

PUPIL POST



5th Sunday of Easter Year A
3rd May 2026





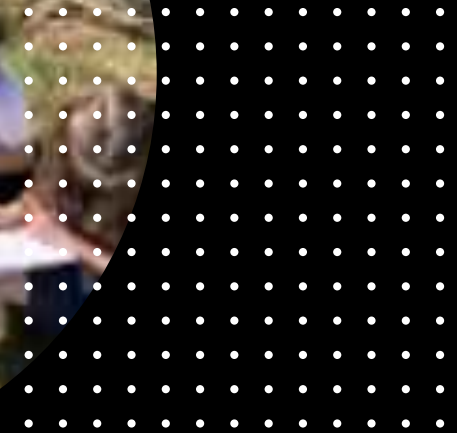
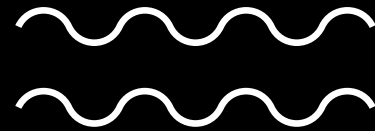
Year 2 last week
during our
“NO POWER,
HOUR”.

We decided to
head outside to do
our English lesson.
The children had
to think about
their favourite
place on our
wonderful Earth,
in celebration of
EARTH DAY.

They then had to write about this place, describing what made it special and why they loved visiting there.

Some lovely work was produced.

Well done Year 2!



Year 2 Pasteur did some wonderful writing for World Earth Day.



I can help protect

I can help by planting trees and flowers.

I can help by cleaning the Earth.



I can help protect our planet by picking up litter. I can help our planet by stopping the cars. I can help our planet by picking up litter.



I can help protect our planet by turning off lights and picking up litter. I will plant more flowers and trees. I will use less soap. I will recycle paper.



I can help protect our planet by not wasting food. I can help protect our planet by recycling paper. I can help protect our planet by not using water.



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Last week, children in Year 5 thoroughly enjoyed a workshop all about the Vikings. They looked at lots of different Viking artefacts and learnt about how they used to live and fight. They even got to try on a helmet, hold some chainmail armour and hold a real sword!






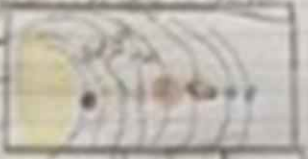


Year One ready and waiting for the flying display at Herrings Farm.



Year 5 Agnesi have written some excellent NON-CHRONOLOGICAL REPORTS on the planet Mars. The children looked at the features of a non-fiction text, did their own research and then turned their notes into paragraphs.

THE RED PLANET



Introduction

Mars is the fourth planet from the Sun and is the only planet in our solar system that has a solid surface. It is often called the Red Planet because of its reddish-orange color, which is caused by iron oxide (rust) on its surface. Mars is the only planet in our solar system that has a thin atmosphere and polar ice caps. It is also the only planet in our solar system that has a day and night cycle similar to Earth's.

Location

Mars is located in the inner solar system, between Earth and Jupiter. It is the second planet from the Sun, after Venus. Mars is the only planet in our solar system that has a thin atmosphere and polar ice caps. It is also the only planet in our solar system that has a day and night cycle similar to Earth's.

Climate

Mars has a very cold climate, with temperatures ranging from -125 degrees Celsius to 20 degrees Celsius. The average temperature on Mars is -63 degrees Celsius. Mars has a thin atmosphere, which is mostly made up of carbon dioxide. This means that Mars does not have a greenhouse effect, so it is very cold. Mars also has polar ice caps made of water and frozen carbon dioxide.

Geography

Mars has a very diverse geography, with a variety of different features. There are large volcanoes, deep canyons, and polar ice caps. The most famous volcano on Mars is Olympus Mons, which is the tallest volcano in the solar system. The most famous canyon on Mars is Valles Marineris, which is the longest and deepest canyon in the solar system. Mars also has polar ice caps made of water and frozen carbon dioxide.




Life

There are many people who believe that there is life on Mars. Some people think that there is simple life, like bacteria, and some people think that there is more complex life, like plants and animals. However, no one has ever found any evidence of life on Mars. The Mars rovers have found some interesting things, like the fossilized remains of ancient bacteria, but they have not found any living organisms yet.

The Red Planet, Mars!

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MARS - THE

RED PLANET

Handwritten text on the top-left page of the first student's project, including a circular image of Mars and a small photograph of a rover.

FACTS

Handwritten text on the top-right page of the first student's project, featuring a circular image of Mars and a photograph of a rover.

Here are some of their final pieces of writing

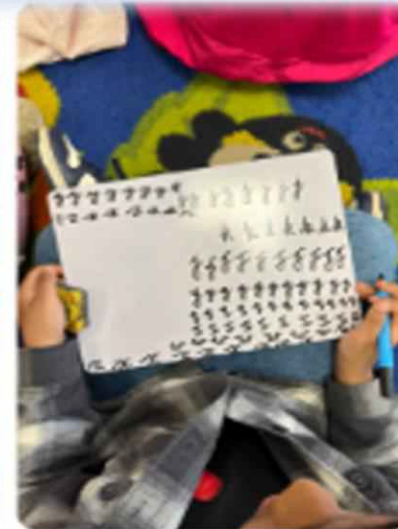
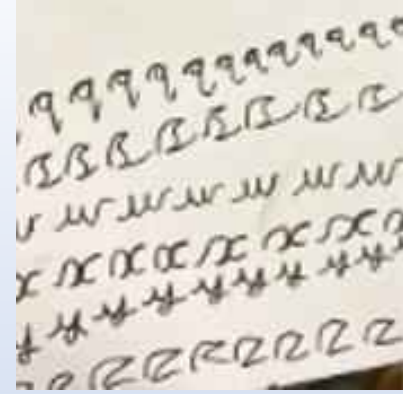
MARS

