

We are called to be the hands and face of Jesus as we learn, love and grow together

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Class Information Letter - Year 5 Teresa Spring 2019

Welcome to the new school year, your children have returned keen to learn with positive attitudes and maximum effort in their learning.

Behaviour and Rewards

Our school uses the Hertfordshire Steps approach which supports a therapeutic ethos, early intervention and professional responses to complex, challenging or high-risk behaviours. We have developed three universal school rules which each class has spent time exploring and these are:

- Be ready
- Be respectful
- Be safe

In year 5 the reward system focuses on positive attitudes and behaviour for maximum learning; pupils will be encouraged to update their 'thank you' reward card for living the school rules, making choices that have a positive impact on classroom experience and showing independent thinking that enhance their study skills.

Curriculum

Following is a brief outline of the areas we will be leaning, further information is available on the school website, along with useful links to enhance learning.

RE Our themes are INSPIRATIONAL PEOPLE and RECONCILIATION.

English: Narrative writing based around mystery and suspense, non-fiction instructions and persuasion.

<u>Maths:</u> Number and Place Value, Written and Mental Addition, Subtraction, Multiplication and Division; and Problem Solving. Algebra, Decimals, Percentages and Fractions, measurement of area, perimeter and angles, identifying and investigating 2-d and 3-shapes.

Science: Forces and Earth and Space.

Computing: Databases and Online safety

Geography: Mountains and using maps and atlases

Physical Education: Dance and gymnastics

Throughout the whole school all PE kits consist of navy shorts and white round necked t-shirt (all KS2 pupils will be expected to also have a navy track suit and trainers).

Children will need their P.E. kit every Tuesday and Wednesday, but it is advisable to leave the PE kit in school and only take home each half term.











Home Learning

Home learning makes a big difference to independent learning and organisation skills, thank you for supporting your child to develop these. Tasks will be given each Friday to be returned by the following Wednesday. This will include Maths and another topic including English, Science or R.E.; there are also 10 spellings to learn which are tested each Thursday. Additional ways to support at home include regular reading and practice of the 4 maths processes – addition, subtraction, multiplication and division. Further links and ideas will soon be available on the Year 5 page of the school website.

Reading is an important focus in Year 5, balancing reading for pleasure and enjoyment and reading to improve key skills for deeper learning in all subject areas. Children who read aloud, discuss and question their reading text make greater progress in all subject areas, please find opportunities to discuss, question and make predictions through reading. I was pleased to see so many of the class enjoying a wide variety of reading books, please continue to ensure they bring their reading books to school daily and record home reading in the reading diary.

General information:

I hope to get the opportunity to meet you all at our next Parent Consultations and I am looking forward to sharing the progress and attainment of you children. These meetings will be on:

Monday 11th February: 3.30pm - 7.30pm Tuesday 12th February: 3.30pm - 5.30pm

Mass: we will continue to attend St. Joseph's for mass on Fridays according to the school rota.

Water Bottle: All children are encouraged to drink plenty of water during the day, therefore, please supply your child with a refillable sports top water bottle. This must ONLY contain water, NO juices.

Snack: Please supply a piece of fruit or vegetable for a morning snack if your child wishes to have a morning snack.

Jewellery: NO jewellery should be worn in school including earrings. Those with pierced ears must remove the earrings during school hours. If you wish your child to have their ears pierced this should take place at the beginning of the summer holidays to ensure the ears are healed before returning in September.

Long hair: please ensure this is tied back during school hours.

Plimsolls: all pupils must have a pair of plimsoll in school. Please ensure all clothing and personal items are named. Lost property is in a blue box directly outside our main office area and is accessible at all times.

If you have any concerns at any point during the year, please do not hesitate in contacting us. Thank you in anticipation for your trust and support for the remainder of the year. We look forward to working in close partnership with you ensuring your child has positive experiences on the learning journey with us.

The Year 5 team









