

RE

at St. Vincent de Paul School

## 2.0 School Aims

### 1.0 School Vision

We are a place of faith, love and learning, where individuals collaborate to be the best that they can be, recognising the learning struggle and aiming for excellence in personal, academic and professional spheres.

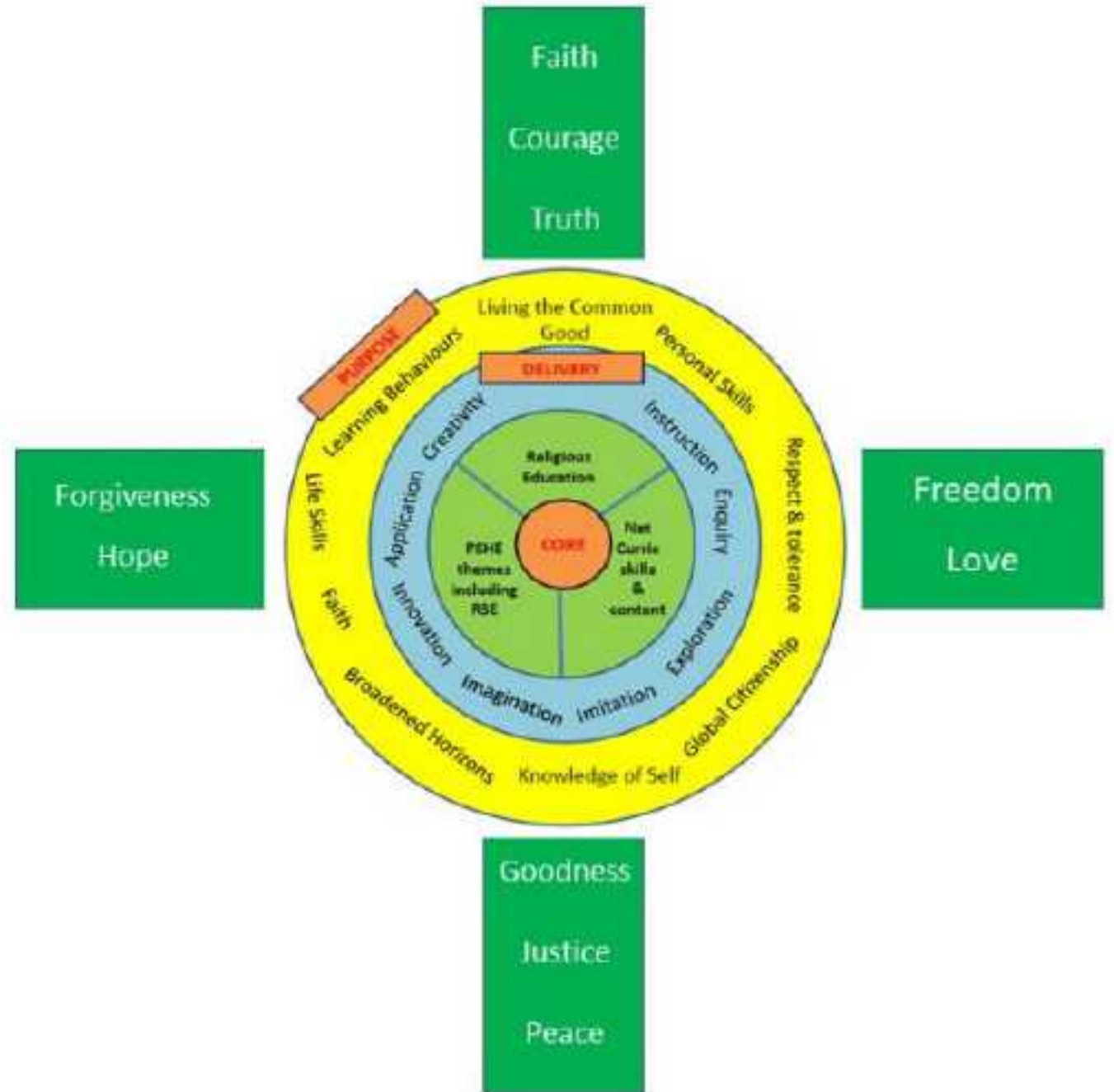
Rooted in our Catholic faith, we provide a curriculum that is relevant, coherent and intended to develop the skills and knowledge that will enable pupils to engage fully, wholly & morally with life in a diverse society.

**The following school aims guide all that our curriculum hopes to achieve:**

- To create a living, Christian community of pupils, staff, parents, governors and parish where the teaching and values of Christ are at the heart of all our activities
- To sustain the Catholic life of the school through religious teaching, through experiences of prayer and Worship and through the Christian values which permeate school life
- To provide a secure, caring and welcoming environment for the children, parents, staff and visitors
- To offer our children the best possible education so that they may develop their aptitudes, abilities and interests to the best of their abilities within a stimulating learning environment
- To promote a search for excellence
- To foster self-confidence and to motivate our children to take pride and pleasure in their work
- To encourage in our children a sense of responsibility for the community and for the world in which they live
- To help our children acquire the knowledge and skills that will eventually enable them to lead full lives in our society

We have developed our own Curriculum Model at St Vincent de Paul School.

The core curriculum at the centre (National curriculum, PSHE, RSE and RE) is delivered through a range of engaging , active and creative methods with the aim of developing some core anchor points (the yellow circle). All aspects of the curriculum are underpinned by 10 core values all of which have their roots in the Gospel. These core values underpin everything that we do in school: curriculum, outreach, connections, staffing, wellbeing – they are the cornerstones upon which each interaction within and beyond the school is based.



## **RE Curriculum intent statement:**

We aim for all pupils to be religiously literate, know their way around Scripture and traditions of the Catholic Church and we are able to consider how this impacts on their everyday life. We aim for pupils to be increasingly able to make links between aspects of scripture, worship, Church teaching and their own lives. We aim to ensure that through learning about aspects of faith they are able to make informed life decisions, impact positively upon society and focus on the Common Good in their everyday lives.

The taught curriculum is derived from the Curriculum Directory for Catholic Schools (a mandatory requirement of the Bishops' Conference of England and Wales). The Curriculum Directory builds knowledge and understanding at an age appropriate level about faith from the following broad areas:

- Revelation (scripture & history);
- Church;
- Celebration (sacraments, liturgy & prayer); and
- Life in Christ (the challenges and joys of living a Christian life).

Our planning, rooted in The Curriculum Directory, is broadly based upon a commercially produced scheme, **The Way the Truth and the Life** (published by TERE) which we have heavily adapted in order to suit the needs of the school and expected standards in RE which were revised in July 2018.

This is supplemented by materials drawn from a range of other sources. Since Sep 2019 our RE leaders have completely revised the planning for RE across the school and have innovated in our approach which is firmly rooted in making links between four key distinct but linked aspects:

# EYFS & KS1 CURRICULUM DIRECTORY

# Curriculum Directory EYFS

REVELATION	UNIT		THE CHURCH	UNIT	
The sign of the cross	N6	R6	Relationships they have in the family, at school, in the parish, neighbourhood, world	N4	
The beauty, detail and order in creation			Ways of belonging to the community	N5; N6	R6
Scriptural praise of God in creation	N1	R1	The 'Church' as the People of God made one by Jesus, a community which shares love and life	N5	R6
and the story of creation as God's work	N1	R1	Roles in the communities to which they belong (e.g. children, parents, parishioners, priest, bishop, Pope)		R6
Their gifts and growth (e.g. gifts of senses)	N1		The role of Mary and her 'yes' to God's Word	N2 N3	R2
Scriptural imagery which speaks of God; stories of significant people in the Old and New Testament	N2		God's call to key figures in the history of the People of God, past and present and saints/founders		
The main events, characters and places in the life of Jesus: Nativity, Palm Sunday, the Last Supper, Good Friday and Easter Sunday;	N2; N4; N5	R2; R5	The Church as a 'house of God' where God's People gather with Jesus	N5 N6	R6
The story of the coming of the Holy Spirit at Pentecost.			The Church buildings and furnishings and how people show respect and reverence in church	N5 N6	R6
			The way Jesus proclaimed the Good News in what he did and said		
			The way Jesus gathered and formed a community of disciples and the life they shared		
			How people who heard the Good News of Jesus began to share a way of life		
			Opportunities today to live and share life following the example of Jesus	N5	R6
			The Jewish faith.		R

## Curriculum Directory EYFS

CELEBRATION	UNIT		LIFE IN CHRIST	UNIT	
The place and value of celebrations in family, school and parish			Relationships of love (e.g. parent, child) and love received and given (e.g. sharing)	N2 N3	
The church's celebration of Sunday as a special day		R5 R6	Their human qualities and gifts and those of others Self-esteem and respect for others	N4	
Some ways the church celebrates major seasons of the liturgical year		R2 R5	Ways in which Jesus showed love and respect for others	N3	R3
Celebrations in the life of Jesus	N2		Ways in which they are free to choose		R3
Signs and symbols used by the Church			Taking responsibility for themselves and towards others	N3	R4
Ways in which Jesus invited men and women to friendship and discipleship		R3	Scripture passages which illustrate freedom and responsibility in the choices people made		
The main rites and symbols of Baptism and Confirmation		R6	The Holy spirit as the Helper Jesus promised his Church		
The story of the Last Supper			The love shown to them and how to show love to others		
The main aspects of the Eucharistic celebration and prayers used at the Eucharist			Responses that are not loving and failures to show love and care	N4	R4
The need to say sorry and ask forgiveness	N4	R4	Scripture passages which reveal God's love (e.g. psalms of thanks, trust, calls for help)	N1	R1
The Good News of God's love and forgiveness in Old and New Testament and the prayers of the Mass		R6	Jesus' commandment 'love one another as I have loved you		R3
Gospel accounts of how Jesus gave individuals the chance to change			Signs of God's care and blessings: in creation, in Scripture and in human life	N1	R1
Ways in which Jesus showed love and care			Similarity, equality and difference		
The role of a priest in the love and service of God's family		R6	Passages in Scripture which express joy and trust in God's love		
Prayers from Scripture and tradition	N3	R2	The words of Jesus which speak of his Father's love 'Neighbours' and Jesus' call to 'love your neighbour as yourself'		
Jesus prayer to his Father	N6		The way the Jewish faith and other religions live their lives.		R
Ways in which people pray in church.	N5 N6	R6			
Celebrations of the Jewish faith and other religions					

