



Christ Centred, Child Centred, Catholic Educational Excellence

The Diocese of Westminster Academy Trust Behaviour Principles

Our school communities will be distinguished by an atmosphere “permeated with the Gospel spirit of freedom and love” (2). Our pupils will experience their dignity in the way that they are loved, encouraged, accompanied, and celebrated on their journey throughout school. Our belief in the dignity of the person will be expressed in a commitment to promoting social and racial justice.

These behaviour principles support the individual behaviour and anti-bullying policies implemented in each school and are underpinned by the vision of the Trust.

Our aim is that the behaviour policies in our schools embody the following 5 key principles:

Inclusive and Welcoming Community:

We are Christ-centred and child-centred in all that we do.

We care deeply about every student within the Trust, ensuring that they feel welcomed, valued, and safe. Our commitment is to build lasting, healthy relationships and support networks based on gospel values, recognising the unique value in every person, fostering a community permeated with the spirit of freedom and love.

Right to Learn, Teach, and Partner:

We believe that every student has the inherent right to learn, every teacher has the right to teach, and every parent/carer should collaborate with our schools to maintain high standards of behaviour.

Working together, we create an environment that upholds the dignity of each person, encouraging a sense of responsibility and respect.

Respect for Diversity and Inclusion:

We will respect and celebrate the similarities and differences among our school community members, fostering an inclusive setting.

All academies within the Trust are committed to ensuring that every individual is free from discrimination, harassment, and victimisation.

Clear Expectations and Celebration of Achievements:

Expectations of positive behaviour will be clearly communicated to students, staff, parents, and all other stakeholders, allowing us to celebrate achievements and discourage negative behaviour. We strive to create an atmosphere where success is acknowledged, and challenges are addressed constructively. All staff will receive regular training and updates on effective behaviour management.

Responsibility of the Entire Community:

All staff within our community bear the responsibility to contribute consistently to the promotion of good behaviour. Recognition, praise, encouragement, reinforcing positive behaviour and reward are essential tools to enable us to form our young people in the image of God.

By adhering to these Behaviour and Anti-bullying Principles, we aim to create an environment where academic progress and positive behaviour go hand in hand, aligning with the vision of The Diocese of Westminster Academy Trust.



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