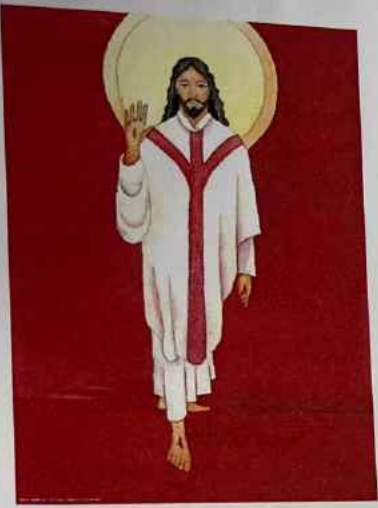
Handwritten text on the bottom-left page of the second student's project, including a circular image of Mars and a photograph of a rover.

MARS

Handwritten text on the bottom-right page of the second student's project, featuring a circular image of Mars, a photograph of a rover, and a diagram of the solar system.

Year 2 Pasteur class are working hard to improve their joined-up handwriting.





LF 3:

The Promise of the Holy Spirit
and the Ascension.

I know Jesus welcomes us when
we go to Mass



The Promise of the Holy Spirit
and the Ascension.
I know Jesus welcomes us when
we go to Mass

Dear Jesus You
welcome me when
I go to Mass.
I get to know you
more at church.
You Jesus

Dear God
You welcome me when I go to
church. God shine on me.
Lord God all mighty give me new
strength. God shine the path. Lord
God protect me. The priest help's
me remember that Jesus died
on the cross. When I go to
church I ~~for~~ feel confidence
me.

Year One has written some lovely thoughts to God.
Beautiful work children!



LF 3:

The Promise of the Holy Spirit
and the Ascension.

I know Jesus welcomes us when
we go to Mass

Dear Jesus
you welcome me when
I go to church. I get
closer to you when I
pray in church. I
recognize you when the
priest tells me about
you.

