](#)



We had a
great
4 day
week!

Overall
attendance
this year has
been
95.5%.

Nursery	92.6
Reception Mozart	97.4
Reception O'Connor	95.2
Y1 Mistral	97.3
Y1 Stein	96.2
Y2 Pasteur	97.1
Y2 More	97.1

Y3 Hildegard	97.2%
Y3 Seacole	93.8%
Y4 Bonifacio	94.7%
Y4 Michelangelo	96.6%
Y5 Agnesi	94.3%
Y5 Teresa	96.1%
Y6 Shakespeare	95.6%
Y6 Tolkien	93.7%

Well done Reception Mozart with the
best attendance!



THE GOSPEL IN CHURCH

Sunday 9th May 2021



Jesus said, "As the Father has loved me, so I have loved you. Remain in my love. If you keep my commandments you will remain in my love, just as I have kept my Father's commandments and remain in his love. I have told you this so that my own joy may be in you and your joy may be complete. This is my commandment: love one another, as I have loved you. A man can have no greater love than to lay down his life for his friends. You are my friends, if you do what I command you. I shall not call you servants anymore, because a servant does not know his master's business; I call you friends, because I have made known to you everything I have learnt from my Father. You did not choose me, no, I chose you; and I commissioned you to go out and to bear fruit, fruit that will last; and then the Father will give you anything you ask him in my name. What I command you is to love one another."

Adapted from John 15:9-17
The 6th Sunday of Easter, Year B

You are warmly invited to learn more about
the Gospel through your local parish church.

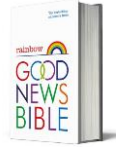
**Please share
and reflect
upon this
Sunday's
gospel with
your family**

*Jesus' life is a
lesson in how we
are to be kind and
loving to all people
– even those people
who don't love us in
return.*

*In this way we
show our own love
for God, by doing
what Jesus asks of
us.*



LOVE



SCRIPTURE

Jesus said

"This is my commandment: love one another,
as I have loved you.

A man can have no greater love
than to lay down his life for his friends.

You are my friends, if you do what I command you."
John 15



TEACHING

LOVE is a Value of the Kingdom of God.

Choose to be compassionate,
helpful and kind.

Love God
and all things created by God.



WORSHIP

Dear Lord Jesus,
thank you for being our loving friend.

Please help us always to love you
and to keep growing in love for one another.

Amen



LIFE

"What does love look like?

It has the hands to help others."

St Augustine of Hippo

How can your hands show LOVE this week?