## YEAR 1 & 2 Curriculum Directory

REVELATION	UNIT		THE CHURCH	UNIT	
The sign of the cross	ALL	ALL	Relationships they have in the family, at school, in the parish, neighbourhood, world	1.3; 1.6	2.1; 2.3; 2.6
The beauty, detail and order in creation	1.1	2.2	Ways of belonging to the community	1.3;	2.4
Scriptural praise of God in creation	1.1	2.2	The 'Church' as the People of God made one by Jesus, a community which shares love and life	1.6	2.4
and the story of creation as God's work	1.1		Roles in the communities to which they belong (e.g. children, parents, parishioners, priest, bishop, Pope)	1.3	
Their gifts and growth (e.g. gifts of senses)	1.6	2.6	The role of Mary and her 'yes' to God's Word	1.2	2.2
Scriptural imagery which speaks of God; stories of significant people in the Old and New Testament	1.1; 1.2 1.3	2.2; 2.2	God's call to key figures in the history of the People of God, past and present and saints/founders	1.4	2.5
The main events, characters and places in the life of Jesus: Nativity, Palm Sunday, the Last Supper, Good Friday and Easter Sunday;	1.2; 1.3; 1.4 1.5; 1.6	2.3; 2.5	The Church as a 'house of God' where God's People gather with Jesus	WEEKLY MASS	WEEKLY MASS
The story of the coming of the Holy Spirit at Pentecost.	1.5	2.5; 2.6	The Church buildings and furnishings and how people show respect and reverence in church	WEEKLY MASS	WEEKLY MASS
			The way Jesus proclaimed the Good News in what he did and said	1.5; 1.6	2.3; 2.5
			The way Jesus gathered and formed a community of disciples and the life they shared	1.4; 1.5	2.4; 2.5
			How people who heard the Good News of Jesus began to share a way of life		2.6
			Opportunities today to live and share life following the example of Jesus	1.2; 1.3; 1.5	2.1; 2.6
			The Jewish faith.		Y2



## YEAR 1 & 2 Curriculum Directory

CELEBRATION	UNIT		LIFE IN CHRIST	UNIT	
The place and value of celebrations in family, school and parish	1.2; 1.3; 1.5		Relationships of love (e.g. parent, child) and love received and given (e.g. sharing)	1.3	2.2
The church's celebration of Sunday as a special day	1.1;	2.4	Their human qualities and gifts and those of others Self-esteem and respect for others		
Some ways the church celebrates major seasons of the liturgical year	1.2; 1.4; 1.5	2.2; 2.5; 2.6	Ways in which Jesus showed love and respect for others	1.4; 1.5	2.3
Celebrations in the life of Jesus	1.2; 1.5	2.2; 2.5	Ways in which they are free to choose		2.6
Signs and symbols used by the Church	1.3	2.4	Taking responsibility for themselves and towards others	1.3	
Ways in which Jesus invited men and women to friendship and discipleship	1.4	2.4	Scripture passages which illustrate freedom and responsibility in the choices people made	1.1	2.3; 2.5
The main rites and symbols of Baptism and Confirmation	1.3		The Holy spirit as the Helper Jesus promised his Church		2.5
The story of the Last Supper		2.4	The love shown to them and how to show love to others	ALL	ALL
The main aspects of the Eucharistic celebration and prayers used at the Eucharist	WEEKLY MASS	WEEKLY MASS 2.4	Responses that are not loving and failures to show love and care	ALL	ALL
The need to say sorry and ask forgiveness		2.4	Scripture passages which reveal God's love (e.g. psalms of thanks, trust, calls for help)	1.6	
The Good News of God's love and forgiveness in Old and New Testament and the prayers of the Mass	WEEKLY MASS	WEEKLY MASS 2.1; 2.4	Jesus' commandment 'love one another as I have loved you		2.4
Gospel accounts of how Jesus gave individuals the chance to change	1.4	2.4	Signs of God's care and blessings: in creation, in Scripture and in human life	1.1	
Ways in which Jesus showed love and care		2.4	Similarity, equality and difference	ALL	ALL
The role of a priest in the love and service of God's family	MASS 1.3	MASS 2.4	Passages in Scripture which express joy and trust in God's love		2.2
Prayers from Scripture and tradition	1.2; 1.4	2.2	The words of Jesus which speak of his Father's love 'Neighbours' and Jesus' call to 'love your neighbour as yourself'		2.5; 2.6
Jesus prayer to his Father	1.4	2.4	The way the Jewish faith and other religions live their lives.		Y2
Ways in which people pray in church.	1.3	2.4			
Celebrations of the Jewish faith and other religions					

# Key Stage 2 Curriculum Directory

## YEAR 3 & 4 Curriculum Directory

REVELATION	UNIT	THE CHURCH	UNIT
How Jesus spoke of God His Father and the Holy Spirit	3.5 4.5	Key images of the Church used in Scripture and Tradition; the implications of this imagery for community life	4.5
Responses to creation (e.g. in prayer, art, music etc.)	3.5	God's call to individuals and their different responses	3.6
Care for and misuse of God's creation		The role of Mary as Mother of Jesus, as the first disciple and Mother of the Church	3.2; 3.5 4.2
God's call to people in the Old Testament	4.1	The gifts of the Holy Spirit which are given to individuals and groups for the service of the whole community	
How Jesus called people to follow him	3.6 4.3	The cost of discipleship	3.6 4.5
Ways in which people of today can hear and respond to God's call	3.1; 3.4 4.6	Ways of taking part in the life and worship of the domestic and local church (e.g. celebrating Eucharist, prayer for others, parish activities)	3.1, 3.4 4.6
Key imagery that speaks of God in the Old Testament and the Gospels	3.4 4.1	To being 'Church' in the parish, diocese and universal Church	4.6
The Bible; the Gospel accounts of key events in the life of Jesus: nativity, presentation, finding in the Temple, baptism, temptations, passion, death, resurrection and ascension	3.3 4.2; 4.4; 4.5	The life of the Church in other parts of the world (e.g. customs and traditions, universal saints)	
The Gospel accounts of Jesus' public ministry and teaching	3.3 4.3	The ways Jesus proclaimed Good News to everyone he met, and the variety of responses made	3.3; 3.5 4.3
The Gospel accounts of how the lives of men and women were changed by their encounters with Jesus	3.3; 3.5 4.3	The life and growth of the first Christian communities (e.g. Paul, Stephen)	4.5
The Gospel accounts of the coming of the Holy Spirit at Pentecost and the transformation of the disciples.	3.3; 3.5 4.5	The teaching role of the apostles (e.g. through New Testament letters);	4.5
		How the local church is 'good news' for people and how everyone can have a part in this	3.1 4.5
		How the school community has opportunities to be 'good news' for others	4.6
		Respect for the writings and holy people of the Jewish faith and other religions.	3.3 4.1; 4.2

# YEAR 3 & 4 Curriculum Directory

CELEBRATION	UNIT	LIFE IN CHRIST	UNIT
Celebrations which mark significant events in people's lives	3.1; 3.4	The joy and challenge of and the giving and receiving in relationships	3.6
The Church's celebrations of significant events in the life of Jesus	3.2; 3.4; 3.5 4.2	Human gifts and qualities and the physical world as gifts and signs of God's love	4.2
Sunday as a significant day in the life of the local Church	4.2	How such gifts may be used, neglected or abused	
Elements of sacramental celebrations (e.g. blessing, exchanging greetings, praise)	3.1	The Gospel message that Jesus brings fullness of life for all people: The Beatitudes	
Community prayer	3.6	The joys and challenges that freedom and responsibility bring	3.3
Signs and symbols and their significance in liturgy	3.1; 3.3	Conscience as a gift to be developed through the practice of examination of conscience	
Words and images Jesus used to express communion (e.g. I am the vine and you are the branches)		Accounts in Scripture of God's invitations and a variety of responses	3.2 4.1
Some ways people enter into the communion of the Church	3.4	The motives and emotions which influence choices	3.3
The rites of Baptism and Confirmation and the response they invite	3.1	Gospel accounts which show the love and self-giving of Jesus	3.4; 3.5
The structure of the Eucharist	3.4	The suffering, death and resurrection of Jesus as a sign of love, sacrifice and the source of new life	3.5
The significance of the Church's names for this Sacrament the Mass, Eucharist, the Lord's Supper, the Breaking of Bread	3.4	Sin as a failure of love and the love and mercy of God which calls people to sorrow and forgiveness	3.3
Jesus' attitudes to sinners and his teaching about sorrow and forgiveness	3.3	The diversity and richness of creation	
Their freedom to choose and responsibility to choose the good		The value and challenge of differences between individuals and peoples	3.6
The practice of examination of conscience and its significance for Christian living	3.3	The values of sharing, showing respect and care for others	4.6
The rite of Reconciliation and its significance	3.3	Respect for community values and life of other cultures and other religious communities	4.1; 4.4
The Sacrament of the Sick		How love of God is shown in obedience to God's commandments	
Ways in which love and commitment are important in human life	4.4	Sunday as the Lord's day	
Be able to name the Sacraments of Holy Orders and Matrimony and to explain their significance in their own words		Ways love of neighbour can be shown at home, at church, locally and globally	4.6
Prayer in the life of Jesus	3.6	The Christian values which inform love of neighbour and oneself	3.6
The prayer Jesus taught his friends (Our Father) and its significance		Ways in which care for others is important for the Jewish faith and other religions	4.1;4.2
A variety of prayers and prayer forms, formal and informal used for personal and community prayer	3.6		
Respect for celebrations of the Jewish faith and other religions and appreciation that prayer has a place for their followers.	4.1; 4.2		

## YEAR 5 & 6 Curriculum Directory

REVELATION	UNIT	THE CHURCH	UNIT
How Jesus spoke of God His Father and the Holy Spirit	5.5 6.5	Key images of the Church used in Scripture and Tradition; the implications of this imagery for community life	5.1 6.1
Responses to creation (e.g. in prayer, art, music etc.)	5.1	God's call to individuals and their different responses	5.1 6.5; 6.6
Care for and misuse of God's creation	5.1	The role of Mary as Mother of Jesus, as the first disciple and Mother of the Church	5.2 6.2
God's call to people in the Old Testament	5.2	The gifts of the Holy Spirit which are given to individuals and groups for the service of the whole community	6.5; 6.6
How Jesus called people to follow him	5.3 6.5	The cost of discipleship	5.3 6.5
Ways in which people of today can hear and respond to God's call	5.3 6.1	Ways of taking part in the life and worship of the domestic and local church (e.g. celebrating Eucharist, prayer for others, parish activities)	6.6
Key imagery that speaks of God in the Old Testament and the Gospels	5.1	To being 'Church' in the parish, diocese and universal Church	6.6
The Bible; the Gospel accounts of key events in the life of Jesus: nativity, presentation, finding in the Temple, baptism, temptations, passion, death, resurrection and ascension	5.1; 5.5	The life of the Church in other parts of the world (e.g. customs and traditions, universal saints)	6.1; 6.2
The Gospel accounts of Jesus' public ministry and teaching	6.1	The ways Jesus proclaimed Good News to everyone he met, and the variety of responses made	5.3 6.1; 6.5
The Gospel accounts of how the lives of men and women were changed by their encounters with Jesus	5.5 6.5	The life and growth of the first Christian communities (e.g. Paul, Stephen)	5.5 6.5
The Gospel accounts of the coming of the Holy Spirit at Pentecost and the transformation of the disciples.	5.5 6.5	The teaching role of the apostles (e.g. through New Testament letters);	5.5
		How the local church is 'good news' for people and how everyone can have a part in this	6.6
		How the school community has opportunities to be 'good news' for others	5.3 6.6
		Respect for the writings and holy people of the Jewish faith and other religions.	5.1; 5.2; 5.6 6.4; 6.6