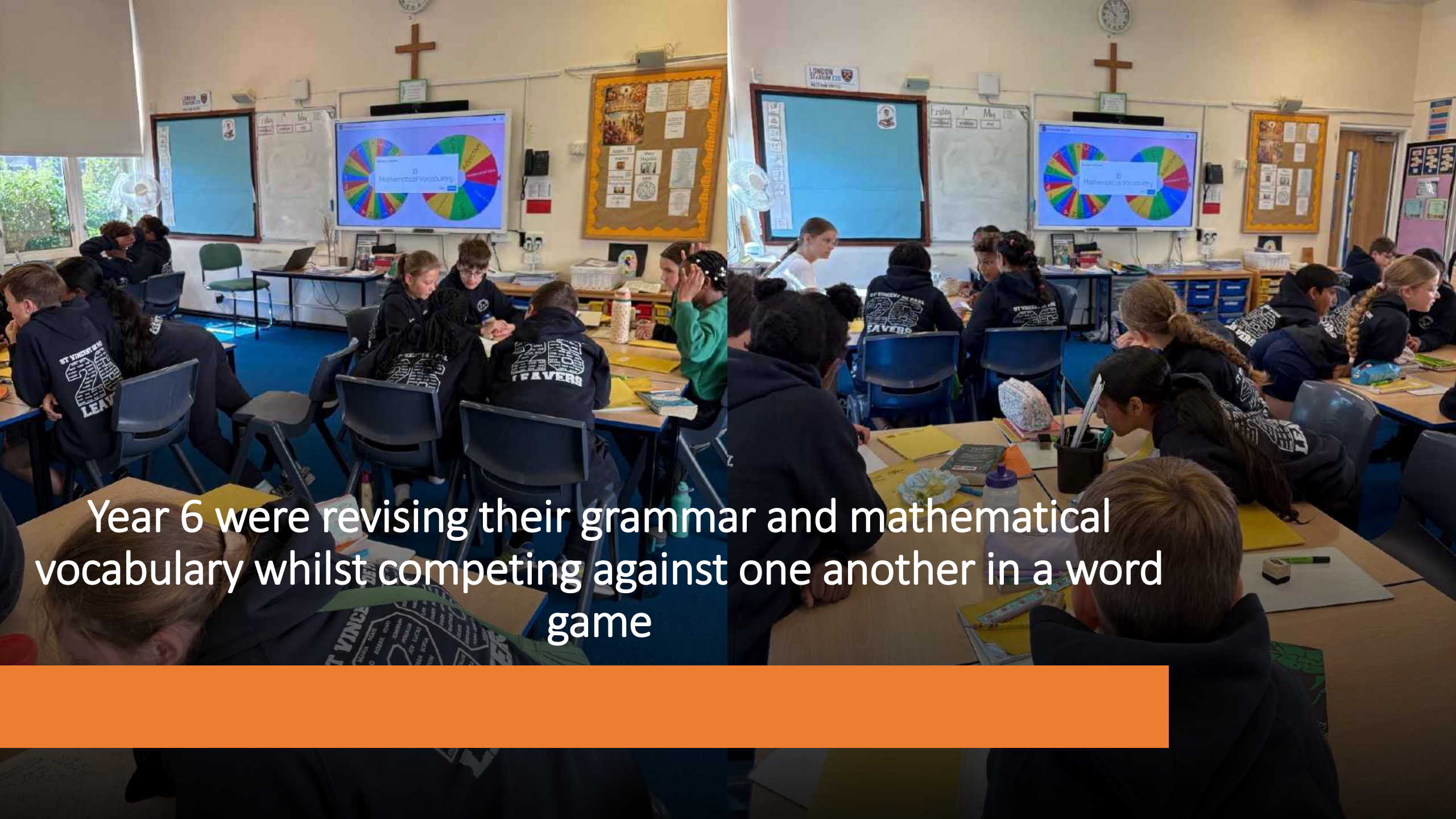


LF 3:

The Promise of the Holy Spirit
and the Ascension.

I know Jesus welcomes us when
we go to Mass

Dear Jesus
you welcome me when I go to mass.
The priest tells me about
you when I go to church.
~~With~~ With my friends and
family Jesus I spell the holy spirit
when I go to church.



Year 6 were revising their grammar and mathematical vocabulary whilst competing against one another in a word game

Year 2 had great fun learning javelin in our athletics lesson





Wonderful acting from Nursery this week as they used character voices and exact story language to retell the story of The Gigantic Turnip in the correct order.

Year One has been gathering words about the wind. Inspired by Shirley Hughes' Out and About book, the children then created some amazing poems.

I like the wind
soft and gentle
so scary and hard
cooling fast kind
Breezy cold
I do like the wind

WK beg: 27.4.26
We are learning to write a poem using
describing words

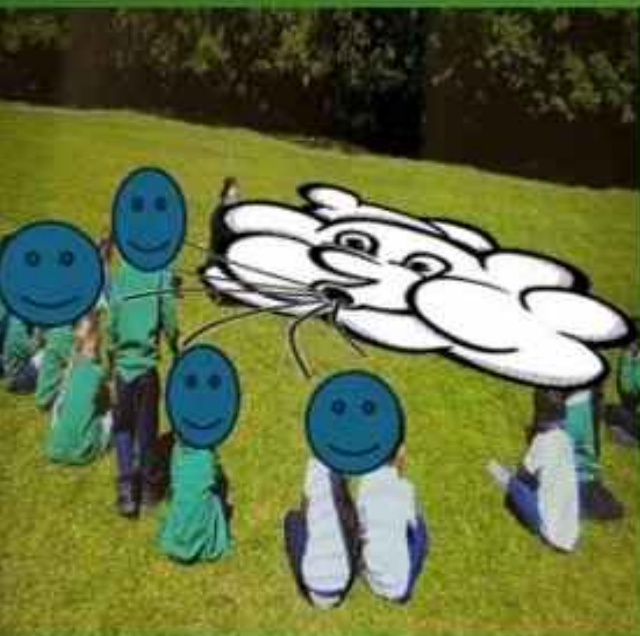
~~I~~ I like the wind.
Whispering howling kind
Blowing gusty kind
Gusty biting kind
Fast, funny kind
Calming cooling kind
Wailing whirlwind kind
I do like the wind

WK beg: 27.4.26
We are learning to write a poem using
describing words

I like the Wind
At the Wind is scary
and the fast Wind
the cold Wind and
the Warm Wind
I do like the Wind

WK beg: 27.4.26
We are learning to write a poem using
describing words

I like Wind
The wailing blowing kind.
The soft gentle kind
The hard blustery kind
The funny fast kind
I do like the wind.

