



Christ Centred, Child Centred, Catholic Educational Excellence

The Diocese of Westminster Academy Trust Curriculum Principles

At The Diocese of Westminster Academy Trust, we have made a deliberate choice to avoid imposing a uniform curriculum approach across all our schools. Instead, we have crafted a set of guiding principles to ensure that each school delivers a high-quality curriculum aligned with our vision.

From Our vision statement – *‘With Christ at the centre of our hearts and of our schools, we are committed to the flourishing of our children and young people, so that they might grow in excellence and learn how to use their skills and knowledge for the common good, for the sake of their sisters and brothers in the world, especially the poor and marginalized.’*

Our aim is that the curricula in our schools embody the following 5 key principles:

Child and Christ-Centred:

Tailored to the individual needs and interests of each student, incorporating a Christ-centred ethos that promotes moral and spiritual development.

Broad, Ambitious & Inclusive:

Comprehensive and challenging, our curriculum strives to be inclusive, catering to students of diverse backgrounds and abilities.

Focused on Empowering Students:

With a focus on nurturing confidence, key knowledge, and essential skills, we are dedicated to preparing students to confidently pursue and achieve their aspirations.

Ever evolving research informed Education:

Committed to staying current with educational advancements, our curriculum evolves to reflect innovative and effective teaching methods, current research and pedagogy. We pride ourselves on the highest quality of Teaching and Learning.

Preparation for the Future:

Ensuring that every student is well-prepared for the subsequent stages of their education or life journey. This includes fostering their awareness of their role within the local community and beyond, and cultivating a sense of stewardship towards the wider world.

By adhering to these principles, we foster an educational environment that values individuality, embraces diversity, and equips students for success in both their academic and personal endeavours.