Year 5& 6 Curriculum Directory					
CELEBRATION	UNIT		LIFE IN CHRIST	UNIT	
Celebrations which mark significant events in people’s lives	5.5		The joy and challenge of and the giving and receiving in relationships	5.1; 5.3	6.2
The Church’s celebrations of significant events in the life of Jesus	5.2; 5.4	6.4	Human gifts and qualities and the physical world as gifts and signs of God’s love	5.1	6.6
Sunday as a significant day in the life of the local Church	5.1	6.3	How such gifts may be used, neglected or abused	5.1	6.2
Elements of sacramental celebrations (e.g. blessing, exchanging greetings, praise)		6.3	The Gospel message that Jesus brings fullness of life for all people: The Beatitudes	5.	6.1
Community prayer	5.5		The joys and challenges that freedom and responsibility bring	5.1; 5.4	6.1
Signs and symbols and their significance in liturgy		6.3;	Conscience as a gift to be developed through the practice of examination of conscience	5.3	6.3
Words and images Jesus used to express communion (e.g. I am the vine and you are the branches)	5.3	6.3	Accounts in Scripture of God’s invitations and a variety of responses		6.1
Some ways people enter into the communion of the Church	5.4	6.3	The motives and emotions which influence choices	5.4	6.2
The rites of Baptism and Confirmation and the response they invite	5.5	6.6	Gospel accounts which show the love and self-giving of Jesus	5.4; 5.5	6.4
The structure of the Eucharist		6.3	The suffering, death and resurrection of Jesus as a sign of love, sacrifice and the source of new life	5.4	6.4
The significance of the Church’s names for this Sacrament the Mass, Eucharist, the Lord’s Supper, the Breaking of Bread		6.3	Sin as a failure of love and the love and mercy of God which calls people to sorrow and forgiveness	5.4	6.4
Jesus’ attitudes to sinners and his teaching about sorrow and forgiveness	5.4	6.1	The diversity and richness of creation	5.1	6.6
Their freedom to choose and responsibility to choose the good	5.1; 5.4		The value and challenge of differences between individuals and peoples	5.3; 5.4; 5.6	6.2
The practice of examination of conscience and its significance for Christian living	5.4;	6.2	The values of sharing, showing respect and care for others	5.4	6.2
The rite of Reconciliation and its significance	5.4	6.3	Respect for community values and life of other cultures and other religious communities	5.4	6.2
The Sacrament of the Sick			How love of God is shown in obedience to God’s commandments	5.2	6.1; 6.2
Ways in which love and commitment are important in human life	5.1	6.2	Sunday as the Lord’s day	5.1	6.3
Be able to name the Sacraments of Holy Orders and Matrimony and to explain their significance in their own words		6.5	Ways love of neighbour can be shown at home, at church, locally and globally	5.3;	6.1
Prayer in the life of Jesus	5.5	6.3	The Christian values which inform love of neighbour and oneself		6.1
The prayer Jesus taught his friends (Our Father) and its significance	5.5		Ways in which care for others is important for the Jewish faith and other religions	5.1,5.2,5.6	6.3
A variety of prayers and prayer forms, formal and informal used for personal and community prayer	5.5	6.6			
Respect for celebrations of the Jewish faith and other religions and appreciation that prayer has a place for their followers.	5.1; 5.2; 5.6				

# PLANNING

## 2022.23

Autumn 1	Autumn 2		Spring 1		Spring 2	Summer 1	Summer 2
<b>Ordinary Time II - Green</b> 1.9.22 – 26.11.22 <b>Advent – Purple</b> 27.11.22 – 24.12.22 <b>Holy Days</b> All Saints 1.11.22 Nativity of the Lord 25.12.22 <b>Feast Days</b> St. Vincent de Paul 27.9.22 October month of Mary Advent Immaculate conception of the Blessed Virgin Mary 8.12.22			<b>Epiphany 6.1.23</b>	<b>Christmas - White</b> 24.12.22- 8.1.23 <b>Ordinary Time I - Green</b> 9.1.23 – 21.2.23 <b>Lent - Purple</b> 22.2.23 – 8.4.23 <b>Holy Days</b> Easter 9.4.23 <b>Feast Days</b> Baptism of the Lord 8.1.22 Presentation at the Temple 2.2.23 Ash Wednesday 22.2.23 St. David 1.3.23 St. Patrick 17.3.23 St. Joseph 19.3.23 Annunciation 25.3.23		<b>Easter – White (Gold)</b> 9.4.23 – 29.5.23 <b>Ordinary II</b> 29.5.23 - <b>Holy Days</b> Ascension 18.5.23 St. Peter and St Paul 29.6.23 Assumption 15.8.23 <b>Feast Days</b> Pentecost 28.5.23 May month of Mary Holy Trinity 4.6.23 Corpus Christi 8.6.23 The Body and Blood of Christ 11.6.23	



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS N	God's wonderful world	My Family	The Holy Family	Good Friends	New Life	Our Church Family
EYFS R	God's world	God's Family	Getting to know Jesus	Sorrow and Joy	New Life	The Church
YEAR 1	God's Great Plan	Mary our Mother	Families and Celebrations	Following Jesus	Resurrection	Miracles
YEAR 2	The Chosen People	The Mystery of God	Good News	Lent and Holy Week	Eastertide	Being Christian
YEAR 3	The Christian Family	Mary Mother of God	Reconciliation	Celebrating the Mass	Easter & Pentecost	Being a Christian
YEAR 4	The Bible & The people of God	Trusting God	Jesus, the teacher	Jesus, the Saviour	Mission	Belonging to the Church
YEAR 5	Creation	God's covenants	Inspirational People	Reconciliation	Life in the risen Jesus	Other Faiths
YEAR 6	The Kingdom of God	Justice	Exploring the Mass	Jesus, the Messiah	The Transforming Spirit	Called to Serve

Medium Term Unit plans	
Curriculum Directory	Full coverage of the curriculum directory is planned and mapped, statements for the unit are highlighted
Standards Document	Planning includes identified skills for ‘Building, Scaffolding and Assessing’
Sequence of Learning	There is a planned sequence of learning that builds knowledge and understanding through the topic
Catechism of the Catholic Church	Church teachings are clarified and referenced
Sources	Scripture, magisterium and tradition sources are identified
Topic Outcomes	Pupil learning outcomes are stated (including standards skills)
Unit Vocabulary	Vocabulary that children are expected to understand and explain at the end of the unit
Values	A Value of the Kingdom of God (linked to the theme) is identified and taught as part of the unit
World Faiths	Aspects and elements of World faith that relate to the unit are identified with signposts to suitable resources.

## Short Term Weekly Plans

### Week Overview

Scripture, (Church) Teaching, Worship, life aspects identified

### Lesson Resources

Teaching suggestions, links and useful resources for the lessons

### Learning Objective

Each **week** of learning has identified  
What the pupils will:  
**Know**  
**Understand**  
**Able to**

How the pupils will develop their learning skills  
**Skills** (from the Standards document)

These are produced as stickers for pupil books

### Pupil Learning

Teachers plan their week of learning to suit the needs of their class  
The learning identified in the sticker takes place over **all lessons of the week**  
Where tasks have involved practical aspects (drama, music, art, discussion, use of ICT) a sticker is used in the book that identifies the style of lesson used.

### Timings

EYFS  
125 mins

Key stage 1  
135 mins

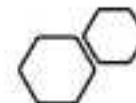
Key stage 2  
150 mins

# VOCABULARY

# EYFS



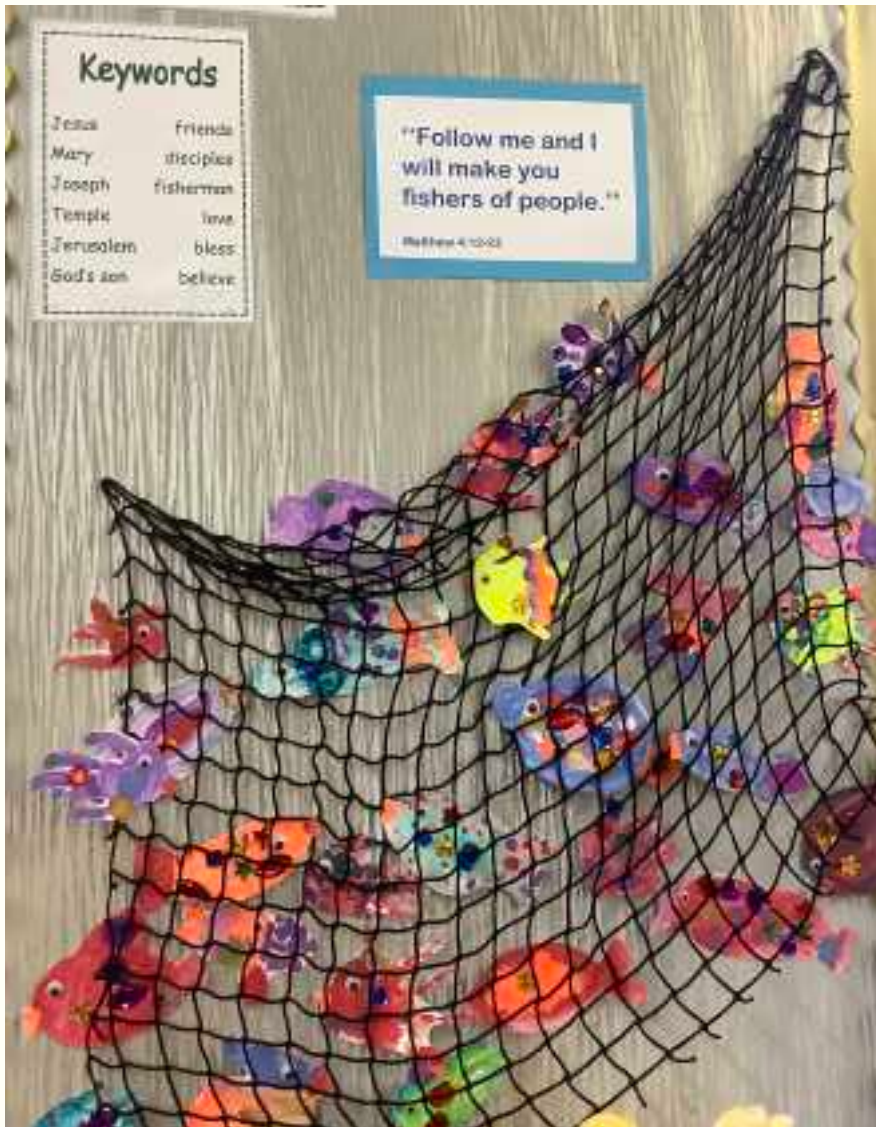
Caring for God's world.  
Sorting materials –  
Reduce, (Repair), Reuse, Recycle.