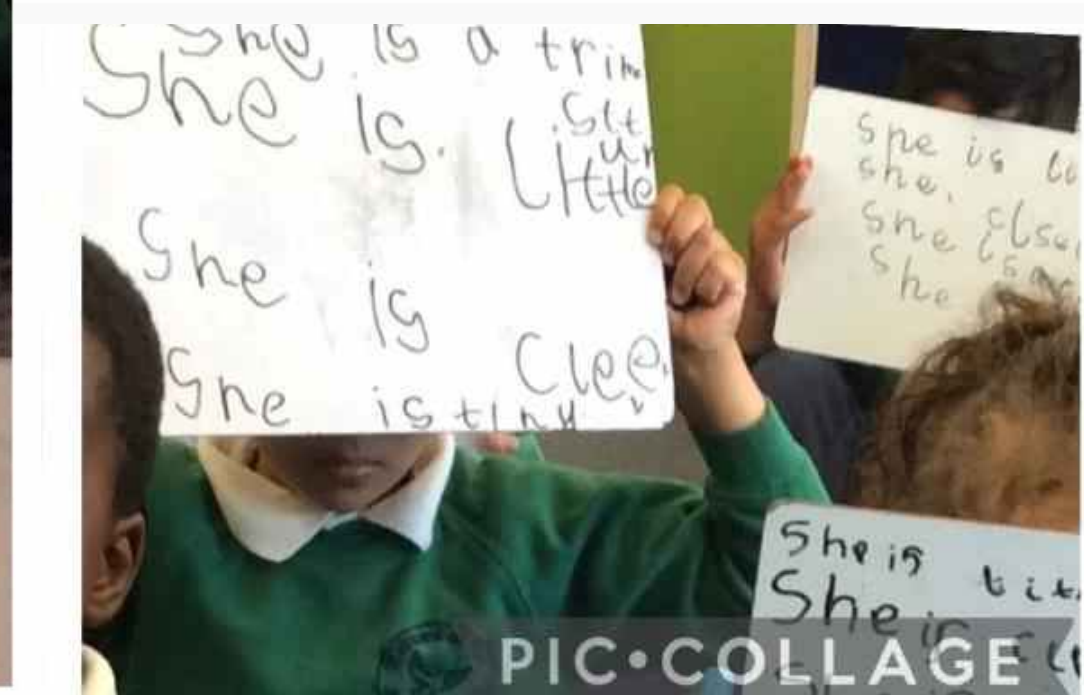
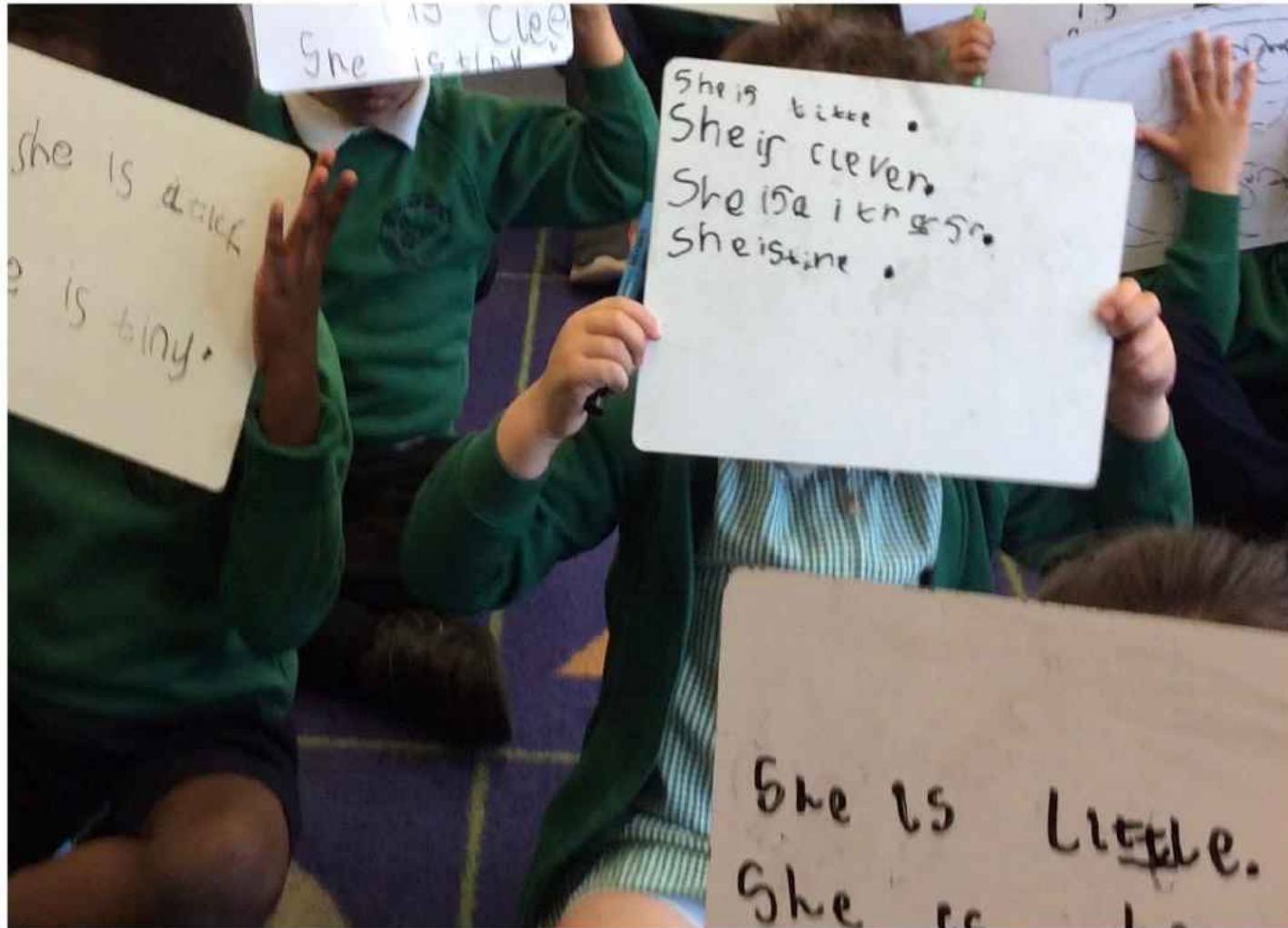
