






	<p><b>Paired Writing</b></p>
<p><b>What is paired writing ?</b></p>	<p><b>Paired Writing</b> is a structured method of collaborative <b>writing</b> founded on evidence-based research.</p>
<p><b>How does it work ?</b></p>	<p>It enhances children's enjoyment and engagement of writing activities by removing any potential barriers they may have, enabling them to be successful.</p> <p>When children are asked to write they must remember lots of skills all at once; how to organise their ideas , vocabulary, spelling rules , how to form their letters correctly, grammar rules, punctuation and so on.</p> <p>For many children this is overwhelming and can sometimes lead to a reluctance to write or anxiety about writing tasks.</p>
<p><b>Who is it for ?</b></p>	<p>It is for every child.</p> <p>It can be particularly beneficial for children with additional learning needs such as those children with Specific Learning Difficulties (SpLD).</p>

**Original Idea by Keith Topping**

' Paired Reading, Writing and Spelling'

## Paired Writing 7 Simple Steps

	<b>Generate Ideas</b>	<p>The adult and child share ideas for the writing topic. The adult writes the ideas down for the child. It is always best to choose a topic you know the child is interested in.</p>
	<b>Map Ideas</b>	<p>The adult and child look at all the ideas and organise them and group them into different subgroups. This will help the child plan their piece of writing.</p>
	<b>Draft</b>	<p>Either the child or adult begins to write the first draft. If the adult is writing, the child dictates and the adult simply scribes what the child says.</p>
	<b>Read</b>	<p>Both the adult and child read the first draft and look carefully at the punctuation to see if it makes sense. Reading aloud can often help this process.</p>
	<b>Edit</b>	<p>Edit the piece of writing by identifying/highlighting problem areas where meaning is lost and try to correct/improve. Complete a triple check; first make sure the ideas have been organised well and the writing makes sense; next check spelling, finally check punctuation errors and amend.</p>
	<b>Best Copy</b>	<p>Either the adult or the child can write the best copy since the ideas were generated by both and either could be considered the author of the work. Some children like to type their best copy.</p>
	<b>Evaluate</b>	<p>Later, the adult and child evaluate their best copy to ensure that no changes could be made to improve the work. This encourages the child to reflect upon what they have learned through the process and may inform future teaching points.</p>