"I think it's plastic!" "We look after the world!"



# YEAR 1



1.1 Subject Specific Vocabulary	
Bible	God
Genesis	Father
Creation	Pope
Steward of creation	Priest
Sin	Saint
Choice	Sunday
Freedom	Covenant
Hope	Promise
Noah	Catholic community
Adam	Eve

1.2 Subject Specific Vocabulary	
Mary	Advent
Angel Gabriel	Prepare
Elizabeth	Glory
Shepherds	Peace
Blessed	Love
Thee	Joy
Stable	Hope
Jesus	
Joseph	

1.3 Subject Specific Vocabulary	
Belong	God the Father
Christian	God the Son
Family	Holy Spirit
Church	Baptism
Holy	Temple
Catholic	Light of the world
Priest	Saviour
Bishop	
Pope	

1.4 Subject Specific Vocabulary	
Lent	Last supper
Ash Wednesday	Arrest
Fast (give up)	Death
Give (share)	Tomb
Pray	Cross
Prepare (get ready)	Waiting
Jesus	Resurrection
Friends	Alive
Disciples	Jerusalem

1.5 Subject Specific Vocabulary	
Resurrection	Value
Tomb	Teaching
Mary	Promise
Disciple	Praise
Thomas	Faith
Bible	Trust
Hope	Peace
Faith	

1.6 Subject Specific Vocabulary	
Miracle	Church
Faith	Priest
Love	Bishop
Compassion	Cardinal
Care	Pope
Promise	Prayer
Worship	Mass
Give thanks	Church
Praise	Praise





2.1 Subject Specific Vocabulary	
Community	Faith
Prayer	Hope
Worship	Courage
Belong	Called by God
Unity	Called to serve
Lead	Sacrament
Guide	Trust
Hebrew	Covenant
Israelites	promise
Egyptians	Baptism
Slave	

2.2 Subject Specific Vocabulary	
Mystery	Heavens
Holy Trinity	Advent
God the Father	Gold
God the Son	Frankincense
God the Holy Spirit	Myrrh
	Christmas Carol
Glory	Lord
Adore	Son
Praise	Saviour
Creator	Guide
Everlasting	Helper
Almighty	Giver of life

2.3 Subject Specific Vocabulary	
Family	Peter
Disciples	Andrew
Kind	James
Compassion	John
Miracle	Phillip
Thanks be to God	Bartholomew
Giving thanks	Matthew
Sharing	Thomas
Simon	James
Judas	Jude

2.4 Subject Specific Vocabulary	
Lent	Last supper
Ash Wednesday	Arrest
Fast	Death
Give	Tomb
Pray	Cross
Prepare	Waiting
Jesus	Resurrection
Friends	Alive
Disciples	Serve
Jerusalem	Lamb of God

2.5 Subject Specific Vocabulary	
Resurrection	Christians
Tomb	Pentecost
Disciples	Saviour
Easter Sunday	Believe
Ascension	Faith
Holy Spirit	Hope
Apostle	Doubt
Names of the Disciples	

2.6 Subject Specific Vocabulary	
Apostles	Breaking Bread
Belongings	Saviour
Christ	Worship
Goodness	Values of the Kingdom of God
Glory	Important
Praise	Ways to live
Good news	Listen to Learn from Live by The Word of God
Guide	
Heal	
Care	
Share	



# YEAR 3

Year 3 have been working hard on their self portraits. We have been looking at the work of Frida Kahlo, who influenced our pictures. They are going up in our class gallery to remind us that 'We are all God's work of art'



3.1 Subject Specific Vocabulary	
Belong	Sacrament
Christian	Chrism
Family	Catechumens
Church	Holy
Apostolic	Catholic
Called to serve	Anointed
Sign of the cross	White garment
Baptismal font	Profession of faith
Godparent	Priest (Parish)
Our Father	Dean (Deanery)
Gospel	Bishop (Diocese)
Enlightenment	Pope
Grace	

3.2 Subject Specific Vocabulary	
Angel Gabriel	Blessed
Elizabeth	Thou
Incarnation	Thy
Love	Revelation
Trust	Dignity
Faith	Solidarity
Gracious	Humility
Shepherds	Respect
Glory	The Hail Mary

3.3 Subject Specific Vocabulary	
Jesus	Reconciliation
Zacchaeus	Sacrament
Change	Act of contrition
Choice	Confess
Penitential Act	Penance
Merciful	Compassionate

3.4 Subject Specific Vocabulary	
Rose from the dead	Sunday
	Sabbath
Last Supper	Eucharist
Passover	First Holy Communion
Jewish people	Mass
Covenant	Body
Sacrifice	Blood
Forgiveness	Self-giving love
Priest	Parish
Introduction	Eucharistic prayer
Liturgy	Communion rite
Meal	Concluding rites

3.5 Subject Specific Vocabulary	
Paschal Candle	Holy Spirit
Creator	Fire
Holy Saturday	Flame
Easter Vigil	Water
Empty tomb	Dove
Feast	Faith
Alleluia	Follow
Hosanna	Eucharist
Risen	Pentecost
Resurrection	Creed
Ascension	Disciple
Apostolic	Apostle
The mystery of faith	
Profession of Faith	
Light of the world	
Blessed Sacrament	

3.6 Subject Specific Vocabulary	
Christianity	Faith
Judaism	Courage
Islam	Forgiveness
Hinduism	Hope
Buddhism	Love
Sikhism	Peace
Profession of Faith	Goodness
Saint	Dedicated
Blessed	
Beatification	





Designing and creating their own Ichthys symbols in Y4. Here they used a mixture of flour and salt with added water.

# YEAR 4

4.1 Subject Specific Vocabulary	
Bible	Word of God
Abraham	Inspired
Moses	All powerful
David	Trust
Jonah	Faith
Old testament	Exodus
New testament	Passover
Joseph	Philistines
Israelites	
Plague	

4.2 Subject Specific Vocabulary	
Trust	Faith
Nineveh	saints
Guardian angel	Temple
John the Baptist	Son of God
Promises	Bethlehem
Mary	Saviour
Holy spirit	Advent
Herod	Nativity
Joseph	Incarnate
Consubstantial	Begotten

4.3 Subject Specific Vocabulary	
Jewish	Parable
Synagogue	Commandment
Faith	Word of God
Saviour	Gospel
Light of the world	Names for Jesus
Candlemas	
<div> <div>Our Father, who art in heaven,</div> <div>hallowed be thy name;</div> <div>thy kingdom come,</div> <div>thy will be done</div> <div>on earth as it is in heaven.</div> <div>Give us this day our daily bread,</div> <div>and forgive us our trespasses,</div> <div>as we forgive those who trespass against us;</div> <div>and lead us not into temptation,</div> <div>but deliver us from evil.</div> <div>Amen</div> </div>	

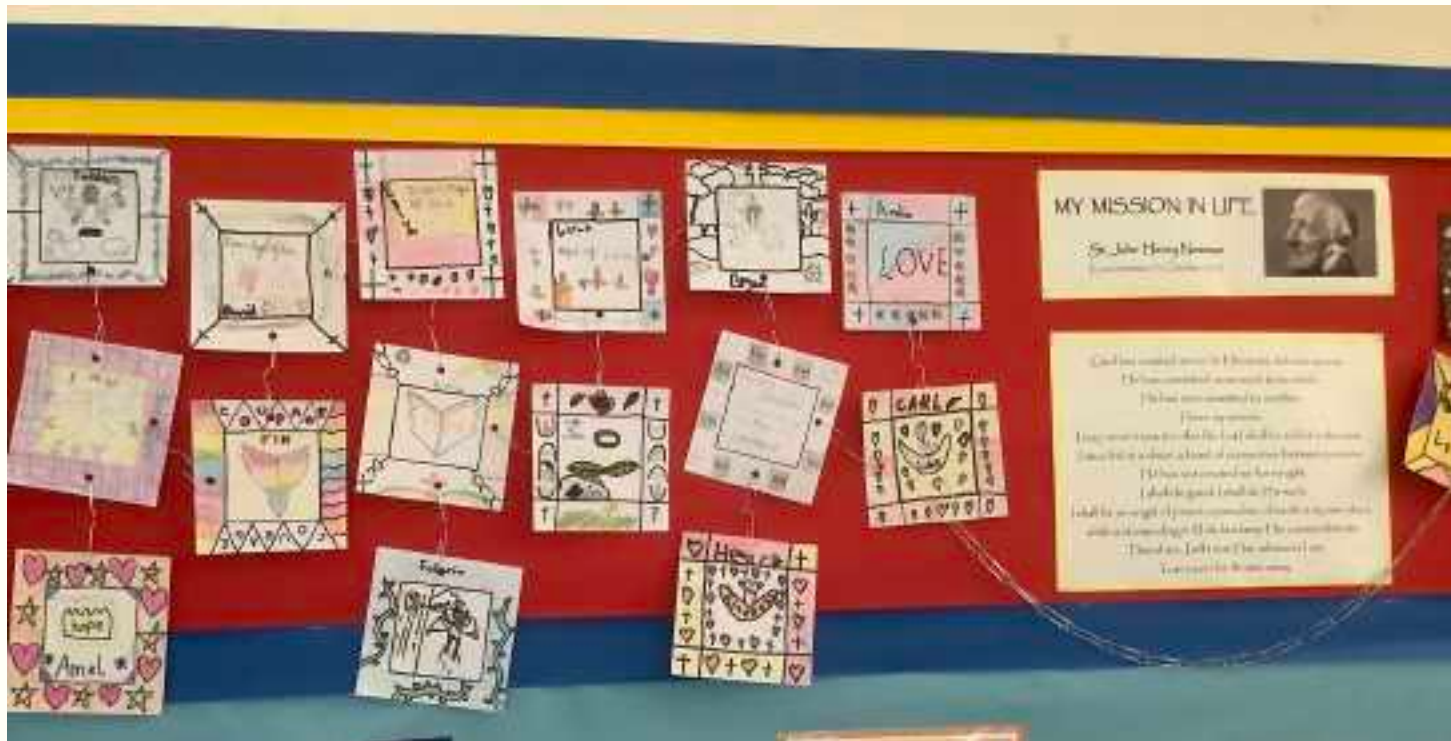
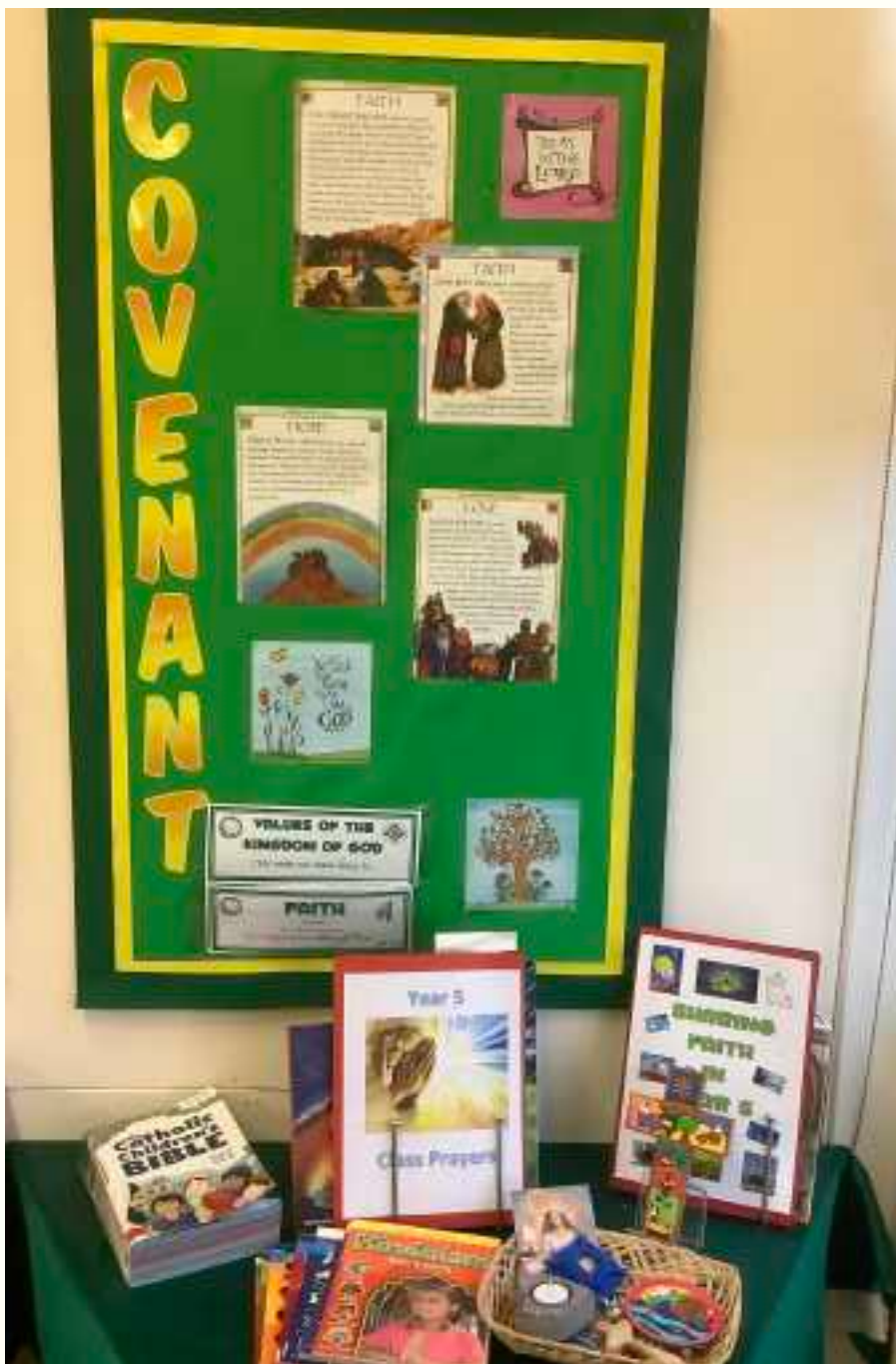