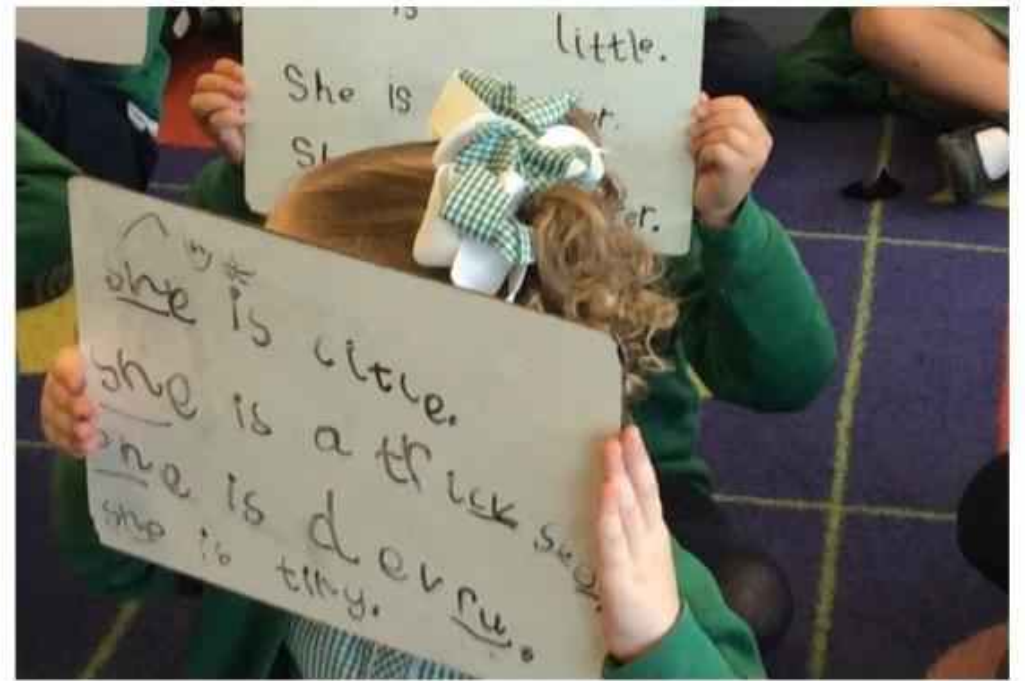