4.4 Subject Specific Vocabulary	
Incarnation	Consecration
Hosanna	Saviour
Jerusalem	Witness
Holy Thursday	Reconciliation
Last supper	Eucharist
Sanhedrin	Blessed Sacrament
Betray	Passover
Denied	Names for Jesus
Sacrifice	
Lamb of God	

4.5 Subject Specific Vocabulary	
Alleluia	Disciple
Risen	Apostle
Ascension	Pope
Pentecost	Early Christians
Authority	Acts
Transformation	Gospel
Wind	Letters
Flame	Mission
Water	Witness
Dove	Ichthus
Holy Spirit	

4.6 Subject Specific Vocabulary	
Sanctuary	Chalice
Nave	Paten
sacristy	Ciborium
Mary Chapel	Crucifix
Tabernacle	Candles
Altar	Paschal Candle
Ambo (Lectern)	Sanctuary Lamp
Presider’s chair	Genuflect
Credence table	Christianity
Pews	Islam
Ambry	Judaism
Confessional	Hinduism
Font	Buddhism
	Sikhism

# YEAR 5



5.1 Subject Specific Vocabulary	
Old Testament	Co-creator
Creation	De-creator
Creator	The Fall
Image of God	Adam
Gifts	Eve
Talents	Freedom
Stewards of creation	Original sin
Respect	Theological truths
Dignity	Immortal soul

5.2 Subject Specific Vocabulary	
Faith	Relationship
Hope	In vain
Love	Covet
Noah	Prophet
Abraham	Hosea
Exodus	Jeremiah
Moses	Isaiah
Plague	New covenant
Passover	Incarnation
Ten Commandments	Begotten
Mount Sinai	Consubstantial
Covenant	Hebrew
Israelites	

5.3 Subject Specific Vocabulary	
Mass	Beatitudes
Holy Communion	Mission
Blessed Sacrament	Epiphany
Baptism	Merciful
Grace	Persecuted
Canonize	God’s will
Disciple	Sermon on the Mount
Beatitude Prayers	Our Father Prayer
Inspirational People	Beatify

5.4 Subject Specific Vocabulary	
Parable	Give (alms)
Forgiveness	Pray
Love	Prepare
Justice	Fast
Truth	Gospel
Sacrament	Parable
Contrition	Reconciliation
Confess	Penance
Venial sin	Repent
Confession	Ashes
Lent	Palms

5.5 Subject Specific Vocabulary	
Blessed sacrament	Easter Sunday
Eucharist	Pentecost
Resurrection	Confirmed in faith
Empty tomb	Prayer
Witnesses	Consubstantial
Primacy	Incarnate
	Trinity



# YEAR 6



6.1 Subject Specific Vocabulary	
confirmation	condemn
Pharisees	scribes
Kingdom values	paradise
The Law	banquet
possessions	grace
justice	talents
freedom	to witness
inspirational	mission
Forgiveness	

6.2 Subject Specific Vocabulary	
Justice	Persecution
Mercy	Annunciation
Truth	Visitation
Equality	Blessed
Fairness	Fruit of thy womb
Compassion	Servant
Incarnation	Magnificat
Consubstantial	Song of Mary
Begotten	

6.3 Subject Specific Vocabulary	
Liturgy	Altar
Rite	Paten
Consecration	Corporal
Introductory	Crucifix
Eucharist	Purificator
Concluding	Chalice
Penitential	Lectionary
Profession of Faith	Stole
Soutane	Chasuble
Amice	Alb & cincture

#### 6.4 Subject Specific Vocabulary

Lent	Sadducees
Ash Wednesday	Pharisees
Fast	Scribes
Give	Incarnation
Pray	Consecration
Prepare	Eucharist
Jerusalem	Sacrifice
Passover	Authority
Sabbath (Shabbat)	Sanhedrin

#### 6.5 Subject Specific Vocabulary

Alleluia	Transformed
Paschal candle	Pentecost
Risen	Acts
Resurrection	Christians
Gospel acclamation	Letters
Good shepherd	Biographical information Saint Peter & Saint Paul
Disciple	
Apostle	
Ascension	

#### 6.6 Subject Specific Vocabulary

Acts	Sacraments
Serve	Baptism
Witness	Eucharist
Responsibility	Confirmation
Vocation	Reconciliation
Blessed	Anointing of the sick
Saint	Marriage
Beatification	Holy orders
Rite of...	Sacramental vocabulary

# PUPIL TASKS

**My Re book is precious and important to me.**



RE has helped me learn about me. It has helped me be more dedicated to God and to be eager to get started in an RE lesson.

*My lessons have helped me grow closer to God and learn more about Him, his son Jesus, the Holy Spirit and the kingdom of God.*



# EYFS

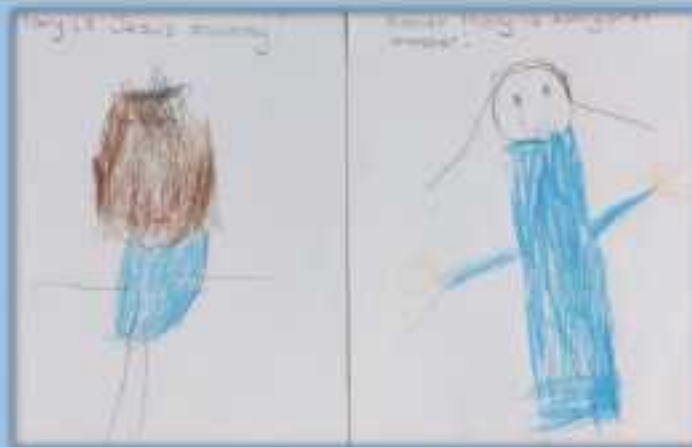
God made us similar.  
God made us different.  
God gave me my blue  
eyes,  
God gave me brown  
eyes.  
God gave me...  
God gave me my Family.



On our wellie walk we saw the moon!  
'I see the moon and the moon sees me.'  
God bless the moon and God bless me.'  
What shape is the moon?



This month we are  
remembering Mary  
and ways of showing  
her our love.  
"Mary she's happy!"  
"It's Jesus!"







This morning we have been thinking about the church.  
 "The church...priest."  
 "The church...Jesus."  
 "I draw a person...a priest and that is the church!"

Reception know Jesus  
 is with us always.  
 We can talk to Jesus  
 when we pray.



Dear Jesus  
 thank you for making  
 my family  
 and friends and all the  
 people I love.  
 Amen



Looking after our environment.  
 "The leaves are falling off the tree!  
 "We sweeping the leaves!"