Nursery have explored the story of Pentecost in a range of different ways throughout this week. It has been lovely to hear them discussing it during their play.

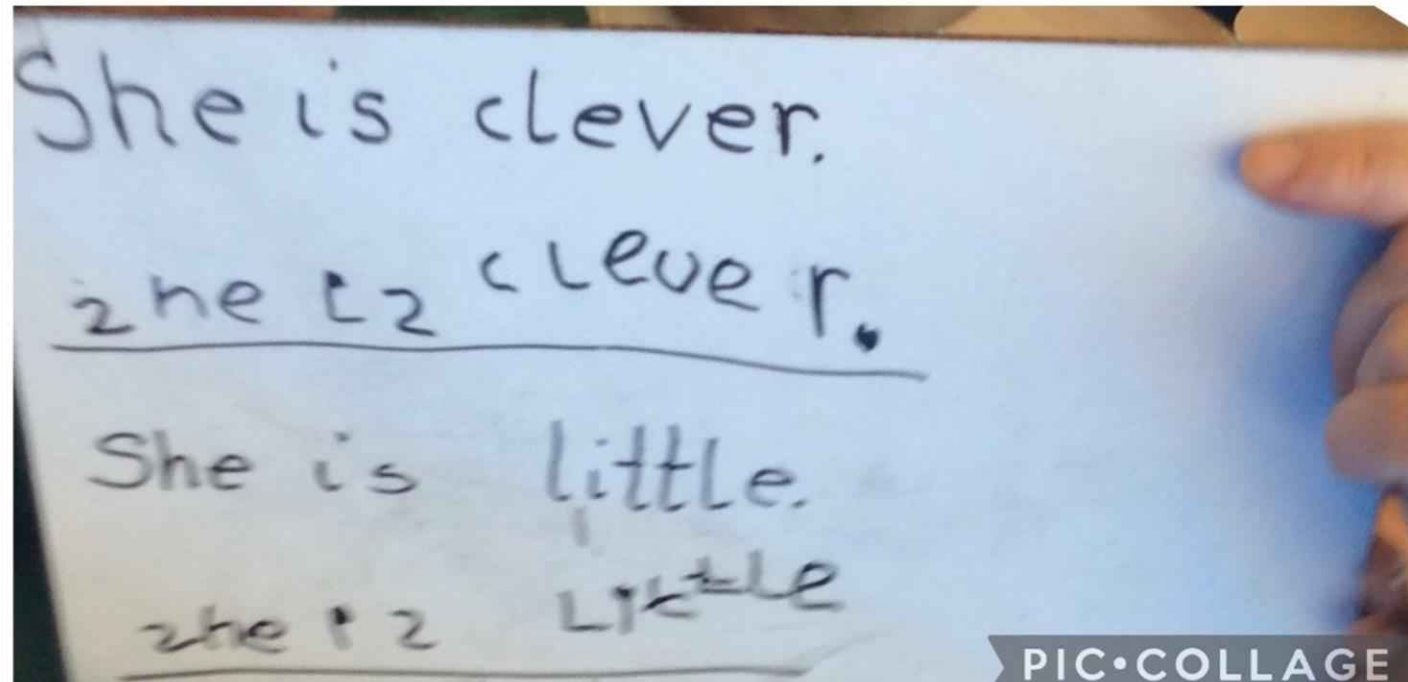
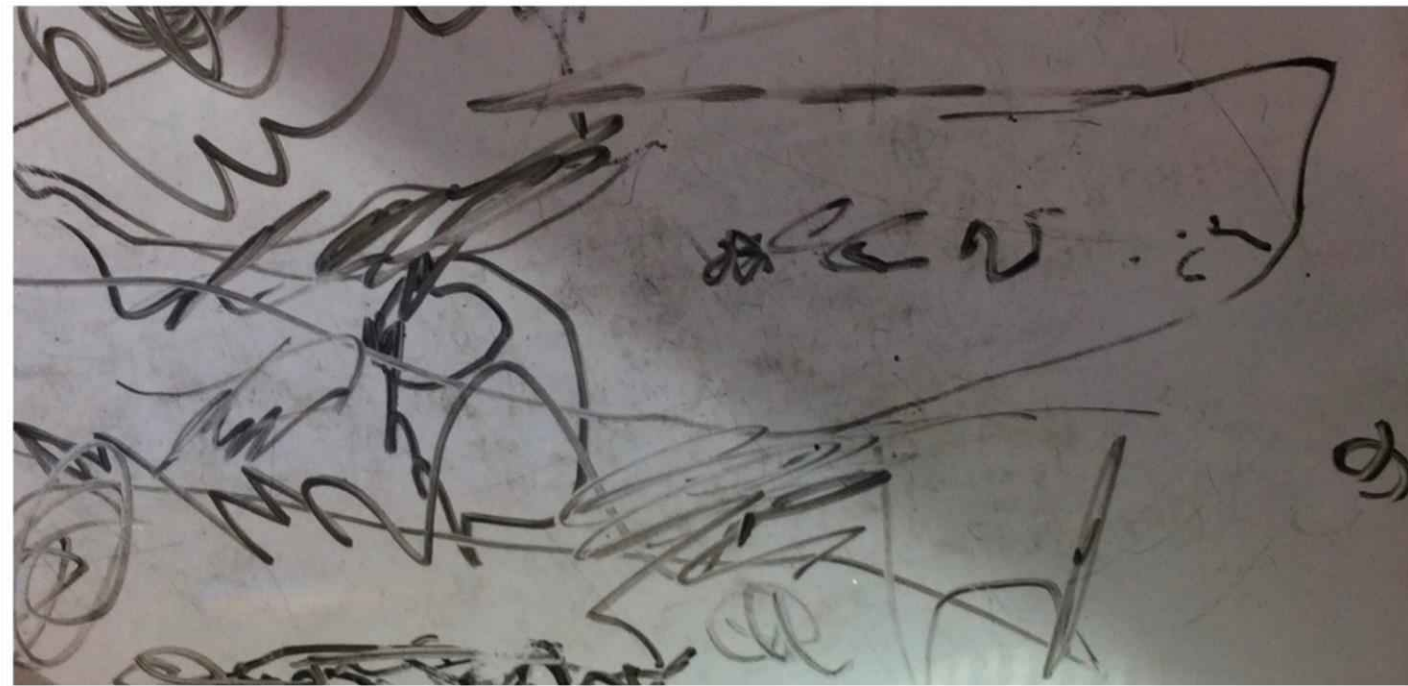
Children in Outdoor Adventure Club enjoyed using the iPads to try out some nature photography! They learnt about close up shots and wide views, and about using different angles to capture their ideas. Some of our favourite photos are included here.



Our Reception children have been working incredibly hard on their writing!