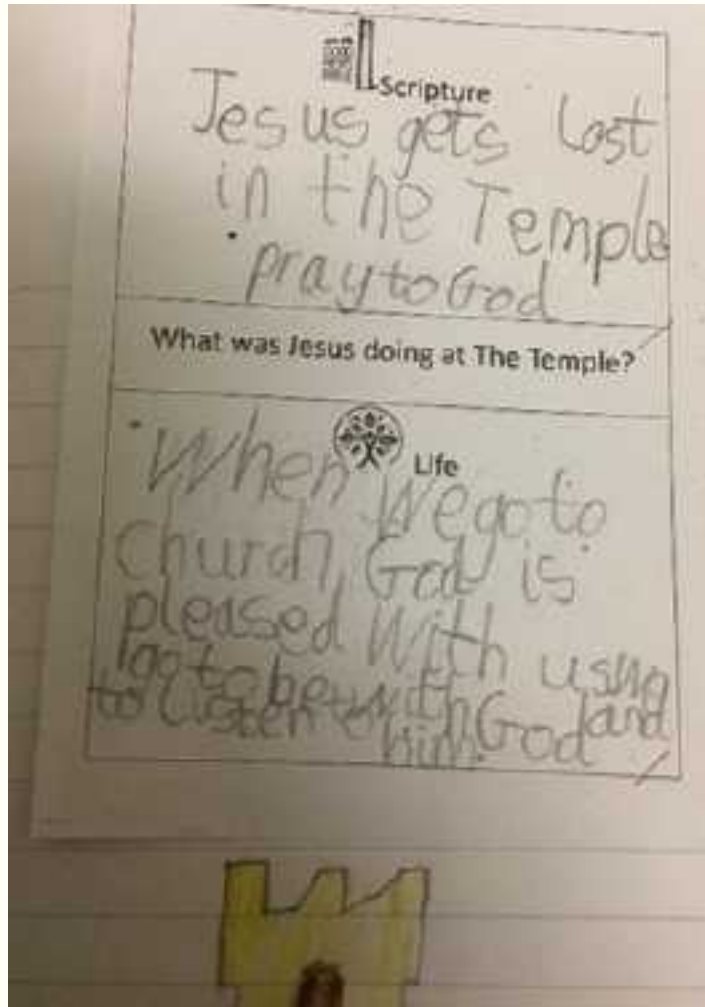


Reception Mozart enjoyed using the role play area  
 to recreate the Christmas story



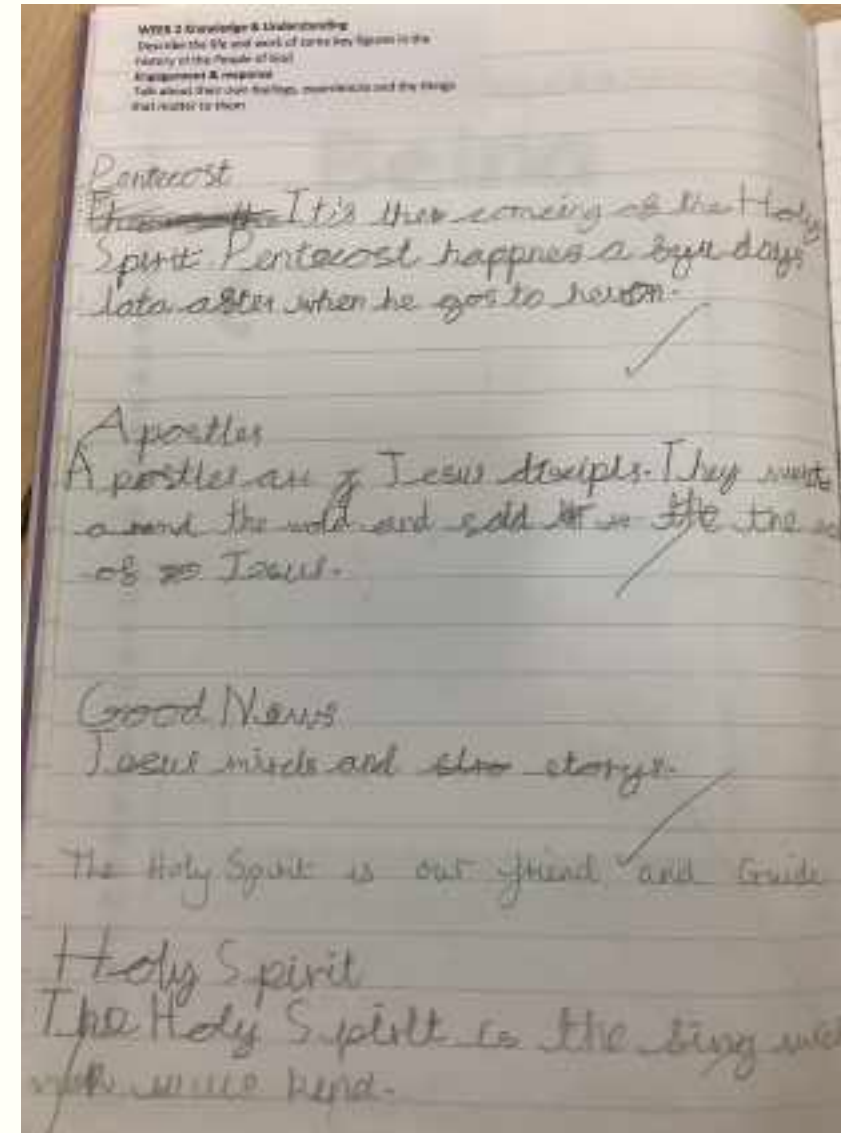
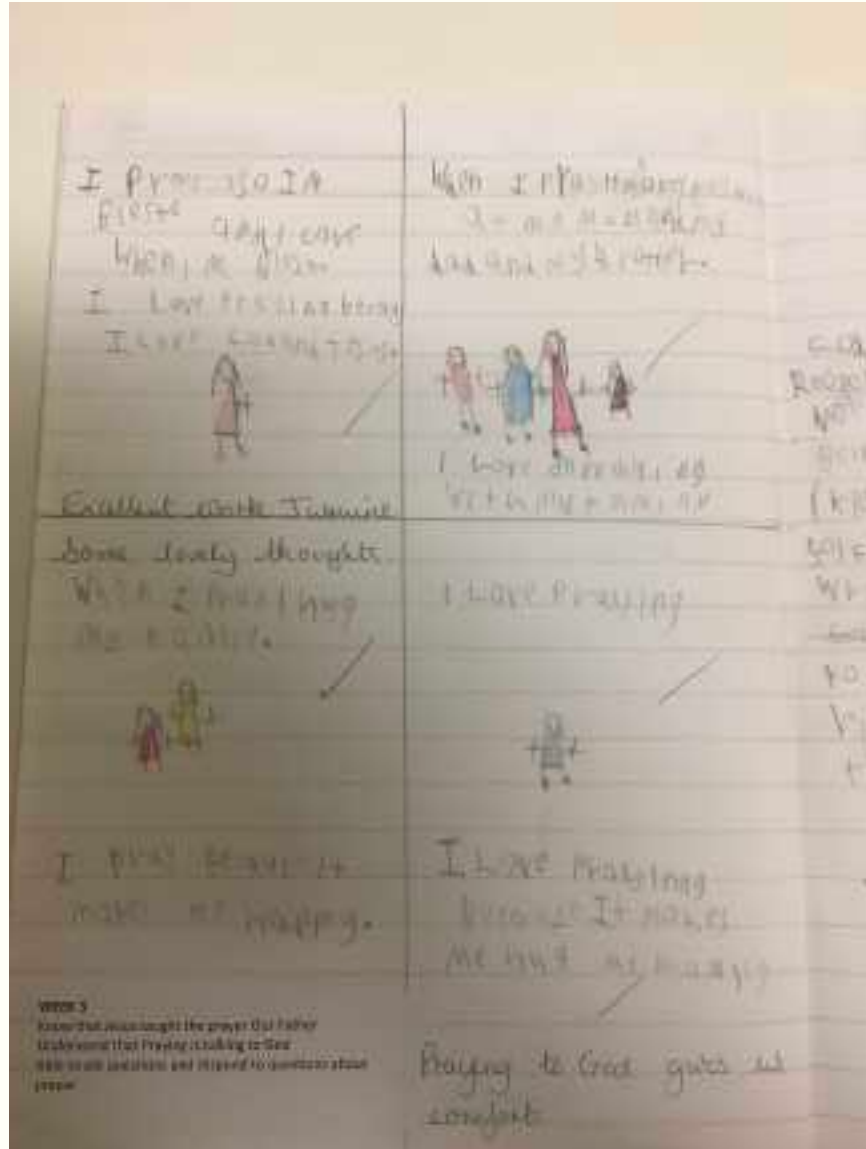
In Reception, we have been learning about the  
 Epiphany. We are creating a picture to represent  
 this using our handprints and have also been busy  
 making crowns like The Three Wise Men wore  
 when they went to visit baby Jesus.

# YEAR 1

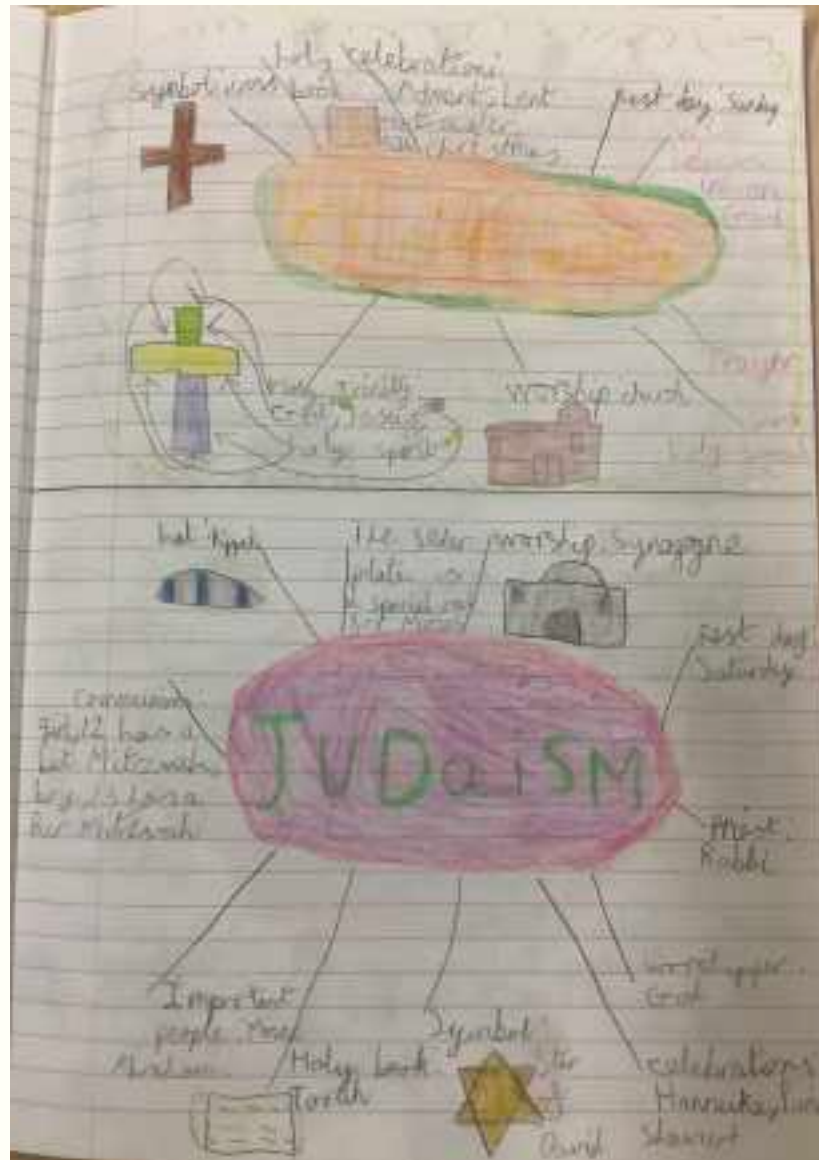




# YEAR 2



# YEAR 3



Wednesday 26th January 2022

God is merciful and compassionate

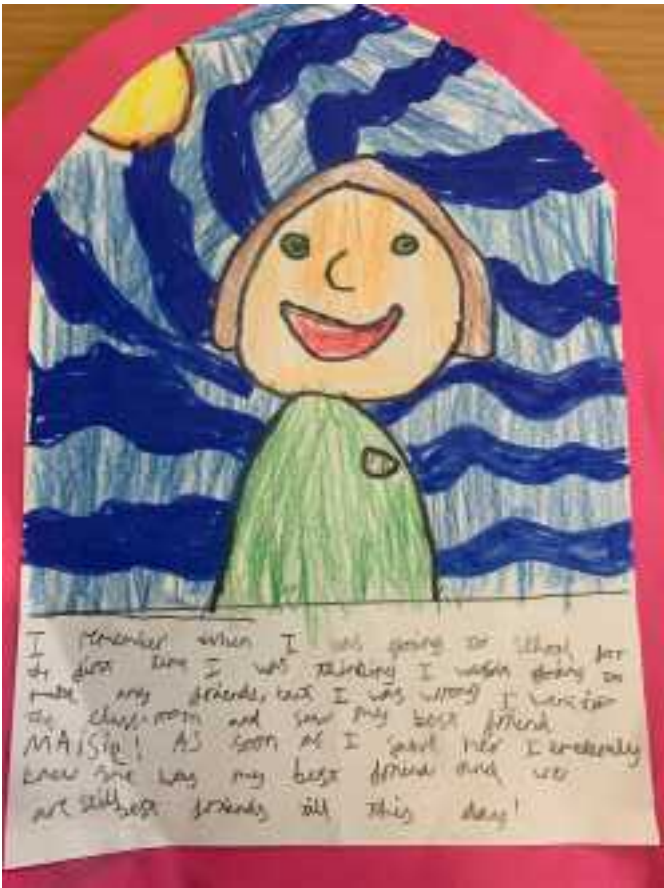
ask 3 know that God is merciful and compassionate  
Understand how Jesus showed compassion  
able to explain why Jesus is called the Good Shepherd  
Analysed & Evaluated  
As a group search to support a point of view  
God is merciful & compassionate

The Lord is merciful and compassionate,  
Slow to get angry and filled with unfailing love.  
There is nothing that I could do,  
That you would not forgive.  
Your grace is more than enough,  
More than enough for me.  
Psalm 145:8

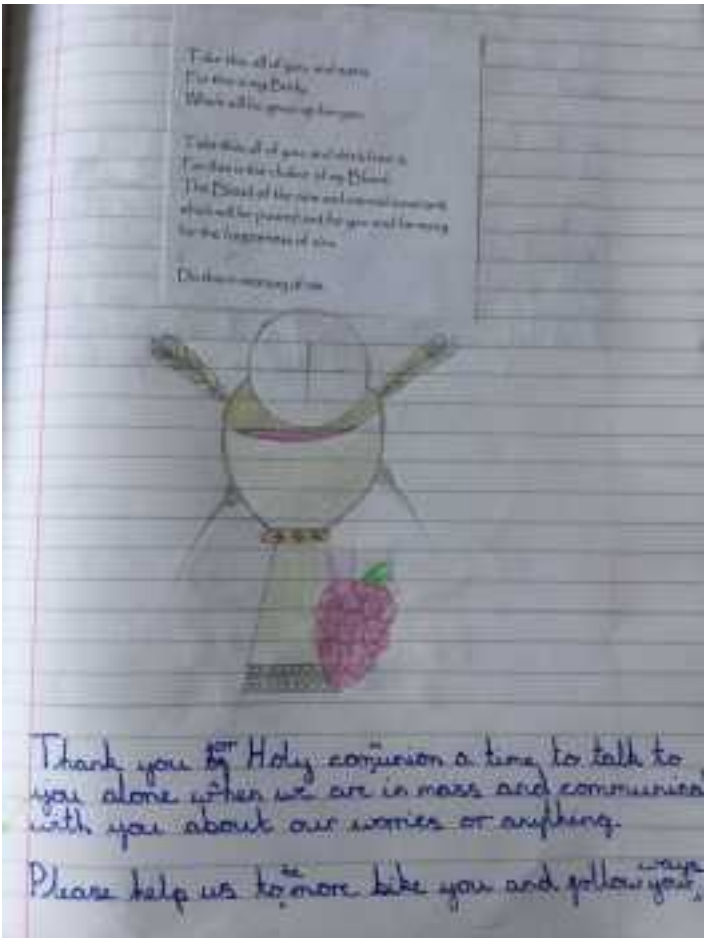
To me the word merciful means forgiving and accepting things. To me compassion means understanding and kindness. People that show mercy and compassion to me are my parents when they understand how I'm feeling. The holy Trinity when they forgive me and myself when I forgive and understand myself.

How do you show mercy and compassion?  
I can show mercy by forgiving people who have done something that affected me. I can show compassion by understanding other people.





Explain the importance of fish or fishing in one of the following Bible passages		
Mark 8:16-20	Luke 9:10-17	John 21:1-13
<p>The Passage explains... that Jesus was looking for the disciples</p> <p>The passage teaches... if there were any more who were looking for Jesus, that they were the disciples to tell people about God</p> <p>The relevance of fish is... Jesus used the disciples to go out to people.</p> <p>An important phrase or quote is "Come with me and I will teach people"</p>	<p>JESUS WAS TALKING TO A GROUP OF HIS DISCIPLES</p> <p>TO SHOW WITH BREAD AND FISHES GOD WOULD PROVIDE US FOR US</p> <p>Good and also showing to be the disciples of Jesus</p> <p>When Jesus took the bread and fish</p>	<p>When the disciples knew that Jesus was looking for them, they were happy to go.</p> <p>You should be fishing</p> <p>Jesus said to them, "Follow me, and I will make you fishers of men."</p> <p>When Jesus said, "Follow me, and I will make you fishers of men," they went with him.</p>



YEAR 4



# YEAR 5

"Know that I am with you always, yes, to the end of time."  
Matthew 28:20

Jesus left the disciples with His teachings of forgiveness. I know this because of the story about the lost son. This story showed that no matter how what you do God will always have room in his heart to forgive you. It also taught us to forgive others in our daily life. Just as God will forgive you, if you cannot forgive others God cannot forgive you.

Jesus also left the disciples with the teaching of Goodness. He taught this by the story of the lepers and how the one person came back to Jesus to say thank you. This story showed that you don't always have to be like other people. Show your kindness the way you want to do it. If you want to show goodness don't wait for others to do it. Just do it and say thank you if someone does something for you.

The other thing Jesus left his disciples with was Faith. He taught the Faith by His amazing miracles. One about feeding the five thousand. That account is to always have faith in God and that even when you think hope has gone you should always have faith that God will provide for you because he is always listening and watching.

Jesus is with us today in different ways like at baptism. At baptism we get washed by the holy water which truly gives us new life. We are washed away from all our sins and that when Jesus comes to our hearts. This makes me feel safe because I know that Jesus is with me where ever I go.

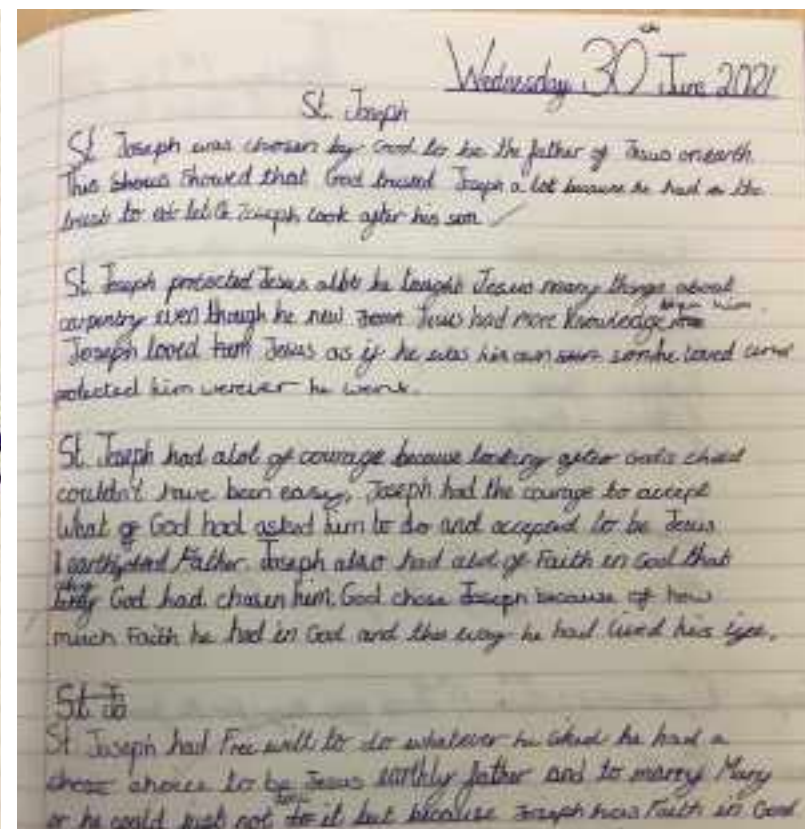
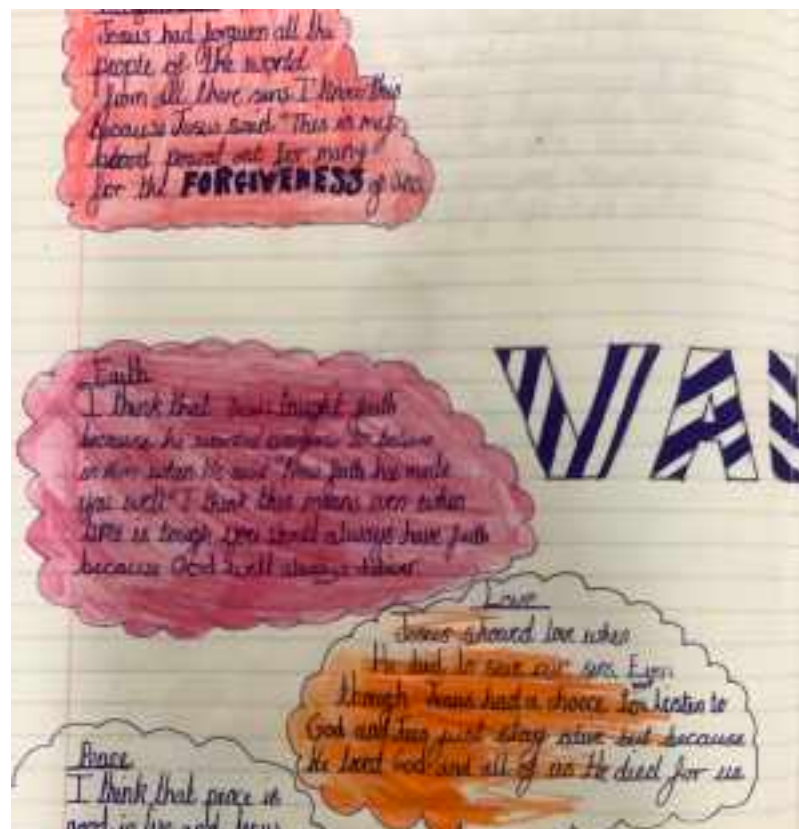
Jesus is also with us today when we read the bible because in the bible is where we learn all the teaching that Jesus had taught his disciples. He helps us understand things and teaches us to love one another as he has loved you. This helps me with my daily life when the bible helps me with all the parables and accounts he has taught. The moral of the story stories helps me to do good.