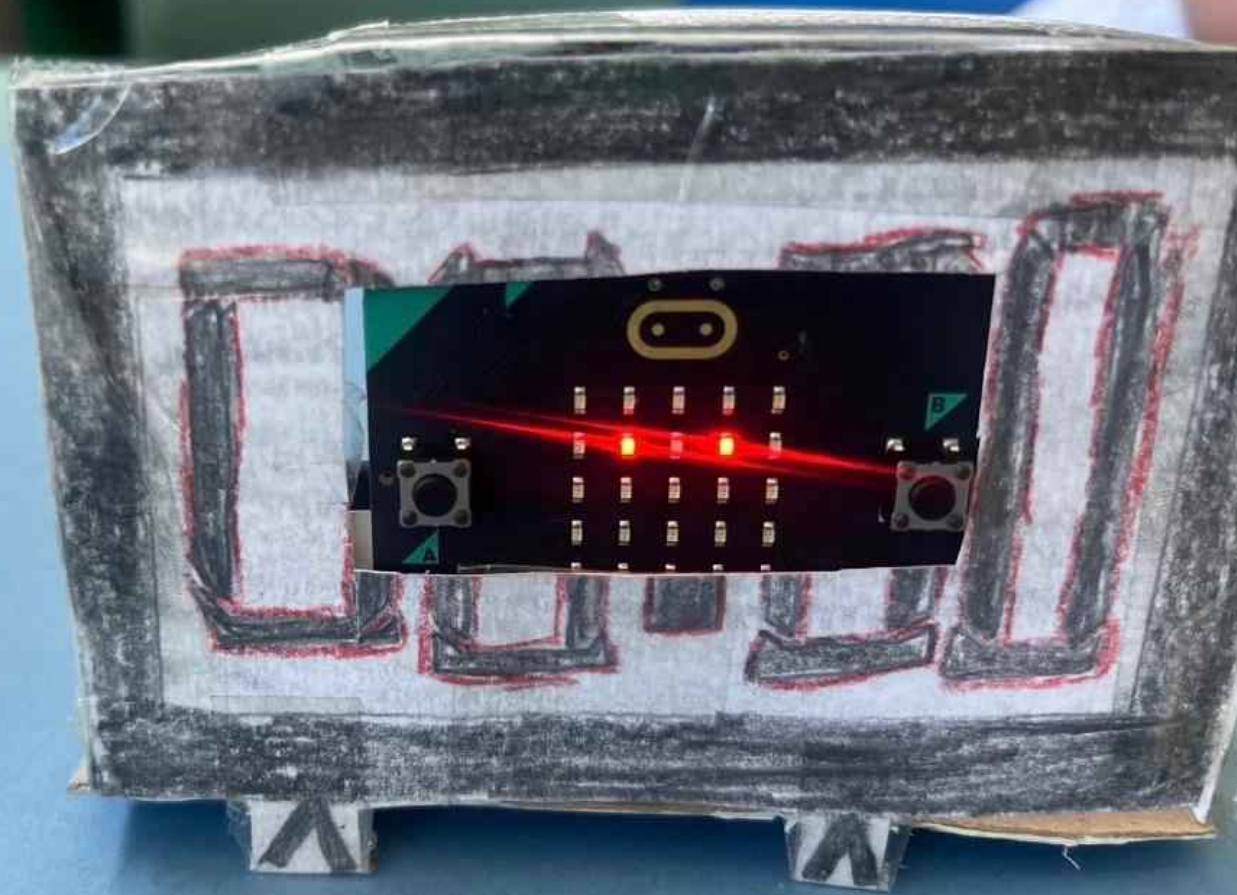


They have been creating sentences about the main character in our story, **Tortoise Achi Cheri**, and carefully checking their work against the success criteria. We are so proud of their achievements and the fantastic progress they are making every day. Well done, everyone!





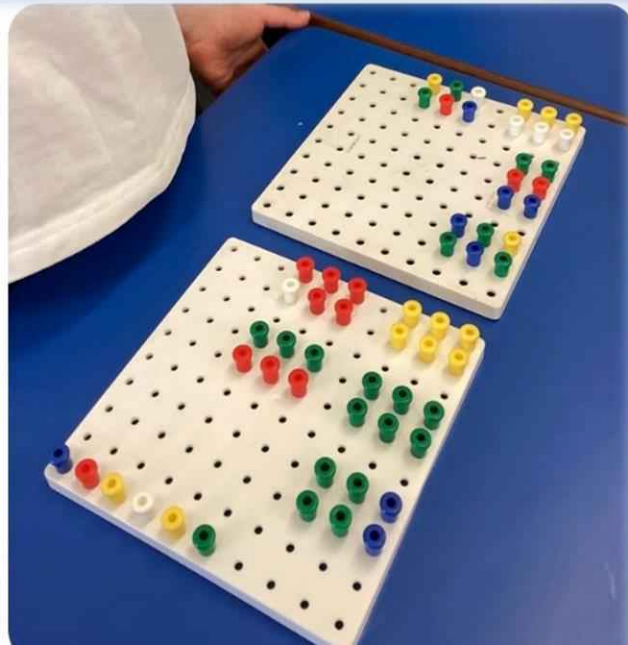
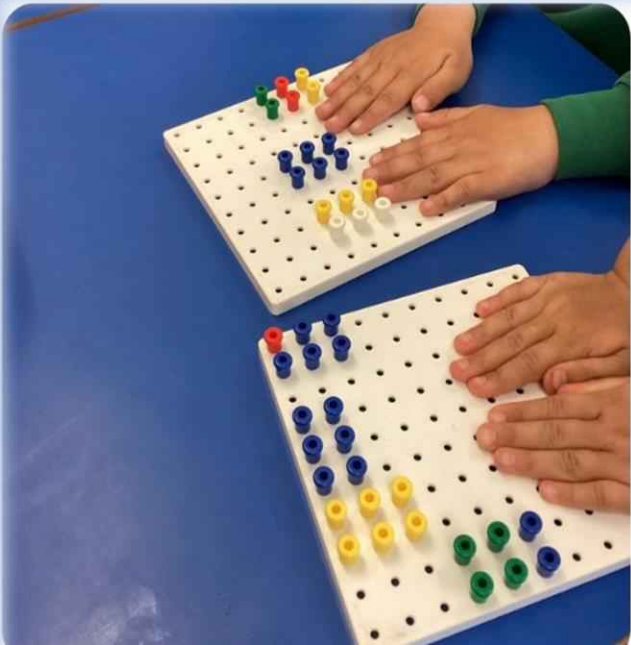
Y4 finished their timers in DT. process.