Jesus is with us in everyone that believes in him because he said that whoever believes in him shall have an everlasting life in heaven. Jesus said this to help us understand that Jesus if anyone believes in him he will always be with them both on earth and heaven. This reminds me to always believe in God.

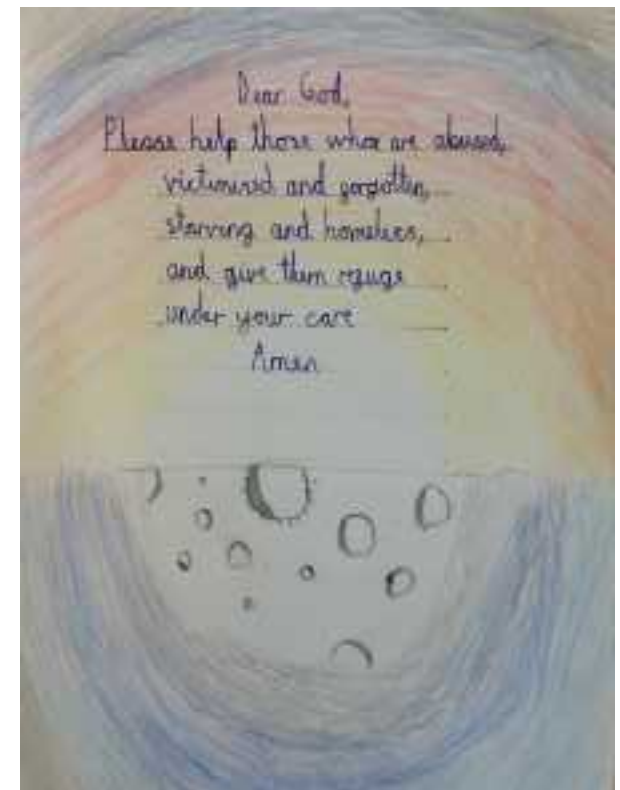
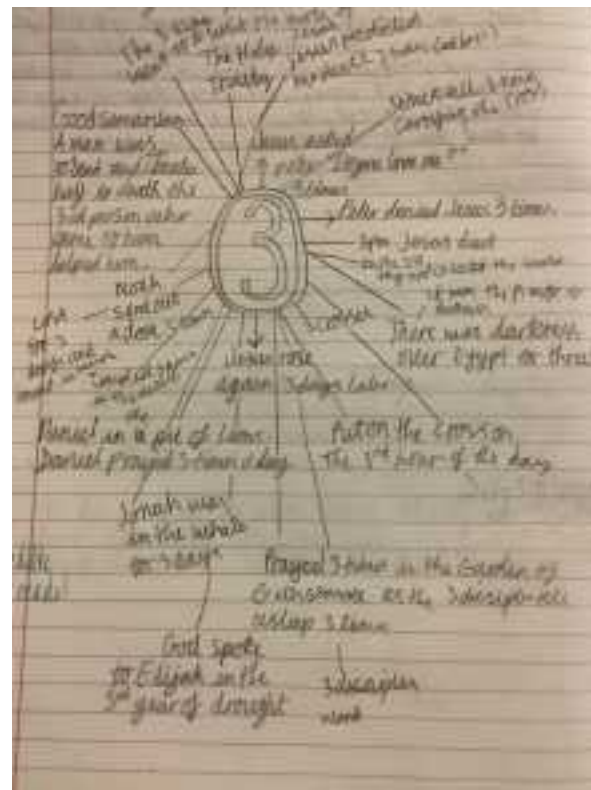
Jesus is with us today when we pray because that's when we are able to connect with him at home and in school when we pray it helps us pour out all our worries because you know that God is watching and listening. This helps me when things have gone wrong it helps me to remember that God is always there waiting for me if I need to talk to him.

Jesus is with us in consecration because that is when the priest turns the bread and wine to the body and blood of Christ. This helps me remember that when the priest says those words it's just like what Jesus had done to the bread and wine at the last supper.





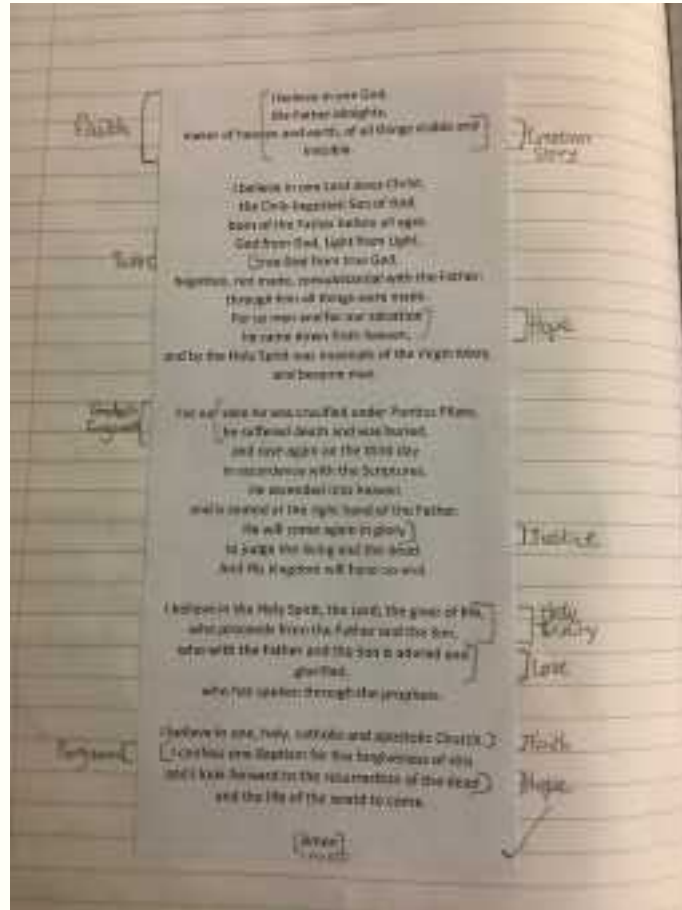
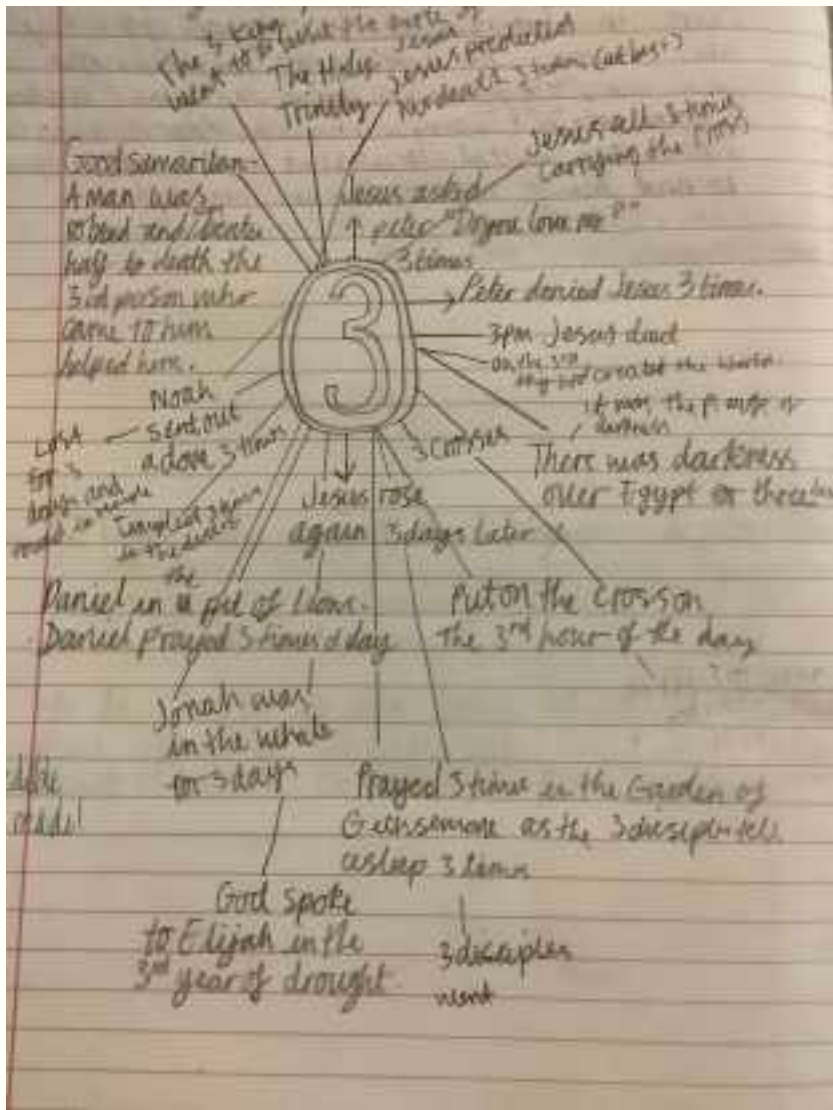
YEAR 5



YEAR 6



# YEAR 6



Preparing

I prepared becoming a Catholic by having my baptism and starting Saint Vincent De Paul Catholic Primary School when I was 3 or 4 years old I got versary and started becoming a Catholic. I had my first Holy Communion when I was in Year 3, during my first Holy Communion I had a Communion and confessed the things I had done to the Priest of the Church.

Growing

While I was doing my first Holy Communion I learned, and did a lot of things, I attended mass on Saturdays to learn about the things God has done in the Gospel and the Wednesday Word. As well as those things were happening we attended Special Mass in School like the Easter mass and the Christmas one.

Spreading

I spread the Word of God by the certain actions I do to other people and the ways I behave. Some times when I am in Year 6 and with my mum and have some of my birthday pocket money with my 1 drop some money into the donation box.



## RE is more than a subject



- RE is not taught in isolation, but as a subject that underpins our daily actions. A rhythm of prayer throughout the school day and the development of a rich tapestry of Catholic Life underpins the RE curriculum at every stage.

The RE curriculum, rigorous in its approach and its development of theological learning, is planned in a creative manner, enabling all pupils to explore faith and experience a deepening relationship with God.