They programmed the microbits, designed a logo/name and built prototypes for the main body of the timer. They discussed how this reflects the real design process.

Reception have been busy exploring the composition of the number 6 using colourful pegs! They enjoyed finding different ways to make 6 by grouping and rearranging the pegs, helping them to build a deeper understanding of number.

1
2
3
4



In this Sunday's Gospel, Jesus tells his followers not to be troubled, but to trust in him. Jesus also wants us to place all our trust in him. There can be many things that trouble our hearts, but following and trusting in Jesus frees us from worrying in this life, and is the way to the joys of everlasting life too.

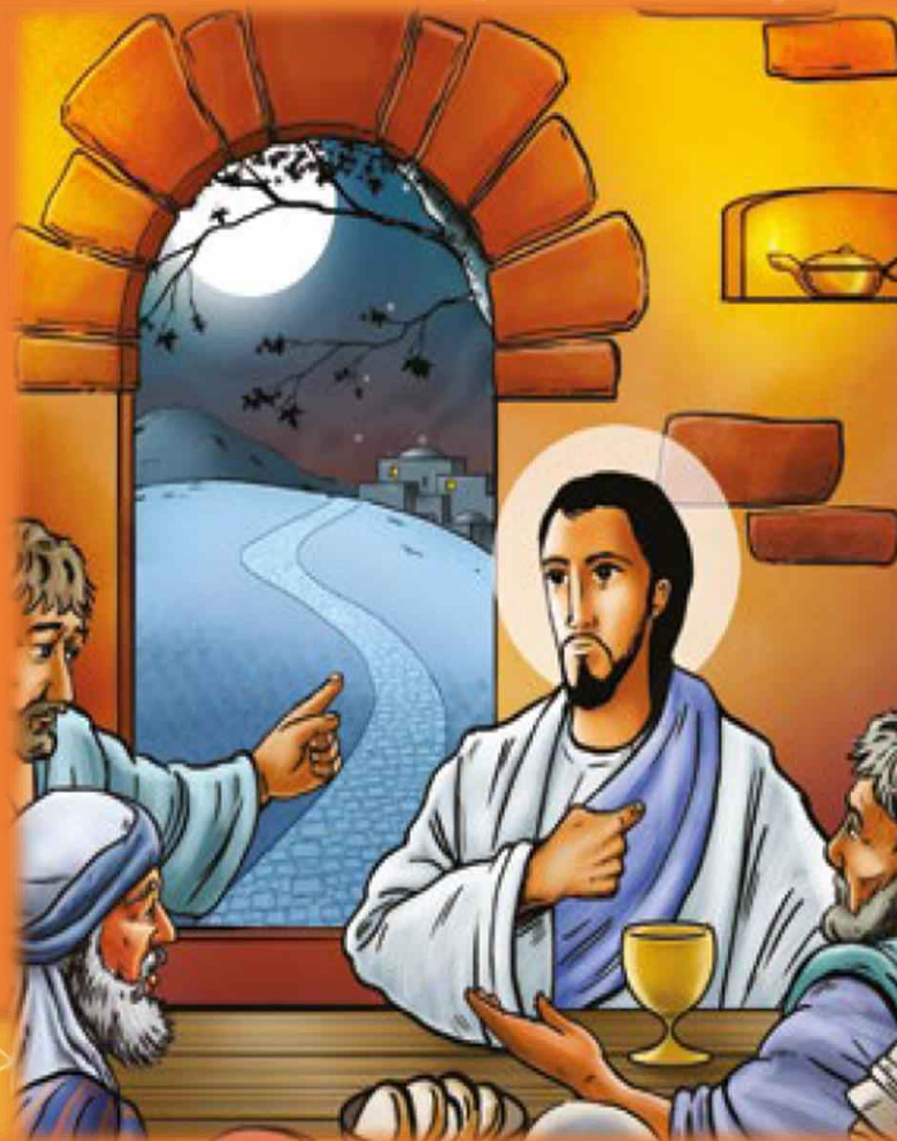


On the night before he died, Jesus spoke to his friends, the disciples "Do not let your hearts be troubled," he said. "Trust in God and trust in me. There are many rooms in my Father's house, and I am going now to prepare a place for you. I will come again and take you with me so that where I am, you may be too. You know the way to the place where I am going." Then Thomas, a disciple, said, "Lord, we do not know where you are going: how can we know the way?" Jesus said, "I am the Way, the Truth and the Life. No one can come to the Father except through me. If you know me, you know my Father too. You must believe me when I say that I am in the Father and the Father is in me. I tell you most solemnly, whoever believes in me will perform the same works as I do myself; they will perform even greater works, because I am going to the Father."

"Those who trust in God can do all things." St Alphonsus Liguori

TRUST

"Trust the past to God's mercy, the present to God's love and the future to God's care." St Augustine of Hippo



Dear Lord Jesus, thank you for teaching us the truth and showing us the way to everlasting life. Please help us always to place our trust in you. Amen.